

Table 1

Faculty Information Form

{Please provide the following information for each of the faculty in your program.}
(APPEND CURRENT VITAE FOR ALL FACULTY LISTED IN THIS TABLE)

	Name	Educational Background	Internship Experience	Current Academic Rank	% of Time and Nature of Involvement in Program	State(s) in Which Licensed	ABPP Diploma (area)	APA Fellow (Div.)
1.	Julie Miethke Beyers	Colorado State Univ. Ph.D. Couns. Psych.	University of Iowa Iowa City, IA	Assistant Professor	50	Colorado	No	No
2.	Larry J. Bloom	Univ. of Kansas Ph.D. Clinical Psych.	Univ. of Kansas School of Medicine	Full Professor	60	Colorado	No	No
3.	Silvia S. Canetto	Univ. of Padova, Italy Ph.D. Exp. Psych. Northwestern Univ. Ph.D. Clinical Psych.	Michael Reese Hospital Chicago, IL	Assistant Professor	85	Illinois Vermont	No	No
4.	Ernest L. Chavez	Washington St. Univ. Ph.D. Clinical Psych.	Camarillo State Hosp. Camarillo, CA	Full Professor	33	Colorado	No	No
5.	Charles W. Cole	Univ. of Missouri Ph.D. Couns. Psych.	Child Study Clinic Columbia, MO	Full Professor	80	Colorado	Yes	12 & 38
6.	Jerry L. Deffenbacher	Univ. of Oregon Ph.D. Couns. Psych.	Counseling Center Univ. of Oregon Veterans Admin. Hosp. Portland, OR	Full Professor	50	Colorado	Yes	17
7.	Lydia V. Flasher	Vanderbilt Univ. Ph.D. Clinical Psych.	Children's Hospital Montreal, Canada	Assistant Professor	80	Québec	No	No
8.	Scott B. Hamilton	Univ. of Montana Ph.D. Clinical Psych.	Oregon Health Sciences Univ. Portland, OR	Full Professor	35	Colorado	No	No
9.	Kathleen McNamara	Penn. St. Univ., Ph.D. Coun/Clin. Psych.	University of Texas Austin, TX	Associate Professor	75	Colorado	No	No
10.	Eugene R. Oetting	Univ. of Wisconsin Ph.D. Exp./Ind. Psych.	N/A	Full Professor	0		Yes	2, 12, 17
11.	Kathryn M. Rickard	Univ. of Georgia Ph.D. Clinical Psych.	Brown Univ. Consort. Providence, RI	Associate Professor	60	Colorado	No	No
12.	Lee A. Rosén	Univ. of NY Stony Brook Ph.D. Clinical Psych.	Univ. of Mississippi Medical Center Jackson, MS	Associate Professor	80	Colorado	No	No
13.	Patricia Rosenberger	Univ. of Illinois Ph.D. Clinical Psych.	Ohio State Univ. Medical Center Columbus, OH	Assistant Professor	100	Colorado	No	No
14.	Richard M. Suinn	Stanford University Ph.D. Clinical Psych.	Veterans Admin. Hosp. Palo Alto, CA	Full Professor	50	Colorado	Yes	12, 17, 38, 45, 47
15.	Robert W. Titley	University of Colorado Ph.D. Clinical Psych.	Children's Asthma Research Inst. & Hosp. Denver, CO	Full Professor	0	Colorado	No	No

Table 1 (Cont.)

Faculty Information Form

{Please provide the following information for each of the faculty in your program.}
(APPEND CURRENT VITAE FOR ALL FACULTY LISTED IN THIS TABLE)

	Name	Educational Background	Internship Experience	Current Academic Rank	% of Time and Nature of Involvement in Program	State(s) in Which Licensed	ABPP Diploma (area)	APA Fellow (Div.)
1.	Mark Benn	University of Northern Colorado PsyD. Couns. Psych.	Counseling and Consultation Service Ohio State University Columbus, OH	Assistant Professor	10	Colorado	No	No
2.	Charles O. Davidshofer	University of Iowa Ph.D. Couns. Psych.	Counseling Center University of Iowa Iowa City, IA	Associate Professor	10	Colorado	No	No
3.	Susan MacQuiddy	Colorado State Univ. Ph.D. Couns. Psych.	Counseling Center Colorado State Univ. Fort Collins, CO	Assistant Professor	18	Colorado	No	No
4.	Dottie Morris	Washington State University Ph.D. Clinical Psych.	Counseling Center Colorado State Univ. Ft. Collins, CO	Assistant Professor	0	None	No	No
5.	Sam Sappington	University of Maryland Ph.D. Couns. Psych.	Counseling and Consultation Service Ohio State University Columbus, OH	Assistant Professor	20	Colorado	No	No
6.	Randy Swaim	Colorado State Univ. Ph.D. Couns. Psych.	Counseling Center Colorado State Univ. Fort Collins, CO	Assistant Professor	20	Colorado	No	No
7.	Cindy Swindell	University of Texas Austin, TX	Counseling and Consultation Service Ohio State University Columbus, OH	Assistant Professor	0	Colorado	No	No
8.	Patty Mastas Vigil	Colorado State Univ. Ph.D. Couns. Psych.	University of Texas Austin, TX	Assistant	5	Colorado	No	No

**Explanatory Note
Table 1**

All program faculty are on full-time appointments with the university. Their percentage of involvement in the instructional aspects of the counseling program vary by year/semester according to administrative and grant buy-outs and responsibilities for undergraduate instruction. The percentages in the above table are present estimates based on teaching, supervision, administrative assignments, advising and graduate committee assignments. Average FTE is eight to ten "faculty equivalents."

Table 2

**Student and Faculty Summary Statistics
(for Most Recent Academic Year)**

Program: Colorado State University
Department of Psychology
Ph.D. Program in Counseling Psychology

**Academic
Year:** 1994-1995

	Students	Core* Faculty
Total number in program	52	15
Number who are women	33	6
Number who are ethnic minority	12	2
Number who are members of the APA (include student affiliates):	25	11
Number who authored or co-authored papers presented at professional meetings:	12	9
Number who are involved in grant-supported research (include RAs)	6	4
Number who are involved in undergraduate or masters program teaching (include TAs)	11	12
Number who are involved part-time in delivery of professional services on or off campus (excluding practicum or internship):	18	8

*Faculty who are committed for approximately 50% or more of their time to the program.

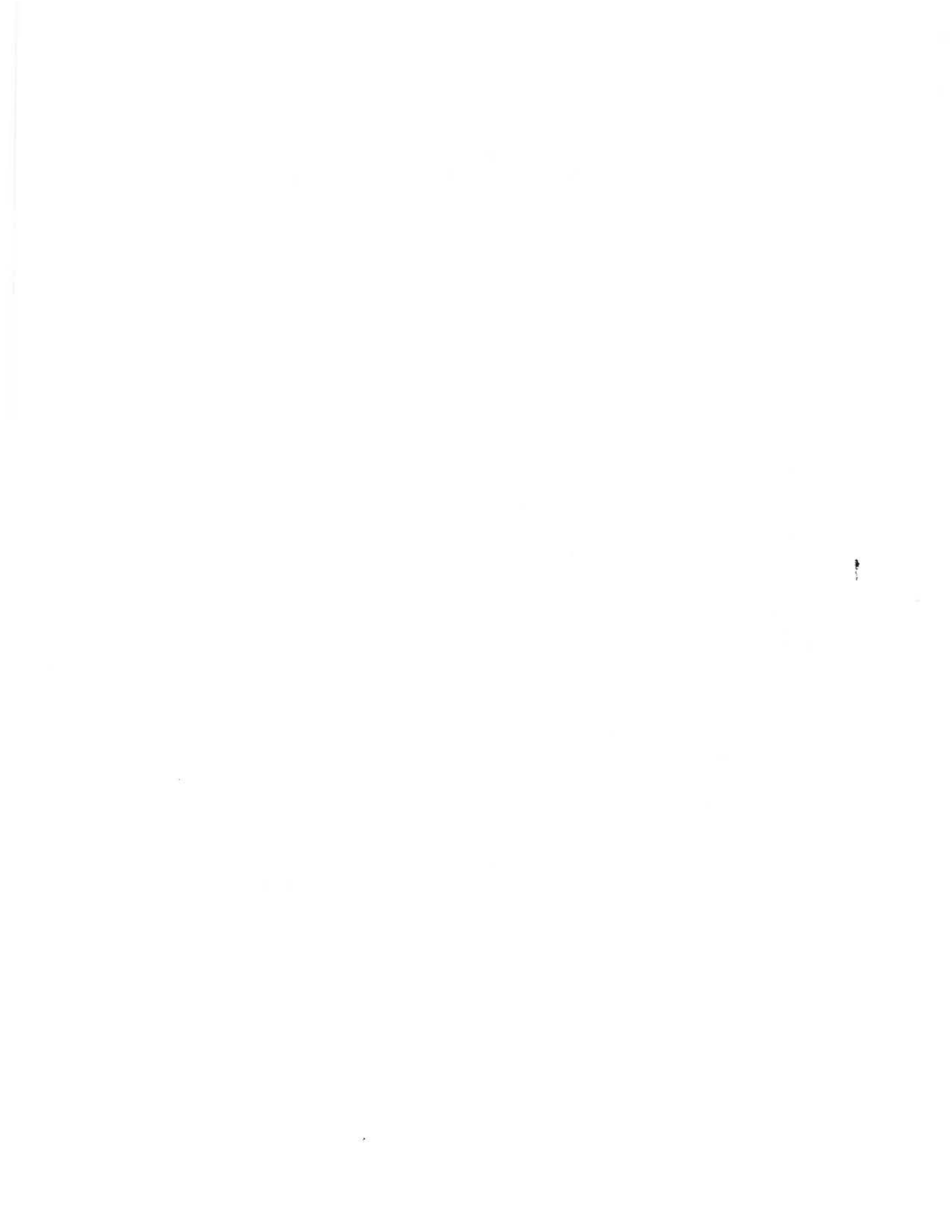


Table 3**Students Admitted to the Doctoral Program**

{Please provide the following information for students admitted to the program during the past five academic years. Rather than entering names of students, please number students by year of entry (89-1, 89-2 . . . 94-1, 94-2).}

Year of Entry/ Student Number	Undergraduate Institution	Undergraduate GPA	Other Admissions Data (GRE, etc.)		Credits Transferred From Masters	Present Year Level (Note if Part-time)
92-1	University of Southern Colorado & Eastern Mennonite College	3.70	V. 660 A. 630	Q. 580 S. 580	N/A	3rd
92-2	St. Cloud State University	4.00	V. 580 A. 550	Q. 640 S. 670	N/A	3rd
92-3	University of Colorado	3.77	V. 720 A. 690	Q. 680 S. 640	N/A	3rd
92-4	Colorado State University	3.87	V. 450 A. 580	Q. 500 S. 530	*	3rd
92-5	University of California, Irvine	3.67	V. 600 A. 680	Q. 630 S. 590	N/A	3rd
92-6	University of Colorado	3.57	V. 730 A. 660	Q. 740 S. 590	N/A	3rd
92-7	University of Illinois	3.33	V. 560 A. 630	Q. 620 S. 660	N/A	3rd
93-1	University of Wisconsin	3.64	V. 600 A. 750	Q. 630 S. 560	*	2nd
93-2	Pacific Lutheran University	3.93	V. 590 A. 600	Q. 540 S. 590	N/A	2nd
93-3	Sangamon State University	2.44	V. 670 A. 540	Q. 610 S. 580	*	2nd
93-4	Goshen College	4.00	V. 760 A. 780	Q. 800 S. 740	*	2nd
93-5	University of Colorado	3.91	V. 750 A. 780	Q. 680 S. 770	N/A	2nd
93-6	University of California, Santa Cruz	3.30	V. 620 A. 480	Q. 500 S. 670	N/A	2nd
93-7	California State University San Bernardino	3.39	V. 550 A. 520	Q. 550 S. 710	*	2nd

Year of Entry/ Student Number	Undergraduate Institution	Undergraduate GPA	Other Admissions Data (GRE, etc.)		Credits Transferred From Masters	Present Year Level (Note if Part-time)
93-8	University of Colorado	3.01	V. 660 A. 720	Q. 680 S. 560	*	2nd
93-9	University of Colorado	3.86	V. 660 A. 610	Q. 610 S. 700	N/A	2nd
93-10	University of North Carolina	3.78	V. 740 A. 680	Q. 630 S. 650	N/A	Transferred to English Dept.
93-11	Indiana University	3.78	V. 650 A. 650	Q. 700 S. 700	N/A	2nd
93-12	University of Illinois	3.58	V. 720 A. 710	Q. 780 S. 560	N/A	Transferred to Education Dept.
93-13	University of Texas, Austin	3.44	V. 690 A. 780	Q. 770 S. 690	N/A	2nd
93-14	Colgate University	3.56	V. 630 A. 710	Q. 600 S. 690	*	2nd
94-1	Colorado State University	3.87	V. 630 A. 620	Q. 650 S. 730	*	1st
94-2	University of Nebraska	3.78	V. 510 A. 580	Q. 550 S. 660	*	1st
94-3	Rutgers University	2.87	V. 440 A. 610	Q. 630 S. ----	*	1st
94-4	Texas A & M University	3.80	V. 650 A. 540	Q. 700 S. 760	N/A	1st
94-5	Cornell University	3.62	V. 610 A. 720	Q. 670 S. 700	N/A	1st
94-6	University of Arizona	3.43	V. 350 A. 430	Q. 560 S. ----	*	1st
94-7	University of Colorado	3.06	V. 650 A. 760	Q. 570 S. 500	*	1st
94-8	Colorado State University	2.93	V. 620 A. 560	Q. 430 S. 580	N/A	1st

* Students who enter with a Masters Degree are automatically credited with 30 credit hours by the Graduate School. The coursework and applied experience of each student who enters our program is reviewed. In many cases, where there is adequate documentation, the student may be excused from required coursework, theses, etc. Our data show that students who enter our program with advanced degrees do not typically graduate in less than the normal time. The reason for this appears to be the interest of the student in taking optional/enrichment coursework, professional employment, and advanced practica.

Table 4
Students Graduated from the Program

{Please provide the following information for students who graduated from the program during the past five academic years. Rather than entering names of students, please number students by year of entry (89-1, 89-2 . . . 94-1, 94-2).}

<u>Year of Entry/ Student Number</u>	<u>Year of Degree</u>	<u>Initial Job Placement</u>	<u>Current Job Placement (If same as initial, please note)</u>
84-1	93	Private Practice, Denver	Same
85-1	92	Colorado State University Tri Ethnic Center, Fort Collins, CO	Same
86-1	93	Oregon Health Sciences University in Medical Psychology, Portland, OR	Private Practice Portland, OR
86-2	93	Queens Medical Center Queens, New York	Kalihi-Palama Community Mental Health Center, Kanedhe, HI
87-1	92	Scottsbluff Community Mental Health Center, Scottsbluff, NB	Same
87-2	92	Wyoming State Mental Hospital Evanston, WY	Private Practice
87-3	92	Private Practice Bellevue, WA	Same
87-4	93	University of Virgin Islands	St. Mary's College of Minnesota Winona, MN
87-5	93	Wyoming Medical Center Rehabilitation Unit Casper, WY	Duke University Medical Center Durham, NC
87-6	93	Northern Wyoming Mental Health Center, Sheridan, WY	Same
87-7	94	Yale University, New Haven, CT	Same
88-1	93	State University of New York Brooklyn, NY	Denver General Hospital Denver, CO
88-2	93	Private Practice Denver, CO	University of Colorado Denver, CO/Private Practice
88-3	93	VA Medical Center Portland, OR	Private Practice/Consulting Seattle, WA
88-4	93	Southwest Medical Center Van Couver, WA/Private Practic	Eastside Domestic Violence Center/ Seattle, WA/Private Practice
88-5	94	LaFrontera Community Mental Health Center, Tucson, AZ	Same
89-1	94	Crestview Hospital Casper, WY	Same
89-2	94	University Counseling Center University of Wisconsin Madison, WI	Same
89-3	94	Claremont Colleges Counseling Center Claremont, CA	Same
89-4	94	San Luis Valley Comprehensive CMHC Alamosa, CO 81101	Same
90-1	94	New York State Department of Corrections, Albany, NY	Same



Table 5

Dissertations

{Please provide the following information for students who graduated from the program during the past five academic years. Rather than entering names of students, please number students by year of entry (89-1, 89-2 . . . 94-1, 94-2).}

Year of Entry/ Student Number	Title of Dissertation	Dissertation Advisor
84-1	The Relationship Between Childhood Dog Ownership and the Development of Empathy and Responsibility	Larry J. Bloom, Ph.D.
85-1	Hostility, Anger, and Physiological Reactivity in College Males	Charles W. Cole, Ph.D. Ernest L. Chavez, Ph.D.
86-1	Kreisman's Rejection Scale, School Dropout and Drug Use	Eugene R. Oetting, Ph.D.
86-2	Acculturation Attitudes Toward Women, and Feminist Identity Development in Asian American Women	James Banning, Ph.D.
87-1	Personality and Aptitude in Academic Performance: Exploring Gender and Risk Status	Charles Davidshofer, Ph.D.
87-2	Emotionally Disordered Children: Self-Attributions of Causality for Special Education Placement	Lee A. Rosén, Ph.D.
87-3	The Effects of Anger on Alcohol-Related Consequences	Eugene R. Oetting, Ph.D.
87-4	Social Representation, Global Awareness, and Activism: An Exploratory Investigation	Scott B. Hamilton, Ph.D.
87-5	General Anger Reduction: A Comparative Study	Jerry L. Deffenbacher, Ph.D.
87-6	Beyond Denial of Distress: Expanding Reductionistic Models of Mental Health	Scott B. Hamilton, Ph.D. C. Dean Miller, Ph.D.

Table 5 (Cont.)

Dissertations

Year of Entry/ Student Number	Title of Dissertation	Dissertation Advisor
87-6	Footprints on What Was to Come: First Year College Students' Retrospective Views of Their Parents' Divorce	Scott B. Hamilton, Ph.D.
88-1	The Dynamic Nature of Cultural Identity	James Banning, Ph.D.
88-2	Sexual Assault Recovery: The Influence of Self-Blame, Feminist Identity and Victim Attitudes	Kathleen McNamara, Ph.D.
88-3	Coping Styles, Stress, Gender, and Gender-role Identity	Jerry L. Deffenbacher, Ph.D.
88-4	Wisdom: An Hispanic Perspective	Kathryn M. Rickard, Ph.D. Scott B. Hamilton, Ph.D.
88-5	In the Name of Love: Do Anger and Anxiety Promote "Fatal Attractions"?	Ernest L. Chavez, Ph.D.
89-1	Death Anxiety, Defensive Styles, and Life Satisfaction	Jerry L. Deffenbacher, Ph.D.
89-2	Women Thriving in the Face of Adversity	James H. Banning, Ph.D.
89-3	Object Relations and Eating Behaviors in Women and Their Parents	Kathleen McNamara, Ph.D.
89-4	Reliability and Validity of the Exercise Self-Efficacy Scale	Kathryn M. Richard, Ph.D.
90-1	Marginalization or Disillusionment: Inclusion/Exclusion of Ethnic Minorities in Professional Psychology	Ernest L. Chavez, Ph.D.

Table 6

Student Attrition Analysis

{Please provide the following information for students who left the program without graduating during the past five academic years. Rather than entering names of students, please number students by year of entry (89-1, 89-2 . . . 94-1, 94-1).}

Year of Entry/ Student Number	Year of Departure	Reason for Withdrawal or Termination
93-1	94	Transferred to English Department
93-2	94	Transferred to Education Department

Table 7

Student Longevity Analysis

{Please provide the following information for student who have been in the program for greater than 7 years. Rather than entering names of students, please number students by year of entry (89-1, 89-2 . . . 94-1, 94-2).}

Year of Entry/ Student Number	Expected Date of Graduation	Yet to Complete (Please use codes - C = Course Work E = Comprehensive Exams I = Internship D = Dissertation Defense)
82-1	Fall, 1995	D
85-1	Spring, 1995	D

Table 8**Courses in Selected Content Areas****{Please describe courses in your program that fall into the content areas.}**

Content Area	Course #	Course Title	Required Yes/No
Scientific/Professional Ethics & Standards	PY792A Parts of Other Classes	Ethics	Yes
Research Design & Methodology	Part of PY652 & 653 PY655A & 692A (2 semesters)	Statistics I & II Research Methods	Yes Yes
Statistics	PY 652 & 653	Statistics I & II	Yes
Psychological Measurement	Parts of PY652, 653, 670, 672, 655A & 692A	Statistics I & II Group Tests, Intelligence Testing & Research Methods	All Required
History & Systems	PY600A	Advanced General Psychology: History	Yes
Biological Bases of Behavior	PY600B PY600C or PY600D	Advanced General Psychology: Physiological, Neuropsychology, or Sensation & Perception	One of Three Required
Cognitive-Affective Bases of Behavior	PY600E or PY600F	Advanced General Psychology, Animal Learning or Human Learning and Memory	One of Two Required
Social Bases of Behavior	PY600G	Advanced General Psychology: Social	Yes
Individual Differences	PY600I or PY600H	Advanced General Psychology: Personality, Developmental	Developmental Required
Individual & Group Assessment	PY620, 611, 670, 672, 686 & 786, 720, & optional seminars 792	Interviewing, Group testing, intellectual assessment, practica, psychopathology, neuropsychological testing	All required but projectives & neuro- psychological testing
Psychodiagnosis	SAME AS INDIVIDUAL & GROUP ASSESSMENT		
Individual & Group Intervention	PY610, 611, 686 & 786, 728a,b,c, 729 & optional seminars 792	Interviewing, practica, theories of counseling & psychotherapy, group therapy	All required but PY729
Consultation	Seminars available in I/O, Alternate Interventions, etc, but not required		
Program Evaluation	PY655A, 692A	Research Methods	Yes

Table 9**Practicum Settings**

{Please list practicum agencies in which students had placements during the most recent academic year.}

Name of Organization	Highest Degree of Supervisor	Number of Students Placed	Institutional Setting, Types of Services Rendered & Clients Served
University Counseling Center Colorado State University Fort Collins, CO	Ph.D.	All	Provides Individual, Group, Couples Counseling to CSU students.
Psychological Services Center Colorado State University Fort Collins, CO	Ph.D.	All	Provides Individual, Group, Family, and Couples Counseling to faculty & staff of CSU, limited number of students, and the community.
School Psychology Practicum Poudre R-1 School District Fort Collins, CO	Ph.D.	1	Conducts assessments under the supervision of certified school psychologists.
Head Start Program Poudre R-1 School District Fort Collins, CO	Ph.D.	1	Provides on-site support to teachers, administrative personnel, and students to facilitate the mental health component of the Head Start Program.
Special Education Programs Poudre R-1 School District Fort Collins, CO	Ph.D.	2	Provides on-site support to teachers, administrative personnel, and students in the development and implementation of behavioral programs designed to help EBD students make a successful transition to the mainstream academic environment.
Martin Luther Home Fort Collins, CO	Ph.D.	1	Provides direct service to staff to assist with programming for developmentally disabled children and adolescents.
Poudre Valley Hospital Family Stress Center Fort Collins, CO	Ph.D.	1	Provides individual, family, couples, children, adults, and group therapy to primarily low income clients.
Family Medical Center Fort Collins, CO	Ph.D.	1	Provides biofeedback counseling, with anxiety, medical related stress and attention deficit children.
Front Range Psychotherapy Associates Fort Collins, CO	Ph.D.	1	Provides therapy to individuals, families, couples, children, adolescents, and groups.
Hospice of Larimer County Fort Collins, CO	Ph.D.	1	Provides psychological counseling and support to terminally ill patients and their families.

Table 10

Internship Sites

{Please list internship sites in which students were placed during the most recent academic year. Please note the reason for choice of the site if it was not an APA-accredited internship.}

Name of Organization	Number of Students Placed	Institutional Setting, Types of Services Rendered & Clients Served	In not APA-Accredited, State Reasons for Choosing the Agency
VA Medical Center Denver, Colorado	1	<u>VA Medical Center</u> The Medical Center provides comprehensive medical, surgical and psychiatric services to veterans and their immediate families. The veterans are quite diverse in their ethnic, racial and cultural backgrounds. Clients present with a wide variety of problems ranging from temporary mild stress to more severe, acute and chronic, reactions. Treatment interventions include inpatient case management, treatment and consultation on both psychiatric and medical units, and outpatient individual, marital, family and group therapy. Major training rotations in Adults, Geriatric Patients, PTSD, Behavioral Medicine, Neuropsychology, Substance Abuse, and Seriously Mentally Ill.	Full Accreditation
University Counseling Center University of Wyoming Laramie, WY	1	<u>University Counseling Center</u> Provides individual, group, Crisis Intervention Service (CIS), diversity outreach to students. Clients served represent a broad range of presenting concerns and diagnostic types. Relationship and developmental issues are common. Mood disorders, anxiety disorders, eating disorders, and personality disorders are also seen.	Full Accreditation

Table 10 (Cont.)

Internship Sites

Name of Organization	Number of Students Placed	Institutional Setting, Types of Services Rendered & Clients Served	In not APA-Accredited, State Reasons for Choosing the Agency
VA Medical Center Portland, OR	1	<u>VA Medical Center</u> Hospital setting providing both inpatient and outpatient psychological service to veterans. Required training experiences are: assessment, treatment, consultation, case presentation, and working with psychiatric patients with chronic/severe mental illness. Interns have an opportunity to work for a full rotation in at least one mental health/chemical dependency setting, and in at least one health psychology/neuropsychology setting. Rotations in the mental health/chemical dependency group are: Inpatient Psychiatry, Mental Health Clinic, Chemical Addiction Rehabilitation, and Posttraumatic Stress Disorder Section. Rotations in health psychology/neuropsychology group are: Neuropsychology, Consultation, Primary Care, and Geropsychology.	Full Accreditation

Table 10 (Cont.)

Internship Sites

Name of Organization	Number of Students Placed	Institutional Setting, Types of Services Rendered & Clients Served	In not APA-Accredited, State Reasons for Choosing the Agency
Howard University Hospital Washington, DC	1	<u>Hospital/Medical Center</u> Hospital setting providing both inpatient and outpatient services to a mostly minority and socio-economically diverse patient population. The training emphasis is on the acquisition of clinical knowledge and skills with due attention given to the influences of cultural, social, racial and economic factors on mental health. Major training rotations in Adults, Inpatients, Outpatients, Low Income, Minorities, Substance Abuse and Seriously Mentally Ill.	Full Accreditation
VA Medical Center Supuleveda, CA	1	<u>VA Medical Center</u> Hospital outpatient facility providing services to medical, surgical, and psychiatric patients. Six clinical rotations are offered: Chemical Dependency, Health Psychology, General Psychiatry/Day Hospital Program, Geropsychology, Neuropsychology, and an Outpatient Mental Health (OPMH) rotation focused on psychotherapy and counseling. In addition to the rotations, various seminars and practica provide training in conducting therapy with families and couples, neuropsychological assessment of adults with known or suspected central nervous system injury or disease, assessment and diagnosis of psychopathology, brain/behavior relationships, and gerontology and geriatrics.	Full Accreditation

Table 10 (Cont.)

Internship Sites

Name of Organization	Number of Students Placed	Institutional Setting, Types of Services Rendered & Clients Served	In not APA-Accredited, State Reasons for Choosing the Agency
Northwestern Memorial Hosp. Northwestern Univ. Medical School Chicago, IL	1	<u>Hospital/Medical Center</u> The Psychology Internship Program at Northwestern Memorial Hospital is co-sponsored by the Division of Psychology, Department of Psychiatry and Behavioral Sciences, and Northwestern University Medical School. The geographical catchment area covers the central business districts and many of the residential neighborhoods of the city, incorporating socioeconomically and socioculturally diverse populations. A wide range of experiences are provided including opportunities to work with patients representing a broad spectrum of psychopathology (from mild neuroses to severe character disorders and psychotic conditions), to conduct diagnostic evaluations and to learn a variety of treatment approaches (individual psychotherapy, couple and family therapy, group therapy). The focus is on adult outpatient populations. Theoretical orientation include psychodynamic, interpersonal, family systems, and cognitive-behavioral. Training rotations are in Adults, Geriatric patients, Outpatients, Substance Abuse, and Seriously Mentally Ill.	Full Accreditation