

# TRANSITION

VOLUME 1

MAY 16, 1969

ISSUE 6

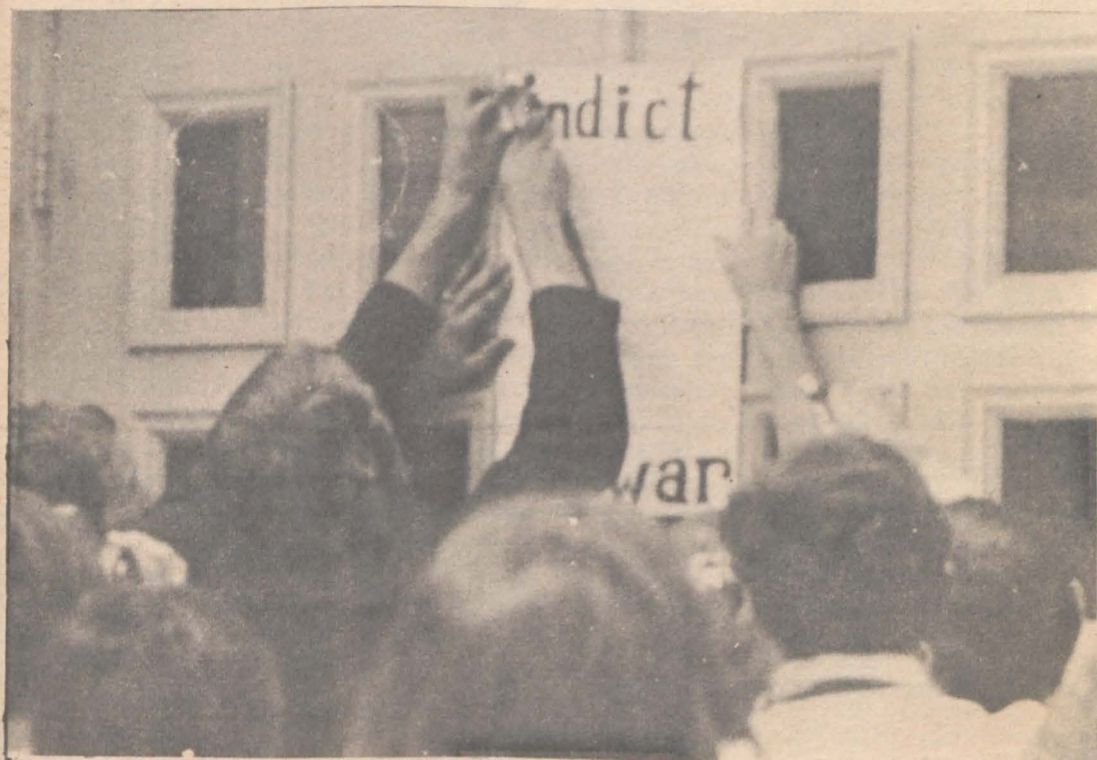
POSSIBLY FOR POLITICAL TIES

## Chicago University Prof Severely Beaten

CHICAGO (LNS)--Dick Flacks, an assistant professor of sociology at the University of Chicago, and founding member of SDS, was severely beaten in his university office May 5. Flacks attended the Port Huron Convention of SDS and the following year drafted the SDS Convention statement called "America and the New Era," which contained SDS's first analysis of corporate liberalism, and surveyed the prospects for a politics based on "local insurgency." He also headed SDS's Peace Research and Education Project. In recent

Flacks has sufficiently recovered to recall that his assailant gained entry to his office by posing as a newspaper reporter seeking an interview. Flacks' wife Mickey has blamed the attack on an individ-

ual psychotic who was egged on by the public statements of President Nixon and Attorney General Mitchell calling for a crack-down on campus militants. (continued on page 4)



Tom Benson tacks "indictment" of militarism on the Military Science Building door Tuesday during the Peace Review. The indictment stated, "We confront (militarism), today, questioning not only its necessity but its results."

## \*\* ASSESSMENT WEEK FLOPS \*\*

This past week has been University Assessment Week, an attempt to formulate discussion concerning the university, its role and operation in our society. Created by Faculty Council in February, as an alternative to a proposed two-day moratorium, has it been effective? In trying to answer this, TRANSITION asked a number of students to comment.

Bob Evans--member of assessment week committee----"I know a doctor in history and a sociology class where the course work was not lightened. Tests were still scheduled which conflicted. The moratorium would have been far more successful."

Bonnie Demaree--"it is a good idea-but you can't tell until people act on it."

Bob Krasuski--"not much effect on me. I have no time to go with tests, home work and work."

Sheila Moody--"I don't know anything about it. I have to give a speech Friday in Spanish class, so I have to find one to go to."

Mary Ann Deuth---I haven't paid any attention to it."

Kent Young--"piss poor. It was a sellout to the administration."

Barb Umlauf----"It didn't help university much due to lack of participation by students and professors haven't shown interest in making it easier for students to attend."

John Havens----"a waste of time, effort, and money. Faculty has failed to promote assessment week as planned. Cook and his associates will blame the failure on lack of student concern rather than the structure of it. Too many things are stacked against the student who would

like to participate."

Paul Holscher---"It was a miserable failure. Planned at wrong time, when pressure of Spring Quarter was on."

Dottie Bellinger--"It was just a show to cover up. Faculty Council didn't really give a damn."

Allen Horten---"Its one big farce. Professors haven't responded by lightening course loads. Publicity has been poor. Mostly late afternoon and evening meetings conflict with classes."

--GRIFFITH



## ARE STORM CLOUDS FORMING??

Peace Marchers move from Student Center Rally to the Old Stadium.

MAY 22 1969

COLORADO STATE UNIVERSITY



# Editorial

Last year ASCSU gave minor sports (as hockey, Lacrosse, rodeo, judo, ski, and women's recreation association) an estimated \$16,000. Last year there was no athletic deficit.....

Times have changed

This year there is an athletic deficit. Next year students will be paying \$7.50 a year to eliminate the deficit an incompetent administration and state board brought forth by building a stadium.

Now comes the test

Students will not pay for an athletic deficit and athletic department sports completely. Perry Moore & his cronies will either match ASCSU \$10,000/\$10,000 as an "athletic department would (they should be paying the whole bill of minor sports anyway as a majority of other university athletic departments do!) or they will shun their responsibility of supporting minor sports and let them die. If minor sports are allowed to die as a result of "lack of funds," because Perry and cronies failed to support them, then there will actually be no ATHLETIC DEPARTMENT....

Instead

Just a MAJOR SPORT COORDINATING BOARD!



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photography:

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## LETTERS

Let  
Wayman  
Teach

Change, You Say?

Editor:

Tom Wayman should be retained. Why? I had the opportunity (and advantage) to take Intro. to Poetry (E 146) under Tom. It has to rank as one of the most relevant classes I have ever taken. Tom knows how to take Shelley and Bryan, and make them meaningful.

This is written by a Distributive Education major. As you can see not only English majors like Tom. Keep Tom Wayman!

--Bob Hardcastle

With the present upswing of both politically far right and far left on campus, there are parallels in cognitive patterns which I feel must be recognized and avoided in an effort to mold a unified student power vase (or better a student-faculty coalition). The need for extensive change has been recognized by the majority of the student body. Our main problem however, is the lack of consensus as to first what ought to be, and second what

are effective means of attaining what ought to be. Factions of the far right and far left have been lagging behind in the present explosion of social awareness. They have attained a somnambulist state allowing them to cop out on both points above.

The first pitfall of automatic recourse to ultra right/left approaches is egocentrism and a tendency toward megalomania; the perception of one's thoughts, ideals, and entire existence as the axis of the universe. An individual will assume he has a monopoly on social cure-alls simply by virtue of his ideas

### ASSOCIATED STUDENTS

COLORADO STATE UNIVERSITY

OFFICE OF  
VICE PRESIDENT FOR ACADEMIC AFFAIRS

May 16, 1969

Dear Students,

ASCSU Legislature, last Tuesday passed some outstanding bills to help the students of our university. Much criticism has been leveled at the Legislature in the past few weeks; some of the criticism was legitimate and some was not, but the bills passed this week proved that this is a concerned and hard-working body.

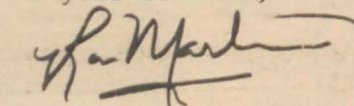
TRANSITION was made a permanent means of communications between the students and their government. I believe this communications media has added a new and exciting dimension to our campus.

In response to your vote against the Athletic Fee Increase, the ASCSU Cabinet proposed first, an amendment to the General Appropriations Bill to make the Athletic Department supply matching funds to minor sports so that the Athletic Department would be forced to recognize that athletics is not to be focused solely on the "professional" athlete, but more on the sports in which more students can participate. This was passed by a large majority. Cabinet also proposed a bill to give student control over student fees. Recognizing that students fees have been used to long on programs and deficits for which the students do not wish or are not responsible, the Legislature passed this bill unanimously.

An ASCSU Bookstore was authorized by a unanimous vote. This bookstore unlike the other stores in town will sell books at ten per cent above cost. The ten per cent will only go to expand the bookstore with more books.

The ASCSU Legislature met from 7:00 p.m. Tuesday to 1:15 a.m. Wednesday morning. Are you being represented? Are these trivial matters? I think the answers are obvious.

At your service,



Ron Martin  
ASCSU Vice President

MINI-EDITORIAL

IF SILENCE IS REALLY GOLDEN, THIS UNIVERSITY IS A BONANZA.



being "radical" or "conservative". Kenneth Keniston in his studies of alienated youth (*The Uncommitted*) pointed out how perception is deceptive and inhibits awareness of "other".

"The picture of the world we create out of the raw chaos of our sensory experience will be congruent not with the true structure of reality, but with the idiosyncratic accidents of our own lives."

Both entrenched political extremes espouse a power elite (new or old) by which naturally they will be favored. This power elite is characterized to the egocentric individual as being composed of his own thoughts. To further protect his/their identity, the deception of like-mindedness comes into play. Structuring a group to supply its members reinforcement in the delusion of "rightness" (not in the political sense) strengthens and solidifies each member's concept of self, and of moral obligation. Those not of like-mind are judged incapable and inept at leading and participating in the power elite simply on the basis of their not being of like-mind. In essence, the far right brands new information as being "moderate" or "liberal" as does the far left; inferring wrongness or incompatibility of the information even before attempting to decode it. Individuals are likewise classified as "liberals", "pigs", "reds", etc., each term used with an expression of disgust and carrying the connotation of not quite being with it. "Where it's all at is where we're at".

Identity is also protected by isolation--both a cause and result of egocentrism. By isolation I mean intellectual separatism. Rigid conceptual patterns develop ("like-mindedness") which are strengthened by selective perception. That information which an individual would have trouble handling is selected out and dealt with in various ways. The result is that most often previously held opinions are re-

inforced or at least not injured. Simon and Garfunkle in the "Boxer": "He hears what he wants to hear and disregards the rest".

Almost inevitably egocentrism and intellectual isolation lead to a sort of religious ritualism. Jargon developing essentially out of isolation--symbols and words---come to be ends in themselves. The reality they symbolized initially is lost. Thus the left espouses "revolution for revolution's sake"; the right, "Containment of Communist elements and of creeping Socialism", etc. Doctrines common to the extremes become then a series of relationships between words.

That these words (usually gross blanket terms) have a meaning relevant to social reality is an assumption based on blind faith. Not unlike fundamentalist church doctrine, this sort of worldview ignores or denies the almost infinite numbers of variables involved in each particular social situation. The popular conception is that some past deity in "radical" or "conservative" thought has put forth a universal recipe applicable to any and all social problems. The social situation under question is then converted into catch-all classifications and symbols which happen to be included in some way in the original doctrine. Simply because of their classificatory nature, these symbols obscure the subtle diversities of reality. As when an average is used, some of the individual variations are lost. In essence, this is a regression to dogmatism--the inability to realistically cope

with the situation--the reverence for symbols which have replaced ideas.

In the absence of ideas, any sense of a group goal is lost. The symbols themselves become goals. For the "radical", revolution, originally the means to goal attainment becomes a goal in itself. For the "conservative" it's containment which is transferred from a means to a goal. This means a loss of commitment---total faith in the symbols themselves without question. In turn, this denies examination of the social situation in question (the racial issue, education at CSU, etc.), and of the goals and tactics of the activist or re-activist group.

This is of prime importance because it facilitates evasion of the two questions above:

1. What ought to be (and why)?
2. How to attain what ought to be (effectively)?

With many individuals of both political extremes on this campus wallowing in fantasy--active or reactive without a direction or commitment, there remain stumbling blocks of ignorance in our quest for meaningful and urgently needed change. The administration, in its stubborn blindness, immobility, and reluctance to act when faced with the issues has allies not only to the right but also to the left.

--Gary Maul

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## Summer Work For Students Scarce

WASHINGTON, D.C. (LNS)--There are a lot of folks looking for jobs these days. But there aren't enough jobs to go around. This may be one of the most striking realities for young people today.

The U.S. Labor Department's Bureau of Labor Statistics estimates that 3.8 million young students will be entering the labor force between now and July. About 2.8 million are students seeking summer work, while about a million are looking for permanent jobs.

If last summer is any indicator, it won't be easy. In 1968, there were about 4 million job seekers, but 700,000 were unable to find jobs. Added to other kids in the 16-21 age group also seeking jobs, the total unemployed in June, 1968, was 1.6 million.

## Prof Beaten...

(continued from page 1) months he has devoted most of his efforts to the New University Conference. At the time of the violent attack upon himself, he had just completed consultant work for the Presidential Commission to Study the Causes and Prevention of Violence.

While not taking a leading part, Flacks was one of the few faculty supporters of the recent student occupation of the University of Chicago administration building. The Chicago Tribune frequently cited him as an example of the radical professor behind student disorders.

Mickey Flacks has asked friends to respond to this political attack by sending contributions to the NUC (5810 So. Woodlawn, Chicago, Ill. 60637) in Dick's name.

Flacks will probably be hospitalized for another two weeks and will not recover the full use of his right hand. The University has offered a \$10,000 reward for information leading to the arrest of the assailant.

## Note Taking Service Now Making Profit

Dennis Pack, the new director of ASCSU Note Taking Service has said that as of May 1, the sale of class notes this quarter had brought in a profit of \$300.00.

In response to a question; why had Note Taking lost money the two previous quarters in which the service was initiated? Pack said "Note Taking Service was a new program, which first had to be promoted to the students as a worthwhile endeavor before they would respond." Pack then cited FYBATE NOTES which serves Berkley students, as a note taking service which has been in operation for more than 34 years, and similar problems to ASCSU's Note Taking Service which they encountered during their initial period of operation. Pack stressed the fact that FYBATE NOTES pays \$10.00 per class hour to note takers at present and operates at a profit, and that perhaps sometime in the next year a comparable sum could be paid to note takers here.

When asked whether Note Taking would make a profit next fall quarter, Pack said "We have now built up a back log of notes from previous notes which do not need to be redone because they are still valid for use in current classes. Because we now have this library of notes, we can rely on the library to make a profit."

## Girls and Militants Threat to Princeton

PRINCETON, N.J. (LNS) A revolt is brewing among Princeton alumni who think girls and student militants pose a threat to the university.

The Alumni Committee to Involve Ourselves Now (ACTION) is concerned about the trend to coeducation, "immorality and dope," and student protests against military research, ROTC, and the investment policies of the university.

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guest editorial

# THE AFRICAN TRANSITION

From observation, it seems that a fundamental error has characterized the role of most African students at CSU. Despite their academic achievements, many are still lacking in the expression of what they would want Africa to be. Many are oblivious of the type of role that is expected of them at this crucial moment in their history. Others are simply glorified by their superficial academic achievements. Furthermore, many accept what they see here literally, without giving much thought to why those things are so. Some seem to fall prey to the good things this country has to offer while being unmindful of their suffering masses. One may rightly ask, where do they go from here?

The students should remember that, no matter what enjoyment they have over here, the greater enjoyment awaiting them rests in the upliftment of their people from their present plight. This must be done in many ways, for no sacrifice, no matter how little, is worthless at this time in Africa's development. If the African students could pause for a moment to analyze realistically their lives in the American society, undoubtedly such an analysis would be a guide to their future role in Africa.

Much is being said about the transition which is widely taking place in Africa. In reality, the African students are a vital part of this movement: a movement which unquestionably will include a great impact on the social, political, and economic progress of the entire continent. There is a tremendous amount of work to be done. For example, most of the natural resources are still lying dormant; and a considerable number of people need to be awakened from their present slumber. With dedication, honesty, and willingness to work on the part of the educated African, it will only be a matter of time for the history of the continent to be transformed permanently. The students will have to pay the price of pioneers in the pursuit of this much needed goal.

However, it appears that most African students at CSU are turning their backs on their fatherland, its arts, its skills, its culture. Such a course of action does not credit their education, for if they think of education as development, they should think in terms of themselves. Development is, after all, growth which begins with the individual. All of them must bear in mind that they are the future leaders of Africa. If they cannot understand the role that is expected of them, they should not be puzzled at the fact that more African countries are troubled today than before. Furthermore, they should not expect much from the Organization of African Unity, whose functions have so far fallen short of expectations.

Let the African students observe the American society so that they can carry useful information to their needy people. These students must know that there is a great demand for their help in the African society---and if they cannot meet this challenge the blame will be theirs.

By John U. Okorie

AAUP

"Supports"

Student

Dissent

MINNEAPOLIS (CPS) --If the 55th annual meeting of the American Association of University Professors (AAUP) held here this weekend is any indication, college and university faculty members are as polarized on the issue of campus disorders as the public at large.

Nearly two out of the three hours allotted to the discussion of resolutions was spent arguing over a proposed AAUP position on campus disruption. The panel discussion on confrontation tactics scheduled for two hours ran nearly three to accommodate advocates of revolution, repression, and shades of opinion in between.

The resolution which finally emerged was a hybrid, combining features of the resolutions committee report and features of a substitute resolution proposed by John Massman and Calvin Gower of St. Cloud State College.

By a vote of 210 to

187, the AAUP rejected the language of the committee report which said the Association "unreservedly condemns any forcible interference with teaching, learning, and research."

In its place, the substitute resolution said, "The annual meeting therefore calls on all members of the academic community to seek appropriate remedies, encourage necessary change, and discourage disruptive action."

Speaking in behalf of the substitute, David Wieck of Rensselaer College said that the condemnation contained in the committee report "strikes a moral note of outrage that does not help the situation. To condemn students for things that arise out of deep moral feeling is something I cannot do."

John C. Wriston of the University of Delaware took issue, saying the substitute resolution "ignores the threat to academic

freedom." "We're defending academic freedom by speaking out against disruption," he maintained.

While rejecting the harsher condemnation of disruptions, the convention did vote by 218 to 187 to accept the resolutions committee's language on issues such as governmental reprisals and institutional autonomy.

One provision said, "Disruptive actions of militant students and faculty can profoundly threaten (institutional) autonomy because those actions may provide distrust and hostility that lead to countermeasures on the part of other students, government, and the public."

Another provision denounced as "unjust and destructive of institutional autonomy" such "vengeful reprisals" as the cutoff of financial aid to campus disrupters, saying that "regular academic procedures can provide

(continued on page 11)



## BLACK STUDENT ALLIANCE

WOULD APPRECIATE ANY DEPARTMENTS AND/OR INDIVIDUALS WHO ARE INTERESTED IN TUTORING MINORITY STUDENTS NEXT YEAR.

APPLICATIONS AVAILABLE IN ASCSU INFORMATION SERVICE

contact Paul Chambers for further information



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# ON MANIPULATION

Being Administered to:

We are a processed, regimented, manipulated people.

We are ruled by a large and growing, empty bureaucracy--"The Government of Nobody."

At best, the authoritarian mode blunts our creativity;

At worst, it robs us of our humanity, substituting fear for decisiveness, apathy for energy, ambition for love, imitation for learning.

(We are not the most controlled people on Earth. We may even be the least--a particularly depressing thought.)

Some Slogans:

Administrators speak the rhetoric of the servant, but covertly wield the power of the master.

THE ESSENCE OF ADMINISTRATION IS MANIPULATION.

When important decisions must be made, the administrator's loyalty lies with the system at the expense of the human needs of the administered.

Good slogans, though strictly false, are illuminating. They are also misleading: Witness, "Poverty is a disease"; We are misled if we try to invent a vaccine; but it illuminates the fact that the poor are not, qua poor, morally blameworthy, that poverty can be "transmitted" from parents to child, . . .

So too for our slogans.

They mislead:

(a) if they make us forget that we all play the role of administrator. Teachers control their students, parents coerce their children, men enslave women, wives manipulate their husbands. . . .

(b) if they make us believe that those who are called 'administrators' are particularly depraved. As men they are as good and bad as the rest of us.

(c) if they make us hope that all will be well if we can only get rid of "the bureaucracy."

But they, these slogans, are illuminating too:

If they lead us to look behind the liberal rhetoric for coercion and beyond the status quo for a new, less-bureaucratized society.

We need not so much to replace bad administrators with good as we need to critically examine the role of administrator--the role which demands that one be the agent of the powerful and the ombudsman of the weak. In what follows, I am not talking of men but of roles and ultimately of a state of mind which fosters those roles.

Of course, slogans must be verified and that is not easy in this case. Manipulation must be proved not imagined.

That brings us to exhibit A, a letter. It is left to the reader to discover whether or not this letter represents typical administrative behavior.

To understand it, you must know that the Harvard faculty recently voted to reduce the ROTC program to the status of an extra-curricular activity. As Dean of the Humanities Faculty, it was Dr. Franklin Ford's official duty to represent the faculty decision to the administration and to the public. Unofficially, as this letter shows, he played the role of handmaiden to the Corporation (the ruling board of Harvard). The condescending and manipulative character of his remarks are too obvious to require comment.

The letter was sent to Nathan Pusey, President of Harvard. Besides exposing the behind-the-scenes maneuvering of Dean Ford, the publication of the letter at Harvard was in-

strumental in convincing large numbers of students and faculty that the administration wanted to maintain ROTC on campus in spite of their publicly expressed neutrality.

Ron Williams  
(Department of  
Philosophy)

## The Letter:

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CONFIDENTIAL

Dear Nate:

Having just written you the necessary report of this Faculty's vote of last Tuesday concerning the ROTC I should now like confidentially and informally to set down a few thought of my own.

As you know, I disagree with many of the particulars, and virtually all of the spirit of the resolution passed by my own Faculty. This is not a pleasant situation in which to find oneself, especially since in discharging my duty to make public that resolution, I have inevitably been identified by many outside critics as one of its proponents. However I am here underlining my own attitude only to be sure that neither you nor any other member of the Governing Boards is in any doubt about it.

...All that was needed from the Faculty was a general statement of direction, accompanied by a request for the creation of a committee to negotiate details.

What we have instead is a very badly framed, gratuitously unpleasant and basically confused pronouncement.... But what bothers me most is the underlying theme of the entire resolution, a desire to go on record against all things military, unaccompanied by any rational evaluation of the effects of such action on a large number of non-militaristic people, upon vast questions of foreign policy (which effect I should suppose to be just about nil) and upon the public standing of this University (which effect, by contrast, I can well imagine being massive.)

One more word of background. The so-called "CEP alternative" was not in my opinion a very good one. Quite by accident, the two meetings at which it was drafted were both ones I had to miss the first because of a conference in Italy, the second because of the flu so I was left in the position of not being able to defend a formulation which seemed to many people unnecessarily and perhaps even intentionally, oblique. Yet it struck me as unthinkable that I should repudiate the work of my own principal advisory committee. So much for this period of what I hope will turn out to have been only temporary impotence.

As to where we go from here, that is obviously something for you and the rest of the corporation to decide. It is not my intention to try to guess that body's reactions or its views as to viable options. However, I should feel irresponsible if I did not suggest very briefly what any of several possible reactions might represent as appraised from my particular angle.

(1) The Corporation might, though I doubt that it would, flatly reject the Faculty's recommendations as unacceptable. The trouble here is that, interwoven among points with respect to the Faculty's competence is questionable, to say the least, are other points having to do with the curriculum as such, where delegation of responsibility to the Faculty has been virtually complete.

(continued on next page)



(continued from previous page)

(2) It might be that a request for expressions of opinion from other faculties of the University, especially that of Law, would remind people both inside and outside the institution that this is truly a university-wide problem. Such referral, however, might only make things worse unless Derek Bok were able to say with some certainty what his assembled colleagues would do--and the last time I talked to him, he just was not sure.

(3) The Corporation might decide, purely on the strength of the vote from Arts and Sciences, to open exploratory discussion on behalf of the University with the three service Departments in Washington, perhaps using an advisory committee drawn from all the Faculties involved. Thereafter, if some clearly non-negotiable point emerged--such as the title of Professor for the head of each unit, as an absolute requirement for the maintenance of such units at the University--the negotiators could come back to the Faculty of Arts and Sciences, either with a question as to how to treat that condition or with a flat announcement that the Corporation would offer professorial appointments to the ROTC heads, quite outside the structure of this Faculty.

(4) The one other alternative I have been able to conceive would be a decision not to accept these recommendations from the Faculty of Arts and Sciences in their present form, but instead to refer them back to the Faculty for whatever additional work and discussion is required to make them unable as a basis for further action. This course would occasion loud squeals, but there are two things to be said for it. First, the SFAC resolution was badly drafted--and I know that at least some of the Faculty members who voted for it were aware of its imprecision.

Second, because of this bad drafting, we are left with no reliable notion as to how many members voted on the basis of vague emotionalism and how many others voted because they find the present departmental-curricular situation genuinely anomalous. At the very least it would help to have the questions put separately, so that one might have some idea of what of Faculty opinion he has to deal with.

Finally, having jotted down these quite candid thoughts without presuming to go very far in elaborating or grading them (though my own preference for the fourth alternative just cited must be apparent), let me add one final reflection which is as necessary to state clearly as it is difficult to state tastefully; This has to do with my own position as Dean.

... On issue after issue this winter the Faculty has disregarded the recommendations of its own committees and its own administrative officers, preferring to substitute the quickly formulated product of emotional debate for a considered judgement by people--including many besides myself--who had tried to weigh all the arguments heard at the Faculty meeting, and a number of others as well.

Somehow, without seeming to threaten in any egocentric way, I feel I must get before the Faculty the simple truth that in the atmosphere created by recent meetings it will be virtually impossible to hold the services of a (Dean) Fred Glimp or a Chase Peterson or the remarkably hardworking professors who make up the CEP. I want to make it equally clear that in such an atmosphere it would be completely impossible for anyone who also cares about teaching and scholarship to justify what seems to be an increasingly futile effort to represent his colleagues as Dean of Faculty.

Yours sincerely,

Franklin L. Ford

President Nathan M. Pusey  
Massachusetts Hall

## Puritan Morality Vs Birth Control

Birth control is the subject of a new booklet being published by ASCSU.

According to Bruce Bailey, Director of ASCSU's Special Projects program, told TRANSITION that the booklet will cover several methods of birth control including "the pill" and interuterine devices.

The booklet is a reprint with the permission of MacMillan & Co and is considered extremely thorough.

The pamphlet will be ready for distribution about Wednesday of next week. Bailty, who also runs the Women's Counselling Center, said that he hopes the booklet will be beneficial to all women students and urged them all to pick up a copy in the ASCSU Information Service Office.--HEARD

## Son of the Freak Ball

Tonite "SON OF THE FREAK BALL" will be held in the south college field house from 8:30-1:30. This rock concert light show is being sponsored by Free Universities: Social Camera Workshop.


The lights will be provided by TANSEGRITY MASTE directed by Steve Pickelner, assisted by Mikela Mitchell, Connie Kester, Martin Fritter, Giga Cook, Bill Howell, Larry Lechtner, Bruce Weed, Mary Beebe, David Bacon, and Laurie Horan.

Music will be provided by 2 bands THE MUFFINS from Boulder and DANIEL PAUL REVELATION, a new rock group Rick Shamach, the lead guitarist of DANIEL PAUL REVELATION, as a member of EDENS CHILDREN cut two albums, which were sold nationally. Shamach is rated as a guitarist, equal to Eric Clapton, formerly of THE CREAM. Tickets will be available at the door for \$1.25. All students are urged to attend.

### "THE DRUG SCENE"

FREE

**DRUG BOOKLET AVAILABLE  
IN ASCSU INFORMATION  
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Finley Hall of CCNY burns in background as fire chief displays newspapers and kerosene which set off the blaze. It was the largest of half a dozen fires set by students on 5/8/69.





Students staged a mock killing of a soldier as they entered the ROTC review to dramatize the stupidity of war. The "mourners" were also smeared with "blood."

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LEATHERGOODS



**THE COBBLER**

**"GET A GOOD  
PIECE OF HIDE  
AT THE COBBLER."**

128a w. laurel (next to Bach & Rock)

Never be non-violent unless you run into some non-violence.--Malcolm X





"Thou shalt not kill, except in large numbers and to the sound of trumpets"

## PEACE ...

(continued from page 1) front door. The indictment composed by the Peace Review Committee condemned the war in Vietnam and militarism in the United States.

The group slowly growing in numbers then moved to the stadium where the ROTC Review was already underway. As the marched they chanted, "Hotsi Totsi, No more Rotsi, "Peace Now," "hell no, we won't go."

At the stadium the students marched back and forth in the old noisy stands to the chants of "Hut-two-three-four," "Fall out-Join us," and "no more war." Throughout the proceedings down on the field the students demonstrated their concern for peace and an end to the war in Vietnam.

In general the Peace Review was successful in showing the student concern for peace. All the students involved in both reviews remained peaceful throughout the proceedings including the moment when the two Reviews met at the gates leaving the stadium. All that was missing after the Review was the indictment that had been nailed to the ROTC door.--PW

## CROSS-REGISTRATION INITIATED

Pittsburgh, Pa.- (I.P.) Students at five Pittsburgh colleges and universities will be able to enroll in courses at institutions other than their own under a new program emphasizing academic enrichment announced recently by the Pittsburgh Council on Higher Education through its chairman, Edward D. Eddy, president of Chatham College.

The program of cross-college-and-university registration, which will begin with the fall term on an experimental basis, will involve Carnegie-Mellon University, Chatham College, Duquesne University, Mt. Mercy College and the University of Pittsburgh.

Cross-registration will normally be available to full-time

junior and senior students who are enrolled in a program leading to a bachelor's degree. A student may enroll in one course outside his own institution during any term or semester.

The individual college or university will be responsible for selecting which of its courses will be open to students at the other institutions. Such courses will be chosen from those regularly accredited toward baccalaureate programs in arts and sciences.

A student regularly enrolled in one of the five colleges or universities involved in the new program will have priority over other students in course registration at his own institution.

Dial-ASCSU  
491-5505

*The first panacea for a mismanaged nation is inflation of the currency; the second is war. Both bring a temporary prosperity; both bring a permanent ruin. But both are the refuge of political and economic opportunists.*

—Ernest Hemingway  
Notes on the Next War, 1935

## HIPPIES BANNED FROM BOSTON

BOSTON (LNS)--Hippies will be banned in Boston this summer. Mayor Kevin White announced recently that measures would be taken to avoid the "problems caused by the gathering of young people on the Common and in the surrounding neighborhoods."

The mayor insisted that "we have no quarrel with those who choose to pursue different life styles," but he said that the "so-called flower children were replaced by young people contemptuous of the laws and of the rights of others." White was upset by so-called vandalism, the issue of drugs and "illegal begging."

The mayor promised repressive measures to back up his critique. There will be more cops and an inspection campaign to shut down crash pads.

## "BUST BOOK"

NEW YORK (LNS)--The "Bust Book," prepared by movement lawyers and law students, has been published in New York. It tells how to avoid getting busted and gives some advice about what to do in case you fall into the hands of the fuzz. The book covers drug busts as well as overtly political "crimes." For a copy, send 75 cents, postage paid, to Bust Book, c/o Liberation



at CSU student center

The last  
of the  
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POETS  
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WRIGHT  
may 23

lecture 8pm  
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The focus of study at the Institute is a concentrated effort to understand the nature principles, and assumptions of non-violence: its practical, psychological, personal, social, political, institutional, and economic applications in relation to a world in which personal violence is accepted as a necessary evil. The Institute is based primarily on informal, yet scheduled and disciplined, seminars. The sessions are open to anyone 18 years or older who is willing to follow the programs outlined. For more specific information, write to the Institute; c/o Roy Kepler; 825 El Camino Real; Menlo Park, California 94025.

**FOR INFORMATION: CALL BRUCE BAILEY — 482-5150**

applications in ASCSU office



## Draft Info.

The ASCSU Information Service announced Thursday that a new booklet entitled "You and the Draft" is available in the ASCSU office complex.

The ten page pamphlet is an updated revision of the booklet ASCSU printed last year.

The topics covered in the booklet are Classifications and Priorities, Selection Priorities, Appeals, and both graduate and undergraduate relationships with the Selective Service. Also included in the booklet is a work on Conscientious Objection and Alternatives. The book lists both legal and illegal nonservice alternatives.

Along with some information on non-cooperation and registration obligation. The booklet provides pertinent literature and a list of sources for further information.

The publication does not take in moral stands but it does provide alternatives. ASCSU hopes that the booklet will be beneficial to students and urges everyone interested to pick up a copy.--HEARD

## Puritan Birth Morality Control Vs. National Bird Fights DDT

BOSTON (LNS)--A recent Massachusetts Supreme Court decision in the case of Bill Baird, fighter for women's rights, abortion and birth control, was part victory, part defeat.

On May 2, the court ruled 7-0 that a Massachusetts law prohibiting the public display of birth control devices was unconstitutional. The court thereby threw out a conviction levelled against Baird by a lower court. However, the same judges split 4-3 in upholding Baird's conviction for giving contraceptive foam to an unmarried woman. Baird, who will be sentenced in the near future, faces up to five years imprisonment.

The case, which has been virtually blacked out by the mass media and ignored by the liberal birth control establishment (such as Planned Parenthood), dates back to April 8, 1967, when Baird spoke to an overflow crowd at Boston University. At that meeting, he publicly displayed a birth control pill and other devices, and gave a package of Emko

foam to an unmarried student.

Through his Parents Aid Society, Bill Baird has provided help last year to 3,000 young women seeking abortions. He now hopes some of these women and others who support his campaign, will help him appeal his conviction to higher courts.

To send contributions or to obtain further information, contact Bill Baird at Parents Aid Society, 130 Main Street, Hempstead, N.Y. 11580, phone (516) 538-2626.

ST. LOUIS, MO. (LNS) "Unless we ban DDT, the American eagle will become extinct." That's what Alexander Sprunt IV told 1,200 conservationists recently at the 64th annual convention of the National Audubon Society.

DDT is upsetting hormone balance which affects the eggs of the eagles.

Radicals have long been battling DDT, which prevails because it is highly profitable for chemical-producing corporations---more profitable than other antipest tactics which have been developed.

TRANSITION  
An independent newspaper published every Friday, except holidays and examination periods, by Associated Students of Colorado State University. This newspaper has been recognized by the Board of Student Communications as being responsible to the ASCSU Executive and Legislature and not to the Board of Communications. The opinions herein expressed are not necessarily those of the University or those of ASCSU. Office: ASCSU, Student Center, Colorado State University, Fort Collins, Colorado, 80521 Phone: 491-5038.

GARY HINRICHS

ASCSU OMBUDSMAN

office hours: 12-2:30 daily &  
by appointment  
student government complex  
482-5135

questions?

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ideas?

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MOUNTAIN AVENUE.

## AAUP.

(continued from page 5)

sufficient sanctions." In a companion resolution the AAUP took a thinly-veiled slap at U.S. Justice Department officials who called last week for federal prosecution of campus militants.

The resolution, which passed by voice vote with only a smattering of dissent, expressed "grave concern" over "press reports of recent series of provocation statements by high federal officials which threaten 'professional militants' allegedly responsible for disruption with prosecution or conspiracy, and which imply indiscriminate and dangerous practices such as 'ideological criminals' and 'new barbarians.'" Such statements, said the resolution, "suggest a policy which is a direct threat to academic freedom and autonomy."

Illustrative of the divisions created in the AAUP by the issue campus disturbances

was a panel discussion on "confrontation tactics" which often degenerated into shouting matches between opponents of opposite points of view.

In other resolutions passed by the convention, the AAUP supported "rapid U.S. withdrawal from South Vietnam," stated that university facilities ought to be open to all recruiters if they are to be open to any; and urged each faculty to examine ROTC programs to see if they meet standards set by the AAUP.

The resolution on student participation in university decision making called for "faculties to make every effort to assure that student opinion is brought to bear upon appropriate academic decisions." However the delegates rejected an amendment which called for "student representation in appropriate academic decisions."



1609 Crestmore Place  
Fort Collins, Colorado 80521  
May 15, 1969

Dr. J. Stanley Ahmann  
Vice President of Academic Affairs  
Colorado State University  
Fort Collins, Colorado 80521

Dear Dr. Ahmann:

It is fairly obvious that the Faculty Council's support for Coach William T. Hickey, who is not serving under a faculty appointment, was a support for perpetuation of racism and discrimination on the CSU campus. The Council's support for Hickey was hidden under the disguise of support for God, Mother, Country, Equality, Justice and other terms that have long been associated with the white man's lack of support for black citizens who have been victimized by racism.

The Faculty Council, in my opinion, has dedicated itself to support those faculty and/or administrators who have been dealt an "injustice" by the wheels of progress.

The subject of Tom Wayman is an interesting bit of intellectual dialogue that is a true test of the Faculty Council's real interest, justice for faculty and/or administrators or perpetuating racism, and discrimination.

If the Faculty Council is interested in justice, it could serve the best interest of the University by investigating the detail of Mr. Wayman's case.

According to the newspaper account of why Mr. Wayman is not subject to rehire is due to the lack of funds and the desire of the English Department to upgrade its academic potentials by hiring more Ph.D.'s. If these facts are not true, they they should be corrected.

The English Department and what is most important, a significant number of students, have found Mr. Wayman to be extremely capable of establishing a meaningful dialogue in the classroom.

It is going to be interesting to see in what directions the Faculty Council will move.

Sincerely yours,

*Bill Grisby*  
Bill Grisby

cc: James Reynolds

## "Minor Sports" Get Conditional \$10,000 From ASCSU

The Associated Students of Colorado State University (ASCSU) voted Tuesday night, May 13, to help the CSU Athletic Department eliminate their deficit.

The CSU Athletic Department announced last fall that their department would be lacking \$565,000 primarily because of mismanagement and the construction of a new football stadium. The Stadium, which cost \$2.9 million, brought in only \$170,000 in gate receipts, far under the expected income.

In an effort to relieve the burden on students who are scheduled to pay \$24 more next year as an athletic fee increase and still keep minor sports, the ASCSU legislature has voted to give minor sports \$10,000 contingent on an equal amount being provided by the CSU Athletic Department. The minor athletic clubs include such as Judo Club, ranked third nationally, Rodeo Club, Ski Racing, Women's Recreation Association Hockey, and LaCrosse. ASCSU hopes that the Athletic Department does not eliminate minor sports on the CSU campus but, instead, helps keep such non-professional sports available to the 14000 on campus students.

--HEARD

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& the DANIEL

## PAUL

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with Rick Shamrock