Sciorg



Presented by: Greg Newman September 10th 2009

Bridging the Gap:
Collaborative Conservation from the Ground Up









Context



"Community-based, collaborative conservation efforts are seeking ways to bridge the gap between conservation and livelihood goals. Yet, it is hard to sustain these efforts over time..."

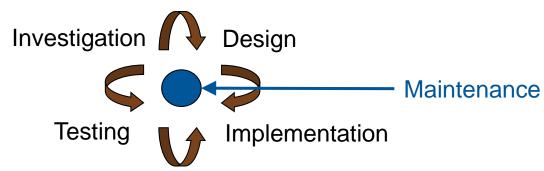
Sustaining these efforts can be assisted by effective online data management tools and training resources







- Online data management & training tools
 - Driven by stakeholder needs
 - Guided by collaboratively created needs assessment
 - Focused by requirements specification
- Software Development Lifecycle









- So, we asked what people needed...
- ... and built this website... www.citsci.org ...
- ...only to realize people need an understanding of GIS, GPS, and DSS applications to use it!
 - There is a growing need to evaluate the usability of online data management and training resources
 - Online tutorials are needed to help educate, motivate, and resonate with volunteers and participants
 - We need to evaluate the effectiveness of different communication approaches for online tutorials
- So... what's the problem?







... that we do not know how to develop effective online data management tools and trainings that better reach and resonate with collaborative stakeholders





Background



- Citizen Science Christmas Day 1900
- Over 15 million bird watchers
- ~4,221 organizations
 - Invaders of Texas
 - Great Lakes Worm Watch
 - Wisconsin Nature Mapping
- Poised to save biodiversity...
 - Rare ladybeetle
 - Invasive crab

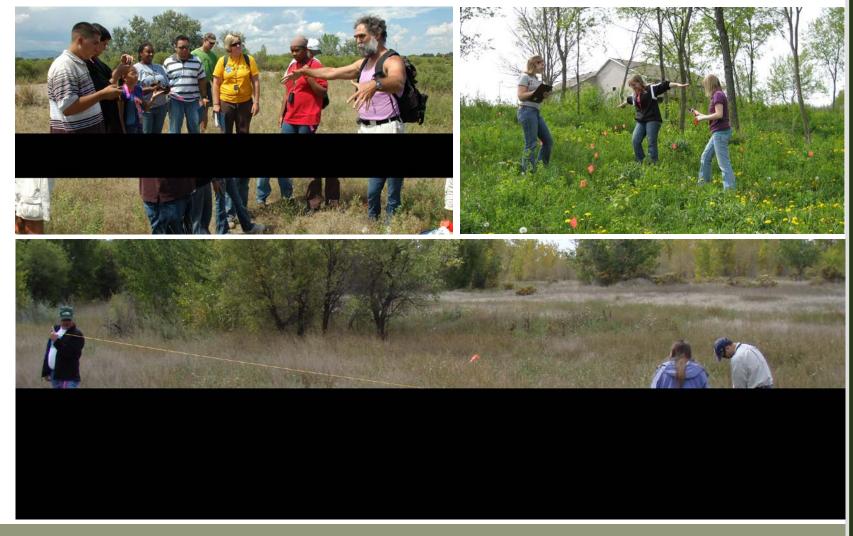


Frank Chapman



Citizen Scientists

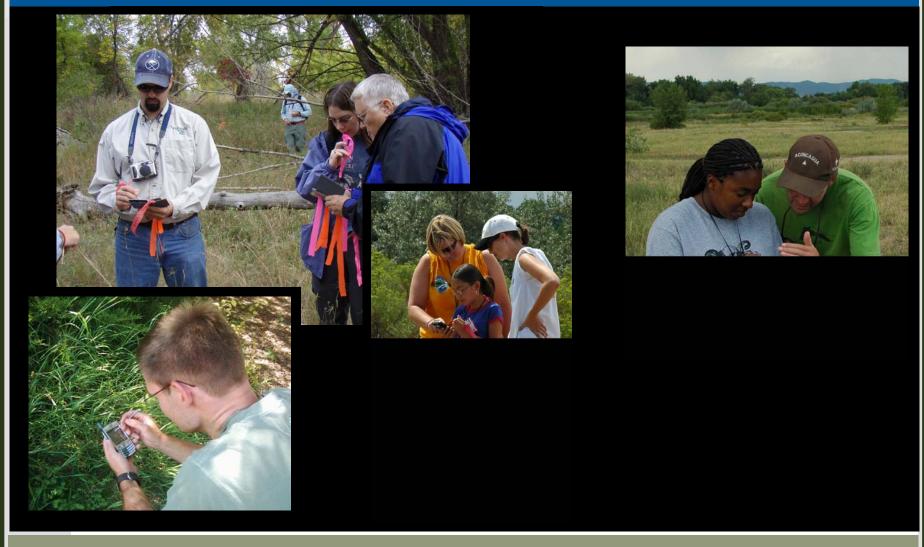






Citizen Scientists



















Objectives

- Create online data management tools and trainings in support of citizen science
- Evaluate the usability of these online resources
- Evaluate the effectiveness of different training approaches
- Assess data quality collected by citizen scientists trained differently compared to experts



Methods



- Interdisciplinary approach needed (mixed methods)
- Qualitative methods
 - Help formulate research questions
 - Tease apart learning gain differences from motivation/perception differences
 - Uncover emerging patterns and themes
- Quantitative methods
 - Compare task completion times
 - Compare pre and post training evaluations
- Usability test & training evaluation experiments





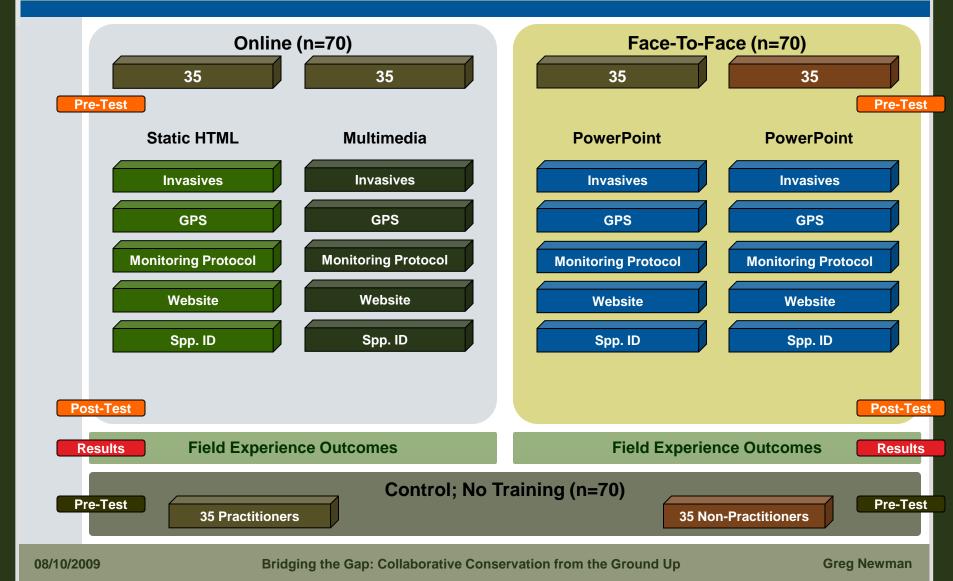


- Purposeful sample of 16 citizen scientists
- Given \$25 honorarium
- Provided with a series of tasks in 4 scenarios using an iterative design
- Delivered by a moderator
- Video-taped and timed
- Answered post-usability evaluation survey



Methods - Training Evaluations



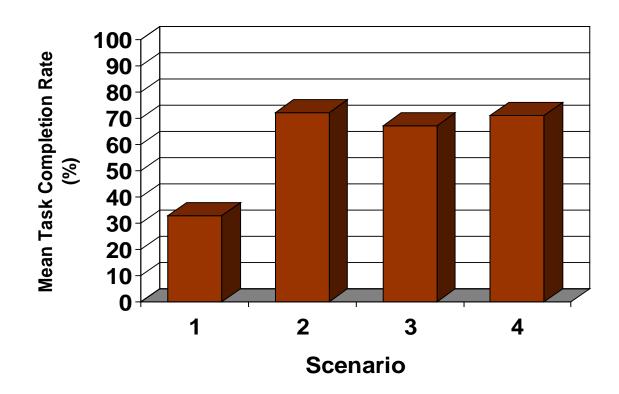








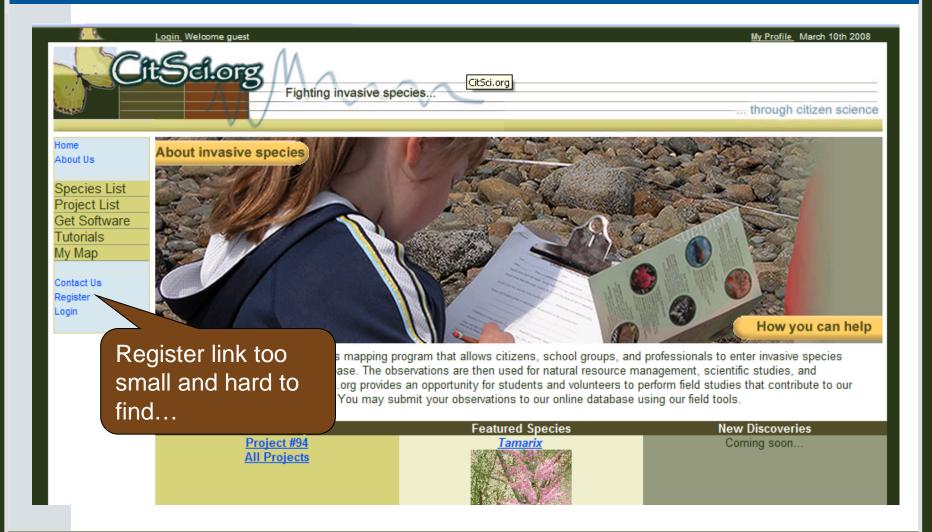
Participants averaged 1:58 minutes to complete tasks







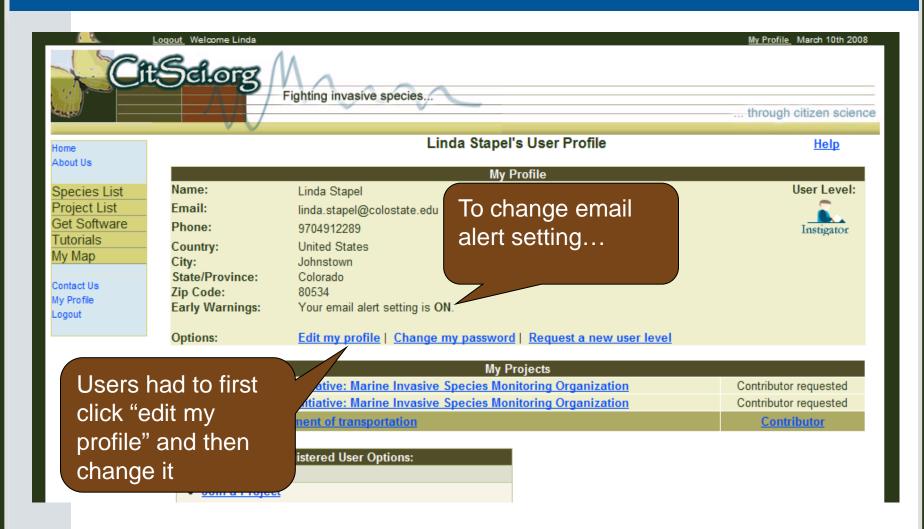








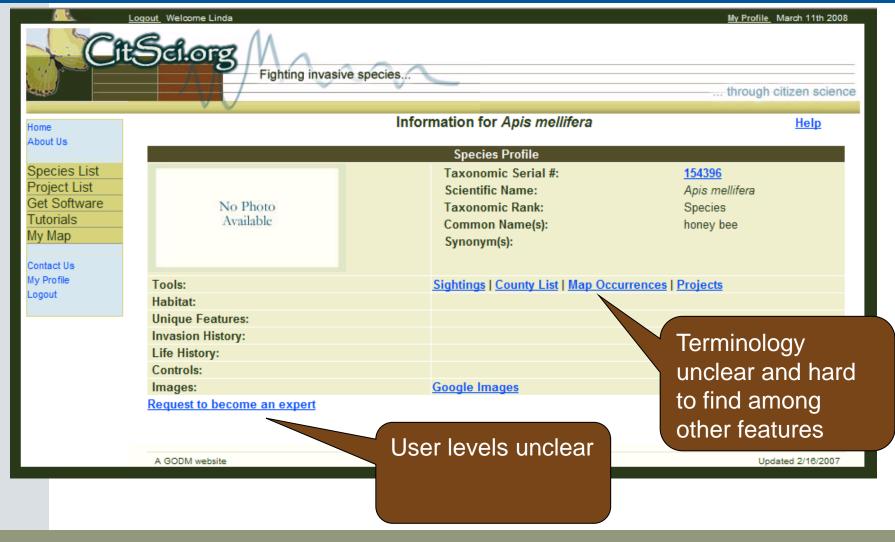








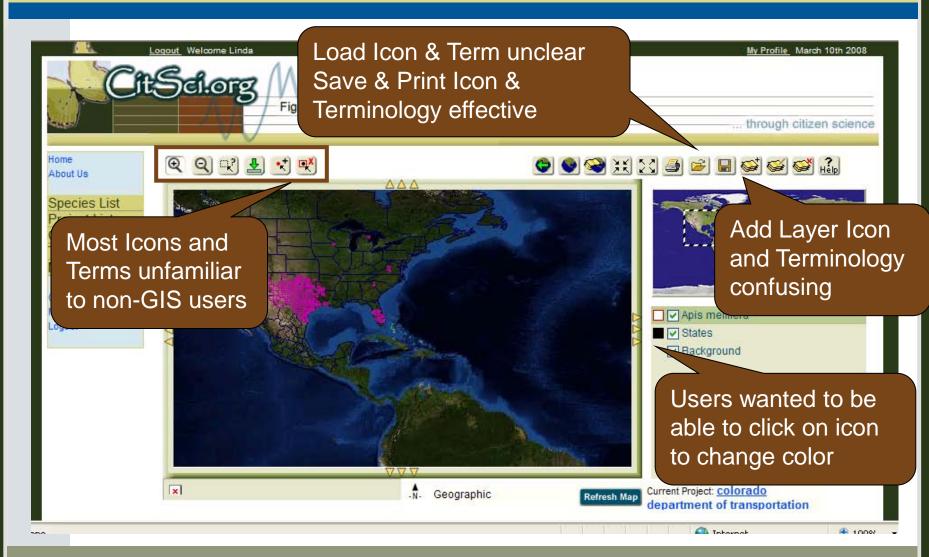










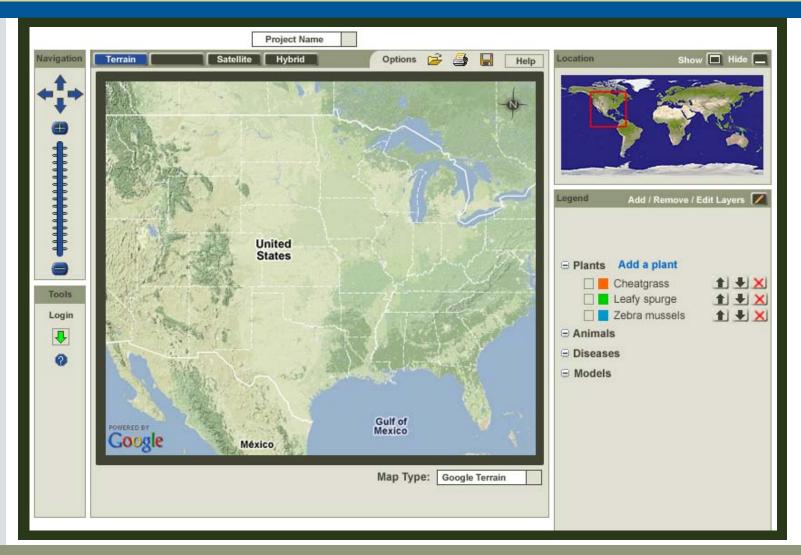


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Initial Evaluation Results



- Traditional and multimedia tutorials were received differently by different individuals
- All participants benefitted from the handson field exercises
- Certain subjects lend themselves better to online trainings than others and some better suited to multimedia than others







- Tools are needed
 - Data management and mapping systems
- Training is needed
 - Reach more people
- Evaluation is needed
 - Logistics, logistics
 - Small sample sizes
 - Limited able to generalize
- All of these developments need to be stakeholder driven from the ground up







- What are your online data management and training needs?
- Share grey literature reports in online forum? Who can access?

What data, information, knowledge, or wisdom would you like to have readily accessible to you online?



Thanks!



Melinda Laituri, Don Zimmerman, Linda Stapel, Tom Stohlgren, Jim Graham, Alycia Crall, Catherine Jarnevich, Tracy Davern, Paul Evangelista, Sara Simonson, Sunil Kumar, Lee Casuto, Mariah Coler, Rick Shory, Dave Barnett, Geneva Chong, NREL.

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