

# Indigenous Landscapes: Of Mind, Spirit, and place

- CSU CCC Fellowship 2010
  - Situation Assessment of Native American, Alaskan Native and Native Hawaiian Collaborative Conservation Practice in Natural Resources Remediation/Management and Cultural Conservation and Interest in CC Training Design
  - Situation Assessment to be Done by Traveling to Lands (Reservations) Whenever Possible
  - Challenge: Vast Information Gathering, Vast Areas
  - Methodology: A Random Walk
  - Findings: New/Old Landscapes of Mind, Spirit and Place



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- **CONCLUSIONS:**

- Landscape of Situation Assessment Necessarily Expanded from Native American, Alaskan Native, and Native Hawaiian to Indigenous Peoples (U.N. Initiatives);
- The Voice of Indigenous Peoples is Growing and Present;
- Indigenous Peoples are Methodically Deconstructing the Collaborative Conservation Process;
- More than 30 Indigenous People are Interested in Designing an Indigenous Dispute Resolution/Collaboration Process Training;
- Indigenous Peoples (and U.S.-based CELDF) are Strategically Acting to Create Earth Rights through International Customary Law;
- Mind, Spirit, and Place are Connected



# Indigenous Landscapes: Of Mind, Spirit, and place

- PREFACE
- Cultural Lens



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- Information Gathering



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## October 2, 2011: Informal Brainstorm Information Download (1 of 3 Pages)

The Doctrine of Discovery, Leslie Marmon Silko, Ceremony, Robert Warrior, The Marshall Trilogy, George Armstrong Custer, Nisqually Reservation, Yurok Reservation, Penobscot Reservation, Sovereignty, Collaborative Conservation, Treaty Tribes, Census, 2011 Taxes, The Hiawatha Belt, Black Mesa, Allotment, Identity, Indigeneity, State-Recognized Tribes, Casinos, Fallon Paiute-Shoshone Colony, Shaunna Oteka McCovey, NARF, The Iroquois Confederacy, Wild Law, Reservation-based Mystery Novels, Rez Dogs, Tar Sands, Gold, Pow Wows, Customary International Law, James Anaya, Beadwork, Kit Karson, 1864, Canyon de Chelly, Lucy Moore, The Long Walk, The Trail of Tears, Karuk Reservation, Betatikin, The Houma People, Taos Pueblo, Uranium, Toxic Waste, Radioactive Waste, Ground Water Contamination, Drums, Singing, Laughing, The Mascot Debate, United Nations, Federally-Recognized Tribes, Coyote Stories, Tobacco, Earth Rights, AIM, Land Tenure, M. Scott Momaday, Beadwork, Property Rights Law, NMAI, Urbana 2007 Chief Illiniwek, Termination, NCAI, Eastern Band of Cherokee, Muckleshoot, Self-Determination, Black Mesa Water Coalition, Northern Arapaho, Eastern Shoshone, Indigenous Rights, Coal, Gas, Borders, Pan-Indian, Jurisdiction, Alcohol, Turquoise, Silver, Chumash Tribe, Lumbee Tribe, UNC, John Stephens, 40,000 books written about Native Americans, Cherokee Freeman, Navajo Nation, Dispute Resolution, Colonialism, Australian Aborigines, Dr. Christine Black, Nellis Kennedy, Milton Bluehouse, Jr., Marie Gladue, Nez Perce, Will Rogers, Boundaries, Tohono O'odham, Peabody Mine, Mississippi Choctaw, Philmer Bluehouse, Louise Umtuch, St. Regis Mohawk, Pine Ridge, Human Rights, Louise Erdrich, Lee Marmon, The Auburn Rancheria, Omaha, Hoh, Quinalt, TEK, Tulalip, Dexter Albert, Dr. Carolyn Smiley-Marquez, Dr. Roberta Cordero, Federal Indian Environmental Law, Mohave Tribe, Mohave Desert, Delaware Tribe Historic Trauma, Flora Dewey, Mark Soldier Wolf, Liz Four Bear, Colville Tribe, Grand Coulee Dam, Lake Powell, Navajo Generating Station, Four Corners, Frank Mitchell, Jolene Catron, Walpi, Hotevilla, Gila River Reservation, Zuni Pueblo, Hoopa Reservation, Karuk Reservation, Coeur d'Alene Reservation, Spokane Reservation, Sherman Alexie Wes Studi, Broken Rainbow, Indigenous Deconstruction of Dispute Resolution Processes, Osage Nation, Pyramid Lake, Umatilla Reservation, 1492 2.1-18 million Native Americans, Vine Deloria, Jr, Big Cypress Reservation, Celilo Village, Chittamacha Indian Reservation, Couchatta Indian Reservation, Laguna Pueblo, R.C. Gorman, Mohawk Iron Workers, Yakama Indian Reservation, Oral Histories, Elders, Youth, Wind River Alliance, P.L.280, White Earth Reservation, Checker Boarded Lands, Grand Coulee Dam, Klamath River, Buffalo, USIEC, Native Net Work Skills Exchange Workshop 2011, Ethnographies, Charles Wilkinson, John Boyden, Climate Change, Pamunkey Tribe, Mataponi Tribe, Forest County Potawatomi Tribe, Bureau of Indian Affairs, IHS, FERC, EPA, DOE DOJ, DOD, Yufna Soldier Wolf, Lummi Indian Reservation, Oneida Reservation, Onondaga Reservation, Cayuga, Makah, Dr. Frank Dukes, Laguna Pueblo, Dr. Marla Kokesh, Pat Sekaquaptewa, Off Reservation Trust Land, Carcieri Fix, Southern Ute, Ute Mountain Ute, BP Oil Spill, Hydraulic Fracturing, Anthony Oldman, Fred Antelope, William C'Hair, Donna Humetewa, Lisa Lone Fight, Wind River Alliance, John Stevens, Village Earth, Voice of the People, Linda Tuihawai Smith, Gary Collins, Umatilla Indian Reservation, Walker Indian Reservation, Yerington Paiute, Lael Echohawk, Eric Cheyfitz, Joshua Popper, NEPA, TEPA, Dean Suagee, Jennine Elias, Dr. Polly Walker, Cormac Cunnian, Stanley Webster, USET, NTEC, FBA Indian Law Conference, Wilma Mankiller, Robert Porter, Leon Shenandoah, David McAllister, Mary Shepardson, Mabel Burnsides Myers, LaDonna Harris, Working Bibliography, Dr. Morgan Brigg, Dr. Steve Yaffee, Dr. Julia Wondolleck, CCC Fellowship Report, Massachusetts v. EPA, CAA, Northern Cheyenne, CAA Regulations, Urban Indians, Bruno, Billy Frank, Jr., Dam Removals, Navajo Peace Making, Robert Yazzie, Dan Vicenti, Henrietta Mann, Why I Cannot Read Wallace Stegner, Elizabeth Cook-Lynn, Aldo Leopold, AISES, Cobell Settlement, Ecuador Constitution 2009, Bolivia Declaration of Earth Rights 2011, Gallup, New Mexico Walmart-- "The Gathering of Nations Place", American Indian Law Review, AIFI, Yellow Cake, Environmental Justice Training Evaluation..... JusticeJuRacism,BBBaCosmologies, 1934 Constitutions, Bruce Duthu



# Indigenous Landscapes: Of Mind, Spirit, and place

- LANDSCAPES of
  - Mind
  - Spirit
  - Place



# Indigenous Landscapes: Of Mind, Spirit, and place





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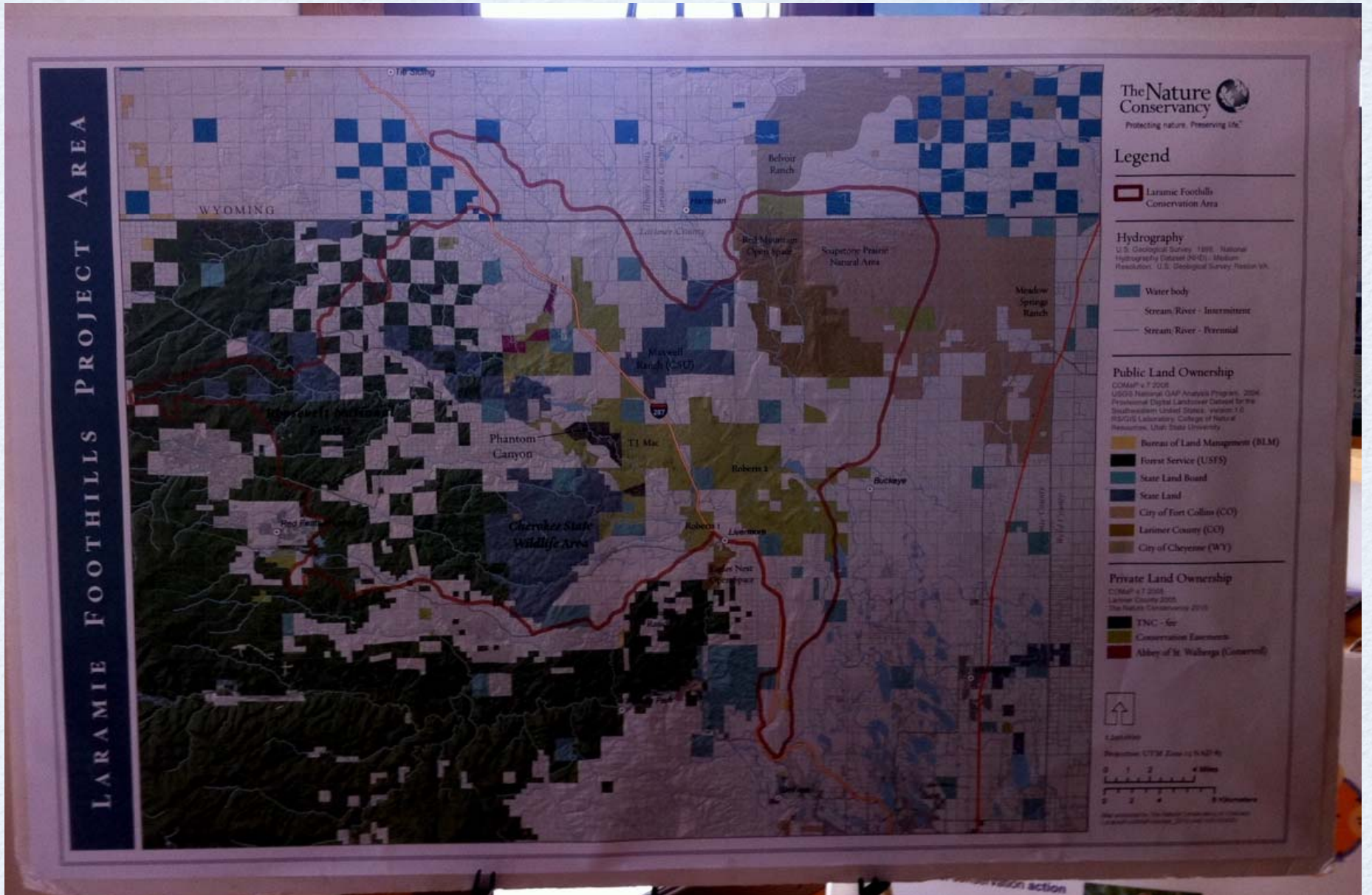


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- Natural Resource Management/Remediation/Conservation/Sustainable Use
- Collaborative Processes Used Either in the Foreground or in the Background



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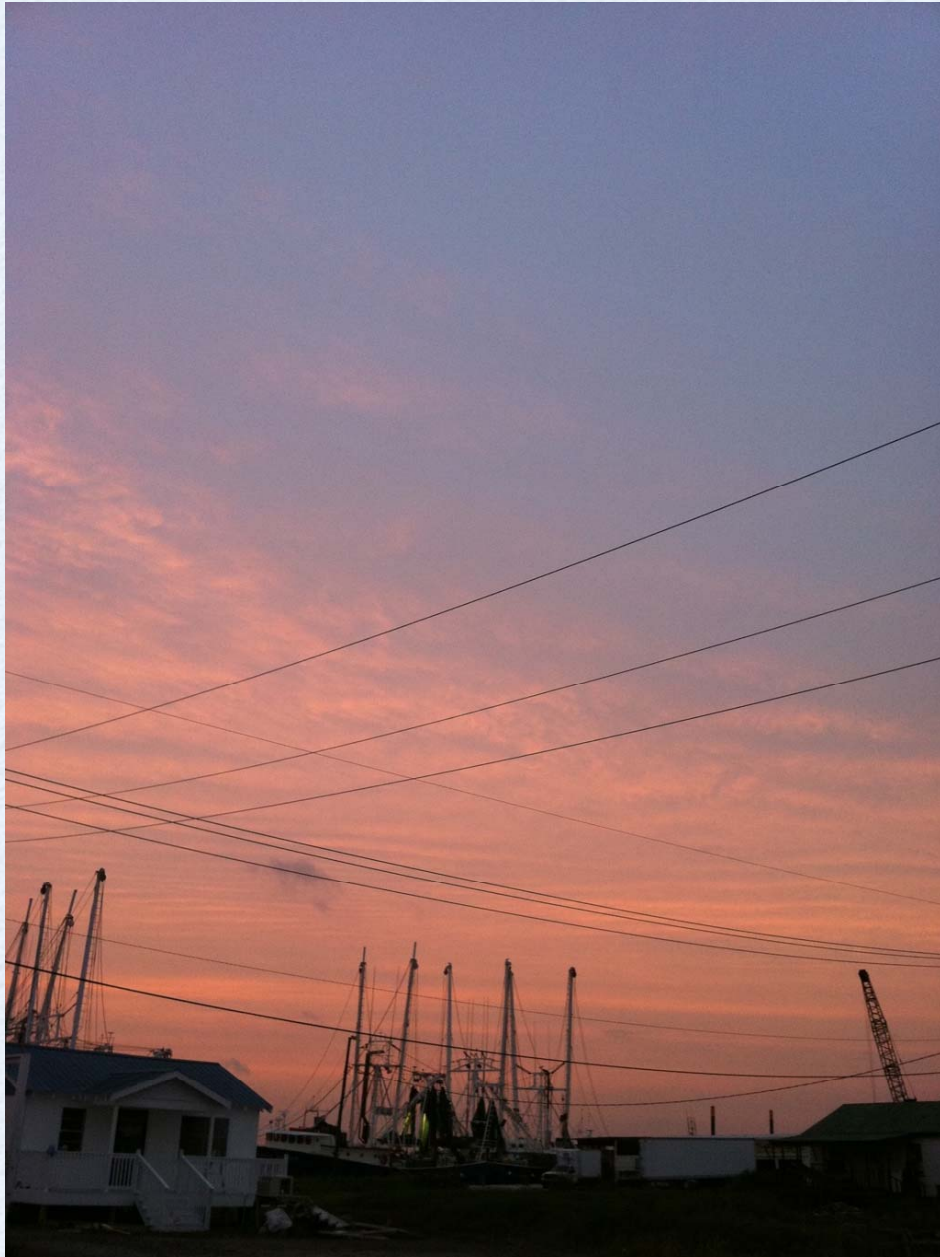


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- Cultural Conservation



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## • ISSUES

- Sovereignty/Borders/Boundaries
  - Justice/Dispute Resolution
    - Indigeneity/Identity
  - Jurisdiction/Land Tenure
- Historic Trauma/Colonization
  - Sustainability/Earth Rights
- Collaboration/Process/Context



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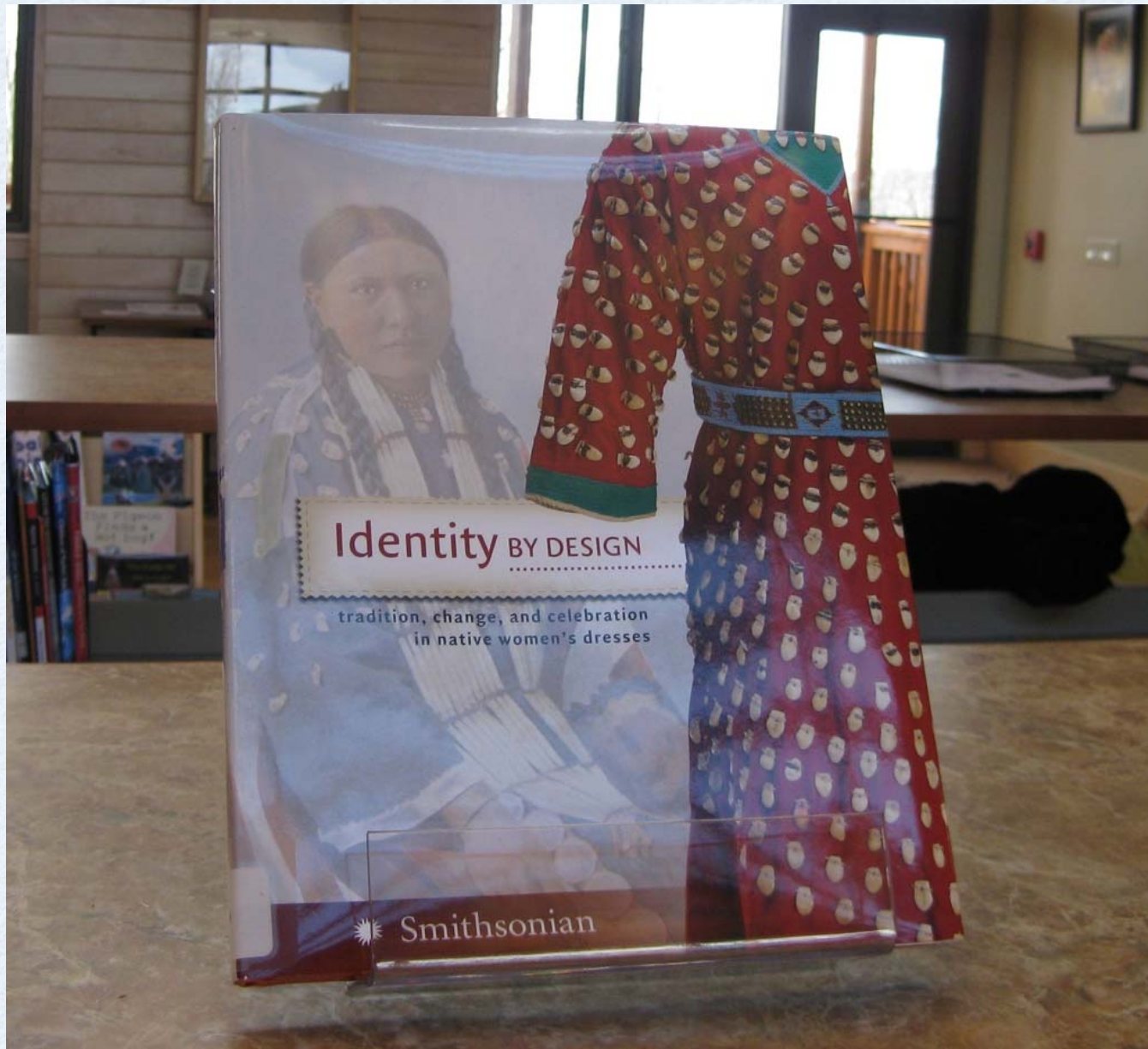


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AKWESASNE LIBRARY & CULTURAL CENTER  
CODE OF CONDUCT

Akwesasne Library & Cultural Center Code of Conduct is in the building and an Cultural Center ensure that the library and cultural center is used for which a library and cultural center is intended with such use are not permitted. Any patrons or activities will be subject to police intervention/who otherwise violate this code of conduct will library or cultural center personnel. If violation the patron or visitor will be asked to leave the premises; failure to comply may result in criminal

1. Patrons and visitors not engaged in new computers, program/meeting attendance or be required to leave the building.
2. Patrons and visitors shall not interfere with the library or cultural center or with library or the performance of their duties. The following are prohibited:
  - Engaging in noisy and boisterous activities
  - Eating, drinking or smoking
  - Drinking or possessing alcoholic beverages
  - Possessing, using or under the influence of such as, illegal drugs or drug paraphernalia
  - Being in a state of intoxication that poses a danger to the library or cultural center or its patrons
  - Blocking aisles, passageways, doors to library or cultural center
  - Entering unauthorized workplaces or offices
  - Smoking
  - Behaving in a manner which may be offensive to others
3. Patrons and visitors shall be required to include a shirt and footwear.
4. Children under the age of twelve shall not be left in the library or cultural center.
  - The use of the library or cultural center is prohibited
  - Responsibility for children using the library with the parent/guardian/caregiver
5. Any individual engaging in illegal conduct to the following, will be told to leave the premises and be subject to police intervention/arrest:
  - Stealing or damaging library or cultural center property with or damaging computer hardware
  - Behaving in a manner that is disruptive, hostile or abusive to library or cultural center staff or other patrons
  - Following or stalking of library or cultural center staff or other patrons
  - Exhibiting any behavior that can be deemed a threat to the safety of library or cultural center staff or other patrons
  - Causing sounds that are unreasonable or otherwise using library or cultural center including but not limited to: loud, profane or intoxicated conversation and/or
  - Assaulting or threatening assault on a staff member
  - Committing any crime, misdemeanor or violation of the law
  - Engaging in indecent exposure
  - Possessing controlled substances, such as, illegal drugs or drug paraphernalia

Thank you for complying with the Code of Conduct of the Akwesasne Library and Cultural Center  
Adopted 18 August 2008

# ONONDAGA LAND RIGHTS & Our Common Future II

A Collaborative Educational Series  
bringing together the Central New York community, Syracuse University, SUNY ESF,  
Le Moyne College, SUNY Empire State College and others

February - December 2010

Programs 7:00 pm at Syracuse Stage, 820 E. Genesee St. (unless otherwise specified)

Programs are free and followed by a reception and the opportunity for small group discussions  
Look for details of related field trips and other events

MONDAY, OCTOBER 19  
8:00 AM - 10:00 AM Room 298, E. Syracuse

Nature in Popular  
Cultural Types

Suzanne B. Little and Muscogee)  
Michael Taylor (Seneca) and Doug George-  
Kanentio (Mohawk)

MONDAY, OCTOBER 4  
The Great Law of Peace

Tom Porter (Mohawk), Audrey Shenandoah  
(Onondaga) and Larry Manno

MONDAY, OCTOBER 25  
Onondaga Land Rights:  
Progress for Mother Earth

Joe Heath, Tadodaho Sid Hill (Onondaga)

MONDAY, NOVEMBER 8

Finding Common Ground:  
Indigenous and Western Approaches  
to Healing our Land and Waters  
Robin Kimmerer (Potawatomi) and  
Rick Hill (Seneca)

MONDAY, DECEMBER 6

@ Onondaga Nation School, Rt. 11 A, Onondaga Territory  
Closing Celebration and  
Cultural Sharing  
Participatory social dancing with the  
Haudenosaunee Singers and Dancers and  
crafts for sale by Onondaga artisans

Reports, photos and videos of the earlier  
events in the series are available at:  
[www.peacecouncil.net/noon](http://www.peacecouncil.net/noon)

For Order, send \$12.95 plus \$4 postage  
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Woodland Cultural Centre  
184 Mohawk St., P.O. Box 1500  
Brantford, ON N3T 5V6

Mark your calendars for our annual events and exhibitions

January 20-31 Snowmobile 2010  
Mar 14 - May 8 On So Inagawa  
May 11 - 17 First Nations Art Exhibition Open  
May 22 Annual Seneca Dance Competition  
May 21-July 25 First Nations Art 2010  
Aug 8 - Sept 26 All that Glimmers Jewellers - Jo  
Marcelle-Jeanne Mary Anne Smith  
Inagawa Seneca Art Exhibition  
Nov 1 - Dec 31 Seneca Christmas Craft Fair

Please note: Workshops and other activities  
added to the calendar, please  
updates

Woodland Cultural Centre  
184 Mohawk St., P.O. Box 1500  
Brantford, ON N3T 5V6  
T: 519-759-2880 F: 519-759-2881  
1-800-471-2222  
www.woodlandculturalcentre.com  
info@woodlandculturalcentre.com

University of Syracuse SYRACUSE UNIVERSITY Chancellor's Office, Religion, Anthropology Communication and Ritual Studies Geography, History, Chapel, History, Health,  
Programs in the College and Resolution of Conflicts, School of Education, College of



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## Events at the Border in 2009 and 2010

When morning broke on June 1<sup>st</sup> 2009, the Akwesasne community woke to find the Massena-Cornwall International Bridge closed & it would remain closed for the next 6 weeks.

### Events leading to the bridge closure:

- CBSA Arming Deadline
- Racial Profiling
- Mohawk Land
- Peace Fires
- Resolution # 318
- Unity Social & Rally
- Akwesasne Unity March
- On-line Petitions

### Immediate impacts:

#### *Economic-*

The Akwesasne Mohawk Territory lost a reported \$2 million in business

#### *Educational-*

Lowered EQAO assessment scores, reflecting the troublesome times rather than the students' true ability

#### *Community Stress & Tension-*

For 6 weeks, community members of Cornwall Island were shut off from their daily, normal lives

### Community responses:

#### *Community Bonding-*

Established a powerful, community run grassroots movement that brought the Mohawk people together

#### *National Pride-*

Other First Nation Peoples, and other communities reached out with help, support, and supplies.

#### *Akwesasne People's Fire Website-*

Creation of a website to communicate community point of view

#### *People's Fire-*

Established at the border

### Long term issues:

#### *Community Stress & Tension-*

For 6 weeks, the Akwesasne community members were unable to maintain their normal routines

#### *Economic-*

The closure enhanced an already hard-hitting recession



Six Nations flag & Mohawk Warrior flag flying at the abandoned Custom Plaza instead of the Canadian flag & United States flag.

A special thanks to the Akwesasne community & Celia Nyamwera.  
Elizabeth Cashin : St. Lawrence University, April 2010



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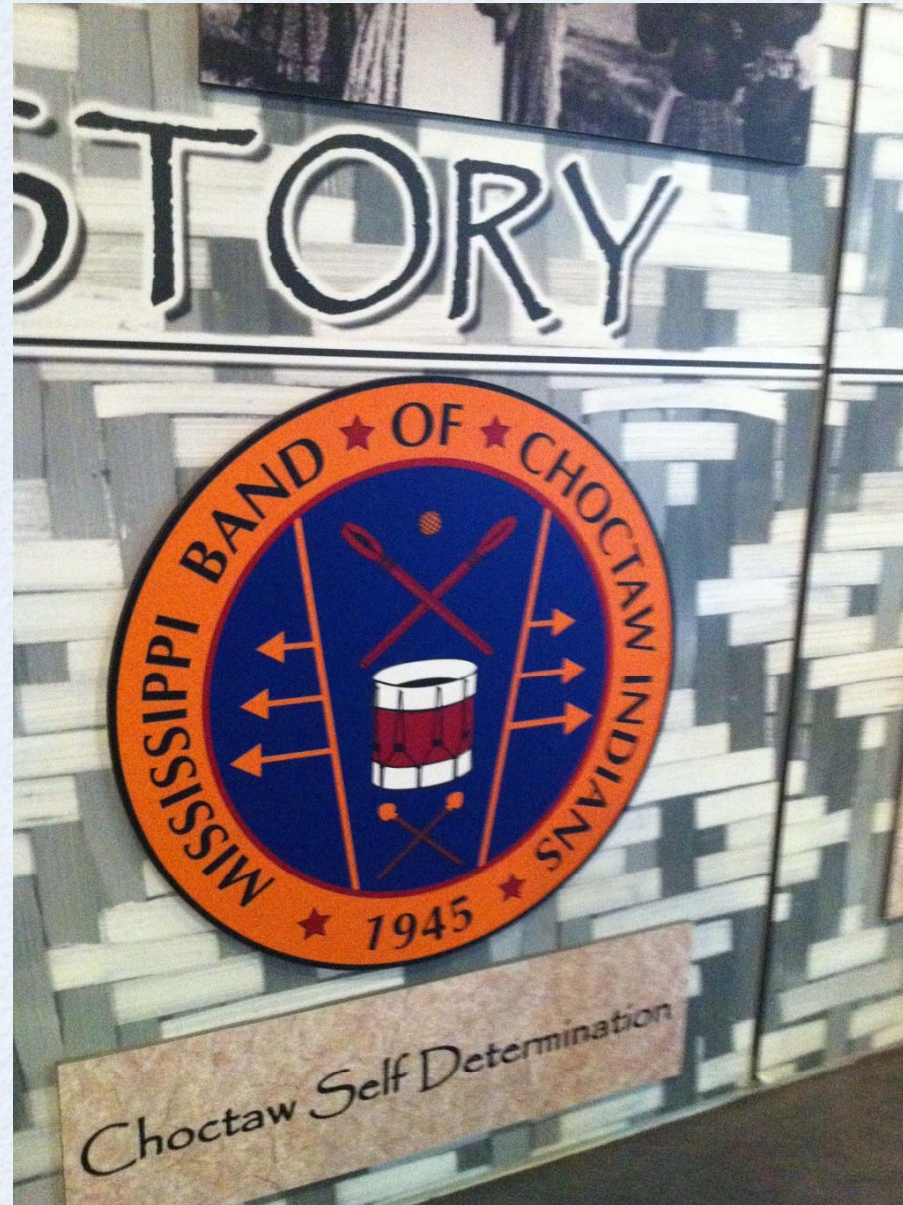


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- **CONCLUSIONS:**

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- The Voice of Indigenous Peoples is Growing and Present;
- Indigenous Peoples are Methodically Deconstructing the Collaborative Conservation Process;
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From the  
Muckleshoot Nation's  
Senior Citizen's Center