

LANGUAGE ACCESSIBLE SCHOOL SONGS: IMPACTS ON STUDENT SENSE OF BELONGING AND COMMUNITY ON A COLLEGE CAMPUS



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Colorado State University Honors Thesis





PURPOSE OF MY THESIS

To create accessibility for those who communicate using ASL or are Deaf at pep-rallies and athletic events in which institutional specific music are played.

My dream is that my interpretations will become accessible to CSU students and will be incorporated in athletic events going forward so all students, whether they are hearing or Deaf, can experience the joy and excitement I did hearing the school song played in victory at events across Colorado State University.

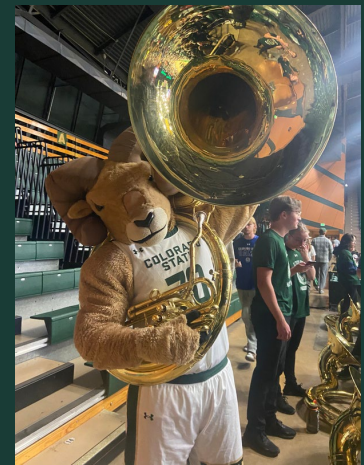


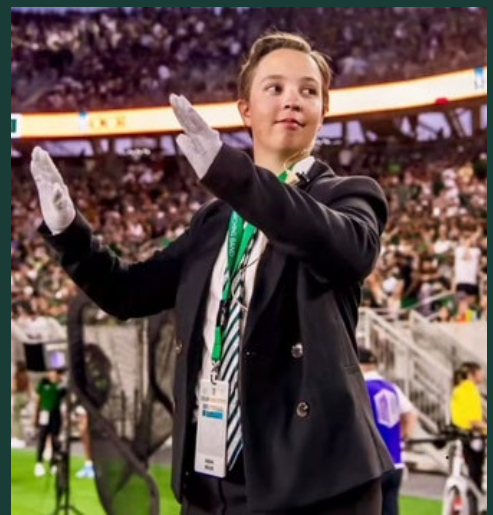


My Time in the CSU Marching Band

2020 - 2025





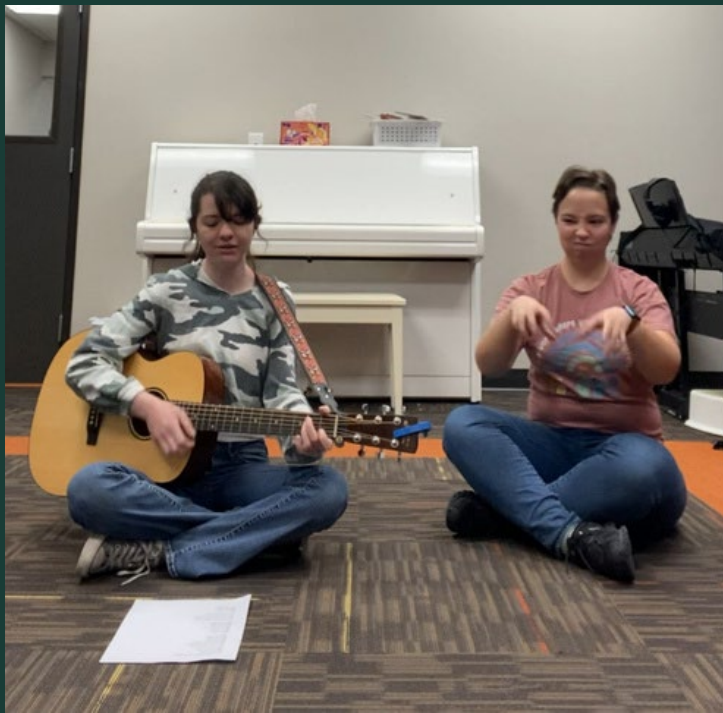




My Time as an ASL Student

2022 - 2025







The Research



INSTITUTION SPECIFIC MUSIC

- Used to elicit student feelings of belonging to the campus community and at athletic events
- Encourages a high level of school spirit from event attendees
- Motivates student athletes to perform to their highest ability

DEAF STUDENT SENSE OF BELONGING

- Those who attended schools for the deaf often report having positive experiences whereas those who were mainstreamed often share stories of loneliness and lack of connections

HEARING STUDENT SENSE OF BELONGING

- Definition: Group interactions within the college community that may have an impact on feelings of attachment to the institution at large
- Students with a high sense of belonging are also more likely to have:
 - Positive group interactions inside and outside the classroom
 - Increased levels of student persistence and retention
 - Successful completion of their degree





LINKS

PEER INTERVIEWS

<https://youtu.be/7x9ix86NqB4>

FIGHT SONG

<https://youtube.com/shorts/hgUadl7zRuU?feature=share>

AGGIE BOOM

<https://youtube.com/shorts/UefsypT43uc?feature=share>

ALMA MATER

https://youtube.com/shorts/0X_-Z15-OhPw?feature=share

FIGHT SONG FT. KKY

<https://youtube.com/shorts/SRjiicqUwc8?feature=share>

