

TRANSITION

VOLUME 1

MAY 9, 1969

ISSUE 5

FROM "LAW AND ORDER" TO "CONCENTRATION CAMPS"

WASHINGTON, D.C. (LNS)---In little offices deep in the maze of Justice Department corridors, Nixon appointees are contemplating a final solution to campus rebellion.

In an interview with Elizabeth Drew, Washington editor of the Atlantic Monthly, Richard Kleindienst, second in command of the Justice Department said, "Let's take these students. I would encourage students to probe and seek, up to the time they would close down the institution which gives them freedom of expression. If you can show a concerted form of activity of a subversive nature where people similarly inclined spread throughout the country to fan this, then it becomes the role of the federal government to suppress that form of subversive activity...."

(On SDS) "If that or any group was organized on a national basis to subvert our society, then I think Congress should pass laws to suppress that activity. When you see

PROGRESSIVE INSTRUCTOR DISMISSED

Tom Wayman, a popular English and creative writing instructor, has been refused renewal of his contract by the CSU English Department. Paul Bryant, the present chairman of the department, has stated that the position was contracted as "temporary," and that next year there would be "no position for Mr. Wayman."

In the confidential report of conferences between Wayman and Bryant, and with a member of the Executive Committee of the English Department, it was stated: Mr. Thomas Wayman joined us last fall in a temporary position made possible by money from sabbatical leaves in effect at that time. He has been an effective and versatile teacher for us this year. One of his classes was visited by a member of our Executive Committee and the report was highly favorable. Mr. Wayman conducted his class in such a way as to clearly involve all the students in what was happening and to encourage questions and discussions. Because of the nature of the position Mr. Wayman accepted when he came, there will be no such position open for him next year. However, it should be completely clear that the termination of his connection with us is in no way a reflection on his performance as a member of our faculty. That performance has been superior.

M. F. Heiser, the chairman of the English Department at the time of the hiring of Wayman, said then that the reason the contract was labelled "temporary" was for funding reasons, and that that the position actually was

an epidemic like this cropping up all over the country---the same kind of people saying the same kinds of things---you begin to get the picture that it is a national subversive activity.

"If people demonstrate in a manner to

PRIESTS WANT TO MARRY

NEW YORK (LNS)---Revolt within the ranks of the Catholic Church is growing---focusing now on Pope Paul's encyclicals on birth control and celibacy.

A study of seminaries in the U.S. found that about half of this nation's future priests oppose the law forbidding priests to marry. Thirty-one Brooklyn priests, to make their dissent more personal, issued a statement that they consider themselves free to marry and to remain at their posts.

Most dissent is swiftly suppressed, but the church continues to be challenged. Nearly 3000 American priests left the active ministry last year.



TOM WAYMAN

PEACE REVIEW

An alternate review has been scheduled to rival the annual ROTC review to be performed before the Governor at 4:00 PM on Tuesday, May 13. The Governor's review is the culmination of many long weeks of intensive training by the ROTC students. It will include inspection of the well-disciplined behavior and marching talents of the potential officers and a speech by Governor Love.

The Alternate Review a protest against contemporary military policies, will be held at the same time and at the same place as the ROTC review. A spokesman for the group, Tom Benson, labeled the event "a peace review." Benson stated that the three general objectives of the protest are a denunciation of the Vietnam War, growing militarism in governmental policies and the accreditation of ROTC on campus.

"For too long people have accepted the decisions of the government without ever questioning their moral value," stated Benson. He went on to say that the group was protesting the Vietnam War not only for its "Inherent lack of concern

Strange Protest

WASHINGTON, D.C. (LNS)---One of the most dramatic protests against the U.S. aggression in Vietnam was made recently by Paul Findley, a Republican congressman from Illinois. Findley inserted the names of the U.S. dead in Vietnam in the Congressional record. The honor roll of 31,379 names took up 121 pages and cost the government \$10,000 printing fees.

Findley said that the publication of the names should show the "precise width, breadth, and depth of the war Mr. Nixon has inherited." Findley has called for Nixon to withdraw U.S. combat forces from Vietnam.

for human lives" but also for the "lies Nixon has told about de-escalation." Benson felt it was of utmost importance that people realize that this is not only a rebuke of the Vietnam War, but also of the military policies affecting other nations around the world. We need to have a bit of foresight," he said, "for there are many more Vietnams in the offing

"The removal of credit from ROTC courses," according to Benson, "is necessary because the course material is dictated



Someone didn't waste his time over College Days---"SAVE THE BISON" petitions were drawn up to preserve this anonymous painting in the Social Science building.

LIBRARIES
MAY 22 1969
COLORADO STATE UNIVERSITY

ASSOCIATED STUDENTS

OFFICE OF THE
PRESIDENT

COLORADO STATE UNIVERSITY
May 9, 1969

Fellow Students:

The hue and cry against campus disorders is growing. The more intelligent critics of university unrest call for educational reform concurrently with an end to student disruption; the unthinking or uninformed call for indiscriminate expulsion of all dissenters and activists, whether disruptive or not.


Nowhere is there recognition that there are major problems on campus, that problems are often ignored by those in power, that student dissatisfaction is widespread and not just limited to fringe groups, or that many "moderate" students agree with the grievances of the radicals, if not always their tactics.

We must make it clear that there is a middle position between the dull apathy of the "Silent Generation" and the destructive attacks of some radical groups; that we can require immense changes in our colleges and our country without resorting to the bitter hatred that negates the efforts of others; that we are neither lackeys nor subversives, but rational human beings committed to nonviolent but thorough educational and social revolution.

Americans are in the habit of reacting to complex problems with force, as in Vietnam. This is increasingly the case with campus situations, particularly now that President Nixon has climbed on the bandwagon. It is our job to educate our elders out of this reflex tendency to squash first and think later if at all. We can easily speak to activists with questionable tactics, and try to reach agreement on those which are most productive. It may be harder to reach our elders.

But I suggest we start educating before an uninformed reaction closes the universities in a way protesters never could, by closing them to dissent and free expression.

Sincerely,



Bruce Randall
President, Associated Students

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TRANSITION

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Editorial

HELP!

Minority students are being recruited for CSU next fall.

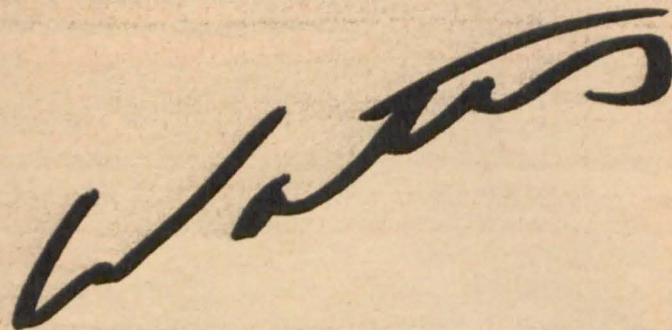
These students have, for the greater part, thus far been "processed" from one "white institution" to another, in their "educational process", hence learning little relevant to their lives.

Next fall these minority students will be undergoing a great number of social, psychological, economic, and educational adjustments at CSU.

To "succeed academically" at CSU next fall, these students along with many other freshmen will need additional help in their subjects, which the faculty cannot possibly handle.

It is up to the returning sophomores, juniors, and seniors to help these students succeed at CSU. Tutors for next fall are needed from all subject fields to help make the minority students "success" at CSU possible.

You can do your part, but will you?



"I do not care to belong to any club that would want me as a member."

GROUCHO MARX

Chicano Conference at CSU

The CSU Mexican-American Committee for Equality (MACE) is sponsoring the Colorado Chicano Collegiate Conference on the CSU campus next Friday and Saturday, May 16 and 17. About ten Colorado colleges and universities will be represented by 200 delegates and 50-100 alternates and observers.

Dr. Dan Valdes, Professor of Sociology at Metropolitan State College will give the key note address at 10:30 AM on the first day of the conference in the Student Center Theater. Following Valdes will be Mr. Sal Ramirez, Professor of Sociology at the University of Colorado, Mr. Rudolfo "Corky" Gonzales, leader of the Crusade for Justice in Denver, and Mr. Reis Lopez Tijerina, a prominent and controversial Chicano leader from New Mexico.

After the opening speeches, the conference will break up into five panel discussion sessions in which the broad range of Chicano involvement in education, politics, and society in general will be discussed for the specific purpose of raising questions and problems so that constructive action can be taken in the planning workshops on the following day.

Lou Lozano of MACE said that the "overall purpose of this conference is to set up a state wide communications network to implement the suggestions and decisions of the workshops." Continuing, Lozano stated, "We don't want to just have a conference without any action resulting from it. Hopefully something concrete will come out of this."--EWY

HALEY SPEAKS

As part of Black Awareness Week, well known author and interviewer Alex Haley spoke to approximately fifty students in the Social Science Building on Wednesday afternoon. Haley is author of The Autobiography of Malcolm X which is the result of personal interviews with the Black Muslim leader. Often referring to his book, Haley spoke of his personal experiences with Malcolm X.

The book, Haley stated, began as a result of three magazine articles that he wrote regarding Malcolm X and the Black Muslims. Mr. X agreed to be interviewed for the book only if it "cast light on the life of black

people in America."

In commenting on Malcolm X as a personal friend, Haley repeatedly emphasized that Mr. X was a "liberal gentleman" and had "great self-discipline." "Hungry for learning," Malcolm X wanted to go back to school, to start where he left-off at eighth grade and to continue his education. Haley said that Malcolm X "was so great because he was so human."

When Haley was asked what black leader today most closely resembled Malcolm X, he said that Eldridge Cleaver has much of the "charisma, talent, and leadership" which characterized Malcolm X.

Editorial Up Against the Wall

Administrative repression of unpopular political ideas is frighteningly common on the CSU campus. What the CSU faculty is experiencing is a "reign of terror" by the administration which is made completely possible by the control that the administration and the department heads exercise over salaries, promotions, and firing of faculty members.

Repression can lead to one of two things, rebellion or submission. At CSU it is evident that most of the faculty has taken the course of submission. This submission was quite obvious during the recent period when the minority students were nonviolently presenting their demands to the administration. Except for a very few faculty members who actively supported the minority students, the faculty as a whole was silent when they were needed most. Where were the so-called faculty "liberals"? The fact is that they were protecting their positions by not getting involved, and we really can't blame them. The administration keeps "subversives" from being promoted.

Remember the Independent Faculty Organization? Last fall IFO appeared to be the most progressive group on campus; possibly the first real hope of joint student-faculty efforts for change. The group seems to have gradually died as an effective organization. Some of the younger members realized that their promotions were in jeopardy.

Those who have the guts to fight administrative pressure usually run into trouble as experienced by Tom Wayman. Most of the present evidence regarding the termination of Wayman's employment as an English teacher points toward the assumption that he lost his job not because of his ability or of the nature of his position (see article page one) but because of his political affiliation---faculty advisor to SDS (which has not yet initiated one disruptive action at CSU).

This repression will continue until the faculty unites and takes a stand for its own protection and for the preservation of academic freedom. Until then, "Up against the wall, teacher."--EWY

TRANSITION Friday, May 9, 1969 3

RADIO FREE PEOPLE

BROOKLYN, N.Y. (LNS)

---Radio Free People, the movement audio agency, has a new catalog available. The latest RFP tapes--available for sale only--include Diane DiPrima reading her "revolutionary letters" poetry, a speech by Seymour Hersh on chemical and biological warfare, and a discussion by members of the pacifist--anarchist Living Theatre. For free copies of the list of tapes, write to Radio Free People, 160 Prospect Pl., Brooklyn, N.Y. 11283.

NEW!

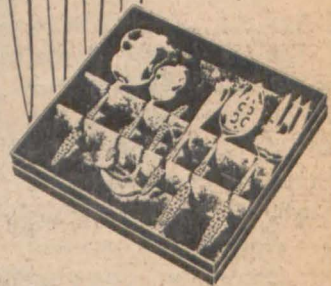
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Bond Says Nixon Playing Footsie

Julian Bond, black legislator from Georgia and former Democratic Vice Presidential nominee, accused President Nixon of playing "footsie" with Southern racists in a speech this week at Iowa State University.

"It is surprising," Bond said, "that a man who ran on a ticket of law and order should advocate violation of federal laws and guide lines. This is exactly what he is doing by awarding federal jobs to anti-black, union-busting textile manufacturers, school boards and big businessmen."

Speaking of the riots at the Democratic National Convention in Chicago Bond said the reaction across the country was

partly due to pressure and partially due to the fact that people believe what they want to believe, not what they see.

Bond also told students that white, middle class liberals could help the blacks by attacking the problem at its roots. "Help," Bond said, "when you see a black doing something you agree with. After all, we came into this problem with clean hands."--HEARD

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Student Bill of Rights

A committee has been set up by the ASCSU legislature to draw up a Student Bill of Rights. According to the committee chairman Marvin Albery the major objective of the committee is to incorporate into the document all those rights which are guaranteed to students as citizens, as human beings, and as members of the university community. Generally, the bill will include such basic rights as freedom of expression, rights in student self-government, freedom of association, personal rights, academic rights, rights to due process of law, and all rights and freedoms guaranteed by the Constitution of the United States. After the document has been drawn up, it will be presented to the student body in the form of a referendum. If it receives the support of the students, it will then be added as an amendment to the ASCSU Constitution. The Committee meetings are open and are held from 5:00 to 7:00 PM on Mondays and Thursdays in the Student Center.

--EWY

Nixon Threatens Crackdown

In an informal speech at the U.S. Chamber of Commerce convention last week President Nixon made a special point of talking about campus protestors.

Attorney General Mitchell and Vice President Agnew followed up with even tougher talks on the same issue--protest.

Both the Senate and the House are forming investigating committees to inquire into college disorders.

All this makes it clear that the Nixon administration is planning to move against campus protestors when ever college and local officials "fail to act."

President Nixon told the Chamber of Commerce "there can be

no compromise with lawlessness and no surrender to force is free education is to survive in the United States."

Agnew, in a later speech, warned against the granting of amnesty and warned college officials that a "new breed of vigilantes" would handle disorders whenever local officials failed to act.

Speaking before the Detroit Bar Association, Attorney General Mitchell said that protestors "will be prosecuted to the full extent of our federal laws" and revealed that the Justice Department had been investigating protestors since Nixon's entry into office.

Nixon said that dis-

(continued on page 5)

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"GRAPES OF WRATH"

The unpretentious town of Delano, California, is developing into the battleground for a struggle that could permanently change the position of the agricultural worker in our society. Delano is the heart of the strike against the grape growers by the United Farm Workers Union.

Divided by railroad tracks which seem to stand as barriers to ethnic and economic integration and equality, Delano is a city of much internal distrust and frustration. To the east of the tracks live the predominately white residents in moderate middle-class homes who work in the banks, stores, motels and coffee shops. To the west are the substandard dwellings of the Filipino, Chicano, and Black farm laborers and the shabby headquarters of the United Farm Workers Organizing Committee, directed by Cesar Chavez.

Emblematic of the distrust and misunderstanding is a statement by a captain of Delano's 26-man police force. "Cesar and his group aren't liked here at all. They bring in all these outside groups and professional agitators and spread hate literature just to stir up trouble. Nobody's hungry here. Chavez is just trying to create turmoil and unrest with his propaganda." Continuing, the captain stated, "A lot of these Mexican workers want substandard housing. They're used to it--that's their way of life. You and I wouldn't change 'em." Throughout the white section bumper stickers sporting the words "Eat California Grapes---The Forbidden Fruit" are popular. "All the Cadillacs have them," a Chicano of about 20 explained.

Despite the refusal of the whites to admit there is a problem, the fact remains that the average annual income of the grape worker is \$2,024 in Kern County of which Delano is a part. This is well below the national "poverty line" established by the federal government.

Despite the Delano growers claim, that they provide free housing for their workers, housing is also inadequate. Most of the provided housing for farm workers is barracks-type, for males only, with no provisions made for families.

The Governor's Advisory Committee on Housing studied the housing situation of the farm workers and concluded, "Fewer than 20 percent of the California farm workers covered in our study lived in dwellings which could be considered adequate.....For 33 percent of the dwelling units occupied by general field workers, the only toilet facilities were pit privies. Thirty percent of the dwellings had no bathing facilities, and 25 percent lacked even so basic a necessity as a kitchen sink with running water."

The working conditions of the farm laborers are also substandard. Recent state legislation insuring such benefits as minimum wages, sanitary working conditions and disability insurance is seldom enforced according to the union.

A major point of contention is the use of pesticides, the general lack of knowledge about their effects on grape workers and consumers, and a number of alleged pesticide poisonings. Chavez offered to meet with growers to discuss the issue of pesticides alone, setting aside all other differences for the moment. The growers refused and a local court has issued an injunction prohibiting the union to see the "public" records on pesticide use.

Besides poor economic and working conditions, Delano's farm labor force is trapped by a barrier of cultural differences, educational inequities, and poor job training which prevents them from breaking the vicious circle of poverty. An example of these self-perpetuating inequities is the teacher in an elementary school in the Delano area who chose an "Anglo" to lead five Mexicans in "orderly file" out of the classroom. When asked for the reason for such an action, she replied, "His father owns one of the big farms in the area, and one day he will have to know how to

handle Mexicans."

The principal of that same school added another example of the oppression of non-white people in his school: "Once we let a Mexican girl give a talk of some kind and all she did was mumble around. She had quite an accent, too. Afterwards we had several complaints from parents, so we haven't done anything like that since. That was about twelve years ago."

For the man whose leadership has characterized the Delano grape strike from its start, this struggle is only the beginning. "I'm a dreamer," said Chavez, "I want us to be an active part of the social structure, helping, as so many people have helped us all across the board and not just for farm workers. I think of the farm worker, I think of the man in prison, and I think of the student. And I think that in many ways, they're all the same."

Crackdown-

(continued from page 4)

sent, at its best, was "a very healthy force" but that the administration was trying to stiffen the "backbone" of local officials who have been so gentle in dealing with campus ruffians.

"The administration," said Mitchell, "has tried to be patient in the hope that students faculty and local officials, working together, would put an end to this chaos. But the time has come for an end to patience."

--HEARD

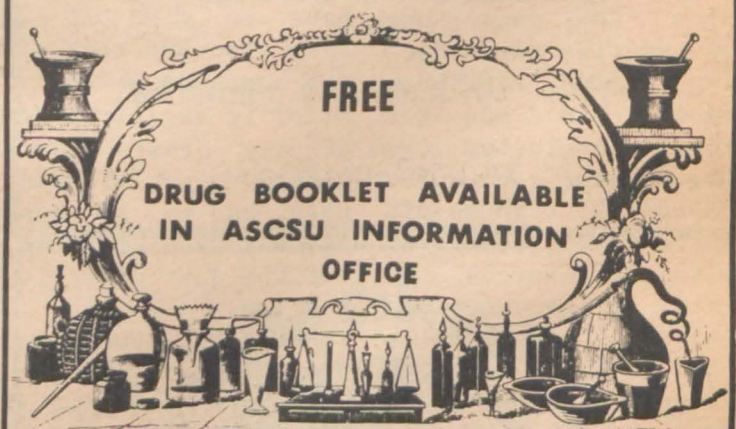
Sierra Club

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SLIDE SHOW

noon monday

"THE DRUG SCENE"



"This university will not tolerate violence.
Reason must prevail!"

from MILITANT/LNS

TRANSITION interviews:

Linda Panepinto

by Ron Heard



Linda Panepinto is the President of the Young Americans for Freedom (YAF) and is co-chairman of Students for CSU (SFCSU). Both are politically conservative organizations and YAF is considered reactionary. Nevertheless, we feel an exchange of every idea is important and urge everyone to read this article.

TRANSITION: SFCSU has been accused of getting special permission to pass out anti-strike cards during spring registration. Did you get this permission from Dr. Morgan?

PANEPINTO: No we did not. We conferred with Dr. Morgan on this action, but he told us specifically that he could not give us special permission as such. What he told us actually was that this area of the field house--the lobby right inside the door---was under the jurisdiction of ASCSU. Due to that fact, we would have to get permission from ASCSU to distribute anything which we wished to hand out there. What he did in effect was refer us to ASCSU and that's all that he did.

TRANSITION: Then you did get permission from ASCSU?

PANEPINTO: Yes we did. I spoke to Bruce Randall personally, before registration at the end of Winter Quarter. I discussed it with him and showed him one of the petition cards myself. He told me that we had ASCSU permission to distribute the cards. What he did say was that is SDS or some other group had come up to

him and requested the same type of permission, that he would have to give it to them also. But this did not happen, apparently, prior to registration. If any other groups wanted to get cleared, this had to be done prior to registration, not the day of registration.

TRANSITION: Would you tell me, then, who financed the printing of the petition cards?

PANEPINTO: The printing of the petition cards was financed by private contributions.

TRANSITION: You couldn't tell me who they were?

PANEPINTO: No, there were a number of people involved, and I don't think this bears any relevance to the fact.

TRANSITION: Would you tell me if they were individuals or corporations?

PANEPINTO: They were individuals.

TRANSITION: Why were the petition cards in the shape of IBM registration cards?

PANEPINTO: The main reason was because they were the most economical means of taking a poll that we could devise. The second reason was efficiency. They were very easy to hand out to large numbers of stu-

dents coming in. We had thought of doing a long sheet of paper as the traditional way of doing it--the petition--but this would have immediately backed up students to downtown Fort Collins. We never could have gotten it cleared. So we used the petition cards. We've been accused of doing this because they were official-looking cards but it might be noted that there was not one IBM card in the entire registration process.

TRANSITION: Thank you very much. SDS has not been very successful on this campus. What do you attribute this lack of participation to?

PANEPINTO: I think this can be attributed to a number of factors. The student body as a whole is rather apathetic on about any issue whatsoever. In addition to this, we see that what's been going on with SDS groups on other campuses perhaps make the students hesitant about supporting a group such as this, even though the SDS group here at CSU has not proposed anything violent. I think they tend to associate them with the national organization and with other SDS groups.

TRANSITION: As president of YAF, could you tell us your stand on the recent minority group demands presented on campus?

PANEPINTO: YAF as a group has never taken a stand on these particular issues, collectively or individually.

TRANSITION: Do you have some personal ideas on this?

PANEPINTO: Yes, personally I feel that the need for a study into the minority problems is very definite. I think that the minority groups here on this campus and all the groups have done a very good job. They have been very effective in getting their demands brought to the front and getting ac-

tion taken on them. I think this is largely due to their general approach with the administration and the legislature in Denver. They started out by a symbolic gesture of ending non-violence, but fortunately they did not have to carry this through. We have not had any violence on campus, yet many of their goals have been fully realized and most of them have been substantially realized.

TRANSITION: What connection does YAF have with the John Birch Society?

PANEPINTO: YAF has absolutely no connection with the John Birch Society whatsoever.

TRANSITION: I noticed that the post office box numbers are the same.

PANEPINTO: Which post office is this?

TRANSITION: Fort Collins. It's in an advertisement in the Coloradoan.

PANEPINTO: YAF, as far as I know, doesn't have any post office box. The only post office box we have is right here in the Student Center, Box 909. I get a lot of things sent to me at my address, but we don't have any box at the Fort Collins post office.

TRANSITION: Did YAF sponsor David Gumaer?

PANEPINTO: No, we didn't. David Gumaer was sponsored by the local TACT committee. I was approached by members of the TACT committee who asked if

there was some way they could get Mr. Gumaer to speak on campus. I said that, yes, I could "sponsor" him to get him on this campus. In order to get a speaker on this campus and to get a room, he must be brought on campus by a (campus) group. We served as a mechanism through which he could speak.

TRANSITION: What were your impressions of the speech he made in the Student Center Theatre?

PANEPINTO: I think it's hard to assess this because we still haven't gotten the final answer on his credentials. I really can't say too much about this. He is suing the Denver Post for libel, and it will be very interesting to see how this turns out. I don't have the facts, so it really isn't my place to back up or deny what he said. Many of the things that he said have some relevance to what is happening on the campuses today, but I don't think that everything he said about every group is necessarily true. I wouldn't necessarily negate it either.

I think that oftentimes the approach of him and other speakers is bad as far as their effectiveness is concerned. When you get into labelling everyone that comes down the road, whether it be true or not, the audience that you are try-



LINDA PANEPINTO

ing to reach becomes immediately alienated, and their response is usually very negative. He had a lot of credentials, and he could back up everything he said, but I think that another kind of approach would have been much more effective than the one he used.

TRANSITION: What do you see as the major problems in the country today?

PANEPINTO: I think that the major problems are coming to the front in the university environment, very definitely. I think that a lot of the problems of society are being grossly exaggerated. This is obvious in the recent things that have taken place at Cornell, Harvard and other universities. I think that one of the basic problems is the inability of students and youth in general to communicate with authority--not only their inability but their unwillingness. On this campus this was overcome very well because the minority students were willing to communicate and were willing to have a dialogue. At least on the surface, those campuses, such as Cornell, when they took

buildings over with firearms, are very definitely showing their unwillingness to discuss the situation. They present their demands and say "that's it," and they are unwilling to compromise with anything but what they want. I've found this to be true often in my case----it's freedom of speech until it disagrees with the other side. This is a problem that I've been confronted with personally. In talking to other members of YAF chapters at other campuses such as CU and another college and faculty, this seems to be a problem too. A lot of dissident students have very legitimate gripes, and they have a very sound basis for some of their complaints. But they are unwilling, often-times, to discuss the other point of view. I've come up against this with some of the SDS on this campus. But most of them will discuss things. I think this is apparent in my recent letter to the editor or editorial to TRANSITION, where Scott Dickerson from the SDS and I both cooperated on an editorial concerning a recent move by ASCSU. I think more

of this is needed. I think that a lot of the old generation doesn't understand what they (SDS) are really driving at. I roomed with a member of SDS all last year, and it really helped me to get a better perspective of what they are. I don't necessarily agree with it, but at least I understand some of the basic reasons behind it. I think this is something that needs to be gotten out to more people. Basically, the problem has been communication. Someone sees a beard, they see sandals, and they close their minds to what this person says. You've got to go beyond that first impression. You have to at least be willing to listen. You may not agree, but at least listen. If you don't agree, explain why.

TRANSITION: Do you think that what transpired here with the minority students' demands could set a precedent for the country?

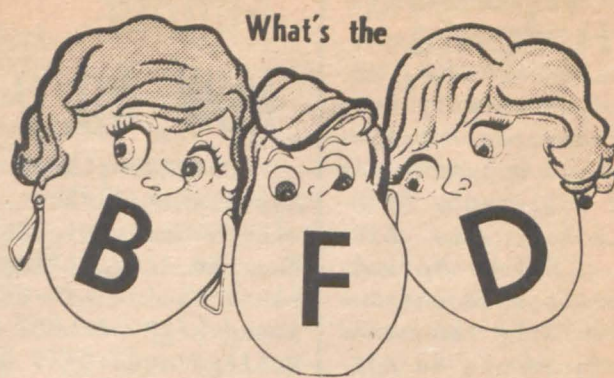
PANEPINTO: I think it very definitely could. If the word can be gotten out. Sometimes it's very difficult to get press coverage on it. I think the way they went about it was very effective. It didn't cause any violence, so they didn't get on the front page of the New York Times. Maybe some kind of better relationship

MORE
ON
PAGE 8

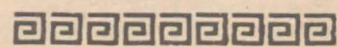


VETERANS MARCH FOR PEACE IN CHICAGO

--LNS PHOTO



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may 16-17

1969

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SUNDAY MAY 11—6:30 p.m.

INSTRUCTOR ...

(continued from page 1)

a regular, untenured one. That statement was repeated in a conversation between Wayman and Heiser on Monday of last week. Tom himself has stated that "the temporary status of my contract was explained to me as merely a funding technicality...my impression was that in fact the position was one of regular, untenured status."

A memo from Heiser to the English Graduate Organization, written last Monday, states that Wayman's appointment was considered a regular one. Heiser's memo to GO says that he has already sent a memo to Bryant to this effect.

Another reason for the dismissal, as explained by Bryant, was the desire of the department to upgrade itself by seeking Ph.D.-holding professors and associate professors. Wayman is not of that status, though he does hold the degree of Master of Fine Arts, the terminal degree offered in his field, creative writing. In addition, Mr. Wayman noted that a Master of Fine Arts is a degree requiring two years of study, as compared to a single year for most master degrees.

The third reason mentioned by Paul Bryant was that the English department will have a capacity number of creative writing teachers next fall. He cited four such instructors: Woerner, Banks, Michaelson, and Bennett. That number will be two less than this year, the two not included being Nick Crome, who has resigned, and Wayman. Bryant noted, however, that he had no reason to suspect that creative writing was declining in student popularity. In fact, the classes are being attended beyond desired capacity this year, one of the instructors noted.

A committee consisting of concerned faculty has been formed to study the case. Daniel Lyons, a philosophy professor, heads that committee. One of Tom Wayman's students, Dave Solomon, is initiating a petition signed by other students who have attended Tom's classes, requesting that the contract be renewed. Information on that petition may be obtained through ASCSU offices by asking for Solomon.

A Woodrow Wilson Fellow, Tom Wayman has taught at CSU in the fall, winter, and spring quarters of this school year. In that period he has published his poetry widely, in eleven journals and in an anthology intended for high school classes. He has also served as poetry editor for the Colorado State Review, a literary magazine of considerable repute nationally. Wayman is the faculty advisor to the CSU chapter of the Students for a Democratic society.--DICKERSON

"MORE COPS"

NEW YORK (LNS)----

High school students expanded their offensive last week against the school system in the nation's largest city.

At Andrew Jackson High School in Queens more than a hundred students began the school day by taking over the cafeteria to dramatize their demands. Gathering support quickly, the students seized the auditorium, where nearly 400 of them held out for 20 minutes before the busts began. Two students were arrested, but the following day, 1500 students walked out in support of their brothers and sisters.

The students are demanding an end to suspensions and other forms of harrassment, no more cops in the schools, and abolition of the tracking system which discriminates against students by urging them into commercial and general courses.

They advocate Community Control, political power to students (including control of

curriculum, and rights to distribute literature and organize) and Black and Puerto Rican studies.

Other demands include open admission to colleges, drug addiction programs, and an end to collaboration with the military. They also want official recognition of Black and Puerto Rican holidays.

Action in support of similar demands took place at Canarsie H.S., where 300 students staged a sit-in in the front hall, and at Lincoln High School which was shut down for the day.

As more and more students are realizing how the school system manipulates them, those who control the system are applying their ultimate weapon--force.

Thus, Mayor Lindsay says it is time to crack down on "school rebels," and mounted police charge into students at Erasmus HS. in Brooklyn, beating many and arresting dozens. The answer is always "More Cops!"

When students from John Jay and Lafayette

THE ANSWER?

marched to the Board of Education Building, they found hundreds of plainclothesmen and uniformed police guarding the place. So the kids split, and went back to work out their next step in the struggle against the repressive bureaucracy which that old building at 110 Livingston Street has come to symbolize.

R.C. PRIESTS CRITICISED

VATICAN CITY (LNS)

---The Papal Newspaper has put down radical priests much the way that liberal newspapers have criticized student revolutionaries.

Catholic troublemaking priests were criticized for their lack of spiritual depth, Osservatore Romano wrote. "The explanation of these instances of open or de facto defections lies in the shallowness of men's roots," the daily said in criticizing priests who leave the church or defy the existing hierarchy.

8pm student center theater
may 22-25



128a w. laurel (next to Bach & Rock)

Do not men die fast enough without
being destroyed by each other? Can man
be insensible of the brevity of life? And
can he who knows it, think life too long?
Francois Salignac

Parents Back Students

SILVER SPRINGS, Md. (LNS)--Parents in this suburban area are organizing support for their children's freedom to learn. Mrs. R.C. Bond, a Silver Springs housewife, said she was particularly concerned over attempts to suppress efforts by high school students to publish and distribute "underground newspapers" in their schools. After her organizing activity became known, Mrs. Bond received an anonymous phone call threatening her children. But she plans to continue her efforts to organize adult support for students who are fighting for their right to hear the truth.

Law and order -

(continued from page 1)

interfere with others, they should be rounded up and put in a detention camp." (emphasis added)

Deputy attorney General Kleindienst is one of the men responsible for an increase in overt fascism in American government: as director of field operations for Goldwater in 1964, he created the catchword "law and order."

It was Kleindienst who "suggested to me that I make law and order my principal issue," Goldwater commented at the Senate hearing on confirmation of Kleindienst's new position. Kleindienst held the same position in Nixon's campaign in 1968--director of field operations---and pushed the emphasis on "law and order."

Publication of the interview with Kleindienst in the May issue of the Atlantic Monthly brought a quick denial from the Justice Department that there were plans to put student demonstrators in detention camps. However, they refuse to confirm or deny Kleindienst's comments.

But the remarks of Will Wilson, new head of the Criminal Division of the Justice Department and chief prosecutor for the Federal government, complement those of Kleindienst, and indicate that the top men in the Justice Department are indeed intent upon drastic measures to

SUICIDE NOW NO. 2

CHICAGO (LNS)---A Harvard psychiatrist claims that suicide is the second most important cause of death among high school and college students. Only automobile accidents surpass it among students in the 15-24 age bracket.

Dr. Matthew Ross, associate professor of psychiatry, has managed to find one unifying feature in the lives of students which might have driven them to take their own lives---"some kind of social isolation, most often a disorganized home or a breakdown of family structure."

The professor mentioned nothing about over-organized and repressive high schools and colleges, the student's lack of desire or ability to achieve the empty middle-class standards of social and academic success which are imposed on him.

Review...

(continued from page 1)

by the Pentagon and the Pentagon is antithetical to the academic environment. Furthermore, ROTC people are making vast contributions to the Vietnam War effort and to the general growth of militarism."

The most blatant indication of the attitude of the soldiers at CSU is expressed in this cadence chanted during the College Day's Parade:

Kill, Kill, Kill
I don't want to
but I will
I am going to Vietnam
So I can kill a
Vietcong.

--Chris and Tedd Benson

stop campus protest.

Wilson stated: "I think if you could get all of them in the penitentiary, you'd stop it. The ring-leaders, I'm talking about. I don't think the American public is going to tolerate the destruction of universities, or the turning them into schools for revolution, when they realize that's what they're intent is, rather than hot or cold lunches."

Panepinto...

(continued from page 7)

with the press to make them more cognizant of this type of activity needs to be done. Maybe by working through the information service to get a story on the AP wire, or something like this, people will be able to hear some of the good things people are doing instead of violence.

RIOT AT CSU

We want to know the Truth about the CSU "riot?"!

Anyone who was arrested, abused, or witnessed unnatural behavior contact KENT YOUNG, Director of Student Rights, at 482-5135.

WOMEN'S COUNSELING CENTER

ROOM 234

STUDENT CENTER

OFFICE HOURS --- 8 A.M. - 5 P.M.

WEEKDAYS

PURPOSES:

TO COUNSEL CO-EDS
WHO HAVE PROBLEMS
CONCERNING BIRTH
CONTROL, ABORTION,
AND PERSONAL
PROBLEMS.

FOR INFORMATION: CALL BRUCE BAILEY --- 482-5150

MR. TOM ARNOLD

will speak on ...

"How To Apply For Jobs After Graduation"

Mr. Arnold has served 17 years as a personnel manager in the business world. His speech will deal with the ins and outs of applying and interviewing for jobs. All students especially juniors, and seniors will benefit greatly from this program.

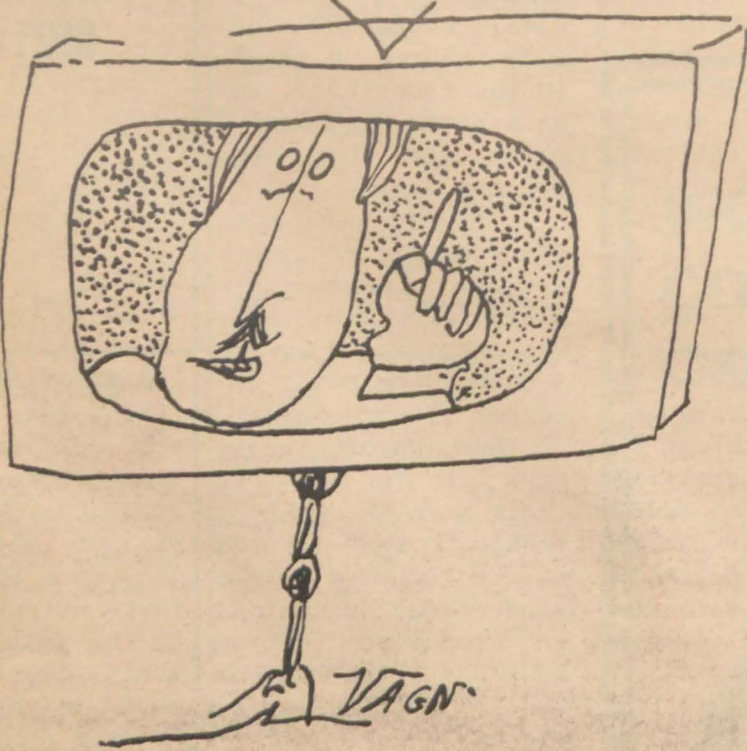
Monday

May 12th

Room 228

Student Center

WE INTERRUPT THIS
PROGRAMME TO ANNOUNCE
THAT THE MINISTER OF THE
INTERIOR ASKS ALL PERSONS
TO AVOID THE CENTRE OF
TOWN WHERE THE
AUTHORITIES ARE HOLDING
DISCUSSIONS WITH STUDENTS



WORLD STUDENT NEWS/LNS

E-I HARD AT IT

With a more relevant and meaningful education as their goal, a group of concerned students that comprise the Educational Innovation Committee are responding to students specific complaints and suggestions regarding courses, teaching methods, advising and grading on the CSU campus.

One of the many projects of the Committee is to closely cooperate with the Faculty Council on University Assessment Week (May 12-16). During the Assessment Week the Committee is sponsoring several panel discussions including The Role of The Engineer, Scientist, and Social Scientist in Society and The University Decision Making Process.

The Committee is currently making a study of methods to improve the present system of advising of students to help the student better choose his schedules and to help him better res-

olve his educational hang-ups.

Another change in the planning stages is the "Challenge System" which would allow a student to get academic credit for his special talents or his deep understanding of a subject instead of making it necessary for him to take a course in the same subject which is below his interests and understanding.

One program already in effect is the "Hash-it-out" program which promotes dialogue between faculty and students on relevant subjects in the "Cave" in the Student Center every Thursday evening at 8:00.

For those students who ask, "What can I do?" there is no limit on the membership of the Educational Innovation Committee according to Saeed Mokhtarzada, head of the Committee. Applications can be obtained in the ASCSU office.

--EWY

PENTAGON QUESTIONED

WASHINGTON, D.C. (LNS)--A Senator charged recently that the Pentagon is hiding the truth about Vietnam War casualties by passing off many combat deaths as "incidental" or "accidental."

Senator Stephen Young of Ohio said that many of the approximately 6,000 deaths in Vietnam described as accidental or incidental were actual combat losses, AP reported.

He gave a specific example of a boy who the Defense Department said had died from sun stroke.

"He was a farm boy who had worked in the field and his family just didn't believe sun stroke killed him,"

the Senator said. "I checked into it and the Pentagon reported his face and body were reddened by the sun while he waited three hours to be evacuated because he had three bullet holes in him. And they call that an incident death!"

Young said that concealing the true number of battle fatalities "is a clumsy effort to deceive the public about casualties in this most unpopular and undeclared war. The number of combat killed and wounded have become so great---only the world wars were more deadly in recent history---they are trying to hide it."

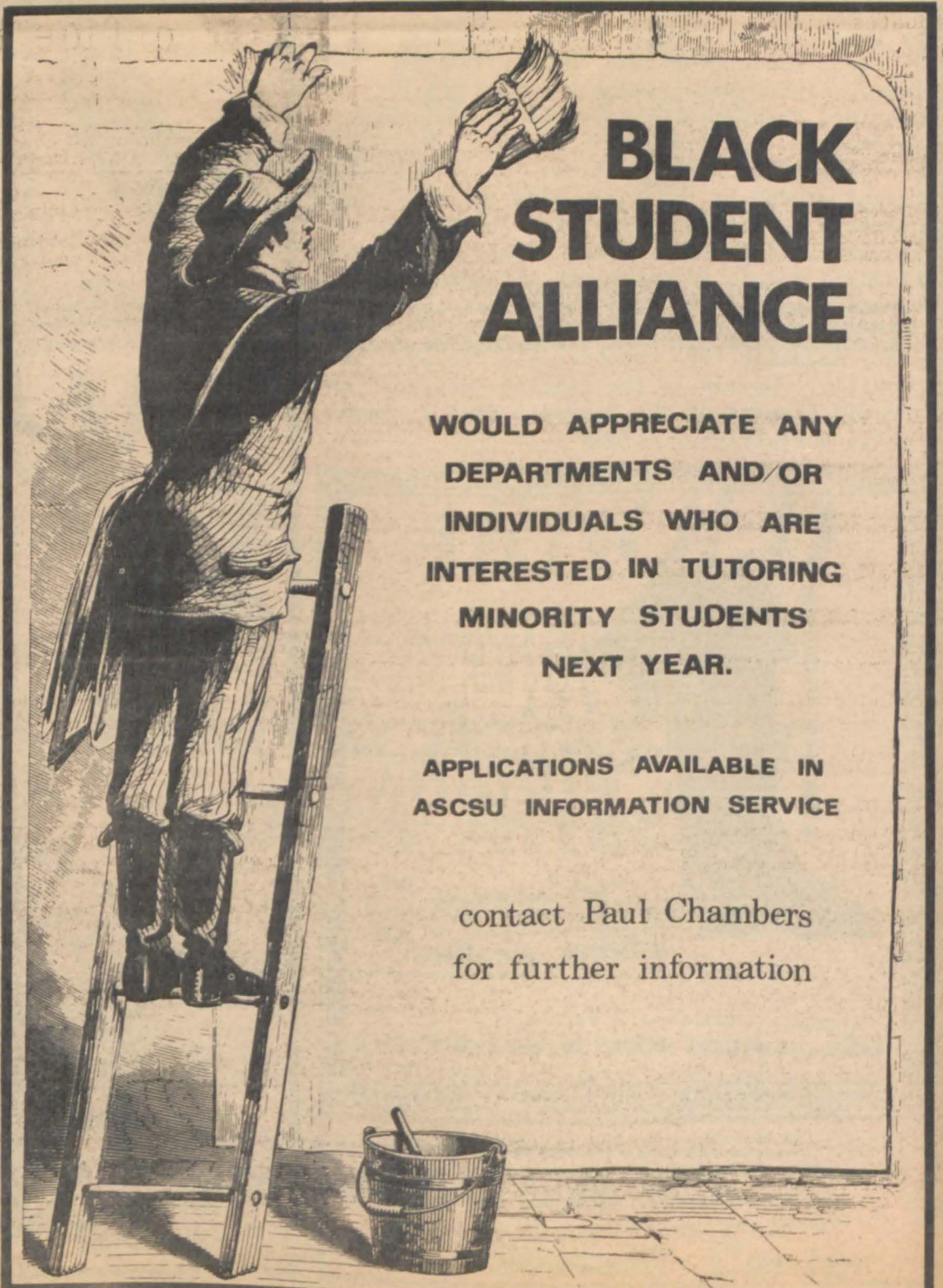


BLACK STUDENT ALLIANCE

WOULD APPRECIATE ANY
DEPARTMENTS AND/OR
INDIVIDUALS WHO ARE
INTERESTED IN TUTORING
MINORITY STUDENTS
NEXT YEAR.

APPLICATIONS AVAILABLE IN
ASCSU INFORMATION SERVICE

contact Paul Chambers
for further information





BRUCE BAILEY

ANONYMOUS...

DRUG USE SURVEY

The Student Counseling Service, with the cooperation of ASCSU, will be conducting a confidential survey of drug use on the CSU campus.

Marvin Moore, psychologist at the Counseling Center and director of the survey, told TRANSITION that he expects to have questionnaires sent out to a random sample of 1000 CSU students by early next week.

The questionnaire, which is exactly like one used in a survey at California Institute of Technology, will reach representative numbers of undergraduates at all levels, graduate students, on-campus students, and off-campus students. Because the questionnaire is the same as the one used at Cal Tech, a useful comparison can be made between the two schools regarding drug use.

The purpose of the survey is to gather as accurate information as possible. According to a written statement by Moore and Bruce Bailey, Director of Special Projects for ASCSU, "The study does not presuppose any specific course of action; it is based on an assumption that if any action should appear desirable in this area, such action should be based on as accurate a picture of the real situation as can be obtained."

Moore will be responsible for tabulating the results of the survey and he stated that it is necessary to obtain a very high return rate of the questionnaires-----at least 80 to 90 per cent. He said that the same questionnaire, when used at Caltech had a return rate of 95 per cent.

The survey has the

approval of the administration and the final results will be made available to them as well as the entire student body at CSU.

If a student that receives a questionnaire does not wish to answer it, he is requested to return it immediately. Moore stressed the fact that the questionnaire and the method of returning it are entirely anonymous and he therefore urges all students in the survey to answer and return the questionnaires.

--EWY

Dial-ASCSU
491-5505

CORRECTION

Ramskellar hours are as follows:

Mon-Th-4:00pm-5:30 pm
7:00pm-10:45pm
Friday-2:30pm-5:30pm
7:00pm-11:45pm
Sat.---1:00pm-11:45pm

FREE U COURSE SDS- TACTICS & IDEALISM

MONDAY 7:00 P.M. Rm.210 S.C.

All interested people are welcome.

GARY HINRICHS

ASCSU OMBUDSMAN

office hours: 12-2:30 daily &
by appointment
student government complex
482-5135

questions?

complaints?

suggestions?

ideas?

problems?

Classified Advertising

ASCSU INFORMATION SERVICE DIAL-A-PHONE ANY-
TIME DAY OR NITE 491-5505

CLASS NOTES!!!!!! in ASCSU office 12:30-
5:00 Monday through Friday

NEW! AFRICAN and INDIAN Jewelry. RINGS,
Pendants, Beads, Bracelets. CERAMIC incense
burners/candle holders. Strobe candles! THE
ESTABLISHMENT. ALSO, fringed vests. 106 E.
MOUNTAIN AVENUE.

PARTICIPATORY EDUCATION

UNIVERSITY ASSESSMENT WEEK

SCHEDULE OF EVENTS

MONDAY MAY 12

2:00 p.m. Rap with the Presidents
 Gregory B. Wolfe President: Portland State University William E. Morgan President: Colorado State University
 Room 228, Student Center

7:00 p.m. Education - Where is it at?
 Dr. Gregory B. Wolfe President: Portland State University
 Student Center Theatre

TUESDAY MAY 13

12:00 Noon College - Quo Vadis CSU - 1980
 Roy C. Nelson - Associate Dean of Humanities and Social Science - Moderator Lionel V. Baldwin - College of Engineering
 Nicholas H. Booth - College of Veterinary Medicine and Biomedical Science William B. Cook - College of Natural Science
 Elizabeth D. Gifford - College of Home Economics Donal D. Johnson - College of Agriculture
 Daniel M. Ogden - College of Humanities and Social Science Clinton H. Wasser - College of Forestry and Natural Resources
 Room 228, Student Center

1:00 p.m. Booze and Broads - Student Self Government? Self Government in the Residence Halls
 Bob Beck - Durward-Westfall Complex - Moderator Sue Combs - Corbett Hall Dennis Madson - Director, Education in Residence Halls
 Bob Nicoll - Inter Residence Hall Association
 Room 228, Student Center

2:00 p.m. Black, Brown and White The Students Speak
 Dennis Beckel - A.S.C.S.U. Paul Chambers - B.S.A. Manuel Ramos - M.A.C.E.
 North Ballroom, Student Center

3:00 p.m. Dollars of Death Finances - Departmental Level
 Daniel M. Ogden - College of Humanities and Social Science - Moderator Knox Millsaps - Department Head, Mechanical Engineering
 Charles Wilker - Professor - Zoology Daniel Lyons - Assistant Professor - Philosophy
 Room 228, Student Center

4:00 p.m. How, Who and Why - Theory Decision making
 John Straayer - Assistant Professor - Political Science Daniel Lyons - Assistant Professor - Philosophy Donald Crosby - Assistant Professor - Philosophy
 Room 224, Student Center

7:00 p.m. The University - A Mummy in Red Tape? Proposals for Changing the University
 Dr. Edward Gross Professor of Sociology University of Washington at Seattle
 North ballroom, Student Center

8:00 p.m. Classroom or Streets - What is Relevant Education?
 Joseph Angell - Director of University Services Robert Baker - Assistant Professor - History
 Edward Gross - Professor - Sociology University of Washington at Seattle T.R. Young - Associate Professor Sociology
 Room 228, Student Center

WEDNESDAY MAY 14

12:00 Noon The World our Campus? CSU - 1980
 J. Stanley Ahmann - Academic Vice President, Moderator Carl Hoffman - Acting Director - University Extension Services
 Rue Jensen - Vice President for Research
 Room 228, Student Center

2:00 p.m. Black, Brown and White Is Equality equal?
 Bill Lopez - Councilman, City of Fort Collins - Moderator M.L. Albertson - Chairman, Human Relations Committee
 T.R. Young - Advisor, M.A.C.E. Bill Grisby - Advisor, Afro-American African Students Association
 Middle Ballroom, Student Center

3:00 p.m. Credit Cards Aren't Enough Financing - University Level
 B.W. Marschner - Vice President for University Affairs - Moderator Perry Moore - Director of Athletics Max Binkley - Vice President for Finances
 J.R. Hehn - Director of Budgets
 Room 228, Student Center

3:00 p.m. The Decay of the Mind? Classroom Education
 Student Panel
 Middle Ballroom

7:00 p.m. To Profess: Professor vs. Professional
 William B. Cook - Dean, College of Natural Science - Moderator Lionel V. Baldwin - Dean, College of Engineering
 R.J. Churchill - Department Head - Electrical Engineering Meyer Nathan - Assistant Professor - History
 Daniel M. Ogden - Dean, College of Humanities and Social Science
 Room 228, Student Center

8:00 p.m. The Human Equation
 Lionel Baldwin - Dean, College of Engineering - Moderator John Jordan - Associate Dean - College of Natural Science
 Stanley Rhine - Assistant Professor - Sociology
 Room 228, Student Center

THURSDAY MAY 15

12:00 Noon Erector Sets for Administrators CSU - 1980
 H.D. McGraw - Director, Facilities Planning
 Room 228, Student Center

2:00 p.m. Black, Brown and White Off-Campus View
 Father Edward Ostertag - Moderator George Brown - Colorado State Senator James Reynolds - Director - Colorado Civil Rights Commission
 North Ballroom, Student Center

3:00 p.m. Taxes, Taxes, Taxes Financing - State Level
 Fred Anderson - Colorado State Senator Joe Shoemaker - Colorado State Senator Other State Legislators
 Room 228, Student Center

4:00 p.m. How, Who and Why - Reality Decision Making
 Doug Phelps - Former President, ASCSU Bruce Randall - President, ASCSU
 Room 224, Student Center

7:00 Financing the Disadvantaged in the Education
 A.R. Chamberlain - Executive Vice President - Moderator George Brown - Colorado State Senator Other State officials
 Room 228, Student Center

7:00 p.m. Are Classes Dead?
 Robert Moreng - Department Head - Avian Science - Moderator George Kress - Associate Professor Business
 G. Jack Gravlee - Associate Professor - Speech Arts
 North Ballroom, Student Center

FRIDAY MAY 16

1:00 p.m. Concepts of Relevancy in University Education or What's Swinging in Harpur Valley
 Dr. Bruce Dearing President - State University of New York - Binghamton
 Ice Rink

2:00 p.m. Rap with the Presidents
 Bruce Dearing - President, State University of New York at Binghamton William E. Morgan - President, Colorado State University
 Room 220-222, Student Center