

## PSYCHOLOGY

Student credit hour production has remained stable over the review period.

Faculty are highly ranked nationally with numerous accreditation and professional certifications. However, the vitae at the end do not adequately document this aspect of faculty credentials.

Establishment of a Psychology Career Advising Center helpful. No mention is made of self-assessment tools for students, such as aptitude tests. Is information about the Center available to students and staff.

The pre-psychology approach to controlling enrollment appears to have a mixed review. It is disturbing that half of pre-psychology students elect to switch majors. In a climate of legislative and public inquiry about 4-year graduation rates, does this trend present a problem? Furthermore, does the process result in less work for the faculty? Decreased enrollment in upper division courses is obvious, but is there an increase in lower division advising and service training?

The survey of former graduate students was particularly revealing. In the current environment of volatility in the health services industry, the Department must remain abreast of problems and opportunities for its graduates at all levels.

Of particular note was the suggestion for better communication between the three graduate programs and the request that all faculty members be involved with students.

The review expresses the desire of the Department to decrease the reliance on DA/RSP for graduate student support. This is a laudable goal. However, if the goal is also to apportion the DA/RSP funds more equitably, it is necessary to examine how these funds have been expended in the past. Also, the Department may wish to examine whether employing GTA's is the most cost-effective way to meet laboratory teaching needs.

The future plans (p. 38) speaks of the three graduate programs as if they were three different departments. More integration is required. The addition of 4 new faculty seems ambitious.

Efforts to integrate the Tri-Ethnic Center into the activities of the Department are commended. However, evidence of progress is limited.

The research accomplishments and funding for faculty are uneven. Some faculty have received internal funds for many years, while some have extensive external support. The Department should address this lack of consistency in their future plans.