ETDplus

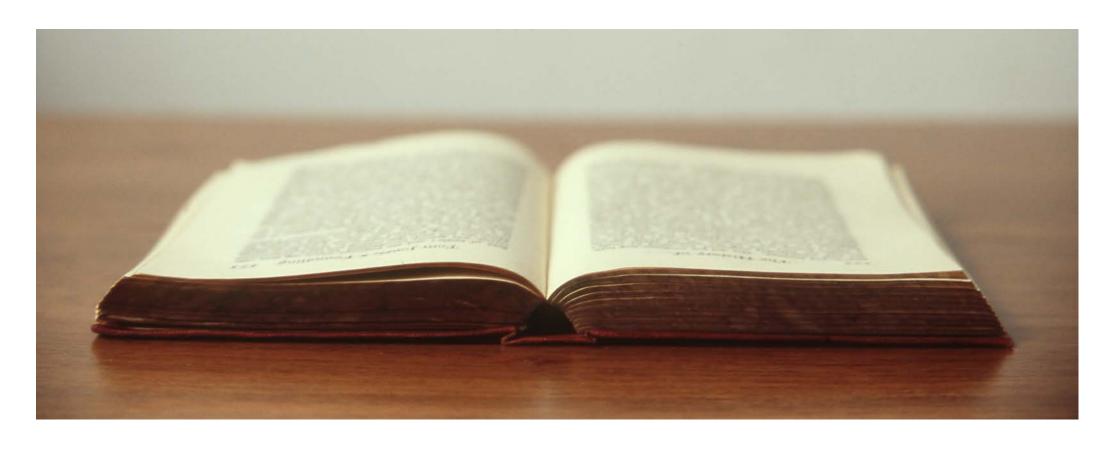
SHEA SWAUGER

DATA MANAGEMENT LIBRARIAN

WHATplus?

Electronic Theses and Dissertation

What they used to be



What they are now

Metathesis: A LaTEX template to Typeset Your Thesis for Submission to the School of Graduate Studies

(Changed the title by modifying the file thesis, tex)

by

© my-name (change this in thesis.tex)

A thesis submitted to the

School of Graduate Studies

in partial fulfilment of the

requirements for the degree of

Master of faculty or Doctor of Philosophy (change this in thesis.tex)

Department of dept-name (change this in thesis.tex)

Memorial University of Newfoundland

Month Year (change this in thesis.tex, too)

St. John's

Newfoundland



What they can include

| Location | None—everyone should pay same | Vary by Family size | Vary by health behaviors | Vary by income | Other | Other/ Combination |
|----------------|----------------------------------|------------------------|-----------------------------|----------------|--------------------|-----------------------|
| Orlando | 21% | 6% | 15% | 41% | 17% | Not asked |
| Baton Rouge | 6% | 15% | 27% | 44% | 8% | Not asked |
| Memphis | 15% | 3% | 11% | 58% | 14% | Not asked |
| Charlotte | 12% | 1% | 27% | 32% | 27% | Not asked |
| Jackson | 26% | 4% | 19% | 38% | 13% | Not asked |
| Denver | 16% | 4% | 16% | 57% | 8% | Not asked |
| Los Angeles | 20% | 4% | 11% | 51% | 15% | Not asked |
| Providence | 20% | 2% | 27% | 45% | 6% | Not asked |
| Indianapolis | 16% | 4% | 29% | 47% | 5% | Not asked |
| Detroit | 12% | 7% | 7% | 69% | 7% | Not asked |
| Phoenix | 26% | 2% | 12% | 52% | 8% | Not asked |
| Des Moines | 17% | 4% | 16% | 61% | 3% | Not asked |
| Philadelphia | 8% | 5% | 7% | 70% | 10% | Not asked |
| Billings | 12% | 7% | 29% | 44% | 8% | Not asked |
| Fargo | 6% | 1% | 11% | 21% | - 2 | 61% |
| Little Rock | 11% | 5% | 6% | 15% | 12 57 / | 62% |
| Tucson | 18% | 0% | 18% | 50% | 13% | Not asked |
| Sioux Falls | 13% | 3% | 23% | 10% | | 52% |
| Salt Lake City | 9% | 4% | 23% | 59% | 6% | Not asked |

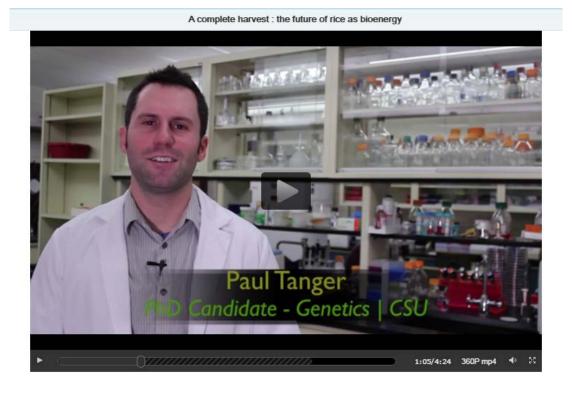
Code

Spreadsheets

What they can include



Photographs



Video/multimedia

Why does that matter?

At least 100,000 theses and dissertations per year according to ProQuest.

How are institutions supporting these materials?

- Preservation
- Metadata
- Accessibility
- Discoverability

Back to ETDplus

"Ensure the longevity and availability of ETD research data and complex digital objects"

Builds on the Lifecycle Management of ETDs project (2011-2014) http://educopia.org/research/etd

Back to ETDplus

Funder: Institute of Museum and Library Services (IMLS)

Timeline: January 2015-December 2016

Partners: Educopia Institute, bepress, Carnegie Mellon University, Colorado State University, Confederation of Open Access Research, Indiana State University, Morehouse School of Medicine, Oregon State University, Penn State University, ProQuest, University of Louisville, University of North Carolina School of Library and Information Science, University of North Texas, University of Tennessee Knoxville, and Virginia Tech University

Deliverables

Guidance Briefs

Public Review - September 2016

Release - December 2016

Workshop

Public Review - June 2016

Release - December 2016

Curation Workbench

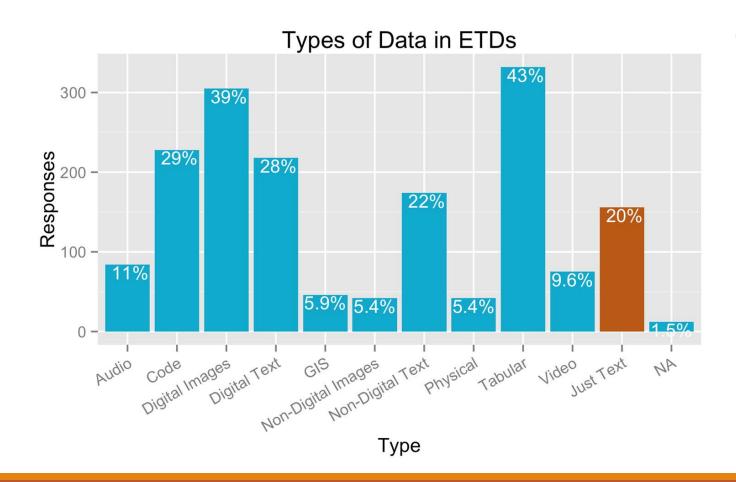
Public Review - September 2016

Release - December 2016

Needs Assessment Findings

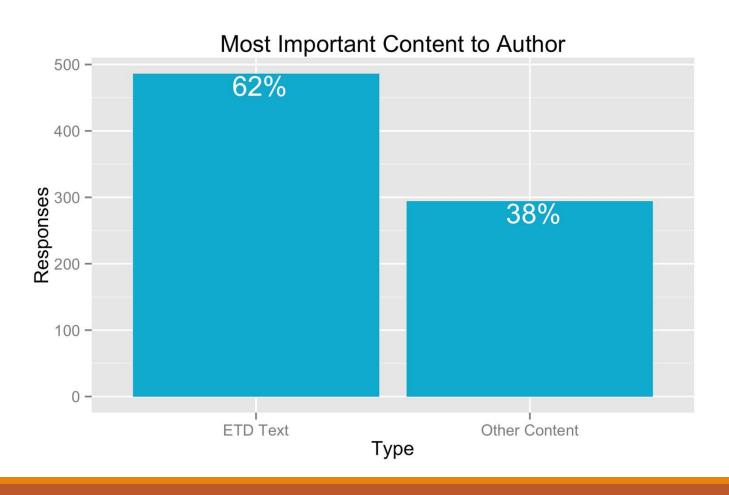
- •Surveys, interviews, and focus groups at partner sites inform all deliverables.
- •The needs assessment process is currently ongoing and the following findings are preliminary.
- •Survey responses are a convenience sample (n=780). These results are not generalizable.

ETD Content



Only 20% of respondents planned to use only text

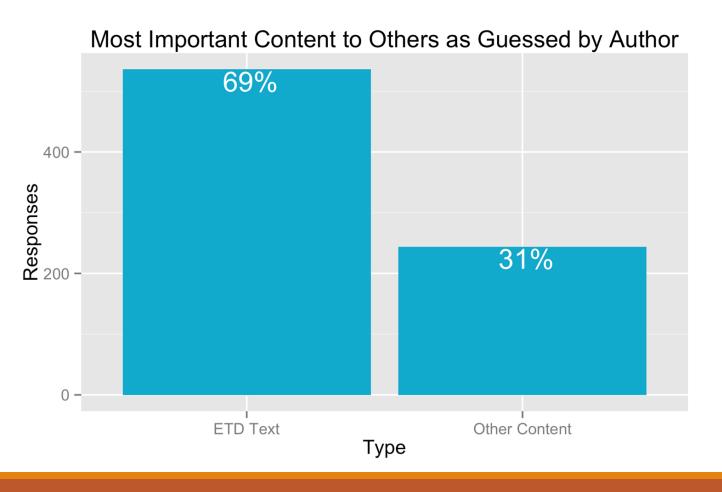
Content Value to Authors



Most common other content

- 1. Tabular Data
- 2.Code
- 3. Images

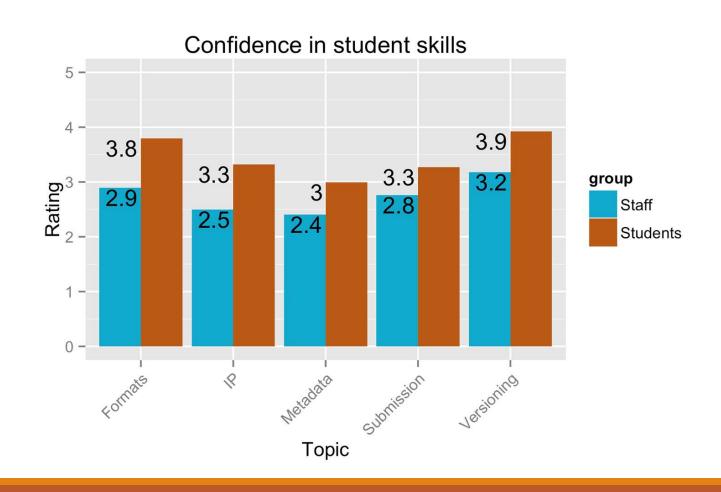
Estimated Content Value to Readers



Most common other content

- 1. Images
- 2. Tabular Data
- 3. Code

Data Management Skills



Staff consistently rate student skills lower than students rate themselves

What you/your institution can do now

If you are a student:

- Consider what non-textual materials readers might need to understand/reuse your research
- Contact your university library
- Your ETD is the first of possibly many times to consider how to manage your research materials

If you work at a university:

- Ask your library if they support EDT data/digital media
- If they don't, encourage them to start

Contact

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