

NOTICE RALLY FRIDAY 10:00 AD.BLDG

VOLUME 1

APRIL 25, 1969

ISSUE 3

THE MART

Do You Want A Motel Here? ?

CHAMBERS ASKS WHY ?

After a conversation with an administration official about sources of revenue placed in the University General Fund that can be reallocated by the State Board of Agriculture, Paul Chambers, BSA leader, told TRAN-SITION that he feels that there is money in the General Fund under the control of the State Board that could be reallocated for minority group student recruitment and grants Chambers said that the Administration official listed these sour ces of revenue that are placed in the General Fund:

The Denver Coordinating Committee to End the War in Viet Nam, which is a loose coalition of all groups in the Denver Metro area opposed to American involvement in the Viet Nam War regardless of other political beliefs, is sponsoring an anti-war march and ra-11y Saturday, April 26 at 1:00 pm. The marchers will assemble at the new Federal Building at 19th and Stout Street and will proceed through the downtown area to the State Capitol at Broadway and Colfax. Immediately after the march Tom Hayden, founder and first president of SDS, SDS National Secretary Bernadine Dorne, and Crusade for Justice leader Corky Gonzales will speak on the west steps of the State Capitol.

Groups associated with the Denver Coordinating Committee that are expected to participate in the march and rally are: American Friends Service Committee, Clergy and Laymen Concerned About The Viet Nam War, Colorado Student Alliance, Denver Stop the War Committee, The Resistance, Socialist Workers Party, Students for a Democratic Society, Student Peace Union, and the Young Socialist Alliance. Several other organizations are anticipated to join in the march including those representing Colorado's minority communities. The Committee urges all people who for any reason whatsoever are opposed to the Viet Nam War to join in the march and rally .-- EWY

Old Stadium Site Being Considered For Motel

CSU students have been aware for some time that the Athletic Department has been in financial trouble because of a poor showing in football. Well, the state legislature is presently working with the State Board of Agriculture, CSU's governing body, to alleviate the debt.

The State House of Representatives is now considering a bill, recently passed by the Senate, that would give the Ag. Board the legal right to lease school lands to help pay off the Athletic department's debt. The land where Colorado Field (old stadium) is now standing is at present being considered for lease to a motel operator by the Ag. Board. According to State ' Representative, Ron Strahle (R.-Fort Collins) the land would then be used to create a motel-convention center.

Strahle opposes the plan saying, "it may be a disservice to the university and Fort Collins to take what is potentially an attractive open space and convert it to a commercial buildup."

Strahle, as well as the local motel owners association, question the fairness of the site to local businessmen since state property is tax free and any enterprise moving onto the land would maintain that tax-free status.

Strahle also questioned the idea of a motel since, according to him, "motels have a faster obsolesence factor than any other establishment," and even if at the end of the lease period all improvements on the land revert to the university the building would be obsolete and in disrepair.

Strahle said that the bill, as it now stands, would allow a maximum lease time of 50 years.

State Senator, Allen Dines (D.-Denver) joined Strahle in opposing the bill saying that the State Board's deficit shouldn't be "bailed out" by the legislature. Strahle told TRANSITION that the bill is in the House Education Committee and and would have to "move fast" to make passage this session. Strahle continued saying that he "suspects the bill is likely to be lost in the legislature's last-minute crush."--HEARD

1) Fines from parking tickets and fees from faculty-staff parking stickers.

2) Library fines 3) Six dollars of student health fees 4) Vending machine re-

venue

5) The overhead receipt from research programs

6) AID money involving foreign visitors

7) Graduation fees 8) Ten dollars application fee

9) Course and lab fees (largest single source of revenue)

Chambers is plann-(continued on page 12)

Pass-Fail Passes

CSU's Faculty Council recently supported a resolution to create a pass-fail system on campus.

Effective next fall quarter every student on campus with good academic standing (2.0 GPA or above) will be able to enroll in pass-fail classes.

All undergraduates meeting the academic standard will be authorized to take one course per quarter on a pass-fail basis. According to Glenda Miller, spokesman for ASCSU, it doesn't matter whether the class to be taken on a pass-fail basis is a three-hour of a five hour. Miss Miller did say, however, that (continued on page 10)

Paranoia Maybe?? **Dow Wins Safety Awar**

The National Safety Council has given plant 20 miles northits award of honor to west of Denver is run the Dow Chemical Com- in connection with the panies' Rocky Flats programs of the U.S. Division. The award was Atomic Energy Commissgiven for Dow's safety ion (AEC) and has recrecord in 1968.

The National Safety Council made special reference to Dow's work without any disimprovement of frequency and severity of injuries over the last three years.

Dow's Rocky Flats ently also been cited by the AEC for over 2,850,000 man hours of abling injuries from September to January. --HEARD

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ASSOCIATED STUDENTS COLORADO STATE UNIVERSITY

OFFICE OF THE PRESIDENT

April 25, 1969

Fellow Students:

There will be a referendum Wednesday. The question: shall the \$1.50 fee increase go to recruiting, scholarship, and orientation programs for minority students --- or shall the fee be rescinded?

The answer depends on your vote: I hope you will see fit to give the money for opportunity programs for minorities.

It has been argued that these kind of projects are a form of "racism in reverse." Horsefeathers. If I knock a man down and stand on his head, I am not discriminating against anybody else by getting off his head and giving him a hand up.

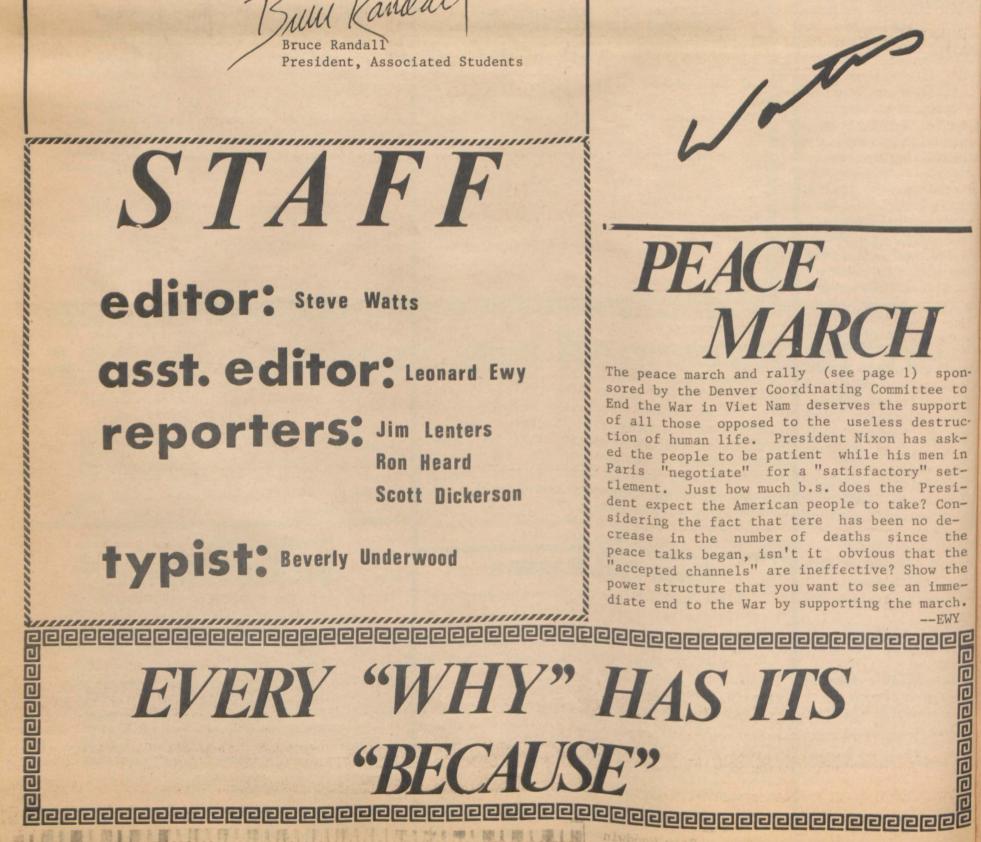
We can give Chicanos, Blacks, and Indians a chance at higher education --- a chance most of them will have only through our efforts. I believe it is our responsibility to do so.

That \$1.50 will go wherever you want it to next year: it will go to redress injustice, to provide hope and opportunity---or it will stay in your pocket. If it stays in your pocket, what will you spend it on that's more important?

Your choice. Think about it.

Bum Randall

Bruce Randall President, Associated Students



Editorial

rally no more

With this issue of TRANSITION, an era will have ended. An era of peaceful confrontations with the State Board and the Administration. Today the State Board will either accept or reject the "humanistic" demands and pleas which BSA, MACE, ASCSU, and many other organizations and individuals have presented.

Students are tired of speaking to the deaf ears of the CSU hierarchy. If the State Bo ard fails to make a definite committment to act immediatly on the BSA and MACE demands then they will truly be signing a "declaration of war" against all minority students.

If the State Board fails now to "open" this campus for all students--then evidently it is up to the students to "close" this campus to all students.

TRANSITION friday, april 25, 1969

A D V V D RS CONCERNING CONSTRUCTIVE CHANGE

I would like to make my first point very clear---these persons whom BSA and MACE are asking to be allowed to attend CSU in the fall will not lower our academic standards but to the contrary, will raise them. Many of the ways in which these new students are to be recruited is on the basis of imagination, creativity, and ability to learn. Now, to my way of thinking, students with these capacities seem made to order for university life.

The common thought as apparent in letters to the Collegian is that these capabilities can be found and measured through SAT tests and class standings. I think not. I think that the majority of people who score high on these tests tend to be devoid of imagination, creativity, and perhaps even responsibility. The majority of high schools and high school teachers is made up of people who believe in rote learning. Therefore, any other possible answers to questions or problems, other than those designated by the instructor, automatically are wrong. This attitude on the part of the instructor is generated to the student, creating a determined education, an education which has lost any trace of imagination or creativity. Jules Henry's <u>Culture Against</u> Man and Edgar Z Friedenberg's Coming of Age In America are excellent sources for amply documenting and explaining this behavior which manifests itself in high school instructors. When I say those students who score high may be irresponsible, it is in the sense that they have become unquestioning believers. That is, they have been taught not to question and have accepted this type of teaching. It is reassuring that Paul, Meredith, and Manuel will be responsible for recruiting new students because high school counselors have adjusted to the attitudes of the instructor and therefore are not qualified in searching out the kind of people we need. Perhaps, as in other instances,

this type of recruiting will carry over into the white community and we can begin to develope a true university.

Solutions to many problems can be found through positive not negative reasoning. We should be finding the means to bring Blacks. Chicanos, and Indians to CSU instead of searching for excuses to make it seem impossible. -- Michael Young

LAM -POONED

Roger Lam, editor of REACH, has been fired--Colleen O'Connor has extinguished the last flame of the COLLE-GIAN, a newspaper which

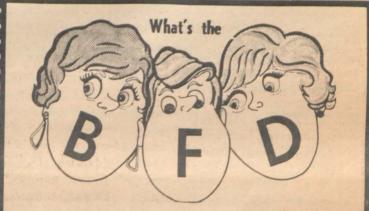
present ruling editor- Nnow. ial clique came to power. It has never, at May 1,8p.m. moby gym any time, during this Saturday past year been even temporarily revived. Unquestionably, in the recent period, the COL-LEGIAN has not experienced the intellectual, avant-garde leadership that was active during the Gascoyne-Green era. The present leadership has not been qualified to continue the printing of an intellectually stimulating newspaper.

But not only has an incompetent group of pseudo-responsive, misinformed amateur students collaborated, both consciously and unconsciously, to destroy a responsible, exciting newspaper, they have also removed the last hope that the paper would once again become relevant to students' lives. The removal of Roger Lam viv-idly demonstrates the bankruptcy of the COL-LEGIAN staff's intelligence. It is inconceivable that Lam's successor will be his equal. It is with the despair created by Colleen O'Connor's inconpetentcy that I am writing this letter, pleading with the staff of TRA-NSITION to fill the vacuum created by the COLLEGIAN Drew Goodwin

barely one year ago Pat Paulsen and was cited as one of Rosie Grier will be ap the nation's ten best pearing at CSU as specollegiate dailies. That journal, a pro-vocative, credible pub-lication, was placed in tants to Mike Lude. They will demonstrate the same ability that a state of suspended has made CSU's athleanimation when the tic Dept. what it is



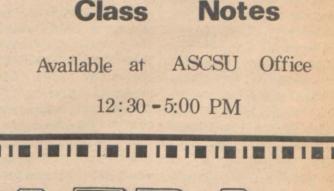
TRANSITION An independent newspaper published every Friday, except holidays and examination periods, by Associated Students of Colorado State University. This newspaper has been recognized by the Board of Student Commas being unications responsible to the ASCSU Executive and Legislature and not to the Board of Communications. The opinions herein expressed are not necessarily those of the University or those of ASCSU. Office: ASCSU, Student Center, Colorado State University, Fort Collins, Colorado, 80521 Phone; 491-5038.



Midterms?

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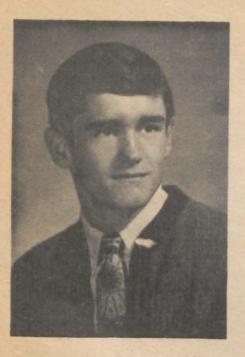
Buy



BIA FRA

That a Million Children

Shall Not Die



Kent Young, a student at CSU, is one of eight plaintiffs in a suit against the federal government challenging legislation that makes it possible for school officials to remove federal aid to students that participate in disruptive demonstrations on

college campuses

CSU Student Sues Uncle Sam

A suit has been filed in Federal District Court in Washington D. C. by the U.S. National Student Association against the federal government challenging legislation which cuts off federal financial aid to students participating in campus protests---the "aid-cut-off laws."The NSA will be represented by seven plaintiffs including Kent Young, a political science major at CSU and ASCSU Director of Student Rights. Other plaintiffs are the student governments of the University of California at Berkeley, University of Maryland, and Notre Dame, a student at Macalester College, a graduate student at Yale a theology student at Columbia University, and the President of Staten Island Community College. The chief defendant in the suit is Secretary of Health, Education and Welfare, Robert Finch, who administers most of the federal funds involved to the colleges and universities. Also named as defendants are Defense Secretary that the aid-cut-off Melvin Laird and Le- laws"do not have to be land Haworth, Director enforced to do their of the National Sci-ence Foundation, who threat of sudden arbiboth administer fed-eral grants. Howard the laws by the very University is also be-university officials ing sued as a repres- students oppose can entative of the univ- serve as a powerful ersities and colleges agent of intimidation which have immediate against lawful student control ober distribu- protest." Speaking agtion and withdrawal of ainst the philosophy federal grants to ind- behind the cut-off ividual students. student form CSU rep- not be mistaken for resenting the NSA in the real problems whithe suit, lost tis sch- ch spring form the inolarship from CSU and herently undemocratic was throughed with processes of the univthe long of his feder-) ersity."--EWY

al grant when he refused to vacate the Student Center Ballroom during the "drink in" in October. Young stated that although he was not charged with drinking beer and that he in fact did not drink beer, he was yet punished with loss of state aid and threatened with loss of federal aid if he participated in any further "disruptive"demonstrations.Young feels that although he is morally committed to participate in current demonstrations on the CSU campus to improve the situation of minority groups, his financial aid is in jeopardy because of the aid-cut-off laws.Because of this Young stated that such laws "limit the individual student in his freedom to lawful and non-violent dissent."

Up to April 16 when the suit was filed, no student had yet lost his aid under the cut-off laws. But Robert Powell, Jr., President of the NSA sta-

DU Grad School Studies Race In International Relations

The Graduate School of International Studies at the University of Denver has recently initiated an interdisciplinary research program in comparative race studies and international race and ethnic relations.

Spokesman for the school said that, "hitherto, the role of race in international rela tions has received only cursory treatment." He continued saying that, "the rise of ethnocentrism and multi-ethnic conflicts has intensified with the emergence of new nations in Asia and Africa."Because of these recent, rapid developments the D.U. grad. school is hoping to create a program with different races being the prime subject instead of the impersonal and often overlooked factors.

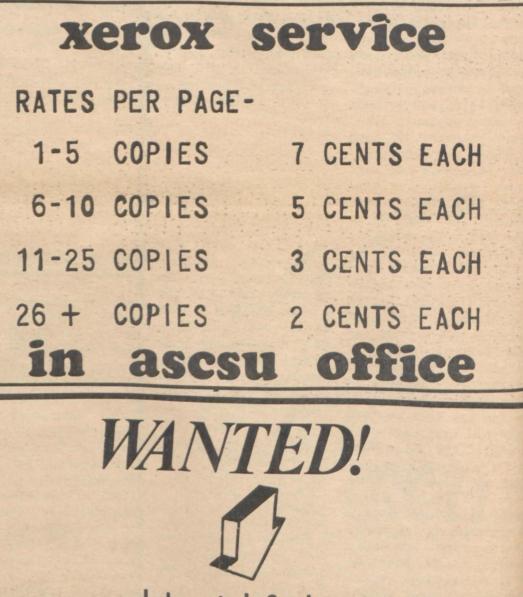
D.U.'s program will include a research and publication project which is designed to promote specific research studies. The initial focus of this phase will be on African and American race relations but is expected to be expanded in the future.

The program has also been designed to provide training for experienced and prospective college teachers of international relations and governments official concerned with the problems of race in foreign policy .-- HEARD

ASSESSMENT WEEK

In response to the student request for a moratorium on classes, the Faculty Council has designated an entire week during spring quarter to the assesment of the policies, goals and the relevancy of Colorado State University. The dates selected for the week are May 12 through May 16. In order that students will not be prevented form participating in programs of interest, the faculty is being requested to reschedule exams and other projects.

Programs are being organized around the following topics: CSU 1980, Relevancy of Education, the Quality (continued on page 11)



ted in a press-release laws Powell continued Kent Young, the "The protests should

Interested Students For Womens Counseling Center **Drug Counseling Center** SPECIAL ACTIVITIES COMMITTEE **Applications in the ASCSU** Office

TRANSITION interviews: Paul Chambers and Manuel Ramos by Ron Heard

The following interview with Manuel Ramos of negotiate on that po-MACE and Paul Chambers of BSA was made on int.We know it exists Tuesday April 22.It is intended to elicit the and we expect the adresponses of these minority-group members to ministration to do soeach stage of the negotiations on their de- mething about it. Mormands. It is the belief of TRANSITION that gan has repeatedly every student should be aware of the actions, tried to push us into taken over the past weeks and we therefore, a position of confronurge every student to read and study this totion and, as Paul interview. stabbed us in the back

riculture?

RAMOS: It was apparent the Commission on High- selected a path of nonthat the Ag. Board er Education. Every- violence when violence still wasn't serious thing he said was un- was one option open to even been talking to the our demands. administration for more than a month. The along asserted that we we realize that you State Board hadn't came to him with non- have to go through all MACE demands, Much less that he was put into a when "the man" is in- ration building. the BSA demands. They position where he real-volved; and when we allotted us 30 minutes ly couldn't communi- speak of the "man" we Frisco State. But! We are not willing to made the statement with this task force would receive a cer- change. Out. A few minutes later we was the Board marching into the Student Center to eat lunch and they didn't really have another meeting after us. CHAMBERS: They thought the whole thing was a big joke and they did not take it as they should have. TRANSITION: Has President Morgan worked effectively with you to achieve an adequate resolution of the demands? CHAMBERS: I would say he hasn't because he has evaded the issues for so long. We went to Morgan with the is-Sues. Manuel and I rode to Denver with him and he evaded the

your impressions of down there he stabbed ucial moments. the first meeting with us in the back by tel- TRANSITION: Its been

RAMOS: Morgan has all CHAMBERS: Number one,

said, in Denver he TRANSITION: What are issues and when we got at one of the most cr-

the State Board of Ag- ling a bunch of things evident throughout the that weren't true to confrontation that you though we had true concerning us and you. Why did you decide on this method?



even heard about the negotiable demands and the legal channels PAUL CHAMBERS raps during rally at Administ-

meeting 30 minutes ed from the adminis- wer. Perhaps some pe- administration build- ies, then the Task tried to delay it over the State Board tells night, hoping, once us, the students. again, that we would CHAMBERS: The Task wouldn't have been any more minority problems (continued on page 6) at the university. We

for the meeting and cate with the students mean the white man and haven't taken these play his game and if they told us that and that's not true at his institution here roads in our program it does boil down to theri main concern was all. Just by the very at Colorado State Un- and what we are saying where we have to do hearing interviews for fact that we have iversity. We realize is that the white stu- something other than the president of the talked to him for a if we were to do any- dents who are concern- what we are doing now, university. It was at month and a half and thing overnight with- ed are the ones who well, then we'll play that time that Paul that we'd gone along out thinking it out we will have to initiate it by our own rules and not by Morgan's. that they could inter- committee and that we tain amount of reper- RAMOS: We have to rem- TRANSITION: How effecview all the people would agreed to see cussions. So, there- ember, too, that Morgan tive do you feel the they wanted for the the legislature and fore, we undertook the and his cohorts have Task Force has been? presidency but if they the governor and the path whereby we could tried to push us into RAMOS: That depends on didn't have a univers- Colorado Commission on wait it out and see if a confrontation ever what you mean by eff-ity next year then a Higher Education. All we could deal with th- since we started. They ective. As far as worknew president wouldn't those put together ese people in a cons- have had the Campus ing out the details of do any good at all. prove that we were tructive manner, but, police and the city our demands and struc-So they also told us willing to negotiate being unable to do police ready and wait- turing some type of that they had another our demands. We felt this, we now realize ing for us and Morgan, program for recruitmeeting to go to which that there was maybe that perhaps non-viol- when we first asked ment of minority studwas why they cut out something to be learn- ence is not the ans- him to leave open the ents and ethnic studshort. So we left when tration's side. What ople could turn to ing, declared openly Force has been effec-we knew we weren't we're not willing to something like Cornell that if we wanted a tive. But, as far as getting anywhere with negotiate is the rac- and come out with rif- confrontation we would implementing the demthem and we walked ism that exists at the les or, perhaps some have it that night and ands directly, they he was ready for us. have no power to do The next day, when we that. It all depands asked for a personal on what the administcommittment from Morgai ration tell the State to the Task Force, he Board and then what become violent so that Force is good for a he could bust us in social gathering and one sweep. After we if you want to carry finally got the commi- on a dialogue, but the ttment from him to the Task Force has not had Task Force, he lied to the power to determine the students, hoping whether or not we will that we would then have the money avialtell the students that able to carry out the he had lied and, once program. They have told again, he was hoping us continuously that for a confrontation so the Ag. Board is the that we would play his determining factor. Thgame so that he could ey can direct the preremove us---Then there sident to allocate



6 TRANSITION friday, april 25, 1969 interview - - - -

funds toward the program.So now our strug- your impressions of gle is having the St- Governor Love and the ate Board of Agricul- statement he made to ture allocate funds the public? towards our programs. RAMOS: When we talked These are the people to Love it was plain who have control over to see that he wasn't the general funds(lib- interested in our prorary fines, traffic blem and he would just tickets, etc.)

TRANSITION: Do you think the nonstudent members of the Task Force were committed to meaningful dialogue CHAMBERS: I have a certain amount of respect for Burns Crookston. I feel the man is doing more than any of the others representing the administration on the Task Force.He's running himself ragged trying to get this problem taken care of whereas the others do not see that it is serious. So I have a certain amount of respect for Dean Crookston.

RAMOS: If anybody on the Task Force is committed, it would have to be Crookston, and I think that's because he's fully aware that we are serious about what we are saying. The others on the Task Force are offering their opinions but it has really come down to the students working with the administration through Crookston.

TRANSITION: Do you feel you have gotten adequate support from the white members of the student body?

RAMOS: Personally, I'm not very pleased with the support we've gotten from the student body. I think that even though we had 1500 students listening to President Morgan a lot of them were just there out of curiosity and they really didn't know what the issues were. I think a lot of the students at the committed to ending to the Athletic Deparracism or finding out tment about that. I to any great extent, if int Budget Committee at all. CHAMBERS: The caravan that impression we that was taken to Den- won't know until the ver showed more nitty- amendments to the Long gritty or grassroot support than the 1500 we'll know if what we massed students who did with the Joint gathered in front of Budget Committee was the Administration bu-ilding. A lot of them TRANSITION: Was the weren't willing to Commission on Higher make the stand when Education receptive to they should. So, we your demands? don't feel we are get- CHAMBERS: Well, they

(continued from page 5) from the whites on campus.

TRANSITION: What were

as soon not talk to us at all, but since we had more or less forced ourselves onto him he had to talk with us. We found out then that he had policemen in the next room waiting for us to do something, I guess. I don't know what he expected us to do. The only thing we could get out of him to talk about in the meeting was secondary education education and the fact that the problem really starts in grade schools. What we were talking about was the problem at the university and he refused to address himself to the problem. Well, he took the typical Republican point of view that if you do less you get more accomplished. I guess he's really accomplishing a lot because he hasn't done anything. The statement to the students really was nothing at all because the 40 per cent increase that he proposed, he had already proposed weeks earlier in his budget recommendations and it had nothing to do with the problems at CSU. TRANSITION: Were you

greeted favorably by the Joint Budget Committee? RAMOS: I must say that

the Joint Budget Committee really in the beginning because I thought these people were really trying to communicate with us. But then, they were amazed that we thought there was a financial but the results of Bill come out. Then

were seriously concerned about it until Morgan got up there and made an ass out of himself and an ass out of us because we had had up to that point --semi-rapport. When he got up and made as ass out of things, we lost all rapport.

RAMOS: Morgan came across with his same old speel about how our demands were non-negotiable. He stood up and pounded the desk and said, "those people came to me with nonnegotiable demands, so how am I supposed to wrok with them?" He went on and on and on with the same stuff we've been hearing for weeks now.So the Commission said they were under the impression that the administration was trying to do something. Obviously th administration was not working with us so they retracted what they had said before. TRANSITION: You're going to meet with the State Board of Agriculture again Friday. What can we expect from them, as far as demands on your part, at this meeting? CHAMBERS: We'll reiterate to them what out demands are because, perhaps they've forgotten them. We havenot! We'll reiterate that we don't want the demands watered down. And, we'll also reiterate that we want to know where the money is going. We'll want to know why the students are always assesses fees when there is a(Athletic) deficit and why something can not be done with the general fund to help get more minority students at CSU and aid in tutoring services. RAMOS: All we have to do with the State Board is commit themselves as some members crisis at CSU. They of the administration university still don't couldn't believe that. have (Crookston), which know what the demands Of course there is, all is a pretty big job in are. As far as being you have to do is talk itself. The students have to realize that all the work we've the issues, I don't think we did make an done for the past think that it exists impression on the Jo- month and a half hinges on the Board's decision and it all could come down this weekend if the Board stays in its same intransigent position.

For ?" College is

(CPS) --- San Francisco State, Queens, I1linois, Swarthmore, Brandeis, Minnesota, New York University, San Fernando Valley, Berkeley.

The list of schools where black students have staged protest after protest grows longer every week. Buildings are occupied, strikes are called, miles of newspaper copy is written

Why have black students become so militant, and what do their demands on colleges and universities mean? How can the conflicts --which often look like confrontations between two unyielding brick walls--be settled?

Black students who happen to be in college have looked around them and discovered that, after all the "equality of educational opportunity" and "American dream" rhetoric has been spilled out, America's colleges are still only for the rich.

To be sure, they all have widely-touted scholarship programs aimed at giving more "worthy poor people" a chance to go to college; scholarship students are regularly paraded before students and community on occasions of self-congratulation. But except for the scholarship students, colleges are full of the upper and middle classes.

And they seem geared toward the rich in other ways, too; the courses, the dormitory life and the social pressures are aimed at preparing students for life in a government and business-dominated social structure.

Mostly the blacks notice the color of college students. They notice that while the country's Negro population is about 11 per cent, only 2 per cent of the nation's college students are non-white. In New York City, with its large black population, for example, black students at Queens notice that 9 out of 10 of their fellow students are white.

They have been told all their lives in words that they are as good as white men. But they have also been told by the action of almost every institution their paths cross that they aren't as good, aren't as smart, aren't as worthy. The schools are in the forefront of those institutions. And the blacks are asking schools to make good their high-sounding words about "educational opportunity."

For the schools, the demands of black students pose grave problems--complex issues are being raised which question the purposes and structures of long-established processes and programs.

What do militant black students want? Most of their demands at the dozens of colleges where they have pressed for change are of two types: demands for more autonnmous control over their education, and demands for admission of more black students to colleges and universities.

Roy Wilkins of the NAACP has denounced black student demands for hiring and firing power over staff and faculty of Black Studies Departments and special programs for blacks. He called such demands "cries for separatism and "just another form of segregation and Jim Crow-ism." Such a response seems more naive than anything else. Whether black students want real and strict separation is not clear, but evidence is that most do not-and that most of their efforts which began as separatism would quickly change. Even if some form of apartheid was intended by the students, it would not be of the same stripe as that outlawed by the Supreme Court in 1954, as Wilkins claims. Separation chosen by free and intelligent men, and institutions run separately in a free and intelligent manner, are totally different from separation forced as a form of slavery on a group.

ting adequate support were at first, and they

birth control --Bailey Bruce 482 - 5150

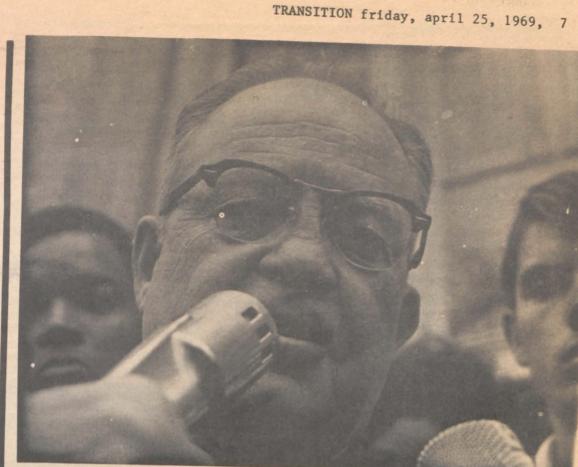
It seems clear, however, that real apartheid and separation is not what these students want. They want some control over the institutions and processes that most directly affect them at the moment--their schools and the special divisions of those schools with which (continued on page 7)

WHO'S COLLEGE FOR ?

they deal. In that sense, their demands are no different from the demands of white student for more power in decision-making in the universities, more control over their living conditions and the kind of education they get. Their desires cannot be separated from those of white students by invoking the ogre of racism. That the blacks' tactics for pressing their demands are different from white students' can probably be traced back to the treat ment they received for so long in American cities.

The demand for more enrollment of black students poses, in the last analysis, a far more serious challenge to the structure of American higher education as we know and practice it, because it re-asks the question, "Who is college for?"

There is little question that most colleges are (finally) aware that it is not only desirable but necessary for them to change their racial and economic make-up. They are even coming to see that the speed at which such changes are made may not be up to them. But the big question still is, "How to do it."



SYMBOLS

DL = Day Letter

NL=Night Letter

LT=International Letter Telegra



THE FOLLOWING are xerox copies of telegrams demands of the Black Student Alliance and the received by President Morgan supporting the Mexican-American Committee for Equality.

KA024 SS F035

1969 APR 16 AM 9 05

R. W. MCFALL

PRESIDENT

K DVA036 WT NL PDF=DENVER COLO 15=

W E MORGAN PRESIDENT =

COLORADO STATE UNIVERSITY FORT COLLINS COLO= DENVER BLACK EDUCATORS UNITED IS EXPRESSING CONCERN OVER BLACK AND MEXICAN STUDENT DEMANDS WE FEEL MANY OF THESE DEMANDS ARE JUSTIFIED AND REASONABLE THEY MUST BE GIVEN YOUR IMMEDIATE AND SINCERE ATTENTION THUS AVOIDING FURTHER CONFLICT ON YOUR CAMPUS SINCERELY=

BLACK EDUCATORS UNITED RICHARD YATES PRESIDENT=

KA102 SSF277 1969 APR 15 PM 5 32 K DVE 262 EO PDF 6 EXTRA=DENVER COLO 15 403P MST=

WILLIAM MORGAN = PRESIDENT

COLORADO STATE UNIVERSITY FTCOLLINS COLO=

I URGE YOU AND MEMBERS OF BOARD OF AGRICULTURE TO CONSIDER FULLY AN ACT FAVORABLY UPON THE RECENT REASONABLE LIST OF URGENT CHANGES PRESENTED BY CONCERNED MINORITY AND MAJORITY STUDENTS. THESE CHANGES ARE REQUIRED AT THIS TIME FOR THE UNIVERSITY TO PROVIDE A QUALITY EDUCATIONAL EXPERIENCE FOR ALL STUDENTS BOTH NOW IN THE FITURE. LET CSU. THROUGH YOUR ACTION BE A NATIONAL LEADER AND FURTHER EXCELLENCE IN HIGHER EDUCATIONAL OPPORTUNITY FOR ALL PEOPLE = ROBINSON G LAPP DIRECTOR METRO DENVER FAIR HOUSING CENTER INC=



NOTICE Applications for the Student Bill of Rights Committee can be picked up in the ASCSU office. Everyone is eligible for the position and the deadline is Monday April 28.



NOTICE Questions for the English Proficiency Exam to be given at 8 and 10 am this Saturday, will be taken from the following list of topics: Personal Freedom Creative Careers Censorship CSU Library "Letters to the Editor" Professional use of TV Your area of study Natural Resources Teaching & social issues The "Pueblo" incident

ANOTHER TELEGRAM--page 8

who said it?

"We are constructing the house of the future brick by brick, but we must watch over and protect it and prevent the enemy who lurks in shadowy corners from going about his work.' A) William E. Morgan B) Fidel Castro C) Linda Panepinto D) Spiro Agnew

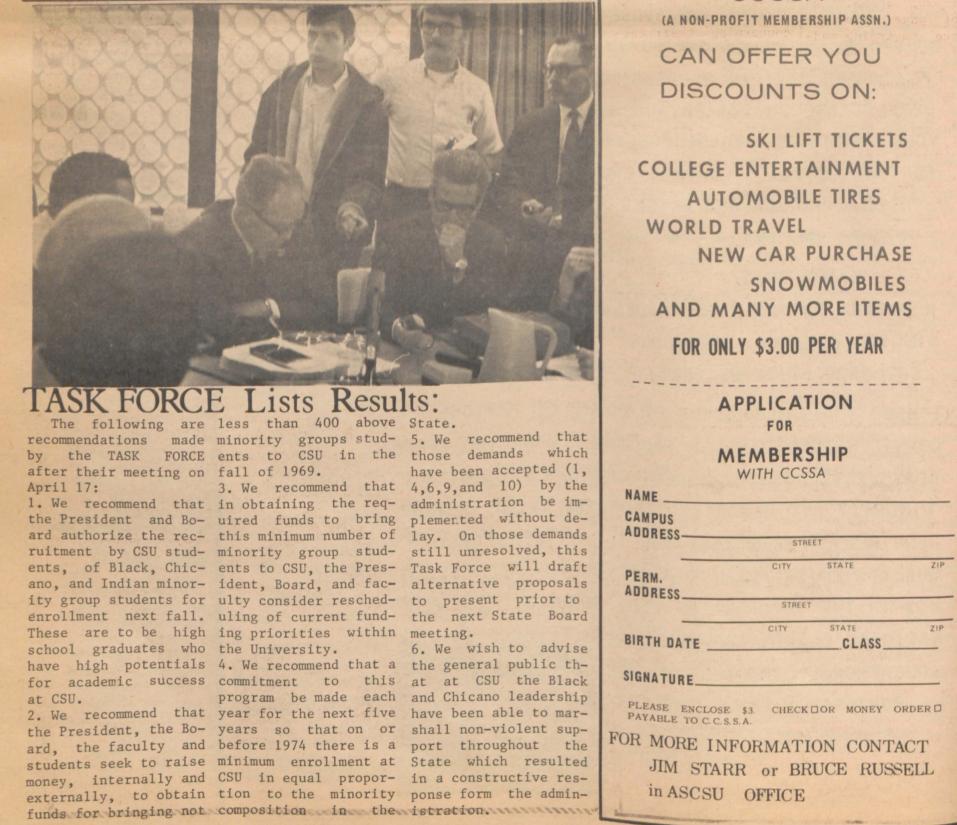
Answer page 8

Another Telegram ----

K DVA415 MS PDF 13 EXTRA=DENVER COLO 17 225P MST= DR W E MORGAN, PRESIDENT

COLORADO STATE UNIVERSITY = FORT COLLINS COLO= THE THREE DENVER BRANCHES OF THE NAACP OF DENVER COLO ARE GREATLY CONCERNED OF THE INEQUITIES BEING EXPERIENCED BY THE BLACK STUDENTS AT THE COLORADO STATE UNIVERSITY. WE ARE EXTREMELY HOPEFUL THAT YOU AND THE ADMINISTRATION WILL SEE FIT TO FAVORABLY CONSIDER THE REASONABLE DEMANDS BEING MADE BY THESE STUDENTS. THE NAACP HAS A LONG AND GLORIOUS HISTORY OF CAMPAIGNING THE CAUSE OF THE BLACK MAN IN HIS FIGHT FOR EQUAL RIGHTS WE SEE NOTHING IN THE DEMANDS OF THESE BLACK STUDENTS "HICH IS EITHER UNREASONABLE OR UNATAINABLE WE THEREFORE LEND OUR MORAL SUPPORT THE BLACK STUDENTS AND FURTHER PLEDGE OUR SUPPORT TO YOU AND COLORADO STATE UNIVERSITY IN ANY WAY THAT YOU DEEM NECESSARY TO BRING ABOUT EQUALITY OF OPPORTUNITY=

CENTRAL BRANCH W GENE HOWELL PRES. MILE HIGH BRANCH LAWRENCE LEWIS PRES. THE PARK HILL BRANCH CLAUDE ARCHIE PRES.=



Ans.B) Fidel Castro in **MEMBERSHIP IN** CCSSA

the April 6th edition

AMMAAD to

-550

YAF Sponsors Speaker Today

former campus underspeak Friday at noon the campus-based WEB on the Student Center Du Bois Clubs and has Plaza.

sponsored by YAF, will infiltrated the New speak on "Demonstra- York Black tions---Draft Dodging Party. --Riots." He will be Gumaer's speech will discussing the legit- be heard in room 228 imacy of protests and of the Student Center whether or not prot- in case of inclimate ests are planned sub- weather .-- HEARD

Dope on Drugs

sible penalties for

possesion, use or sale

of marijuana, LSD, and

other hallucinogenic

drugs? How do federal

and Colorado laws dif-

fer regarding drugs?

What are the social

pressures that cause

people to turn to drug

use as a means of es-

cape? What are the

physiological effects

of LSD? of Marijuana?

These and many other

questions are answered

or discussed in a FREE

booklet published by

ASCSU as a public service to CSU students.

"The Drug Scene," an

eight page reference

source regarding medical, legal, and soc-

ial aspects of drug

use and abuse, is part

of a drug education

program sponsored by

ASCSU. Although this

booklet is not an ex-

haustive study of dr-

ugs, it is "an attempt

to provide students

accurate and abjective

information about hal-

lucinogenic drugs."

This booklet is a nec-

essary supplement to

drug information of

the Counseling Center

and the Student Health

Center. "The Drug Sc-

ene" can be obtained

free of charge in the

ASCSU Information Ser-

What are the pos-

David E. Gumaer, version on the campus. Gumaer says he has cover operative, will been a police agent in infiltrated SDS. He is Gumaer, who is being also reported to have Panther

TRANSITION friday, april 25, 1969 9 **** BUY AT Jack Slade.. Bookstore JES YOU DUDES ...

Gary Hinrichs was recently selected by the ASCSU to fill the newly created office of Ombudsman.

Hinrichs duties as Ombudsman will be to "examine, investigate, and report to those students interested, controversial legislation and executive actions."

The ASCSU Ombudsman will also be called on"to aid and facilitate members of the Associated Students in contacting the appropriate ASCSU officer, director, or legislator concerning their interests, desires, or complaints."

Gary Hinrichs will be available to all students desiring information about ASCSU legislature or other ASCSU activities from 12--2:30 daily and by appointment. Hinrichs office will be in the Student Government Complex of the Student Center and he can be reached by calling 482 5135.All students having questions about ASCSU have been urged by ASCSU President, Bruce Randall, to make use of the Ombudsman as frequently as they find necessary .-- HEARD

ASCSU OMBUDSMAN

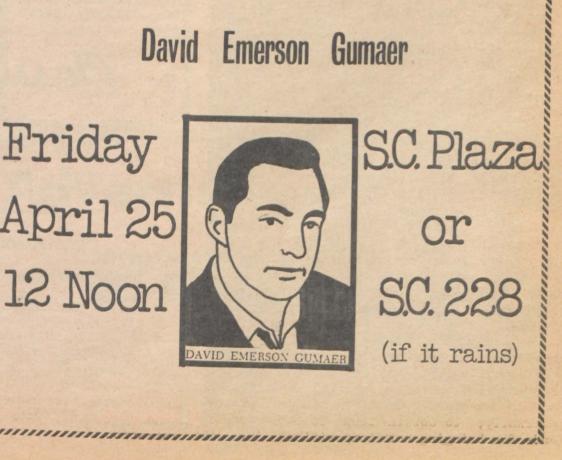
HINRICHS

GARY

office hours: 12-2:30 daily & by appointment student government complex 482-5135 questions? complaints? suggestions? problems? ideas? YAF PRESENTS

Campus "Undercover Agent" Former





10 TRANSITION friday, april 25, 1969

100

-



CORFECTION Bill Bertschy's name was left out of last week's legislator's list.



NATIONAL WELFARE RIGHTS ORGANIZATION

National Welfare Rights Organization is a nation wide network of welfare rights groups nge process itself that we study. Internatifighting together for adequate income, dignity, and justice. It is a grassroots organization of poor people, organizing themselves and running their own organization.

Students are needed this summer to assist local groups with a variety of tasks: getting people eligible for welfare on the roles, getting benefits for recipients that they need and do not normally get, recruiting members for welfare rights organizations, working on correspondence, communications between local groups, and actions to influence legislative decisions: researching laws and the welfare system: writing technical regulations in simple language and helping write a welfare handbook.

Placements will be made in most of the major cities across the U.S., and possibly at citywide coordinating centers and at the national headquarters in Washington, D.C. Open to college students and graduate students who want to learn better where poor people are at and help them get to where they have a right to be.

Some partial and full subsistence stipends will be available, but it is important that students provide as much of their own support as possible. Contact Marcia Henry; National Welfare Rights Organization: 1419 "H" St., Washington, D.C. 20005; (202) 347-7727.

MARTIN LUTHER KING JR SCHOOL OF SOCIAL CHANGE Undergraduate certificate and graduate degree program in training social change agents for social action and community organization leadership. It pursues a non-violent approach to radical change. King School is rooted in the philosophy of the potential creativity of non-violent strategy in achieving



ROTC Asks ASCSU \$

The Poudre Muskets, special forces auxillary to the CSU ROTC program are requesting funds from ASCSU.

According to the proposed budget ROTC presented to the ASCSU Financial Commission the Poudre Muskets are expecting expenditures of \$1,920. They also anticipate an income This of \$1,799.18. leaves a request of funds from ASCSU totaling \$120.82.--HEARD

social change. A unique aspect of the program is field training and supervision in the chaonal students have been in constant attendance.

Recently accredited by the Middle States Association; Students studying here may pursue doctoral work in the future. Technically the King School is affiliated with Crozer Seminary but has its own faculty, student body and independent Program. Per semester tuition cost is \$300. Costs for on-campus students approximatley \$1200. Scholarships are available. For further information, write King School; Crozer Seminary; Chester, Pennsylvania 19013; (215) 876-5528, ext. 40.

NEW ENGLAND FREE PRESS

GET INVOLVED

Set up to effect "internal education" in the movement through a vigorous publishing and literature distribution service as well as participation (editorially) in Leviathan, a new magazine of national circulation. We run a printshop in which all our literature is printed and bound, as well as doing some work for other movement groups. A good administrative person is needed to replace a retiring staff member before June; also a good office manager.

Other people are needed for editing and selection of literature and articles, as well as all of the operations in a printshop: typing, photography, printing, folding, collating, binding, etc. Subsistence is provided. Substantial time commitment is expected, and people must support themselves by virtue of the work they do and take initiative in shaping and expanding the programs. Contact Michael Yokell: New England Free Press; 791 Tremont Street; Boston, Massachusetts 02118; (617) 536-9219.

(continued from page 1) Pass-Fail-

the classes must be "free electives".that is, they cannot be a part of the student's depart mental requirements for graduation.

Graduate students will be allowed to take as many pass-fail courses as they feel they can handle. Grad students must, however, have the consent of their advisers.

Miss Miller said that anyone interested in the program should check with their departments as it is the individual departments who will designate those courses in which pass-fail grades may not be elected. The departments will also designate any undergraduate seminars on a pass-fail basis that will be av ailable.

Miss Miller urged every student to participate in this new program as an attempt to leberalize the CSU grading system. It was Miss Miller's feeling that if the program was a success it would be expanded in the future.



Classified advertising

ASCSU INFORMATION SERVICE DIAL-A-PHONE ANY-TIME DAY OR NITE 491-5505

CLASS NOTESIIIIIII in ASCSU office 12:30-5:00 Monday through Friday

HORSES BOARDED--nice green pasture. 8:30-5:00 call 484-2836 (ask for Patty) after 5:00 call 484-9463.

quest editorial

The new members of our illustrious student legislature are fast endearing themselves to their constituencies with an unprecedented display of responsibility and constructive action of a most unusual nature. This new deal at CSU is characterized chiefly by a rather outdated approach to solving all the presently existing problems confronting the university. Its implementation is seen in the formulation of various degrees of malicious personal attack upon one William E. Morgan. The true motivation for such action is rather hard to assess, and one can only surmise that it arises out of the basic inadequacies of the legislators themselves as true representatives of the students on this campus. It requires rather limited perception to see through the recent move to eliminate Dr. Morgan from the walls of our library and replace his name with the late Rev. Martin Luther King Jr. To the casual observer this might appear to be a genuine attempt to memorialize Dr. King. However, having heard the introduction to the measure by its originator at Legislature Tuesday night, no one could possibly misconstrue the true intent conveyed by this proposal. The resolution is as evidenced by its author a direct personal attack on Dr. Morgan. He is seen by the author and supporters of this propcsal as the scapegoat for all complaints and every inadequacy presently faced by the students at CSU today, and is the one target at which all should aim their arrows and start shooting. How can anyone possibly conceive of blaming every major problem at a university of this size on one individual? The problems of this school involve an extremely com- day afternoon, Presiplex background, and are the result of numer- dent Bruce Dearing of ous input factors, none of which can be attr- New York State Univeributed to any single person. Apparently the sity will speak on insolution to these problems lies in changing the name of the Morgan Library. Once it is the King Library the problems will dissolve into thin air, and the spirit of brotherhood will prevail throughout the library and the campus.

In conclusion I must affirm my salute to Our representatives. Tuesday's agenda consisted of the aforementioned resolution to change the library name, a resolution to change the name of the Student Center, and another resolution to change the name of the Bookstore--all items of vital importance to their constituents and the University as a whole. Undoubtedly a true manifestation of their deeprooted concern for education and academic progress at CSU.

by Linda Panepinto and Scott Dickerson

Assessment-

(continued from page 4) of the Extracurricular Environment, The Role of the University in Racr Relations, Decision Making, and Financing Higher Education. The format to be followed will be one of panel discussions with audience participation. The panels will be made up from University faculty, administrators and students as well as members of the state legislature and the State Board of Agriculture. These sessions will be scheduled between noon and 5:00 o'clock Tuesday through Thursday.

In addition to these sessions, there will be a keynote address by Dr. Gregory B. Wolfe, President of Portland State University, on. Manday evening. President Wolfe was an advisor to President Kennedy and served in the State Department for several years before going to Portland. President Wolfe will speak on the relevancy of education in today's society. On Frinovation in education. New York State at Binghampton has been among the most innovative universities of the country in recent years.

The Committee on Educational Innovation (Edin) of ASCSU has been assisting the Assessment Committe in formulating a program. Any other interested students are welcome to attend the next meeting, which will be held next Monday, April 28, at 3 p.m. in room 208 of the Student Center.

Nothing is so galling to a people, not broken in from birth, as a paternal or, in other words, a meddling government, a government which tells them what to read and say and eat and drink and wear. Thomas Babbington (1800-1859)

TRANSITION friday, april 25, 1969 11

Alirio Diaz — quitarist — APRIL 27 4:00 P.M. STUDENT & ASSISTANT TO ANDRES SEGOVIA Student Center Theatre FOR INFORMATION **O**N DRUG USAGE AND ABUSE OF FMFRI:F



Alirio Diaz 4 p.m. this Sunday

1003

IMPORTANT

CALL MARK OR DAVE 484-4568

Advertising Manager



applications in ASCSU office

TRANSITIONS by T.R. Young

The new student newspaper is aptly named from the point of view of this article. I would like to discuss three major transitions at CSU relative to minority group education.

The first transition everyone should recognize is that there is a new generation of Chicanos and Blacks coming out of high schools and into the colleges and universities across the nation. These students, especially Black students have been politicized and radicalized by many recent events chief among which was the death of Martin Luther King.

Chicano students have been politicized and radicalized by the failure of the established Anglo leaders to treat legitimate interests of Chicanos seriously and vigorously. Corky Gonzales, Cesar Chavez, Reis Tijerina have tried to work through the establishment with little success. This transition is a reality with which we will have to live.Until Black and Chicano leadership is able to represent interests of these communities adequately in the decision-making process, we can expect unorthodox political activities.

Mene, Mene, Tekel Upsharin

Another transition is seen in the fact that this is the last year in which the Black and Chicano students will accept leadership of white leberal faculty. I have read the writing on the wall and have no doubt about its meaning.

For this reason it is particularly critical that the Academic Dean and other administration recruit vigorously for Black and Chicano faculty and administrators. This is presented by the BSA and MACE as their demand however, it is better viewed as a demand of the situation.

If the administration wishes to maintain channels of communication to the increasingly militant Black and Chicano students, it is necessary to have Black and Chicano faces in the faculty and administration.I cannot overemphasize this point. At least three times in the past two weeks, the students were ready to stop talking.

The Black and Chicano students can no longer trust the white liberal faculty to advance their interests at a magnitude and a time scale acceptable to the students.

White liberals (and I include myself) simply do not have the same sense of urgency, the same determination, the same set of priorities as do Black and Chicano students. The Blcak and Chicano students are determined to turn this university around 90° and set it on the path of serving Chicano and Black interests in the State, one way or another. As a white liberal,I am willing to try one way but will quit in the face of defeat rather than try the other.

White liberals have failed and it is pro-

a statewide loan program for minority education. There is a good chance Project Go will be strenghtened.

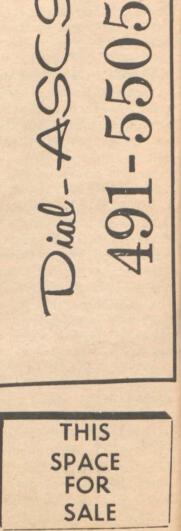
The meeting with Governor Love was not productive in terms of the immediate situation at CSU, but the cuase of better education for minority students in high school was advanced. The payoff can not be seen in colleges for at least five to six years, however.

The position of the State Board is unclear at this writing. If the Board is willing to make some concrete commitment, then the administration could be directed to reorder internal priorities in the same vigor shown during the football stadium crises. While an unenthusiatic response from the Board is not fateful, a positive response would be most helpful. A nagative response from the Board would discredit present leadership and present strategy of BSA and MACE.

We must not decieve ourselves that the administration is finally dedicated to turn the full 90°. However much as has been said there is little concrete evidence that internal spending priorities have been revised. The Task Force has come up with several suggestions for internal reallocation. Some of that has to fall in place.

Finally, the university will call upon local and state resources in the private sector. If that can be committed quickly, and pieced together with a little help from the legislature and a lot form the university, we may have turned the corner. If not, the present student leadership will be discredited and leadership will devolve to more militant Blacks and Chicanos.

To conclude; faculty, staff and administrators should not underestimate the seriousness of the situation. Many Black and Chicano students believe the SDS and the Black Panther analysis will hold; that only empty rhetoric will be left by September, 1969. SDS is waiting with some amusement for its analysis to be fulfilled. We cannot afford to postpone our responsibility to serve and to educate the Black and Chicano community. Still less can we afford to further radicalize Black and Chicano students already radicalized. For moral, for political, and for economic reasons, we must succeed at CSU.



Why?-

(continued from page 1)

ing to ask the State Board on Friday why some of this money can't be reallocated to help meet BSA and MACE demands.--EWY



per that we retire gracefully from the scene. This is the last time I or any other White can expect Blacks and Chicanos to turn to us for advice and guidance.

CSU Is Undergoing A Soul Transplant And The Outcome Is Still In Doubt

I believe that there is a fair chance that the Black and Chicano leadership have pulled off the first effective, nonviolent confron tation on a major issue in recent history of American universities. On this instance, the administration turned to constructive forces in the community rather than the repressive forces as at Berkeley, Chicago, San Francisco and Columbia. It will be at least another week before we can know how successful the present strategy might be. There are several pieces which still must fall into place, but CSU appears to be very close to a package the students can live with.

The State Legislature has not responded but there is a fair chance it will; as a direct result of the meeting Thursday last, Senator Armstrong introduced a bill calling for

monday

**** THE WORD IS HIP An extension of basic nitty gritty Dave Solomon Monday 7:30 Room 230

**** SDS - TACTICS AND IDEALISM Scott Dickerson Monday 7:00 Room 210 S.C.

**** MODERN ITALIAN CONVERSATION AND LITERATURE Emphasis on cultural values of modern Italy No background in Italian necessary Victor Santini 491-6297 Monday & Thursday 7:00 200 S.C.