## Visualizing Collaborative Conservation

### A picture is really worth a thousand words!

Gary Bentrup USDA FS/NRCS National Agroforestry Center

A partnership of

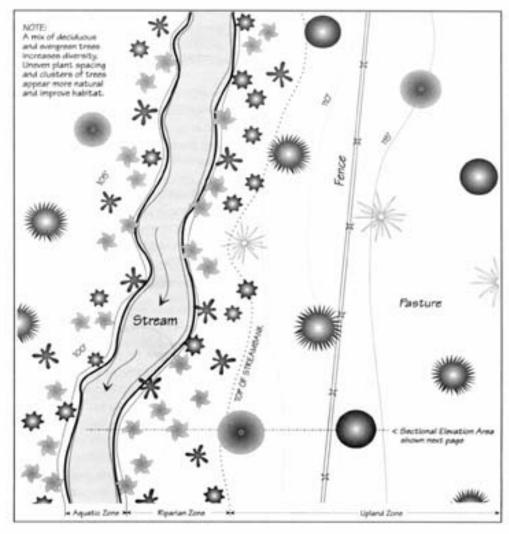


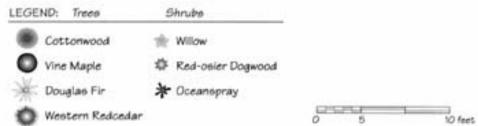


















# Potential Tasks for Simulations

- Planning tool to present alternatives
- Training aid to convey management
- Visual impact analysis tool for public meetings
- A construction aid for contractors

A partnership of

Marketing tool for new programs

## Benefits of Visual Simulations

Promote better understanding Increase involvement in planning Create shared vision Increased Ownership



### Limitations and Pitfalls

Requires attention to scale and location of objects

Represents a snap-shot in time

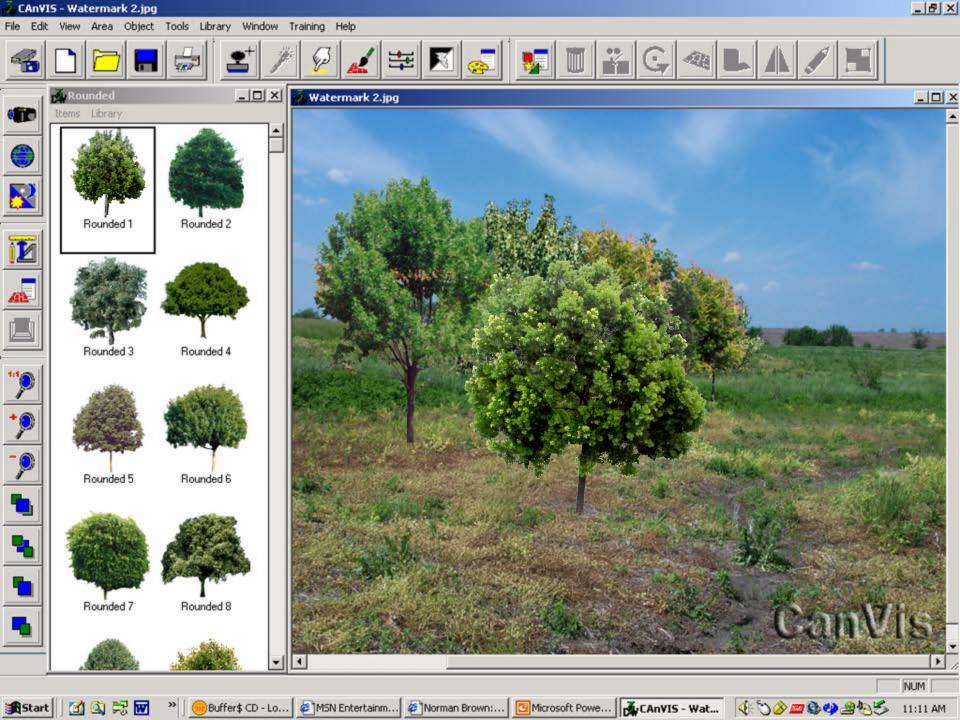
Dynamic landscapes

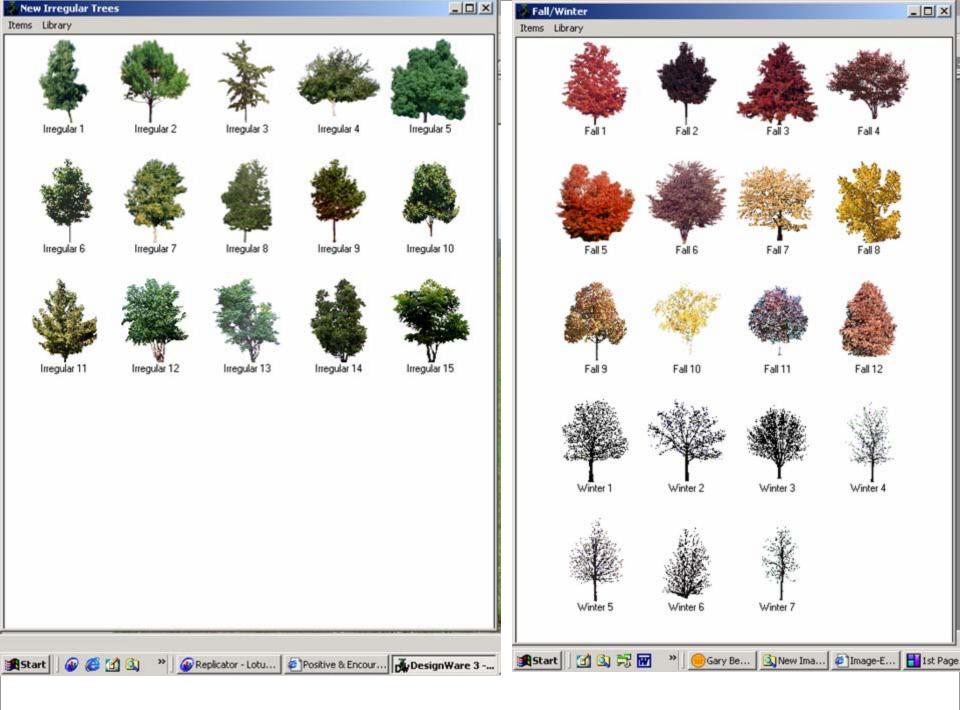




### CanVis Visual Simulation Kit







#### New Evergreen Trees

Items Library





Evergreen 2



Evergreen 3



Evergreen 4



Evergreen 5

Evergreen 6





Evergreen 7



Evergreen 10



Evergreen 12





Evergreen 14

Evergreen 15







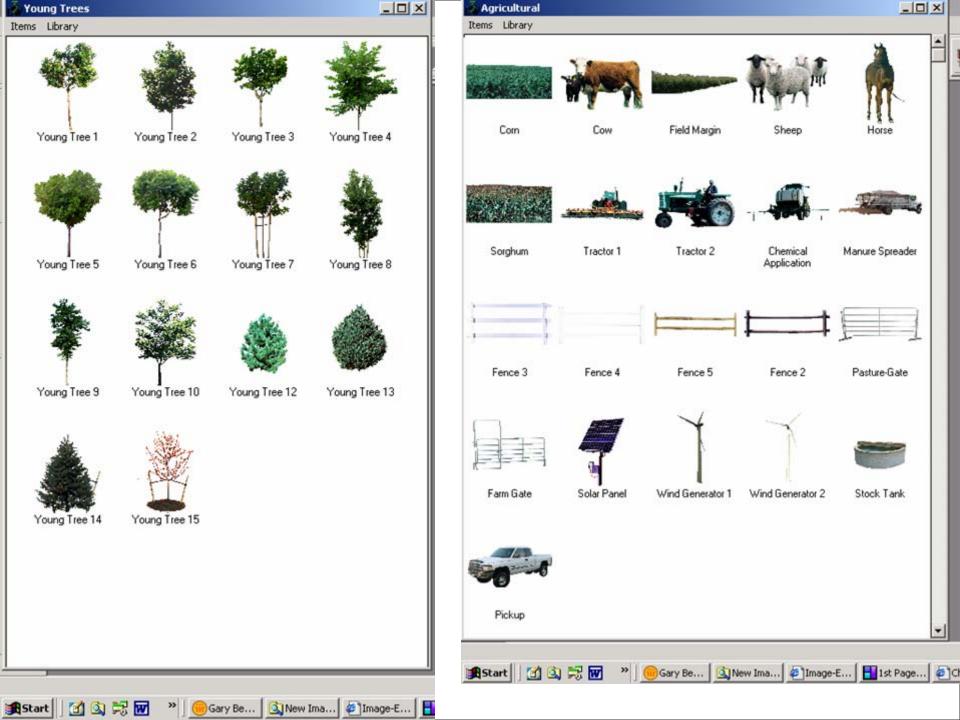
Evergreen 18

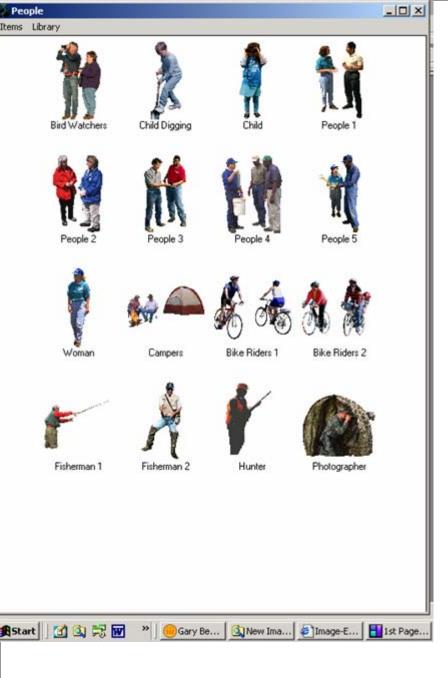


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**Bioengineering - 3 years Growth** 







# Visual Simulation Guide

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Start





- STEP 1: Getting Organized
- STEP 2: Select The Background Image



- STEP 3: Develop Editing Strategy
- STEP 4: Edit Image



### **STEP 1: Getting Organized**

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The lessons are arranged into several modules and should be completed in sequence. Select the Module icon below to open the lesson directory.



Module 1: Basic Image Editing Tools Introduces the basic image editing skills needed to create a simulation.



Module 2: Creating A Believable Simulation Uses the skills learned in Module 1 to create an accurate and realistic looking simulation.



Module 3: Planning A Simulation Project Provides a framework to produce a natural resource simulation.

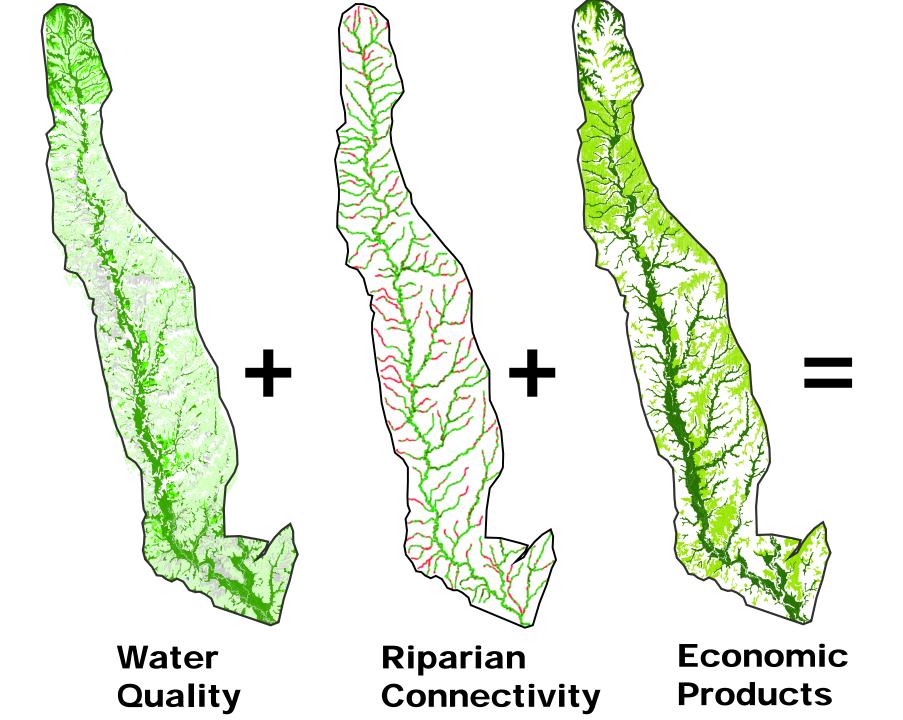


### Tools for Collaborative Conservation



GIS Assessments Buffer\$ Buffer Width Tool Design Guidelines Planning Publications

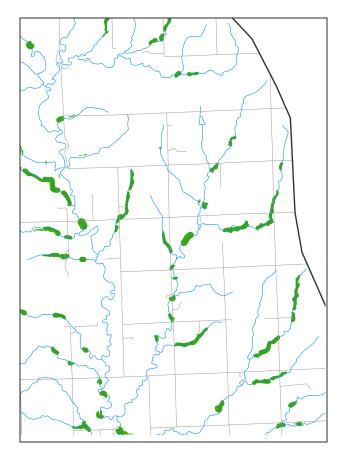
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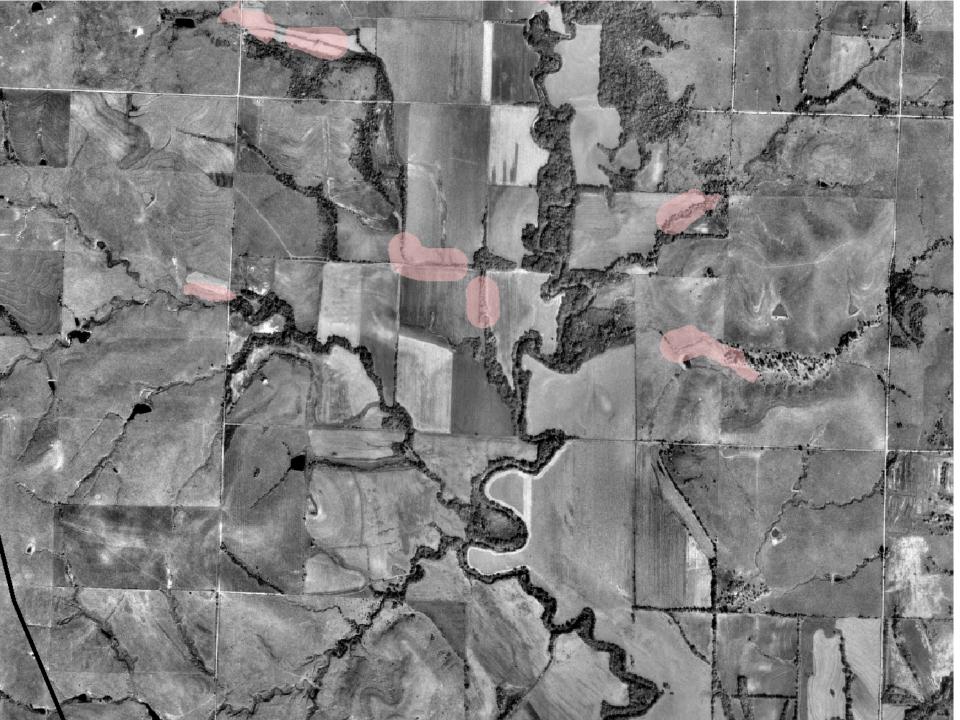


# Multiple Objectives

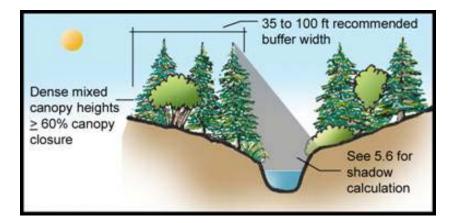
Locations where plantings can:

- 1. Protect and improve water quality
- 2. Provide an alternative ag. product
- 3. Restore riparian corridors for wildlife habitat and movement





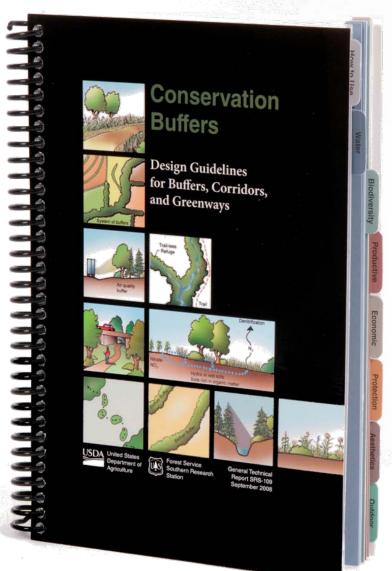
# Planning & Design Guidelines

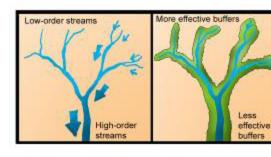


Over 1,400 references

Over 80 design guidelines

www.bufferguidelines.net





#### 1.4 Target buffers in watersheds

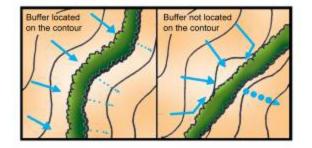
Water quality buffers will be more effective in some areas than in others. Targeting buffers to areas that have high pollutant loads and suitable characteristics for pollutant removal will generally have the greatest benefit on water quality.

#### General targeting considerations

- Riparian buffers will often be more effective along small or low-order streams than larger or high-order streams since most water delivered to channels from uplands enters along low-order streams.
- Groundwater recharge areas, ephemeral channels, and other areas where runoff collects are important areas to buffer.
- In some regions, surface runoff is generated primarily from areas that become saturated during storms. Where these runoff source areas correspond to a pollution loading area, such as a cultivated field, these areas should be buffered.

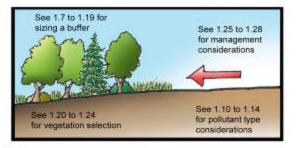


- Surface runoff from cultivated areas is higher where slopes are steeper and soils are finertextured. These areas are important to buffer.
- GIS are useful for conducting landscape-scale assessments to target buffers.



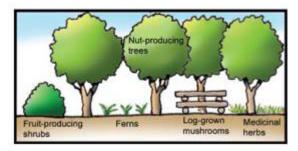
#### 1.5 Arrangement near sources

Buffers should be located as close as possible to the pollution source and should be placed along the contour to promote shallow flow across the buffer. If the contour is not closely followed, a buffer may increase concentration of runoff flow and reduce buffer effectiveness. Grass barriers can help spread out concentrated flows (see section 1.21).



#### 1.6 Buffer site design

Important design elements for any buffer include its size, the kind of vegetation it contains, and how it is managed. Each of these elements is dictated by site factors including pollutant type and load, the buffer's capacity to trap and transform these pollutants and the desired level of pollution reduction. Use the figure above as a road map to guidelines on site design.



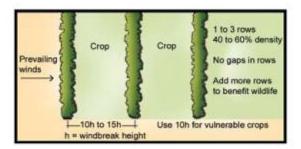
#### 4.3 Multi-story cropping in buffers

Useful and marketable products can be grown under tree buffers (see table).

#### Key design considerations

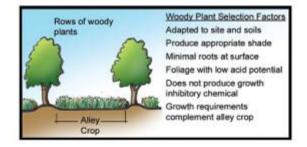
- · Select plants that provide multiple benefits.
- · Use plants that provide short and long-term products.
- · Avoid plants that compete for same resources.
- · Utilize the different canopy layers to increase options.
- · Avoid plants that compromise other buffer objectives.

Potential Products to Grow in Buffers		
Canopy Layer	Plant/Product	
Overstory	Nut-producing trees (e.g., pecans, hazelnut, hickory, pine nuts), Timber (e.g., oak, walnut, maple), Biofuels (e.g., poplar)	
Midstory	Syrups (e.g., maple, boxelder), Bark (e.g. cedar, birch), Evergreen boughs, Other wood-derived products (e.g., cedar bedding, oils)	
Shrub Layer	Decorative woody florals (e.g., curly willow, red twig dogwood, holly), Berries (e.g., wild plum, juneberry, currants)	
Herbaceous Layer	Medicinal herbs (e.g., ginseng, black cohosh, bloodroot), Culinary herbs (e.g., mints, basil), Decoratives (e.g., beargrass, salal, ferns)	
Root Zone	Fungi (e.g., truffles, morels)	
Vertical Layer	Climbing berries (e.g., raspberry), Climbing vines (e.g., bittersweet), Log-grown mushrooms	



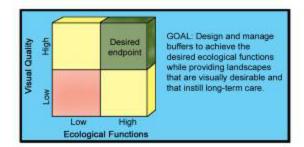
#### 4.4 Windbreaks and crop yields

Windbreaks can increase amount and quality of crop yields by reducing erosion, improving microclimate, retaining moisture, and reducing crop damage by high winds. If prevailing winds are from two directions, windbreaks on two sides may be required. To encourage even distribution of snow across a field for soil moisture, use a density of 30 to 40 percent.



#### 4.5 Alley cropping

Alley cropping is the cultivation of crops grown in between rows of woody plants. Key design considerations include selecting woody plants that provide marketable products, crop timing and management, crop sunlight requirements, and size of farm equipment as it affects spacing requirements. The alley crop can be changed as tree canopy closes over time.



#### 6.5 Developing an ecological aesthetic

Many people, regardless of background, prefer similar visual elements in the landscape. Some of these include:

#### Commonly preferred visual elements

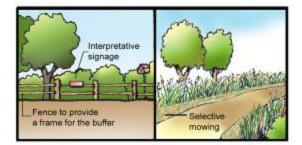
- Waterscapes (e.g., lakes, meandering streams)
- Manicured landscapes
- · Savanna or park-like landscapes
- · Trees in scale with surrounding features
- Absence of dead and downed wood
- · Clean waterways with no or limited woody debris
- · Large mature trees and trees with broad canopies
- · Spaces defined by edges (e.g., pasture bordered by woods)

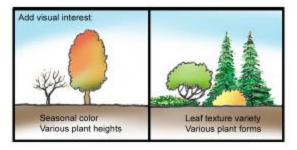
Some of these visual elements are not desirable for achieving goals such as water quality and wildlife habitat. Naturalistic landscapes providing valuable ecological functions are often viewed as untidy and undesirable, while manicured landscapes with limited ecological functions are perceived as demonstrating stewardship and are visually desirable.

The challenge is to design buffers that achieve the desired ecological functions while providing landscapes that are visually desirable and that instill long-term commitment. The next page provides strategies for addressing this challenge.

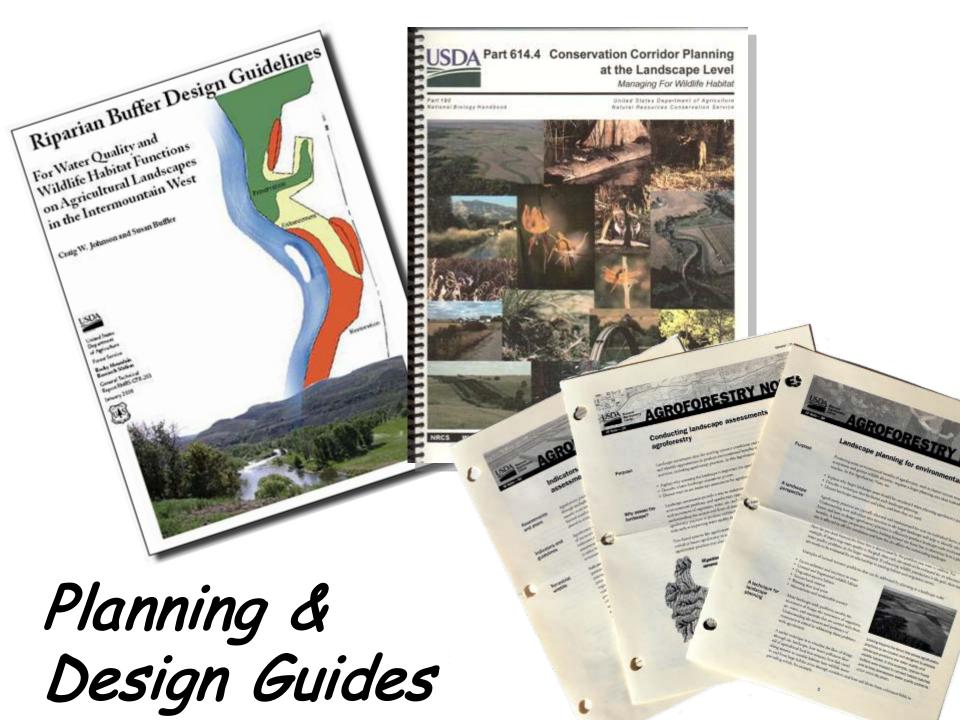
#### Strategies for enhancing visual preference of buffers

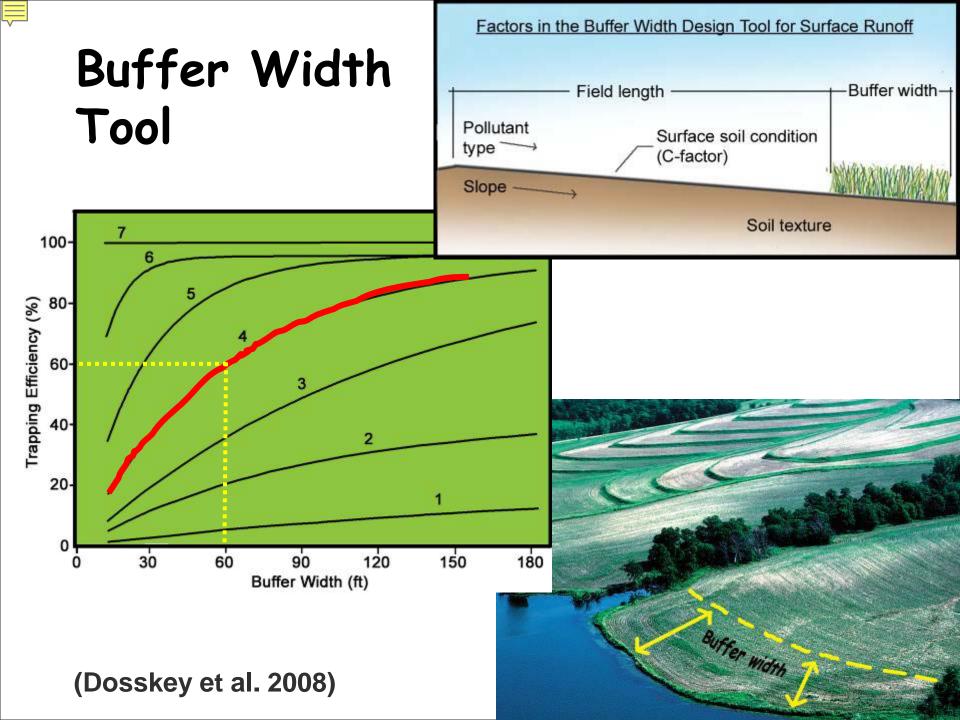
- Design the part of the buffer viewable by the public to be visually pleasing while the interior can be designed to achieve the desired ecological functions.
- Use selective mowing to indicate stewardship without greatly reducing the ecological functions.
- Provide visual frames to contain and provide order around the buffer (e.g., wooden fence).
- Use interpretative signage and education programs to increase awareness and preference.
- Enhance visual interest and diversity by increasing seasonal color and by varying plant heights, textures, and forms.
- Provide simple habitat improvements such as nesting boxes and feeders. Wildlife usually increases visual preference.
- · Use bold planting patterns to indicate a designed landscape.





Aesthetics and Visual





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### Cost-Benefit Analysis

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This sheet compares profits derived from an area in a conservation buffer versus crop production. Begin by entering the required data in the white boxes. Scroll down to enter the quantities for the various costs of establishing the buffer. Complete the analysis by entering the benefits or revenues to be derived from the buffer. Select the Payment Calculator button to access a sheet to calculate CCRP payments if necessary. The summary compares the annual profits derived from these two alternatives.

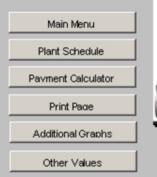
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Alternative 1: Project Area in Conservat	tion Buffer			
Discount Rate:	3.00%			
Project Lifespan (yrs):	15			
Project Area (acres)	2.52			
Alternative 2: Project Area in Crop Production				
Crop Name:	Corn			

Crop Name:		Corn
Expected Yield (bu/acre):	• •	170
Expected Price (\$/bu):		\$5.70
Estimated Crop Subsidy (\$/acre):	• •	\$10
Crop Production Costs (\$/acre):	••	\$320





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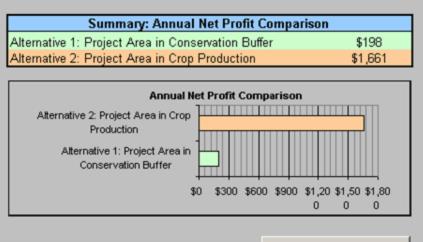
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Select the Additional Graphs button for pie graphs of the analysis. The Other Values button provides information on the additional benefits that buffers can provide.

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Scroll down to input costs/benefits for the conservation huffer

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Draw • Ready **Start** 



Gary Bentrup US Forest Service 402.437.5178 x4018 gbentrup@fs.fed.us

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