

Walking in an Urban Environment and a Virtual Reality Replica: Comparisons of Physical Activity Duration and Intensity

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13 **Abstract**

14 Increasing walking behavior is desirable from public health, environmental, and urban planning
15 perspectives. Virtual reality (VR) has the potential to improve the design of walkable
16 environments. However, the current research is necessary to determine whether walking
17 decisions in VR mirror those in the real world (RW). Participants completed two study sessions:
18 walking in a VR simulation of a historic district (VR session) and walking in the real-life district
19 (RW session). During each session, participants were asked to complete three tasks (e.g., find a
20 restaurant) and stop walking following task completion. Heart rate (HR) data contained a high
21 degree of missingness, so no HR analyses are reported. Nevertheless, walking intensity is
22 addressed through exploratory negative binomial and Poisson regression models predicting
23 duration in light and moderate-to-vigorous physical activity using accelerometry. These models
24 indicated no relationship between physical activity intensity in VR and the RW. Additionally, a
25 paired *t*-test and mixed effects model indicated that walking duration was significantly longer in
26 VR than the RW. However, exploratory analyses suggested order effects: those who walked first
27 in the RW walked similar durations in both settings, but those that walked first in VR walked for
28 about five minutes longer in VR (17.8) than in the RW (13.0). In conclusion, walking intensity in
29 VR may not mimic walking intensity in the RW, but depending on order of conditions, walking
30 decisions in VR may resemble RW decisions. Possible explanations for the observed order
31 effects include history effects, VR navigation and skill transfer, and participant motivation.

32 **Introduction**

33 The built environment is a modifiable factor that boosts community-level walking [1–3].
34 Increasing community-level walking behavior in urban environments is beneficial from health,
35 environmental, communal, and economic perspectives. Firstly, increased walking activity is
36 associated with decreased risk for cardiovascular disease [4], cancer recurrence [5], and
37 cognitive decline in elderly adults [6]. Concerning wellbeing, walking can increase social
38 connection to people in the neighborhood [7] and lift mood among people struggling with mental
39 health. Though some research has found that mood differentially improves when individuals

1 walk in nature compared to urban environments (e.g., [8,9]), other research has found that both
2 urban and outdoor nature walks equally succeed in improving mood (e.g., [10,11]). Secondly,
3 walking for transport is also a protective factor in climate change as it reduces fossil fuel use and
4 demand for building motor vehicles [12,13]. Thirdly, there are various community-level benefits
5 to walking as advocated by urban designers. Walking is positively associated with the mutually-
6 beneficial social connections that contribute to social capital [14,15]. Nonmotorized transport is
7 linked to greater community engagement [15], and walking correlates with larger community
8 networks and greater trust in neighbors [14]. Walking for transport is also discussed in urban
9 design as an issue of equity [16] as walking can provide inexpensive access to necessary
10 resources as well as recreation. Lastly, city planners design mindful of the economic benefits of
11 walking. Having numerous pedestrians in an area is linked to greater retail sales [17]. In this
12 way, increased walking behavior boosts the local economy and may relate to higher employment
13 rates [18]. In summary, walking can provide numerous improvements to physical health, mood,
14 environmental health, social capital, and local economies.

15 Alongside these numerous benefits, modifying the environment to boost walkability also has
16 costs – changing environments can be expensive and time-consuming. Planners face challenges
17 in identifying which of many possible environmental modifications will do the most to increase
18 walking. Correlations between self-reported physical activity (PA) and the built environment in
19 neighborhoods suggest a complex interplay between factors such as open space, traffic intensity,
20 parking, water, infrastructure for walking and cycling, and intangibles like perceived ‘activity
21 friendliness’ [19]. This interplay complicates the process of isolating any single intervention
22 priority. Beyond the physical landscape, legal and social barriers may further restrict the
23 effectiveness of any attempted intervention [20]. Additional complexities arise when considering
24 responses in a given community. To focus on urban vegetation as one well-supported predictor
25 for PA, even granular choices like spacing of trees may influence walkability [21]. Ideal land
26 cover types to promote walking may vary across racial or ethnic groups [22]. These site-specific
27 variations suggest that careful attention to local communities and conditions should be paid when
28 seeking to apply previous research to a new context. Together, this complexity and context-
29 dependence make it important to understand how a given intervention (e.g., a new park or trail,
30 improved sidewalks) would fit into the fabric of a proposed community and setting.

31 The relatively permanent and cost-intensive nature of urban infrastructure makes observational
32 studies and natural experiments the de facto modes for investigations into built environmental
33 interventions to boost walking. These approaches explore associations rather than establish
34 causality because they retroactively examine changes in behavior. In order to gain insights
35 similar to those in an experimental setting [23], observational approaches require development of
36 causal inference frameworks. These frameworks demand fairly detailed situational context to
37 approximate randomized ‘treatment’ and ‘control’ groups (e.g., using otherwise similar
38 populations differing in a feature of interest with associated statistical adjustments). Even with
39 these approximations, there remains the possibility of systematic biases via unobserved or
40 uncontrollable variables [23]. While observational and causal inference-based designs serve an
41 important role in the research, true experimental study designs examining built environmental
42 factors affecting pedestrian behavior remain an important gap. Experimental designs would
43 enable researchers to prospectively compare alternate proposals for a constant study population.
44 Unfortunately, the cost, time investment, and influence on behavior associated with construction
45 makes this a daunting proposition.

1 Virtual reality (VR) has been promoted and employed as a method of addressing these issues of
2 cost, time, and causality [24–26]. This application is afforded by the immersive nature of VR.
3 This immersivity allows users to experience presence; a state of being where their cognitive
4 processing is so engrossed with the virtual environment that they feel as if they are in that
5 environment [27]. Presence is achieved through multiple different aspects of immersion,
6 however, a key element to consider for physical studies such as walking is that of embodiment.
7 Embodiment is the notion that thoughts, feelings, and behaviors are grounded in physical
8 interactions through the corporeal form [28]. In VR, the body is used to interact with the digital
9 world without layers of abstraction presented by human input devices (i.e., mouse and
10 keyboard), enabling VR training and exploration of physical activities such as jumping [29] or
11 climbing [30]. Thus, VR can produce a convincing illusion that allows for transferability of
12 results from the virtual environment to the physical world.

13 There are several benefits to using VR environments as experimental tools to examine built
14 environmental factors of behavior. First is the ability to easily modify and adapt the environment
15 for testing different interventions, allowing for a superb level of control. The tools used for
16 building VR environments (e.g., [31,32]) allow experimental designers to test differing
17 environments and adjust them mid-experiment [33]. This process was utilized by Chung and
18 Sparks [34] where participants experienced different virtual rooms to determine how simulation
19 configuration affects memory. In sum, the digital control afforded by VR development tools
20 enables deeper exploration of perceptive and cognitive concepts [35].

21 With this technology, researchers can immerse participants in virtual environments, leading to
22 realistic behaviors that they perform in the real world (RW) [36]. In other words, by
23 manipulating elements of interest within a virtual environment, VR can be used to
24 experimentally test environmental factors affecting walking. This approach can aid municipal
25 governments in their goal to make cost-effective and timely changes to the RW built
26 environment that successfully promote walking behavior.

27 Still, if VR is to be used in this manner, researchers must understand how walking behavior in
28 VR compares with RW walking. In the absence of this knowledge, the value of using VR in
29 walkability research is unclear. As of yet, research has not definitively shown that walking
30 decisions in VR are similar to RW decisions. Previous research comparing walking in VR with
31 RW walking has provided mixed results with some studies supporting comparability [37–39] and
32 others noting discrepancies [40–45]. While there is a wide base of literature concerning walking
33 in VR employing various hardware, software, VR navigation methods, and RW locomotion
34 techniques, most are outside the scope of the present study. Therefore, we have focused on those
35 studies that use an immersive head-mounted display (HMD) and overground (i.e., room-scale)
36 walking. These criteria were selected because HMD-delivered VR is currently regarded as the
37 most immersive for walking [46]; additionally, gait-related mechanics and adaptations in VR using
38 overground walking more similarly match those made in the RW than alternative VR locomotion
39 techniques. Specifically, overground walking in VR results in larger adjustments in gait
40 kinematics compared to treadmill walking, illustrating a greater kinematic response to the
41 demands of the environment [47]. Further, previous research has shown overground walking in
42 VR to be a feasible method of assessing environmental impacts on walkability [26]. In
43 accordance, the set-up of the current study employs both methods.

1 Assessing distance has been found to be both equivalent [38,39] and divergent [42,44] in VR
2 when compared to the RW depending on the method of assessment (e.g., verbal estimation,
3 perceptual matching, and visually directed actions). A review summarizing the divergent results
4 in VR distance estimation can be found in Feldstein [39]. Differences in gait characteristics have
5 also been observed. Canessa and colleagues [48] reported that participants walked the same
6 distance while navigating a defined walkway in VR as they did in the RW, yet they walked with
7 a greater cadence in VR. Another study found that participants walked across crosswalks in VR
8 at the average RW pedestrian crossing speed [37]. Still, other studies have observed reduced
9 walking speed [40,41,43,45] and slower cadence in VR than in the RW [45].

10 Importantly, walkability research not only relies on distance and walking speed, but also on
11 pedestrian judgements of safety and experience. Individuals evaluate the safety of a street
12 similarly in VR as they do in real life, and their intention to cross is equivalent given similar
13 conditions (e.g., speed of cars) [38]. Concerning experiential judgments, participants in
14 Bhagavathula et al. [38] perceived traffic as moving faster in VR than in the RW. VR
15 simulations of RW city locations are judged to be comparable to the corresponding RW locations
16 on some experience dimensions that may influence walking behavior, such as pleasantness and
17 unity, but not on others, such as brightness, and spaciousness [49]. A separate study found
18 similar results with participants rating environments differently in VR on some dimensions
19 (cohesive and clean) but identically on other dimensions (beauty, quietness, and familiarity) [50].
20 Of note is that this study employed landscape scenes, so these findings may not hold for
21 streetscapes.

22 Whereas previous research has focused on assessing walking related perceptions, rather than
23 behaviors (e.g., [38,49,50]) or on walking behaviors in indoor environments (e.g., [40,51]), the
24 novel contributions of the present study are to empirically compare VR and RW urban-scale
25 walking-related decisions (such as when to continue vs. stop walking while engaging in
26 representative daily tasks) and behaviors using overground walking.

27 Specifically, the present study investigates how walking in a VR model of a RW street compares
28 to walking in the corresponding RW street. This research can help clarify whether experiments
29 utilizing VR to examine built environmental modifications are likely to provide meaningful
30 findings concerning RW behavior. The aim is to understand whether walking duration and
31 intensity differed in the two settings to inform the interpretation of walking behavior data
32 gathered from VR models of RW environments while controlling for individual differences. To
33 do so, we implemented a within-subjects design so that each participant would complete the
34 same tasks in both VR and the RW. We hypothesized that participants would walk for the same
35 duration at the same intensity in VR as in the RW.

36 **Materials and Methods**

37 **Participants**

38 An a priori sample of 60 participants was selected. We attempted to recruit and schedule as many
39 participants as possible within the constraints of our 3-week data collection plan (see Procedure
40 section). During the summer of 2022, 56 participants were recruited using a staff email list
41 associated with a large public university in the western U.S. to complete two in-person study

1 sessions: a VR session, in which participants walked in a VR simulation, and a RW session, in
 2 which participants walked in the real-life counterpart to the simulated environment. Eligibility
 3 criteria included being at least 18 years old, possessing the capability of walking for up to 30
 4 minutes on two separate days, and not being prone to dizziness, or other problems that would
 5 preclude participants from using VR technology. Several participants did not attend either their
 6 first (6) or second session (4), so they were excluded from analyses. This resulted in 47
 7 participants completing both sessions. See Figure 1 for participant attrition information. The
 8 participants who attended at least one session were primarily university employees (80.4%), but
 9 some were local residents unaffiliated with the university (13.7%); two were retired university
 10 employees, and one was a university student. The mean age was 41.7 years (SD = 14.3) Most of
 11 the participants were assigned female at birth (62.7%), and 37.3% were assigned male. The mean
 12 height was 5ft 7in (SD=3.89in). Most participants were right-handed (40) though 11 were left-
 13 handed, and 1 indicated that they used both hands equally. Participants were compensated with
 14 \$30 cash. After completion of the first session, they received \$10, and the remaining \$20 was
 15 given to them after completion of the second session.

16 Figure 1

17 *Exclusion flow diagram*

18 **Apparatus/Measures**

19 *Virtual Reality Simulation*

20 This study employed a virtual environment simulation depicting a 0.5-mile portion of the main
 21 downtown corridor in a mid-sized Western city. An image capture of the simulation is depicted
 22 in Figure 2 Panel A, and the RW environment is visible in Figure 2 Panel B. The research team
 23 had previously developed the environment using SketchUp for 3D modeling, Blender for
 24 rendering, and Unity Game Engine for translation into a VR environment. The VR environment
 25 was structured with high fidelity to the real environment in terms of the building facades and
 26 shapes (i.e., the buildings were the same dimensions in the VR environment as in the real one,
 27 and the businesses included in the model were those that existed in the real environment at the
 28 time it was constructed, some of which no longer exist). Buildings were textured using
 29 photographs of the RW environment, making their appearances identifiable (See Figure 3). The
 30 simulation featured greenery, moving cars, and directional sound effects when passing cars and
 31 restaurants. Some elements in the VR environment did not have the same high level of fidelity to
 32 the real environment, and these included the traffic (there are fewer and less varied vehicles in
 33 the VR environment, there are no cyclists or pedestrians in the VR environment) and the range of
 34 sounds in the VR environment which was restricted to generic background auto traffic, bird
 35 sounds, and a din of conversation when passing by businesses where people congregate (e.g.,
 36 restaurants, bars) in the VR environment. The standard Unity skybox was applied to simulate
 37 weather in VR. This skybox simulates a clear sunny day. The region in which the data was
 38 collected has overwhelmingly sunny days [52]. In fact, we recorded only four RW sessions in
 39 which it rained. (Research assistants carried umbrellas for this possibility). Therefore, the
 40 weather in VR sessions mostly mirrored that in the RW. Rotation in the VR environment was
 41 enabled through a snap turn function where a user can rotate left or right using the controller
 42 joystick. This method of viewport snapping or snap turns is recommended to reduce simulation

1 sickness [53]. For further details about the simulation and its development process, see Oselinsky
2 et al. [26].

3 Figure 2

4 *VR and RW environment comparison*

5 *Note.* RW image from CSU-AVL [54]

6 Figure 3

7 *Detailed photographs of VR simulation*

8 ***VR Apparatus***

9 The research team loaded the VR simulation onto an Oculus Meta Quest 2 HMD (Model
10 KW49CM). The Meta Quest 2 provides for an untethered VR experience (i.e. does not require a
11 separate high-end PC to run the VR simulation) allowing for greater freedom for user mobility.
12 The HMD head straps, interpupillary distance, and glasses spacer were fit to the participant for
13 clarity and comfort. While in the VR environment, participants held both hand controllers.

14 ***Walking Duration***

15 Walking duration was measured by stopwatch. The stopwatch began when the participant started
16 walking and stopped when they ended the walking session. We did not record how many times
17 the participants stopped walking. When RW constraints prohibited walking, the research
18 assistant paused the stopwatch until the participant was free to walk. In other words, whenever
19 participants stopped walking, the research assistant stopped the time on the stopwatch and
20 resumed the stopwatch once participants resumed walking. Participants stopped primarily in
21 response to stoplights in the RW and in response to rotating the simulation when approaching a
22 room boundary in the VR condition. Participants were asked to walk in order to complete three
23 tasks, which are described within the Procedure section. Although two of the three tasks were
24 completed as soon as a participant found a particular location, the remaining task (finding a
25 restaurant to take a friend visiting the area) could involve finding several locations or stopping as
26 soon as the first restaurant was reached. Therefore, walking duration reflects not only the
27 required tasks but also the decision to continue walking.

28 ***Empatica e4 wristband***

29 The Empatica e4 wristband was used to measure HR and activity intensity via accelerometry.
30 While it is possible to collect similar accelerometry data from the Meta Quest 2 HMD the frame
31 the computational cost to collect that data each frame may have introduced stutter or frame drops
32 which, in turn, would increase the risk of adverse VR symptoms (i.e., cybersickness). The e4 is
33 a lightweight (25g) research-grade device worn on the nondominant wrist like a watch and is
34 equipped with four sensors measuring movement and physiological responses. It records HR
35 data at a frequency of 1 Hz [55], and its reliability concerning HR measurement has been
36 established among adults in various common research paradigms [56]. It measures accelerometry
37 data in three dimensions on a -2g to 2g scale with a frequency of 32 Hz [57]. This wrist-worn
38 device was chosen over a dual-system of a HR chest-strap and hip-worn accelerometer because

1 the Empatica e4 is a single device and less invasive. Participants were asked to don the HR and
 2 accelerometry device in a public space for the RW condition. For participants' privacy, the
 3 Empatica e4 wristband was selected as it does not require placement on the torso under clothes.

4 ***Post-experience Survey***

5 At the conclusion of each study session, participants completed a short survey. The survey
 6 following the RW session included 17 items. It inquired about number of previous visits to the
 7 historic district, physical discomfort, judgements and emotions about the experience,
 8 distractions, recommendations, and demographic information. The survey did not inquire about
 9 participant's prior knowledge of the buildings in the RW. For most items about physical
 10 discomfort, participants rated the degree to which they experienced various dimensions of
 11 discomfort, such as eyestrain, nausea, and dizziness, on a 5-point Likert scale (1=none at all, 5=a
 12 great deal). Other questions relating to emotions and judgements presented statements like "The
 13 environment felt safe" or "The environment was attractive" and were answered on a 5-point
 14 Likert scale from strongly disagree (1) to strongly agree (5). Lastly, two free-response questions
 15 asked, "Was anything in the environment distracting?" and "What would make you want to
 16 spend more time walking around this environment?"

17 The survey presented at the end of the VR session included all items from the RW survey and
 18 eight additional items specific to the VR experience for a total of 25 items. These additional
 19 items inquired about familiarity with VR and the adjustment to, navigation of, immersion in, and
 20 realism of this particular VR experience. For items concerning navigation, immersion, and
 21 realism, participants rated their agreement with statements such as "The environment seemed
 22 realistic and believable" and "I felt immersed in the VR environment" on a 5-point Likert scale
 23 (1=strongly disagree, 5=strongly agree). One VR-specific free-response question was added:
 24 "What changes to the environment would you recommend to make it feel more real /
 25 immersive?" The survey, walking duration, accelerometry, and heart interbeat interval data (HR
 26 raw data) will be made available on OSF.

27 **Procedure**

28 Before recruitment, the host university's institutional review board approved the study (#3526).
 29 After expressing their interest in participation by responding to the recruitment email, possible
 30 participants were assigned a participant ID and randomized to complete either the RW session
 31 first order (RW->VR group) or the VR session first order (VR->RW group) to counterbalance
 32 for order effects. Each participant was subjected to both VR and RW conditions. Following this
 33 randomization, participants were prompted to sign up for two study sessions that corresponded to
 34 their randomized order. Most manufacturers discourage the use of their HMD devices outdoors
 35 due to potential lens damage from the sun [58,59]. Further, HMDs rely on sensors for tracking
 36 movement. The researchers tested the HMD in outdoor environments and observed bright
 37 outdoor lighting (i.e., sunlight) can interfere with these sensors, leading to inaccurate tracking
 38 and a disruptive experience. Therefore, we needed to rent a large (60'x80') indoor space to
 39 complete VR sessions. Due to financial constraints, this space was only rented for a single week.
 40 Consequently, data collection lasted three weeks. The RW->VR group completed their RW
 41 session during the first week of data collection. The indoor space was rented during the second
 42 week, during which all participants completed their VR session. The VR->RW group performed

1 the RW session in the third and final week of data collection. At the onset of both study sessions
2 and before completing any research tasks, participants gave informed consent.

3 ***RW Session***

4 For the RW session, participants arrived at a landmark in the historic district. After obtaining
5 informed consent, a research assistant placed the Empatica e4 wristband on the participant's
6 nondominant wrist. The research assistant instructed the participant to walk around and attempt
7 to find and use a crosswalk, to find a restaurant where they would want to bring a friend who is
8 visiting the city, and to find a specific shipping courier store. These tasks were chosen because
9 they illustrate behaviors that are performed in the RW setting (the historic district). Specifically,
10 the use of crosswalks is necessary to navigate the historic district. Finding a restaurant to bring a
11 visiting friend requires choice on behalf of the participant (i.e. they could choose the first
12 restaurant they saw, or they could choose to walk until they were satisfied with their decision).
13 Lastly, finding the specific shipping courier store represents the task of finding a specific
14 location; an endeavor that can occur frequently in the RW. This specific shipping courier store
15 was selected because it is a well-known store (FedEx) but difficult to locate. The participant was
16 unable to use their phone, or any other type of device that utilized a Global Positioning System to
17 complete any of the tasks. This was done to ensure that the attempted tasks in the RW and VR
18 session were the same. The participant was reminded that they could choose to stop walking and
19 take a break if they felt uncomfortable at any point, and if they did not wish to continue, they
20 could quit the study. The temperature and humidity were measured using a digital hygrometer at
21 the starting location. After marking the temperature, humidity, and time, the research assistant
22 informed the participant that they could begin their tasks.

23 As the participant completed their tasks, the research assistant walked behind them so that they
24 did not influence the participant's chosen pace and direction of walking. When participants
25 completed each task, they notified the research assistant. Participants were not required to walk
26 for the 25-minute duration. Participants could choose to stop walking at any point in the session.
27 If the participant completed all three tasks, the walking segment of the session was concluded.
28 When the stopwatch showed 20 minutes, the research assistant asked the participant how they
29 felt and if they desired to continue walking. If they chose to stop walking, the walking session
30 ended. If the participant chose to continue walking, they were given five additional minutes
31 before the research assistant ended the walking segment.

32 Following the session's walking segment, the research assistant removed the Empatica e4
33 wristband from the participant's wrist and directed them to a street bench or chair where they
34 could rest and complete the post-experience survey. Following the survey, the research assistant
35 thanked the participant, provided compensation, and debriefed them.

36 ***VR Session***

37 VR study sessions were held in an indoor room measuring roughly 60'x80' (18.3m x 24.4m).
38 Upon arrival, the participant gave informed consent. Next, a research assistant placed the
39 Empatica e4 wristband on the participant's nondominant wrist and walked the research assistant
40 to the center of the room. The participant was then trained on the use of hand controllers. The
41 research assistant showed the participant the two buttons (the trigger button and thumbstick) and
42 clarified that these were the only buttons that the participants would touch. The participant was

1 also educated on the proper fit of the HMD. If the participant wore glasses, a glasses spacer was
2 utilized in the headset. The research assistant fit the HMD to the participant using the head straps
3 and verified the clarity of the image with them. The starting position of the VR simulation was
4 the same landmark where the RW session began. Then, the researcher gave both hand controllers
5 to the participant and explained how to use the trigger button to jump to a new location. The
6 research assistant emphasized that walking should be the primary method for navigating the
7 environment, and that this button was only to be used if they became stuck in the virtual
8 environment (i.e., inside a building). Next, the research assistant explained how to use the
9 thumbstick to rotate the environment. This was to be used when the participant reached a
10 boundary in the RW but wanted to continue walking in the same direction in the VR
11 environment. The participant was reminded that these were the only buttons the participants
12 would touch. The participant practiced rotating the VR environment around them until they were
13 comfortable. The participant was then reminded that they were able to remove the headset if they
14 felt uncomfortable at any point and were told twice that if they did not wish to continue, they
15 could quit the VR experience. Additionally, after twenty minutes they were asked if they would
16 like to continue and were eventually stopped at 25 minutes.

17 The research assistant instructed the participant to walk around the VR environment and attempt
18 to complete the same three tasks as in the RW session (1. find and use a crosswalk; 2. find a
19 restaurant where they would want to dine with a friend from out of town; 3. find the shipping
20 courier store). The VR environment was designed with identifiable details from the RW
21 environment; see Figure 3 for an image capture of various businesses (i.e., a restaurant) in the
22 virtual environment compared to those same businesses in the RW. The research assistant
23 explained that they would walk beside the participant throughout the entire experience, and when
24 the participant approached a RW boundary (i.e., a wall), the research assistant would tell them to
25 stop, rotate their body so that no obstacle is in their path, and then use the hand controllers to
26 rotate the VR environment around them so that in VR, they can walk in the direction they desire.
27 The temperature and humidity were measured using a digital hygrometer. After marking the
28 temperature, humidity, and time, the research assistant informed the participant that they could
29 begin their tasks.

30 When participants completed each task, they notified the research assistant. Participants were not
31 required to walk for the 25-minute duration. Participants could choose to stop walking at any
32 point in the session. If the participant completed all three tasks, the walking segment of the
33 session was concluded. When the stopwatch showed 20 minutes, the research assistant asked the
34 participant how they felt and if they would like to continue walking. If they chose to stop
35 walking, the walking session ended. If the participant chose to continue walking, they were given
36 five additional minutes before the research assistant ended the walking segment.

37 Following the walking portion of the session, the participant removed the equipment with the
38 help of the research assistant and subsequently, completed the post-experience survey while
39 seated. After the survey, the research assistant thanked the participant, provided compensation,
40 and debriefed them.

41 **Analyses**

1 Transformations and analyses were performed using RStudio Statistical Software version
2 2022.07.2+576 and 2023.12.1+402 (RStudio Team, Boston, MA, USA) and R Statistical
3 Software version 4.1.1 and 4.3.3 (R Core Team, Vienna, Austria). To determine the similarity of
4 VR and RW walking, paired t-tests and mixed effects models controlling for weather,
5 completion of all tasks, and order of conditions were performed. Alpha was set at 0.05 for all
6 analyses.

7 **Data Cleaning**

8 Concerning walking duration, some participants completed all tasks or walked for the maximum
9 of 25 minutes, and then asked if they could continue walking. They were permitted to do so, but
10 the time at which they originally completed the tasks or the maximum of 25 minutes was used in
11 relevant analyses, respectively. This was done in order to treat them identically to those
12 participants who did not ask to continue walking. Lastly, two of the eight researchers who ran
13 VR sessions did not pause the stopwatch when participants paused walking. However, all other
14 researchers did. To amend this discrepancy, the VR sessions run by those two researchers (total
15 of 7) were removed from walking duration analyses. Figure 1 depicts all exclusions through the
16 stages of the study.

17 **Calculation of Activity Index**

18 We conservatively identified accelerometry data between the start and conclusion of the walking
19 session within each participant's larger accelerometry dataset using the R package "adept" [60]
20 created by Karas et al. This package identifies periods of walking from accelerometry data by
21 comparing the vector magnitude of the data to a template of the vector magnitude from an
22 accelerometer worn in the same location while walking. Select templates are included in the
23 package "adeptdata" [61] while researchers are able to create additional templates. Both
24 approaches were used in the current study together with an additional approach intended to
25 identify resting and nonresting periods using the "adept" package described by Karas et al. [62].
26 Converging data from these three approaches identified the walking session start and end points
27 within participants' accelerometry datasets.

28 Following this identification, activity index (AI) was calculated. Activity index (AI) was
29 proposed by Bai and colleagues [63] and is more sensitive to sedentary behavior and low-
30 intensity PA than activity counts, a common accelerometry metric. AI has been shown to
31 differentiate PA intensities with higher accuracy than activity counts [63]. Unlike ActiGraph and
32 Actical activity counts, which use proprietary algorithms, AI can be calculated by the researcher
33 from raw accelerometry data, using an open-source algorithm; consequently, it can be easily
34 computed from any accelerometry device that reports raw data, like the Empatica e4 wristband.
35 The AI metric reflects a ratio of the magnitude of the accelerometry data from the study period to
36 the magnitude of the data when the accelerometer is still and not worn. To obtain data from the
37 still accelerometer (i.e., the comparison data), each of the three Empatica e4 devices used in the
38 current study was left on a still desk (as suggested in Bai et al. [63]) for approximately 15
39 minutes. During each study session, the researcher noted which Empatica e4 wristband was used
40 so that the comparison data for that same device could be used in the calculation of AI.

41 Using only the data between the determined walking session start and end points, we calculated
42 AI over a one-second epoch as presented by Bai et al. [63] using the "ActivityIndex" R package.

1 To do so, all accelerometry data were first transformed into units of g as required by the package.
 2 Next, we calculated the mean AI for each session in order to address the varying session
 3 durations. To our knowledge, there are not established thresholds to differentiate intensities of
 4 PA for AI; however, mean AI has been previously employed to analyze wrist-mounted
 5 accelerometry data [64]. Mean AI can be interpreted relatively with higher mean AIs indicating
 6 higher intensity PA [63].

7 **Treatment of Missing Data**

8 For all participants, the e4 wristband reported tri-axial accelerometer data. When identifying
 9 accelerometry data between the start and conclusion of each walking session, there was no clear
 10 threshold for one session. This session has been omitted from the AI analyses. Additionally, two
 11 participants in the RW condition showed an abnormally long measurement session (52.7 and
 12 118.4 minutes) with a large (~17 and ~47 minutes) period of inactivity near the middle/end of the
 13 measurement session, which suggests a measurement error. The timestamp of the measurement
 14 onset aligned with the scheduled time of the participant session, indicating that the device was
 15 most likely not turned off correctly at the end of the session. Since participants donned the
 16 device within seconds or minutes of beginning the walking session, and the researchers
 17 constrained the walking session to be at most 25 minutes of active walking, device measurement
 18 sessions should not be longer than 35 minutes even when including time spent stopped at
 19 stoplights and other barriers. For these two abnormal sessions, we chose to remove any data
 20 occurring after 35 minutes following the onset of measurement. For both sessions, this point was
 21 within the long period of inactivity indicating that it was appropriately separating the
 22 participant's walking session from data occurring afterward. Following removal of this data, the
 23 accelerometry data between the start and end of the walking session were determined using the
 24 identical method as with other sessions.

25 The HR data provided by the Empatica e4 wristbands were characterized by a high degree of
 26 missingness. This led the researchers to examine the validity of Empatica e4 devices under light
 27 physical activity conditions (e.g., walking). Empatica notes that these devices can produce
 28 missing values when the wrist is in motion [65], thereby producing biased data under our study's
 29 conditions. For this reason, we do not report analyses on HR data.

30 **Results**

31 Fifty-one participants completed their first session. Four participants did not return after their
 32 first session (three completed VR, one completed RW), resulting in data for both sessions from
 33 47 participants. The exclusions detailed above produced a final sample size of 46 participants for
 34 mean AI analyses and 40 participants for walking duration analyses.

35 **Post-Experience Survey**

36 Just under half of the 47 participants had experienced VR previously (22), primarily via video
 37 games (16) or educational/entertainment outlets (12). See Table 1. Roughly 80% of the 47
 38 participants had visited the historic district in real life over 20 times, and 60% had done so over
 39 50 times, indicating most participants had familiarity with the RW location. Descriptively,
 40 participants with experience in VR seemed to walk for longer in VR than those without

1 experience. Additionally, walking duration in VR and the RW may diverge with increasing age.
 2 Due to limited sample size, inferential statistics are not reported.

3 Table 1

4 *Participant characteristics and LPA, MVPA, and walking duration across conditions*

5

	<i>n</i>	LPA duration (min)	MVPA duration (min)	Walking duration (sec)
		VR (RW)	VR (RW)	VR (RW)
Experience with VR				
No	24	4.92 (.83)	1.79 (12.21)	975.91 (751.68)
Yes	22	5.73 (1.24)	3.86 (13.57)	1208.94 (760.22)
# previous visits to Old Town				
0	0	-	-	-
1-5	3	7.67 (0.00)	4.00 (14.00)	1130.33 (816.33)
6-20	6	7.00 (1.50)	0.67 (19.83)	1319.00 (1121.40)
21-50	9	5.56 (0.67)	4.89 (16.44)	987.71 (858.00)
≥ 51	29	5.00 (1.11)	2.66 (10.29)	1053.24 (646.36)
Age				
≤ 30	13	6.08 (1.00)	2.85 (16.46)	1183.00 (905.5)
31-45	21	4.90 (1.10)	2.86 (11.5)	942.22 (724.39)
46-60	4	0.50 (0.75)	0.25 (15.75)	1113.00 (698.00)
≥ 61	9	8.44 (0.89)	4.33 (10.00)	1270.50 (587.33)

1 Note. Values for n may not sum to number of participants as participants were permitted to skip
2 questions. LPA and MVPA duration were calculated using MIMS (described below).

3 Figure 4 visualizes post-experience survey responses concerning perceptions of both
4 environments (Panel A), experience of adverse symptoms (Panel B), and experiences of the VR
5 environment (Panel C). The majority of these participants felt little to no discomfort although
6 this percentage was lower in VR (76% in VR vs. 96% in the RW). For a comparison of
7 symptomology, see Figure 4 Panel B. Participants felt less comfortable wearing the VR
8 equipment when compared to only the Empatica e4 wristband in the RW, but 76% still at least
9 agreed that the VR equipment was comfortable (Figure 4 Panel A). This trend continues for
10 judgements of safety (VR: 92%, RW: 95%), relaxation (VR: 70%, RW: 100%), and
11 attractiveness (VR: 60%, RW: 98%). Nearly all participants in the RW agreed that the tasks were
12 easy (92%), but only 68% did so in VR. Still, more participants completed the RW in their
13 second session (28) than did so in their first (19), so these judgements may be influenced by
14 learning effects.

15 Figure 4

16 *Quantitative survey responses by condition*

17 Regarding experience in VR environments (Figure 4 Panel C), 87% of participants adjusted to
18 the VR environment in less than 5 minutes, while 2 participants never adjusted. Only about a
19 quarter of participants disagreed with a statement that the environment was realistic and
20 believable (26%), with about a third responding neutrally (34%) and 40% agreeing. Lastly, the
21 majority of participants felt immersed in the VR environment (79%).

22 To better understand influential street elements for walking behavior, two raters independently
23 open-coded participants' post survey responses. After coding, the raters discussed and resolved
24 disagreements. When a resolution was unable to be reached, a third rater was consulted. Codes
25 mentioned by at least 3 different participants are visualized within Figure 5. Participants
26 commonly identified car movement/traffic (21%) and adjustment to walking with street curbs
27 (23%) as distractions in VR. Three participants found a mismatch between their actual height
28 and their height in VR to be distracting. Participants also frequently found car movement/traffic
29 to be distracting in the RW (26%), as well as the presence of other people (34%). They cited
30 better weather (32%), more interactions (9%), and having more time (11%) as elements that
31 would encourage them to walk more in the RW. In VR, participants discussed wanting more
32 interaction in the virtual environment (34%), including with other people (13%), better graphics
33 and animation (19%), and having a larger walking space in the RW (17%) in response to this
34 question. Lastly, they recommended adding humans and pets (38%), increasing the resolution
35 and improving the animation of the simulation (32%), and adding more realistic details (30%) in
36 order to make the VR environment more realistic.

37 Figure 5

38 *Survey free responses by condition*

39 **Activity Index**

1 The AI difference data did not conform to a normal distribution according to a Shapiro Test for
 2 normality ($p=0.001$). Mean AI data for the RW condition was bimodal while the VR mean AI
 3 data was unimodal (See Figure 6). The mean of mean AIs in the VR condition was 27.1 (SD =
 4 7.33), and the mean in the RW condition was 32.5 (SD = 26.6). However, further exploration of
 5 the mean AI distributions uncovered a concentration of mean AI values in the RW clustered near
 6 zero and a second concentration clustered near 50 (See Figure 7). In contrast, mean AI values in
 7 VR presented much less spread and centered around 30. This pattern prompted the researchers to
 8 investigate the role of arm-swinging in mean AI values derived from wrist-mounted e4 devices.
 9 The e4 wristband is designed to be wrist-worn with a built-in wrist strap [66] and is validated for
 10 wrist use [56]. However, participants were free to swing their arms in the RW condition but were
 11 constrained to holding the VR controllers in front of them while in the VR condition. Pilot data
 12 from one of the researchers (A.N.S.) walking at a standardized speed on a treadmill for 50
 13 seconds while swinging arms or holding VR controllers demonstrated a discrepancy in mean AI
 14 based on arm movement (Arm swinging=30.30; Holding controllers=20.89). Therefore, using AI
 15 created by wrist-mounted e4 devices does not seem to be a useful measure of activity intensity in
 16 conditions where arm-swinging may vary systematically. For this reason, no inferential statistics
 17 are reported on the AI data.

18 Figure 6

19 *Mean AI distribution by condition*

20 Figure 7

21 *Mean AI by condition per participant*

22 *Note.* Each graphed line represents one participant.

23 MIMS

24 After learning that AI was not a viable accelerometry analytic method for our purposes, we
 25 conducted exploratory data analysis of the accelerometry data using MIMS [67]. MIMS is an
 26 open source raw accelerometry processing approach that is “device-independent” [67]. Although
 27 it does seem to be susceptible to arm swinging like AI, MIMS appears to be a less biased
 28 approach. (The same researcher, A.N.S., walking on a treadmill at a standardized speed while
 29 swinging arms and while holding controllers resulted in a MIMS value of 23.1 and 17.4,
 30 respectively).

31 Karas et al. [68] provides MIMS equivalents to Activity Count light physical activity (LPA) and
 32 moderate to vigorous physical activity (MVPA) adult cut-points presented in Montoye et al. [69]
 33 for accelerometry data processed over a 1 min. epoch. We employ these MIMS equivalent cut-
 34 points: LPA-15.047-19.614 MIMs units, MVPA >19.614 MIMs units. First, we used the
 35 “MIMSunit” R package (version 0.11.2) [67] to calculate MIMS over a 1 min epoch from the
 36 raw accelerometry data between the determined walking session start and end points. Next, we
 37 applied Karas et al.’s thresholds to calculate the number of minutes spent in LPA and MVPA for
 38 each session [68].

1 Because the number of minutes spent in LPA and number of minutes spent in MVPA are
 2 positive integers (i.e., counts) and their mean was not sufficiently large enough for the
 3 distribution to approximate normality, multiple linear regression is not appropriate. To determine
 4 if number of minutes spent in LPA during the VR session predicted number of minutes spent in
 5 LPA during the RW session, a negative binomial model using a logistic link function was fit.
 6 Negative binomial regression was chosen over Poisson regression because the dispersion
 7 parameter was greater than 1 (DP=1.81), indicating overdispersion and violation of the mean-
 8 variance relationship assumption of the Poisson distribution. To account for differences in
 9 walking duration, an offset of RW walking duration was included in the model. Including an
 10 offset alters the interpretation of exponentiated coefficients from multiplicative differences in
 11 average count of the outcome variable to multiplicative differences in rate of the outcome
 12 variable, meaning that with this offset, our model predicts number of minutes spent in LPA in the
 13 RW divided by walking duration in the RW. Lastly, control variables included weather in the
 14 RW, whether the participant completed all tasks in the RW (Y=1, N=0), and session number of
 15 the RW condition (Session 1=0, Session 2=1). Since temperature and humidity were moderately
 16 correlated ($r = -0.68$), they were transformed into a single heat index variable ($^{\circ}\text{F}$), using the
 17 formulas available from the NOAA [70] to reflect weather. Evidence for an effect of number of
 18 minutes spent in LPA during the VR session was determined by a likelihood ratio test with alpha
 19 set at 0.05. The Pearson residual plot indicated a residual outlier. To check for robustness, this
 20 model was run with and without this outlier. Removing the outlier did not alter results of
 21 likelihood ratio tests; thus, model results are presented only for the model including the outlier.

22 There was no evidence that the number of minutes spent in LPA during the VR session predicted
 23 the rate of time spent in LPA during the RW session ($b = -0.04$, $\text{chi-square} = 0.91$, $p = 0.34$, Table 2,
 24 Figure 8). Each additional 1 min in LPA during the VR session was associated with 4% decrease
 25 in rate of LPA in the RW (95% CI 12% lower, 4% higher) when controlling for heat index,
 26 completion of all tasks, and session number though this relationship was not significant.

27 Table 2

28 *Negative binomial model results regressing minutes spent in LPA in the RW on minutes spent in*
 29 *LPA in VR, heat index, completion of tasks, and session number with an offset for RW walking*
 30 *duration*

Predictor	b [95% CI LL, UL]	b ² [95% CI LL, UL]	df	LR statistic	p value
(Intercept)	-5.50 [-12.48, 0.80]	0.004 [0.000004, 2.23]			
LPA min in VR	-0.04 [-0.13, 0.04]	0.96 [0.88, 1.04]	1	0.91	0.34
Heat index	0.04 [-0.03, 0.11]	1.04 [0.97, 1.12]	1	1.01	0.32
All tasks	0.57 [-0.39, 1.55]	1.77 [0.68, 4.72]	1	1.34	0.25

	completed				
Session number	-0.53 [-1.51, 0.43]	0.59 [0.22, 1.54]	1	1.16	0.28
McFadden's Pseudo R ² [71]	0.05				

1 *Note.* LL (UL) represents the lower (upper) boundary of the confidence interval. * indicates $p <$
 2 .05. ** indicates $p <$.01. Dummy codes are as follows: All tasks completed: Y=1, N=0; Session
 3 number: Session 1=0, Session 2=1. Pseudo R² was calculated using R package “DescTools”
 4 [72].

5 Figure 8

6 RW LPA by VR LPA

7 *Note.* Trend line represents the modeled relationship between minutes spent in LPA in the RW
 8 and minutes spent in LPA in the RW at the median heat index, median RW walking duration,
 9 completion of all tasks, and first session number

10 To determine if number of minutes spent in MVPA during the VR session predicted number of
 11 minutes spent in MVPA during the RW session, a Poisson regression model using a logistic link
 12 function was fit. The dispersion parameter was less than 1 (DP=0.66), indicating that the mean-
 13 variance relationship assumption was met. Identical to the LPA analysis, an offset of RW
 14 walking duration was included in the model to account for differences in walking duration. This
 15 inclusion in Poisson regression results in the same alterations to interpretation as in negative
 16 binomial models. Control variables were identical to the LPA analysis, and evidence of an effect
 17 was determined by a likelihood ratio test with alpha set at 0.05.

18 There was no evidence that the number of minutes spent in MVPA during the VR session
 19 predicted the rate of time spent in MVPA during the RW session (b= -0.001, chi-square=0.01,
 20 p=0.91, Table 3, Figure 9). Each additional 1 min in MVPA during the VR session was
 21 associated with 0% change in rate of MVPA in the RW (95% CI 2% lower, 2% higher) when
 22 controlling for heat index, completion of all tasks, and session number.

23 Table 3

24 *Poisson model results regressing minutes spent in MVPA in the RW on minutes spent in MVPA*
 25 *in VR, heat index, completion of tasks, and session number with an offset for RW walking*
 26 *duration*

Predictor	b [95% CI LL, UL]	b ² [95% CI LL, UL]	df	LR statistic	p value
(Intercept)	-0.76 [-2.09, 0.53]	0.47 [0.12, 1.70]			

MVPA min in VR	-0.001 [-0.02, 0.02]	1.00 [0.98, 1.02]	1	0.01	0.91
Heat index	0.01 [-0.01, 0.02]	1.01 [0.99, 1.02]	1	1.36	0.24
All tasks completed	0.10 [-0.11, 0.31]	1.10 [0.89, 1.36]	1	0.81	0.37
Session number	-0.04 [-0.25, 0.17]	0.96 [0.78, 1.19]	1	0.14	0.71
McFadden's Pseudo R ² [71]	0.01				

1 *Note.* *LL (UL)* represents the lower (upper) boundary of the confidence interval. * indicates $p <$
2 $.05$. ** indicates $p <$ $.01$. Dummy codes are as follows: All tasks completed: Y=1, N=0; Session
3 number: Session 1=0, Session 2=1. Pseudo R² was calculated using R package “DescTools”
4 [72].

5 Figure 9

6 RW MVPA by VR MVPA

7 *Note.* Trend line represent the modeled relationship between minutes spent in MVPA in the RW
8 and minutes spent in MVPA in RW at the median heat index, median RW walking duration,
9 completion of all tasks, and first session number.

10 Walking Duration

11 The walking duration difference data conformed to a normal distribution according to a Shapiro
12 Test for normality ($p=0.20$). Participants walked for about 13 minutes in the RW condition ($M =$
13 777 sec., $SD = 424$) and for about 18 minutes in VR ($M = 1085$, $SD = 350$). The results of a
14 paired t-test confirmed that this difference was statistically significant ($t = -4.14$, $p < 0.001$). This
15 difference of 325.25 seconds (95% CI [166.21, 484.29]) or about 5.5 minutes was a moderate
16 effect ($d = -0.65$).

17 To control for the completion of all tasks, session number, and heat index, mixed effects models
18 were performed. Table 4 presents the output of the mixed effects model using the R packages
19 “lme4” [73], “lmerTest” [74] and “sjPlot” [75]. Condition was dummy-coded as 1 for VR and 0
20 for RW; session number (Session 1=0, Session 2=1), completion of all tasks (Y=1, N=0), and
21 heat index (°F) were included as fixed effects. Participant number was included as a random
22 effect. The QQ plot for this model indicated that the distribution of residuals was approximately
23 normal (Figure 10).

1 Controlling for heat index, if the participant completed all tasks, and if it was their first or second
 2 session, there was evidence of an effect of condition ($t = 2.35$, $p = 0.02$) as calculated using
 3 Satterthwaite's method. Based on the model estimate, participants walked 223 seconds (95% CI
 4 [39.29, 408.71]) or roughly 2 minutes more in VR as compared to the RW, accounting for heat
 5 index, task completion, and session number.

6 Figure 10

7 *QQ plot for mixed effect model results regressing walking duration on main effects of condition,*
 8 *task completion, session number, and heat index*

9 Table 4

10 *Mixed effect model results regressing walking duration on main effects of condition, task*
 11 *completion, session number, and heat index*

Fixed effects						
Predictor	Estimate	95% CI [LL, UL]	df	<i>t</i> value	<i>p</i> value	
(Intercept)	1138.88	[132.66, 2149.10]	69.09	2.20	0.03*	
Condition	223.43	[39.29, 408.71]	60.04	2.35	0.02*	
Heat index	0.69	[-11.04, 12.34]	70.50	0.12	0.91	
All tasks completed	-551.36	[-678.33, -423.70]	74.31	-8.33	<0.001**	
Session number	-95.53	[-202.52, 12.42]	49.29	-1.71	0.09	
Marginal R ²	0.61					
Conditional R ²	0.75					

12 *Note.* LL (UL) represents the lower (upper) boundary of the confidence interval. * indicates $p <$
 13 $.05$. ** indicates $p < .01$. Participant ID was included as a random effect. Dummy codes are as
 14 follows: Condition: VR=1, RW=0; All tasks completed: Y=1, N=0; Session number: Session
 15 1=0, Session 2=1.

16 We visualized these effects in Figure 11. Visual analysis of this figure suggested order effects:
 17 the distributions of VR walking duration for the RW->VR group and VR->RW group as well as
 18 the RW walking duration for the RW->VR group seem similar, but the RW walking duration
 19 data from the VR->RW group seems to deviate from this distribution as it shows less spread and
 20 a concentration of relatively short durations around 500 seconds (~8 minutes). We performed an

1 exploratory analysis of these order effects using a mixed-effects model with an interaction term.
 2 Condition (VR=1, RW=0), session number (Session 1=0, Session 2=1), interaction between
 3 condition and session number, completion of all tasks (Y=1, N=0), and heat index (°F) were
 4 included as fixed effects. Participant number was included as a random effect. The QQ plot for
 5 this model indicated that the distribution of residuals was approximately normal (Figure 12). The
 6 results of this model are presented in Table 5. Importantly, we chose to dummy-code binary
 7 variables, meaning that condition and session number effects are simple effects and must be
 8 interpreted with reference levels [76]. In this model, we do not find evidence of a condition
 9 simple effect ($t = 0.40$, $p = 0.69$) at the session 1 reference level, meaning that there is no
 10 evidence of a difference between VR and RW conditions among session 1 observations. There is
 11 evidence of a session number simple effect ($t = -2.48$, $p = 0.02$) at the RW reference level:
 12 Participants completing their second session in the RW walked about 4 minutes less than
 13 participants completing their first session in the RW. This study was not powered to detect
 14 interaction as none was expected; still, the interaction term suggests there may be order effects (t
 15 $= 1.82$, $p = 0.08$). These results are best visualized in the bar graph in Figure 13.

16 Figure 11

17 *Walking duration distribution by condition and session number*

18 Figure 12

19 *QQ plot for mixed effect model results with added condition-by-session number interaction*

20 Table 5

21 *Mixed effect model results with added condition-by-session number interaction*

Fixed effects						
Predictor	Estimate	95% CI [LL, UL]	df	<i>t</i> value	<i>p</i> value	
(Intercept)	1466.98	[421.32, 2505.37]	66.96	2.70	<0.01**	
Condition	53.73	[-200.80, 307.98]	73.81	0.40	0.69	
Heat index	-2.36	[-14.15, 9.50]	67.77	-0.38	0.70	
All tasks completed	-537.18	[-662.74, -411.53]	73.71	-8.17	<0.001**	
Session number	-239.17	[-424.40, -55.28]	68.81	-2.48	0.02*	
Condition x Session	260.41	[-13.89, 537.88]	41.14	1.82	0.08	

Marginal R ²	0.63
Conditional R ²	0.75

1 *Note. LL (UL) represents the lower (upper) boundary of the confidence interval. * indicates $p <$*
 2 *.05. ** indicates $p <$.01. Participant ID was included as a random effect. Dummy codes are as*
 3 *follows: Condition: VR=1, RW=0; All tasks completed: Y=1, N=0; Session number: Session*
 4 *1=0, Session 2=1.*

5 Figure 13

6 *Estimated marginal means of walking duration by condition and randomized order*

7 *Note. Error bars represent 95% confidence intervals. * indicates $p <$.05. ** indicates $p <$.01.*

8 We ran pairwise comparisons to follow up on these results using the package “emmeans” [77]
 9 (see Table 6). Participants in the VR->RW group walked on average 293 seconds more (95% CI
 10 [30.8, 555]) or roughly 5 minutes more in VR than they walked in the RW (VR=1070 sec,
 11 RW=777, $t = 2.97$, $p = 0.02$, see Figure 13). This discrepancy was not present among participants
 12 in the RW->VR group (RW=1016, VR=1091, $t = -0.59$, $p = 0.93$).

13 Table 6

14 *Pairwise comparison results of condition and session number on walking duration*

Contrast	Estimate	95% CI [LL, UL]	df	t value	p value
RW Session 1 – VR Session 2 (RW -> VR group)	-75.0	[-408.6, 259]	59.9	-0.59	0.93
VR Session 1 – RW Session 2 (VR -> RW group)	292.9	[30.8, 555]	49.1	2.97	0.02*

15 *Note. LL (UL) represents the lower (upper) boundary of the confidence interval. * indicates $p <$*
 16 *.05. ** indicates $p <$.01.*

17 To provide a useful effect size (i.e., the degree to which walking duration in VR can predict
 18 walking duration in the RW), we conducted exploratory analysis using multiple linear regression
 19 (MLR). A Shapiro-Wilks test indicated that the walking duration data in the RW did not conform
 20 to a normal distribution ($W = 0.91$, p -value = 0.004); still, MLR is robust against violations of
 21 normality. To verify our results using MLR, we employed bootstrapped confidence intervals.
 22 Model 1 used walking duration in VR (s), heat index in the RW (°F), task completion in the RW
 23 (Y=1, N=0) and session number (Session 1=0, Session 2=1) in the RW to predict walking
 24 duration in the RW (s). Model 2 added an interaction term between walking duration in VR and
 25 session number, thereby, accounting for order effects. The interaction model (model 2) did not fit

1 the data significantly better than the model without the interaction ($F=0.001$, $p=0.97$). Model
 2 comparison indicated that the inclusion of an interaction term explained no variance above and
 3 beyond main effects for predictors (partial $R^2<0.001$). Concerning the best fitting model (model
 4 1 without the interaction), we did not observe evidence that walking duration in VR predicted
 5 walking duration in the RW when controlling for session number, task completion, and heat
 6 index ($b=0.14$, $F=1.33$, $p=0.26$). A one second increase in walking duration in VR was
 7 associated with about a tenth of a second increase in walking duration in the RW though this
 8 relationship was not significant. Walking duration in VR accounted for 1% of variance in
 9 walking duration in the RW not accounted by session number, task completion, and heat index
 10 (partial $R^2=0.012$). Bootstrapped confidence intervals confirmed these results.

11 **Discussion**

12 The current study examined how walking decisions in the RW compared to a VR replica of the
 13 same environment. If environmental planning decisions are to be informed by data gathered in
 14 VR models, it is necessary to know how RW behavior compares to behavior in the VR setting.
 15 Poisson and negative binomial regression did not provide evidence of a relationship between
 16 intensity of walking in VR and intensity of walking in the RW when controlling for session
 17 number and heat index. The lack of an association between time spent in different PA zones in
 18 VR and in the RW may be partially due to placement of the accelerometry device on the wrist.
 19 When choosing this device, we prioritized participant comfort and privacy as they donned the
 20 device in public; however, wrist-worn accelerometers are generally less accurate than hip-worn
 21 devices [69]. In their establishment of the PA intensity cut-points used in the present study,
 22 Montoye and colleagues [69] discuss how wrist-worn accelerometers can be susceptible to local
 23 movement of the arm leading to higher rates of incorrect PA intensity classification (e.g., playing
 24 cards categorized as MVPA). In the current study, participants' local arm movement was
 25 constrained in the VR condition by holding hand controllers, which may explain why there was
 26 no association between PA intensity in VR and in the RW.

27 The results of a t-test, mixed effects model, and multiple linear regression indicate that people do
 28 not always choose to walk for the same duration in VR as they do in the RW. That is, walking
 29 duration was found to be shorter, on average, in the RW than in VR. This may be a factor of
 30 perceptible differences in VR versus the RW. As noted, the VR environment was created to
 31 match the RW environment complete with building shapes, façades, and legible signage; still,
 32 participants recommended that we increase the clarity of the simulation environment in the free
 33 response survey. Not only would the fidelity of the environmental design have a potential effect
 34 on walkability perceptions, but there are inherent perceptible differences in viewing VR
 35 environments over RW. For instance, Bach et al. reported individuals consistently
 36 underestimating distances in VR; a perception that became exacerbated as the spatial distances
 37 increased [78]. Also, Bogon et al. demonstrated that individuals expect the duration of events
 38 (e.g. How long it would take for a car to drive down the street) to be longer in VR compared to
 39 the RW even though individuals experience time similarly in both environments [79]. Further
 40 exploration of perceptible differences may help to explain the subtle variations in walking
 41 behavior between VR and RW. Additionally, there was a descriptive divide in VR walking
 42 duration between participants with and without previous VR experience. Familiarity with VR
 43 technology may have influenced behavior in VR, including participant motivation.

1 HR could not be incorporated due to error associated with the Empatica e4 devices. This study
2 was important in understanding the need for clarification of the context in which repeated
3 measures may contribute to fatigue and order effects, and the need for understanding HR through
4 more reliable measures of physical activity when comparing behavior in a virtual and RW
5 environment. Thus, further investigation is needed to understand the circumstances in which
6 these differences exist before definitive conclusions can be drawn concerning the use of VR in
7 decision-making for urban planning.

8 Analysis of free response items of the post-experience survey demonstrated that participants
9 were similarly distracted by cars in RW and VR environments, but the primary distractor in the
10 RW was other people, which were not present in VR, though participants commonly suggested
11 that we add them in VR. Participants were also distracted by the presence of curbs in VR,
12 possibly because they received no tactile feedback to match the visual curbs in VR (i.e.,
13 participants saw a curb in VR but physically were walking on a flat plane). When asked what
14 would encourage them to spend more time walking in the VR environment, participants focused
15 primarily on simulation limitations, such as lack of interaction, graphic features, and the size
16 mismatch between the VR environment and the physical room where the VR session was
17 conducted. These same priorities carried into their responses regarding suggested changes to the
18 VR environment, including increasing resolution and the depth of the simulation. There was less
19 consensus among participants in the RW concerning what would encourage them to walk longer
20 with the most common answer being better weather. Future researchers may consider conducting
21 qualitative work to gain more understanding of how the experiences of an urban environment in
22 VR and in the RW compare.

23 Exploratory analyses suggested that the relationship between condition and walking duration
24 may be more complex than a simple increase in duration when navigating a VR environment.
25 Moreover, walking duration in VR may match walking duration in the RW under certain
26 conditions. A mixed effects model revealed that there was no longer evidence of a condition
27 simple effect when the interaction between condition and session number was included in the
28 model. This implies order effects: the sequence by which one walks in VR and walks in the RW
29 may matter. Pairwise comparisons of this interaction showed that the RW walking duration of
30 the VR->RW group was significantly shorter than their VR walking duration. Conversely, VR
31 walking duration and RW walking duration did not differ among participants in the RW->VR
32 group. Still, these results must be replicated before strong conclusions can be drawn.

33 Possible explanations were investigated for these order effects. First, participants completed the
34 RW condition in different weeks depending on their assigned order due to logistical limitations
35 regarding renting a large enough space to conduct the VR condition. Randomization to order was
36 completed before participants were provided an opportunity to sign up for a session. It is possible
37 that this resulted in unknown but meaningful differences between groups. The participants who
38 were available during the first week of data collection (RW->VR group) may have differed from
39 the participants who were available during the last week of data collection (VR->RW group).
40 Notably, the proportion of participants reporting previous experience with VR was equivalent
41 across the RW->VR group (47%) and the VR->RW group (48%). Second, weather differed
42 between the first week of data collection and the last week of data collection. This difference
43 seems unlikely to explain our observed order differences, as the weather in week one was
44 presumably less pleasant for walking outside (Mean heat index=87.3°F) than in week three

1 (Mean heat index=81.2°F) when participants walked less. Moreover, Martins et al.'s results [80]
2 depict that heat is negatively correlated with engagement in PA during summer; thus, weather
3 does not explain our order effects. Third, history effects may explain these results. We recruited
4 primarily employees from a large university in the western U.S. (83%): the third week of our
5 data collection coincided with the penultimate week of this institution's summer courses.
6 Participants walking in week three (VR->RW group) may have been short on time due to this
7 pending deadline and chose to end their walking session sooner.

8 Lastly, there may be true order effects in the comparability of RW and VR walking. Order
9 effects have been shown when measuring recall of distance perception in VR, and it is possible
10 memory plays a role when estimating how long it takes to walk certain distances depending on
11 the order of RW and VR walking scenarios [81]. However, other previous studies did not find
12 differences in walking duration [82] or order effects of RW and VR walking [42]. Pastel and
13 colleagues [42] randomized order of participating in RW and VR walking. They also mirrored
14 the walking route in VR to minimize learning effects, which may have contributed to this lack of
15 order effects [42,81]. In our study, we can identify two potential sources of true order effects.
16 First, one of the study tasks asked participants to search for an obscure location (i.e., the shipping
17 courier); the difficulty of navigating and therefore, finding, this location may have differed in VR
18 than in the RW, leading to order effects. Descriptively, a larger proportion of participants found
19 the tasks to be more challenging in VR. In contradiction, the proportion of participants who
20 completed all tasks in their first session is descriptively comparable regardless of if that first
21 session was in VR (43%) or the RW (41%). An alternative explanation is that the experience of
22 finding this specific location transfers better from VR to the RW compared to the RW to VR. In
23 other words, for the VR->RW group, the skill of finding a location may have transferred well to
24 the RW, leading to a large decrease in walking duration for the RW condition. However, for the
25 RW->VR group, this skill may not have transferred well, so their second session (VR) was a
26 comparable length as their first (RW). Of those in the VR->RW group who did not complete all
27 tasks in their first session (13), 92% completed all tasks in their second session in the RW (12).
28 In contrast, of those in the RW->VR group who did not complete all tasks in their first session
29 (10), only 40% completed all tasks in their second session (4).

30 There are some mixed results regarding differences in VR vs. RW navigation. Some have
31 speculated that navigating in VR is more difficult than in the RW due to difficulty moving one's
32 head to walk in the desired direction, which often requires more coordination than RW walking
33 [83]. Similarly, participants in VR conditions have demonstrated weaker navigational skills in
34 regard to pointing to start and finish lines as well as drawing a map of the route they walked
35 compared to those in RW conditions [84]. To mitigate head movement effects while navigating,
36 Drewes and colleagues [82] had participants hold a system controller close to their body to orient
37 themselves while making walking decisions. Interestingly, they found that there were no
38 significant navigational differences between VR and RW walking. These varied findings suggest
39 that following directions and navigating in VR may pose more challenges but do not necessarily
40 play a large role in order effect differences.

41 The second source of true order effects could be that participants may have volunteered for the
42 study because they were excited to experience VR. By their second session, participants in the
43 VR->RW group may have already performed the more attractive session of the study. Knowing
44 the study session ends when they complete the walking session, they may have chosen,

1 consciously or not, to end the walking session sooner. If future confirmatory studies indicate that
2 there are true order effects either due to navigation differences or participant motivation,
3 practitioners interested in using VR to examine potential built environmental interventions may
4 consider strategies to minimize these effects, such as providing participants directions in VR,
5 recruiting participants through diverse channels, or selecting repeated-measure study designs that
6 account for carryover effects.

7 **Strengths**

8 This study successfully compared actual decisions regarding walking behaviors in VR with those
9 in the RW using the VR locomotive technique (i.e., overground walking) which individuals use
10 in the RW. Prior work has focused on walking-related perceptions such as judgements of
11 pleasantness, safety, or intention to walk [38,49,50] instead of actual walking. Other researchers
12 compared the kinematics between walking in a VR room to walking in a RW room identical to
13 the VR room [40,51], this does not address the decision to continue or stop walking in an urban
14 environment, which is central to walkability research. This study is unique in that empirically
15 examines the similarity of actual walking decisions made in VR and the RW at an urban scale
16 using overground walking. Also, the walking decisions made by participants in this study mirror
17 the types of decisions made while walking in urban environments. We believe this study brings
18 PA researchers one step closer to using VR to address the causal gap between built
19 environmental factors and the decision to engage in walking.

20 **Limitations**

21 The findings of this study must be understood in the context of its limitations. The manufacturer
22 of the HMD used in the present study discourages its use outdoors as sunlight can harm the
23 device; consequently, the VR condition took place inside a climate-controlled room while the
24 RW condition used an outdoor location where the heat index may vary throughout the walking
25 area. That is to say, condition was confounded by weather. To reduce the effect of this
26 confounding, heat index was included in multi-level and regression models; still, the results of
27 statistical models with intercorrelated predictors can be unstable [85,86]. Weather variability
28 presents a persistent challenge for individuals aiming to utilize VR technology to simulate RW
29 behaviors, as the current limitations of VR technology (i.e., the sensitivity of VR equipment to
30 both light and heat) restrict its application to indoor locations. Also, because the historic district
31 and its simulation are larger than the room in which participants walked in VR, participants
32 needed to pause their walking, turn their bodies, and reorient the VR environment. This added
33 step in VR, which was not necessary in the RW, may have affected walking decisions.
34 Additionally, due to the limited availability of the large indoor space, all VR sessions occurred
35 within the second week of data collection while RW sessions either occurred in the first or third
36 week. This necessity created the possibility of selective attrition bias, weather differences, and
37 history effects discussed above. Additionally, using cut-points to categorize time epochs into PA
38 intensity levels has inherent limitations [87], including compounding measurement error from
39 the study that employs cut-points with that of the cut-point validation study. Separating LPA and
40 MVPA into two separate analytic models may have masked a relationship between them due to
41 range restriction.

1 Gait-based locomotion for VR has been shown to reduce the risk of motion sickness and is
 2 preferred by users over other locomotion techniques [88,89]. As this was the primary mode of
 3 locomotion for the user the effects of simulation sickness are minimal. The other two locomotion
 4 techniques integrated into the experience, snap turns and teleportation, would be used minimally
 5 by the user. Additionally, these techniques have also been shown to reduce discomfort for users
 6 [90]. However, despite these design considerations there is a chance that participants were
 7 acutely aware of the VR headset, which in turn can increase perceived levels of fatigue, resulting
 8 in a desire to remove the HMD as soon as possible [91]. This may be reflected in the slightly
 9 higher reported symptom questions in Figure 4B.

10 **Future directions**

11 Future researchers should avoid using the Empatica e4 wristband for measuring HR under
 12 movement conditions. Although the Empatica e4 wristband contains an accelerometer and is
 13 marketed as research-grade, its HR functionality is not validated for use when the wrist is
 14 moving. Additionally, researchers should abstain from using wrist-worn accelerometers to
 15 measure PA intensity for VR research as arm, and thereby, wrist, movement in VR (i.e., holding
 16 controllers) does not parallel that of RW walking (i.e., arm swinging).

17 Further research is needed to explore the order effects suggested by the exploratory analyses of
 18 this study. Future research using a similar procedure as the current study but completing both VR
 19 and RW sessions within the same timeframe could determine if the order effects observed here
 20 are meaningful to all researchers using VR to study walkability or an artifact of our research
 21 design. Additionally, research teams may consider highly-powered study designs to enable
 22 examination of individual factors affecting the similarity of VR and RW walking, such VR
 23 experience and age. Lastly, as VR hardware and software continue to develop, it is important to
 24 continue testing the comparability of VR walking decisions with RW walking decisions if VR is
 25 to be used as a highly-controlled and ecologically valid technique for studying walking behavior.

26 **Conclusions**

27 Walking decisions in VR may differ from those made in the RW. These differences may only be
 28 present under specific circumstances. We encourage researchers to investigate the conditions
 29 under which walking decisions in VR may equate to those made in the RW and the conditions
 30 under which they are not similar. Through understanding that there might be differences in how
 31 individuals interact with VR (vs. RW) environments, simulations can be adjusted or interpreted
 32 with these discrepancies in mind. This research is necessary for the emerging use of VR to
 33 evaluate the causal influence of specific built environmental factors on walking behaviors.

34 **Additional Information**

35 **Data Availability Statement**

36 The data that support the findings of this study will be openly available in OSF at
 37 <https://osf.io/s395w/>.

38 **Conflict of Interest**

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8 **Author Contributions**

9 Conceptualization, ANS, KO, and DJG.; data curation, ANS, MRR, and YY; formal analysis,
10 ANS, MRR, and YY; funding acquisition, DJG; investigation, ANS, MRR, YY; methodology,
11 ANS, MRR, KO, and DJG.; project administration, ANS and YY; resources, FRO and DJG;
12 software, BK; supervision, DJG; visualization, ANS; writing—original draft preparation, ANS,
13 MRR, YY, KO, KM, BK, DD, SBL and DJG; writing—review and editing, ANS, DRR, SBL,
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