

Transition



SIoux OCCUPY ALCATRAZ: Young Sioux Indian girl drinks beverage in cell she sleeps in during the night. Her cell is part of the main cell block of the now defunct federal prison on Alcatraz Island, off San Francisco. The young Indians have occupied the island for more than two weeks and vow to remain despite efforts to remove and blockade them. They claim Alcatraz under a government treaty specifying that unused federal property revert to the Sioux.

Watts resigns as "TRANSITION" editor

Steve Watts, editor of TRANSITION, announced his resignation today. According to Watts, his resignation will become effective Feb. 15, 1970 "if an acceptable replacement is found by that time."

Watts, who has served as editor since the publication of the first issue on April 3, 1969, is a senior Sociology major at CSU.

When asked his reasons for resigning, Watts stated, "The main reason I'm resigning is because my education at CSU is suffering as starting to build up the paper has taken up a great amount of my time. Ironically enough, I am resigning because I want to get an education at CSU but the State Board of Agriculture will stop me from obtaining that education which I earnestly want. I have no plans whatsoever of paying the \$8 Athletic Fee Increase, so I'll not be allowed to register for winter quarter." Other reasons for resigning, Watts said, included ASCSU Legislature's inability to act as a legislative body, the power struggle presently under way in ASCSU by individuals on ego-trips who are totally disregarding the interests of the students, and failing health.

As to who the next editor would be, Watts said, "I feel that

PROJECT PAVEMENT

PROJECT PAVEMENT is the newest student movement to emerge on the CSU campus. With the motto, "Get the mud out of your life," Project Pavement, which originated at Corbett Hall, is petitioning the university administration to pave the path through the alfalfa field. The path is a main route between Corbett and three other residence halls and the academic area of the campus for over 2,000 students. After a rain or snow storm, the alfalfa-field path becomes a virtual block-long mud slide, which the students would like to have eliminated. Organizers of Project Pavement at Corbett have collected nearly 1,000 signatures for their petition, which will be presented to the administration next week.

Most students who signed the petition indicated that they used the path at least four times a day. Backers of Project Pavement hope the university will recognize the need for a paved

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STRIKE VOTE TODAY

YOU MAY VOTE AT ANY OF THE FOLLOWING PLACES AT THE TIMES LISTED.

SOCIAL SCIENCES: A, C WINGS

ENGINEERING: C WING

STUDENT CENTER: ACTIVITIES CENTER

8 am - 5 pm

KAPPA ALPHA THETA

KAPPA KAPPA GAMMA

DELTA DELTA DELTA

ALL DORMITORIES

11 am - 1 pm

5 pm - 7 pm

COMMAGER SAYS: CHANGE SOCIETY THROUGH POLITICS, NOT EDUCATION

Amherst, Mass.-(I.P.)-The way to change society is through politics, not through the universities, according to noted historian Henry Steele Commager.

The university is the most unique and least corrupt institution in society," he said. "Destroy it and you destroy civilization."

Radical students who think they can capture the university and re-structure corrupt society from that base of operations are not realistic, according to Prof. Commager, who teaches American government and history at Amherst College. He made it plain that American universities are not to blame for the war in Vietnam--"the university didn't start it and can't end it"--any more than they are for the problems of pollution, racism, overpopulation, urban blight or anything else.

"The university can only do what it does well," he said--"study the problems, make recommendations, and train the experts who can then go out to work on them."

Radical students, he emphasized, don't have any program--"they are profound in protest, but paralyzed in performance"--many of their demands are trivial. They don't attack things like trade unions, which are the most discriminatory things around," he said. "They attack the university, which is innocent and vulnerable."

Yet they don't seem to know their own strength, he indicated, citing the student movement be-

hind the Sen. Eugene McCarthy presidential campaign. "Look what students in politics accomplished," he said. "They toppled a President, changed the course of the war in Vietnam and, but for a fate, might have elected a president. What could they have done if they had elected to stay together?"

Prof. Commager, a prolific author and commentator, cap-suled his views on a wide range of controversial topics: (on page 9)

Kennedy Party formed

Jim Frank Smith, a Technical Journalism major at CSU and former candidate for the state legislature, from Ft. Collins, announced at Tuesday's ASCSU meeting the creation of a new political party, the Kennedy Party.

Smith said that the era's of the 60's that began on hope with the election of a Catholic President was ending in despair. Smith said that the year 1968

possibly would go down in history as the greatest tragic year in American history, due to the assassinations of Robert Kennedy, Martin Luther King and the election of Richard Nixon.

Smith related his challenge from John Kennedy in joining the Peace Corps. He mentioned that the impressions of a small boy left a drastic impression with him. "A small boy which I never forget, looked up at the pidoire I had of Kennedy and said what a great country the U.S. is, but with the next statement he ruined it by saying that I guess they wouldn't want me." And he turned around and ran out the door, his black feet carrying him down the dirt road. And the pride that one feels was within seconds turned into grief. And shame. Smith also said he asked himself questions wondering how long it would be before he or someone else would be asked to return to Columbia and "kill the very people I was trying to help." Smith said we can never beat communism on a battle field but, only in the hearts and minds of men.

Smith outlined a broad pro-

"WE HOLD THESE TRUTHS TO BE SELF-EVIDENT, THAT ALL MEN ARE CREATED EQUAL, THAT THEY ARE ENDOWED BY THEIR CREATOR WITH CERTAIN INALIENABLE RIGHTS, THAT AMONG THESE ARE LIFE, LIBERTY, AND THE PURSUIT OF HAPPINESS."

The above portion of the American Declaration of Independence -- without being identified as such -- was recently read to 252 U.S. GI's at a base in West Germany in an experiment conducted by the University of Maryland. The GI's were asked to sign the statement if they agreed.

The result: 73% refused to sign because they thought it was subversive.

from THE GUARDIAN
July 5, 1969

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ΕΓΒΑΕΘΝΚΙςΠ#ΩΧΘΡΑ\$φ†ΗΟΨΣΔΖ

**GREEK
VOICE**

ANONYMOUS

ΕΓΒΑΕΘΝΚΙςΠ#ΩΧΘΡΑ\$φ†ΗΟΨΣΔΖ

The GREEK VOICE will appear weekly in TRANSITION. The contents of this column will come from IFC and Pan-Hellenic. Anyone desiring the publication of material thru this column should contact Tom Cobb (Pres. of IFC) or Denise Burson (Pres. of Pan-Hellenic).

Everyone is always talking about how the Greek system is dying, but I don't think we ever had a system to begin with. Sure we have the individual chapters but most of them are not in danger. The national offices of sororities and fraternities make sure of that. More and more colonies are formed every year; more and more houses are being built and remodeled each year; more and more money is being spent each year to help the chapters increase their membership; all of this is being done by the nationals and alumni groups to help their own particular fraternity. However, as far as having a growing greek system at CSU, I don't feel we do, or ever have for that matter, Panhellenic and IFC officers have been concerned for years trying to improve a system which refuses to be improved. Improvement can only come from you - the individual greek; but it isn't coming because all you are concerned with is your own chapter; the one next door can fold. This is not to criticize IFC and Panhellenic Cabinets, GIC, or Greek Week Central Committee. Some of their members have honestly tried to create an organized, unified, dynamic greek system from the 27 independent chapters on this campus but they cannot win the battle alone, without your support.

Those of you who do not agree with me, who feel there is a greek system on this campus, answer the following questions: Can you name two people from every Greek house at CSU who you know well? When was the last time you said something nice about another sorority woman or fraternity man? When was the last time you worried about another house's problems, or do you even know anything about another house's problems except for what you hear? Those of you who are wondering who is writing this - I am a greek and I am not the only greek who feels this way. The next time someone tells you the greek system is dying, correct them because there is no system - there are only individual greek houses existing together. What are YOU going to do about it?

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kennedy - cont.

continued from page 1

gram for both national and state issues which would be the platform for the party.

1. Smith called for the direct election of Vice-Presidents, suggesting that political payoffs could no longer be used to select Vice-Presidents. Smith pointed to the fact that Cabot Lodge

would have probably been elected Vice-President in 1960 and taken over after Kennedy's assassination thus saving us from both Johnson and Nixon. "I don't think I have to mention how much better Muskie would be than Agnew," said Smith.

2. Smith advocated the federalization of Land Grant Schools, saying that neither the State Legislature (which Smith refer-

red to as the Colorado University Alumni Association), or the Board of Agriculture could effectively run CSU. Smith pointed out that standardized tuition all across the United States, better recruiting programs for minorities, etc. would be practiced by a Federal Program. Smith continued that the competition by CSU and CU would diminish if each went respectively to one

government for funds instead of competing at the state and federal level for funds.

3. Smith suggested the direct election of the President and direct national primaries for President, rather than the politicians choosing the presidential nominee. Smith pointed out that neither Nixon, Humphrey or Barry Goldwater would have been elected if there had been direct primaries.

Eighteen year old voting and eighteen year old rights was an argument of Smith including the right to contract for goods and services and standardized liquor laws.

Smith suggested that the Post Office should be sold for stock to private industry and that the funds be disbursed for a Federal Program of Health Insurance which Smith said was essential. Smith pointed out that while he strongly believed in the free capitalist system that public health was not something for profit, where as the Post Office could be better run by industry.

For state issues, Smith advocated again eighteen year old vote and Presidential primaries. He also advocated promoting tourism rather than industrialization which pollutes the air of Colorado.

Smith also advocated the end of pay bathrooms, and that pay toilets were an example of capitalism being carried too far.

As a national issue, Smith advocated that the U.S. be divided into four geographical areas; the South, the East, the Midwest and the West. He said that there were some issues that you can't compromise on like Civil Rights, but if they want Billy Graham prayers in schools such as in the South, let them have them.

Smith said the country was different in sections and that he wasn't sure if the division in the country could ever be bought back together again.

Smith concluded by saying that if 6 Colorado legislative districts could be won in 1970, that students could exert real power on major decisions. Smith said that the winning of six districts wouldn't require a great deal of money, and if successful "we could stop "gerry mandering" a procedure of both political parties.

Smith said that if enough money was raised that possible races for Congressional seats was likely.

Smith also stated that the price for freedom was death and students should remember that "they crucified Christ, poisoned Socrates, shot Gandhi, King, and the Kennedy brothers and there is no reason to suspect that we will be different."

In his last statement, Smith paraphrased Churchill, King and both Kennedys saying "let us ask what we can do for our country, let us dream things that never were and ask why not, let us dream the impossible dream and say we shall overcome."

WATTS

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the next editor should have had no involvement with any campus political party. I further desire that a legislative committee will nominate the next editor so as to give legislature a chance at taking a more active part in student government and to aid in the balance of power in ASCSU. At this time the only known possible replacement is Leonard Ewy who is rejoining the staff next quarter.

In disclosing his plans for the future, Watts remarked that he plans to spend much more time writing for publications such as Ramparts, New Republic, Moderator and finish a book he is presently working on entitled "The Free Press?" He also plans to continue as a free lance artist as time permits.

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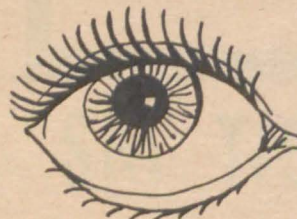
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VOTE STRIKE!

LOOK

IN THE LIBRARY BASEMENT



vietnam drugs racism student power

CURRENT AWARENESS COLLECTION

LIBRARY OFFERS:

Current Awareness Collection

by Doug Vannoy

The very next time the opportunity presents itself, take some advice and go to CSU's Morgan Library. Follow the stairs down to the basement level, find the aisle at the western side of the building, and walk north until you come to Room 11—then go inside and do some reading. Room 11, referred to as "The Now Room", houses the Current Awareness Collection. The enclosure is rather small and quiet, but it is nearly bursting with big ideas. Metal book shelves accommodate such names as Eldridge Cleaver, Timothy Leary, and Benjamin Spock. A study table and a coffee table are comfortably littered with contemporary periodicals like the SDS's "New Left Notes," the "Berkeley Barb" and the "Chicano Student Movement".

The Current Awareness Collection was initiated through a joint effort by ASCSU and AWS (Associated Women Students). AWS had, at that time, a number of soft bound books and pamphlets pertaining to drugs and drug abuse. Interest was sparked in ASCSU and a joint committee between the two

organizations was formed. A collection of material in the library of current interest to students was proposed. ASCSU agreed to appropriate funds to financially support the endeavor and the project was on its way. Since 1968, ASCSU has donated approximately \$1,000 towards stocking Room 11. Two topics, the Vietnam War and Drug Education, were chosen by the student sponsors to begin the collection. Each year, information on new topics and current material on previous subject areas is added to the content of Room 11. Books and pamphlets on the topics of Student Movements, and Civil Rights are now included in the collection.

Mrs. Betty Hacker, librarian in charge of the Current Awareness Collection, is pleased with the success of the project. She commented that the collection appears smaller than it actually is, since about half of the 4,500 books are always in circulation. According to Mrs. Hacker, the room is a favorite source of information for term papers in addition to general reading. Mrs. Hacker is responsible for or-

dering, purchasing, and most of the selection of material. Interested students in ASCSU choose the content topics and may make specific suggestions. Mrs. Hacker then examines book catalogues, reviews, and publisher's lists, taking student recommendations into account, and makes her selections. Suggestions from all students and faculty members are welcomed. Most of the collections is composed of paperback books at an average cost of below \$3.00. Some duplicates exist in other areas of the library, along with a great deal of related information, especially in the Social Science references. Check-out procedures are the same in the collection as in the other sections of the library except that AWS material is not loaned. Mrs. Hacker termed the Current Awareness Collection "unique", commenting that she knew of no other similar student sponsored projects in the state. She stated that, "My biggest concern is that it is in an out-of-the-way place in the library."

Pat Clisham, a spokesman for ASCSU's role in sponsoring the Current Awareness Collection,

said that the purpose of the project is "to try to get more books on current topics in the library." According to Miss Clisham, ASCSU hopes to appropriate money every year and gradually build the subject matter to include comprehensive coverage of as many current topics as possible. ASCSU plans to continue publicizing the service and would like to gain more suggestions from students, faculty members, university departments and groups. A policy of purchasing research papers from students for the collection is also being considered. Miss Clisham expressed pride in the drug collection, calling it "one of the best school collections in the state." She also said that the Current Awareness Collection is in greater use this year because more students know about it.

Here's hoping the Current Awareness Collection continues to progress and improve. Given time, it could prove to be one of the most worthwhile ASCSU projects. But don't take anyone's word for it—go see for yourself.

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EDITORIALS

COMMENTARY

RESIGNING

Tired, as I write this last editorial, I seize this opportunity to announce my resignation as editor of TRANSITION, to be effective no later than February 15, 1970, in the event a competent selection is made to assume the position at that time.

Looking back to April 3, 1969 when the first issue of TRANSITION was published - I feel proud to have dedicated it to Dr. Martin Luther King.

TRANSITION steadily progressed, having more of its shares of ups and downs, from that issue to this present issue.

I have seen TRANSITION grow from the days when a typewriter and instant type were used to prepare the copy for press, to the present time when an IBM composer has replaced the typewriter and a headliner has replaced the instant type.

Staff members and volunteers have come and gone since the first issue. Many because of grades and studies. Some because of their unreliability.

I remember the days when my staff worked for free. Now I see the members of my staff making up to fifteen cents per hour.

Criticism has periodically arisen from the other campus newspaper the "Collegian." Some of the criticism was valid, however, much more was merely aimed at a desire to continue controlling student readership. Molding public opinion was often times attempted by the "Collegian" through printing unsigned or fallacious names to "letters to the editors."

I remember when TRANSITION was appropriated its gigantic budget of \$4100 this year. That massive sum wouldn't even cover completely equipment needed to publish a newspaper.

Recollections are many of seeing crooked headlines, jumbled articles, poor ad layouts and many more imperfections in issues of TRANSITION - and knowingly sending them to the printer that way because of lack of help to correct them.

All these and more I remember but the goals of TRANSITION can only be achieved by improving the present and planning for the future.

TRANSITION does have a future. Not always does it have to be an ASCSU "propaganda sheet," but it will publicize ASCSU events both pro and con as it grows and as people begin recognizing that it is really THEIR newspaper and not ASCSU's.

Many people have wondered why almost all the advertising in TRANSITION is ASCSU's. Several reasons: (1) TRANSITION ads save ASCSU money because the rates are lower (2) most national and regional advertising cannot be obtained until the newspaper has been established one year (3) TRANSITION has no salesman at this time (4) it is doubtful whether many ads will ever come from Fort Collins merchants as the liberal content of TRANSITION fails to draw advertising support from conservative and John Birch businessmen.

Although I have on occasion objected to certain articles which have appeared in TRANSITION, I do not have the right to censure. I feel that the "Black and Brown Movement" pages have and continue to inform CSU minority groups on campus - feelings, ideas and happenings. You might not like some of the content in these pages but what is written on these pages should not be ignored - it is how minority group members feel, what they are doing, but perhaps most of all they reflect on us as whites. I can't help but ask myself what I have done to make these people so embittered? And then I realize that it is not this question at all, that I should ask myself, but rather what can I do to help these people? And then I try.....

In ending, I wish to dedicate this last paragraph to the professors which I have had for classes during this last spring quarter, summer and fall. I have failed you miserably as a student. I have regularly missed your classes. I have seldom turned in an assignment on time. I appear to show little interest in your classes. For all this and more I wish to express my apologies to you. I felt that if I could start from nothing and build a campus newspaper which would offer a different perspective on news and cover educational and social articles, which would not be covered otherwise, that it would in the long run benefit the dormant campus which when exposed to things they never before realized would be confronted with a rude awakening. I weighed attending your classes against working for a paper which I felt would benefit if not inform students on important real life news. I chose the newspaper. You know who you are so I need not mention names. This is my public declaration as a failure as a student in my endeavors to build a second voice for the CSU campus.

Farewell
Disneyland

Farewell Disneyland - I'm off to Babylon no more 'higher level' raps on what to do about everything..... time to start moving, time to climb out of the tower and face whatever i must "do we live just to learn, or are we finally learning to live?"

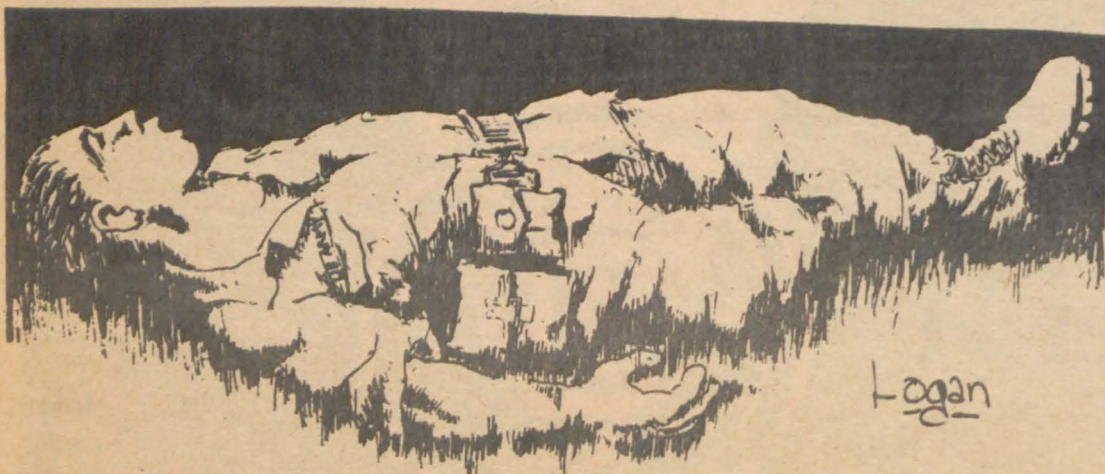
can't say i'll miss all the meetings, classes (?), compromises and FAC - must do something cuz too many people aren't..... too many people are being hurt (i'd say oppressed and exploited, but i'm afraid you wouldn't like to read those words)

i don't have all the answers, but those will have to be worked out eventually. if not, then what is life about - excuse me, that's a question too many people don't like to face up to ---

Farewell Disneyland - all you cowboys, greeks, liberals, intellectuals and the vast silent majority, i'm off to meet the people. i hope i live to see the tower fall and crumble to dust - it's built on very weak foundations - like all of Babylon.....

POWER TO THE PEOPLE!

Jan A Corba



The Silent Majority

BECKEL'S MEMO.....

As a CSU letterman and four year varsity athlete at CSU I have, as Vice-President, tried to help find a just solution that is in the best interests of the most students in regards to the problem of athletes at CSU. In this pursuit, I have met with several state committees, Gov. Love, Lt. Gov. Hogan, senators, CSU faculty, students and administrators. I am now convinced that football as we know it must be discontinued at CSU.

With the termination of Mike Lude as head football coach, people are saying and incredibly believing that with a new coach the problems that plague our Inter-collegiate Athletic program will be solved. We'll win games, bring in more money, and the program will not only pay for itself, but build a library or two. Strawberry fields forever.

This years program was provided with a substantially expanded football budget, a beefed up recruitment program and a new stadium to play in. And yet with many of the football players saying Lude was a good coach, we had another losing season.

Last year the State Board of Agriculture estimated the football gate receipts at nearly \$300,000. The realized receipts were \$178,000. This year the estimates were at \$168,000 and the realized was \$131,000. We won two out of ten games last year and four out of ten this year. We won twice as many games this year and attracted less people to see them. When gate receipts don't even total one fifth of the total budget of \$780,000 the problem becomes apparent.

Students find it difficult to support a team that loses 79 to 7. They find it difficult to smile when they are taxed but not represented. They're wondering who the idiot was that thought we could fill a stadium of 30,000 located "near" a town with an entire population of 40,000. They become a little uneasy when their fees are raised shortly after they are told they will not be, etc., etc., etc.

The picture, however, is not all bad. Imagine four to five games a year for a mere \$800,000 annually. Throw in a half million dollar deficit, inflation, and increased competition and even the best coach in the country couldn't pull CSU athletics from the inevitable disaster without a lot more money. There is, however, the possibility that the students want to tackle the problem with their resources (money). If the students want to get into big time football, this is their prerogative. But, although our money is welcome, it is clear to all of us that our advice is not. Lude exemplified this point very well when he said "With Perry and Ray Chamberlain it will go." Again no mention of the student - you know the guy that foots the bill.

I have actively participated in athletics for over eight years. When I have time from my studies and my job, I like to take in a football game. I wouldn't even mind paying for it if I had the choice. Clearly, I do not have the choice and yet the latest athletic fee increase was not the last - more will follow. I personally cannot support any fee increase for a losing entity that is peripheral to my educational goals. This means football as we know it at CSU must be eliminated. We must follow the example of Denver University and discontinue this extreme desire for eminence in football and strive for excellence in education.

LETTERS

DISCRIMINATION

Mr. Jimerson,

I am interested in your articles that were written in the TRANSITION on Thursday, November 20, 1969. I have several questions about some of the statements made and also some added comments. Would you please answer my questions and elaborate on my comments.

You said that the enrollment at CSU is 16,000 and the Black Americans number only 194. You said, "These figures show obvious discrimination against the enrollment of Black students." Is discrimination really implied merely by these figures?

Various demands have been made by the Black Student Alliance (BSA). I feel that many of these demands would be beneficial to whites and Cicanos as well.

"CSU must provide adequate housing for all Black students in close proximity to the university." Whites as well as Chicanos find it hard to get housing close to the university, also. Housing should be provided for all students close to the university, if they want it.

"CSU must offer and make available more financial aid to Black students." How about more financial aid for whites and

continued on page 7

LETTERS cont-

Chicanos also?

"CSU must establish a committee to alleviate racist practice in instruction and grading." I have gotten the "shaft" from teachers like most everyone else. This committee should include not only Blacks, but whites and Chicanos also.

Some of the demands made by the BSA may be impossible to achieve, but either way, whites and Chicanos would also like to benefit from them.

Sincerely,
Jim Anderson

REPLY

In Reference to Jim Anderson's Letter:

The small number of Black

students at CSU clearly indicates that CSU has not in the past actively recruited Black students for CSU. If the Admissions department spent as much time and effort in predominately Black schools as in white schools, and accepted Blacks without reservation and attempting to keep this school "lily white," you would see more than a handful of Blacks in some classrooms and none in others. Discrimination is the manner in which one is selected, and not just taking a token few to put up front.

When Blacks demand equal rights as others, this obviously indicates that ALL should be equal. Black students don't cry about the unavailability of housing as do whites, but do speak out when they are discriminated against due to race. It is true

whites may have trouble obtaining housing also, but it isn't because they are "niggers" hated by white landlords and deemed "undesirable in the neighborhood." More financial aid for Blacks and other minority non-whites is obviously necessary because of the economic discrimination they suffer at the hands of the dominant white society. Your question concerning the establishment of a committee to alleviate RACIST practices in grading shows your misconception of the demand. Racist denotes discrimination against another's race and the unjust action taken accordingly. Since white teachers dominate the faculty of CSU, how could you or any other white student have gotten "the shaft" in grading due to RACIST practices? However,

I think your idea for a committee to evaluate ALL unfair (not just racist) practices in grading is a great one. Why don't you whites who are getting "shafted" in grading say something officially about it as the Blacks have had the sense and guts to do?

All of the demands presented are definitely possible if this racist white society was not so bullheaded about being superior to non-whites, insular minded about the worth of non-whites, and so afraid of giving up their ride to the top of the hill. If whites would stop playing "King Rat," all whites, blacks, browns, yellows, reds, and whatever else would truly have equal opportunity to benefit from the goods life and society have to offer.

Yours in Blackness,
Tyrone Jimerson

STRIKE

Editor,

I withheld exactly \$8.00 of my fees. I intend to continue withholding that money, because I care a lot more about my education than I do about spectator sports, and education is hurting at CSU.

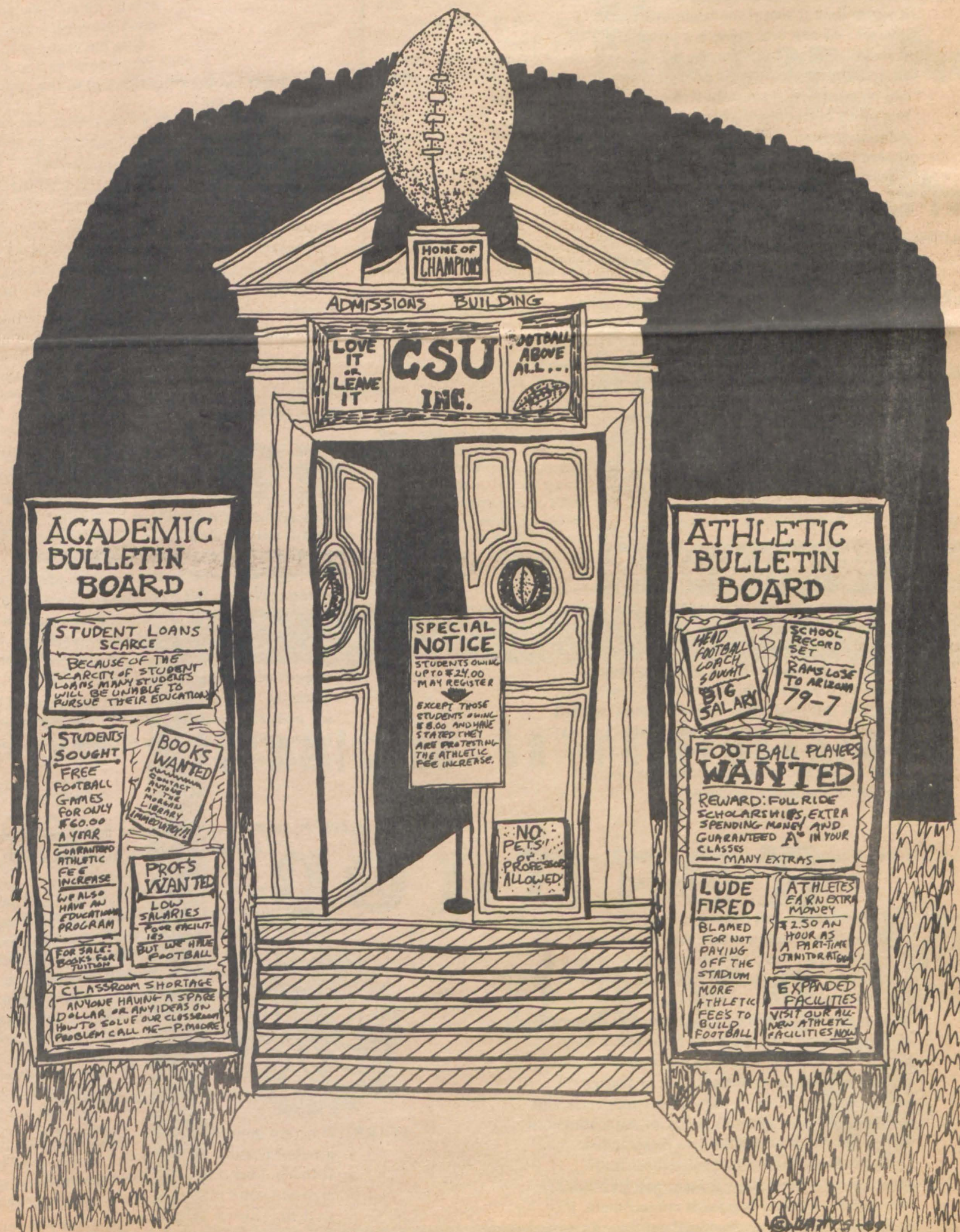
The State Board says I have to buy athletic tickets, at their inflated prices (\$60.00), partially to pay for their blunders-- even though I need that money badly for things like tuition and food.

If I don't pay? Out. No hearing, no choice, no consideration of my academic record. Out. But of course, anybody who happens to owe ten dollars for unspecified reasons stays.

To hell with that. I'm voting to strike.

Sincerely,
Bruce Randall

FROM "MOO U" TO "ATHLE-TECH"



TRANSITION INTERVIEW

JIM STARR

ON

STRIKE VOTE

THE FOLLOWING INTERVIEW WAS HELD WITH ASCSU PRESIDENT, JIM STARR, LAST FRIDAY. IT IS HOPED THAT IT WILL SERVE TO INFORM THE READERS ABOUT THE UPCOMING STRIKE VOTE AND ITS IMPLICATIONS.

TRANSITION: Why was the decision made to have the strike vote?

STARR: Initially we had hoped that the athletic fee issue would have been resolved by now. Instead it is becoming evident that the situation is worse than it was at the beginning of the quarter. At any rate, there is a possibility that at least 1,000 students may be denied registration Winter Quarter. If enough active support can be mustered, a peaceful strike would put us in a much better negotiating position with the Administration. The probability of getting these students back into school would be increased substantially.

TRANSITION: Then the intent of a strike would be to help to get these students back into school?

STARR: Yes. I think we would gain even more public support if the parents of the students and state citizens realized how unjust the Administration's ruling really is. It is this public pressure that moves the power structure at CSU. If the pressures are in our favor now and next month, it is possible that the students will be allowed to register. I will be the first to admit that this possibility is slim now, but it can improve substantially if we have active support for the strike.

TRANSITION: What about the athletic fee issue?

STARR: We have attempted to form a dichotomy between this issue and the one of students' rights. I feel that the latter is much more important to students. If they are not allowed to nonviolently protest an injustice without being repeatedly intimidated by the Administration, the relevant change at this institution will be severely stifled. We get the reading from the Administration that it is all right to peacefully dissent as long as it doesn't force the governing board into a compromise of the issues involved.

TRANSITION: You stated that the athletic fee situation is worse now than before. Why?

STARR: Dr. Chamberlain had proposed a mandatory-voluntary fee schedule which would call for a \$36.00 annual athletic fee from every student and a voluntary ticket purchase around \$2.00 per football ticket and \$1.00 per basketball ticket. Although this would not solve the problem of some students paying for something from which they received no benefit, we felt it was a possible compromise. However, it doesn't look as though the State will come through with annual appropriations for intercollegiate athletics at any of the institutions and so this proposal will have to be scrapped. Until the Board of Agriculture realizes that intercollegiate athletics will never pay for itself and thereby reduces its present commitment, it looks as though the students will continue to pay at least the \$60.00 annual fee far into the future.

"1,000 Students

May Be Denied Registration"

TRANSITION: What has been the reaction to the strike vote so far?

STARR: It is hard to say at this time. The Collegian conducted a poll right after the vote was announced which indicated that 31% of the students would actively strike at that time. This is quite encouraging because we had not started to contact students on a personal basis to explain the issue. With the efforts being initiated to inform the students as fully as possible before December 4th, I think we stand a good chance of getting majority votes in some of the colleges.

TRANSITION: Do you think that the public will react adversely to a student strike at CSU?

STARR: There has been some thought that the public image of student strikes would have its adverse effects. Because of this we have communicated with each state legislator individually telling him that if a strike does occur, it will be completely nonviolent and that absolutely no physical attempts will be made to keep students from entering classes. We have also tried to inform the general public as to the peaceful, democratic nature of the proposed strike. Any adverse publicity that the strike might generate would be a result of actions initiated by some of the students. It is my opinion that students at CSU are mature enough to carry out a strike without infringing upon the rights of others or causing physical damage.

TRANSITION: Is there any difference between last year's "Liberation" and the proposed strike?

STARR: Yes, a great difference. This tactic can be used only (emphasized) if the students are willing to actively support it. Without the willingness of a lot of students to take an effective stand now, very little can be accomplished. Certainly no effective strike can be carried out by a minority of students. The tactic is entirely in the hands of the students.

TRANSITION: Do you have any final remarks?

STARR: It is very important that the students make every attempt possible to find out what is happening. If this is done, I feel that the chances for getting majority votes in the colleges are assured. If the students vote no on this one or worse yet don't vote at all, I really don't know what else can be done.

Black Mother

GENESIS II

i must confess that i still breath
though you are not yet free
what could justify my crying start
forgive my cowards heart
— but blame me not the sheepish me
for i have just awakened from a deep, deep, sleep
and i be hazed, and dazed, and scared
and vipers fester in my hair
BLACK MOTHER i curse your drudging years
the rapes and heart-breaks, sweat and tears
— but this cannot redeem the fact
you cried in pain, i turned my back
and ran into the myers fog
and watched while you were dogged
and died a thousands deaths
but i swear on seige night dark and gloom
a rose i'll wear to honor you, and when i fall
the rose in hand
you'll be free and i a man
for a slave of natural death who dies
can't balance out two dead flies
i'd rather be without the shame
a bullet lodged within my brain
if i were not to reach our goal
let bleeding cancer torment my soul.
Alprentice "Bunchy" Carter

This poem was dedicated by the Black Panther Party to the mother of Alvert Linthcome, who was murdered by a San Francisco cop, Gerald Roberts. The Black Panther Party hoped that this poem "might end or lessen her pain and help her to take a more revolutionary perspective.

The poem was reprinted by permission from the Black Panther Party. We dig on the fact that the Panthers are willing to share their revolutionary spirit with all the people - even here in Disneyland.....jan carlson

commager continued from page 1

ROTC--"It should never have been permitted on campus in the first place. Students didn't discover this; it was known 30 years ago. Giving academic credit for ROTC is like giving credit for football. If you drive off campus, the Army will still produce officers anyway."

BLACK STUDIES--"They might be some use for white therapy, but they are little use to blacks. Whatever makes for more alienation makes things worse. Black studies are not consistent with the academic enterprise, especially if programs and faculty are chosen for color rather than competence."

POLICEMAN ATTACKS COED

Dallas (LNS) - An off-duty policeman from University Park, Texas attacked a 19 - year - old co-ed during a sociology class at El Centro Junior College recently. The attack occurred after the cop made bigoted comments in response to the lecture being given by a Black instructor. The co-ed, Charity Cowart, angrily said: "You know, you're acting just like what they call you - a pig." He beat her with his fists. The incident was the talk of the campus, but there were no charges and nary a word to the press.

continued from page 1

walk along the heavily used path. Meanwhile, students continue to slog through the mud.

WARTIME SERVICE--"Wars like World War II had to be won-but the war in Vietnam has to be lost if we are to survive morally."

RECRUITERS ON CAMPUS--"Whether the recruiters are from the military or Dow Chemical, the university is not required to offer its services to anyone who wants them. It is not an employment agency. It does not have any other obligation that to provide an education."

RELEVANCE--"This is a word used by students when they are disappointed because the university has not inspired or guided them and because they don't think it 'relevant' to their concerns. This is not the university's business either. It is not a therapeutic institution. Relevance is a subjective and individualized response which changes every day for everybody, in different ways."

VOTE TO, SUPPORT THE STRIKE!

Part-time jobs
REGISTRATION WEEK
winter quarter

the Campus Shop
10 openings

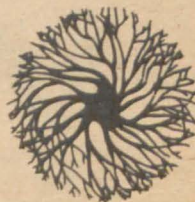
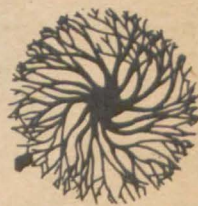
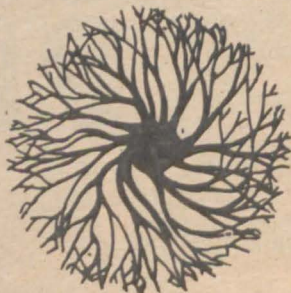
the Varsity Shop
10 openings

Danielli
BOOKSTORE
must be able to work all day on
first day of class

A public service of Office of Intercollegiate Affairs

committee to restructure

COLLEGE DAYS



APPLICATIONS AVAILABLE IN ASCSU COMPLEX

collofio

[illegible]

VOTE STRIKE DEC. 4

STRIKE

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REFERENDUM

CAMPUS CLIPS

Oberlin, Ohio - (I.P.) - A group of Oberlin College professors is at the halfway point in an experimental and pioneering two-year program which the college initiated last fall.

To increase their competence in mathematics and statistics, the faculty members have been meeting regularly with Samuel Goldberg, professor of mathematics and a specialist in the mathematical theory of probability and in application of mathematics to social sciences.

The marked rise in the use of mathematical analysis in scholarly research was the impetus for the faculty program. It is part of a three-year project begun last year to improve Oberlin's curricula in the natural and social sciences.

Dean Donald R. Reich of the College of Arts and Sciences, a faculty participant both years, regards the mathematics program as a significant venture. He believes that other quality schools will hold similar programs to help faculty members, especially those who have been out of graduate school for several years, keep up with their discipline.

Most of the nineteen faculty members who entered Oberlin's mathematics program last fall are in the social science fields in which mathematical techniques are causing rapid changes.

The program also involves representatives of the humanities, however. Four members of the music theory department in the Conservatory of Music participated last year, a fact that indicates the growing importance of mathematical understanding in modern music theory and composition.

In the College of Arts and Sciences, a classics professor who has for some years applied computer techniques to the study of Latin poetry, was a participant, although there is as yet no direct mathematical application to this field.

Other fields represented by College of Arts and Sciences faculty members are biology, economics, education, government, history, psychology and sociology.

Mr. Goldberg holds three hour-long sessions with his colleagues each week. The course last year dealt with finite mathematics (probability, matrix algebra, linear programming, game theory, difference equations) and this year will include calculus, differential equations, more probability and statistics, as well as special topics that are selected by participants because of their importance in the applied fields.

For every hour in class faculty members put in about two hours of outside work on assignments, applying theories to actual program situations. Daily study halls at which a mathematics major gives assistance, are available to them. In some cases, professional duties have been partially reduced to free time for study.

Rigorous and time-consuming as the program is, according to Dean Reich, will be greater use of empirical methods in teaching in the departments of economics, government and sociology.

Dean Reich himself plans to use more mathematics in his work on survey research in introductory courses in political science and to apply mathematical techniques to the opinion data he obtained for a subject matter common to them all. "We discovered some shared interestes that were not apparent before," Dean Reich said.

JOIN THE: KENNEDY PARTY

OBJECTIVE: TO RETURN THE FOLLOWERS OF
KENNEDY TO POWER - TO UNITE
STUDENTS, BLACKS, CHICANOS,
AND WOMEN.

IF YOU ARE INTERESTED, ATTEND MEETING
TODAY IN THE ASCSU LEGISLATURE CHAMBERS
AT 12:00 NOON, OR WRITE: 1463 ST PAUL,
DENVER, COLORADO, 80206.

BELOW IS A PICTURE OF FOUR AMERICAN G.I.'S AND TWO SOUTH VIETNAMESE CIVILIANS. WHEN YOU GO HOME FOR THE CHRISTMAS HOLIDAYS IT IS ASKED THAT YOU TAKE THIS PICTURE HOME WITH YOU AND SHOW YOUR FAMILY. THE MASSACRE AT MY LAI BY AMERICAN SOLDIERS IS NOT EXCUSABLE. PRAY FOR PEACE IN VIETNAM AND IF YOU REALLY WANT PEACE YOU WILL PUT FORTH ALL YOUR EFFORTS TO END THE WAR IN VIETNAM AND END MASSACRES BY AMERICANS LIKE THE ONE PORTRAYED HERE. DO NOT BLAME THE G.I.'S IN THIS PICTURE FOR WHAT THEY DID, INSTEAD, BLAME THE WAR WHICH TRAINED THEM TO KILL.



STUDENT CENTER

CHRISTMAS & NEW YEARS HOURS

Ramskeller

Friday, Dec. 12 - 6:45 - 4:00pm
CLOSED Friday Evening

December 13 & 14 - CLOSED

Dec. 15 - 19 - 8am to 4pm

Dec. 20 - 28 - CLOSED

Dec. 29 - 31 - 8am - 4pm (Unless
declared holiday by Univ. Pres.)

Jan. 1 - CLOSED

Jan. 2 - 8am - 4pm (Unless
declared holiday by Univ. Pres)

Jan. 3 - CLOSED

Jan. 4 - 2pm - 10:45pm

Ramskeller Bar

Dec. 12 - CLOSED at 4:00pm

Dec. 13 - Jan. 4 - CLOSED

Jan. 4 2pm - 10:45

Building Hours

Dec. 13 - 18 -- 7am - 11pm

Dec. 19 -- 7am - 5pm

Dec. 20 - 28 - CLOSED

Dec. 29 - 31 7am - 5pm

Dec. 31 -- 7am - 5pm

Jan. 1 - 3 -- CLOSED

Jan. 4 -- 11am - 11pm

Skating Rink

Dec. 13 - 14, 20 - 23, 26 - 30, Jan. 2 - 4
9:30 - noon; 1:30 - 4, 7 - 9:30

Dec. 15 - 19 7:00pm - 9:30pm
24 - 31 9:30 - noon; 1:30 - 4pm

Game Room

OPEN 6:30 - 10:30, Dec. 13 - 18

ALL OTHER DAYS - CLOSED

Cafeteria

Dec. 12 7:45 - 6:30

Dec. 13 - Jan. 4 - CLOSED

Reopen Jan. 5 7:45 - 6:30

Rambouillet Room

Dec. 8 - 12 11:30 - 1:30pm

This will be

This being Final Week, the Faculty
Section will be close

This being Final Week, the
Faculty Section will be CLOSED

Your cooperation is appreciated.

Reopen Jan. 5 - 11:30am - 1:30pm