

[View this email in your browser](#)



**WARNER COLLEGE
OF NATURAL RESOURCES**
COLORADO STATE UNIVERSITY

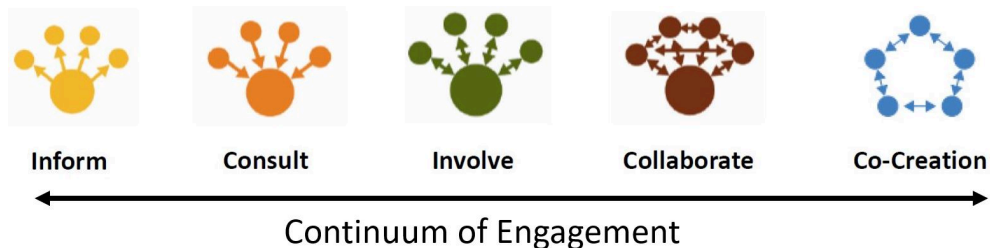


April 2021

A Note from the CCC Director . . .

This month I would like to share a few reflections on another of the CCC's [five values](#): *shared learning*. To us, this includes learning with those who study and practice collaborative conservation. We learn with community members in places where our work touches the ground. Perhaps most important, we strive to stay open and curious, aware that we always have more to learn.

CSU's Provost's Council for Engagement describes a [Continuum of Engagement](#) between the university and communities.



At the CCC, we focus on the collaborate and co-creation end of this continuum. In these modes, listening carefully, including diverse perspectives, sharing knowledge, and producing outcomes together are essential. Why? Because these practices produce new perspective and opportunities. They build trust. They create capacity among participants. And they have greater, more enduring impact.

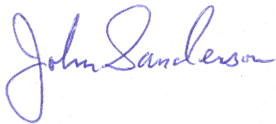
In recent years, former CCC staff Robin Reid and Maria Fernández-Giménez, CCC [Fellows Program](#) alumni Hailey Wilmer and Cara Steger, and several of their colleagues have published excellent papers illuminating the benefits of

collaboration and co-creation (see the latest under “publications” below). They have illuminated several important themes:

- Challenging aspects of a collaborative process—the need to make tradeoffs, working with people who see the world differently, etc.—foster learning.
- Including a diversity of stakeholders improves collaboration and outcomes.
- Projects initiated by stakeholders rather than researchers have more impact.
- Respect, trust, humility, flexibility, and patience are fundamental to success.

In the CCC report [*Building Capacity for Collaborative Conservation*](#), practitioners listed the top collaborative skills that lead to success, including listening and communicating, interpersonal relationship management, and understanding the interests of others. These skills nicely support the themes from the research. These skills can be hard to learn, and they can be even harder to apply when the stakes are high. But at the CCC we encourage everyone to try.

Be well,



John Sanderson



Forests, Fires, & People: Final Installment Of Our Virtual Conversation Series

The western United States has entered a new era of wildfires. This four-part virtual series, presented by the Institute for Science and Policy and the Center for Collaborative Conservation, explores how forest management is a complex societal question inextricably linked to science, policy, and culture.

Join us for the final *Forests, Fires, and People* conversation, "The Future of Western Wildfires," on April 12 at 5:00pm MDT. Find more information [here](#) and register [here](#).

If you missed the other conversations in this series, "Kindling and Sparks," "The Historic Fires of 2020," and "The Human Element," or just want to rewatch them, you can find recordings of these sessions [here](#).

Forests, Fires, and People is presented in partnership with the Denver Museum of Nature and Science, the Colorado Forest Restoration Institute, the Southern Rockies Fire Science Network, the Colorado State Forest Service, and the Climate Adaptation Partnership.



Wolves In Colorado: The Conversations Continue

For those tracking implementation of Proposition 114, "Reintroduction and Management of Gray Wolves," and curious to learn more about wolves, CSU continues to generate informative resources. Two new videos about living with predators are on the CSU Extension [website](#).

On that page, you can also find the wolf information sheets CCC co-produced with the Center for Human Carnivore Coexistence and CSU Extension.

You can also find our "Wolves in Colorado: Science and Stories" series on [YouTube](#).



Conservation Leadership Through Learning: See What CSU Students Are Up To

The [Conservation Leadership](#) master's program prepares leaders to address complex conservation issues at local, regional, and global scales. The program is built around principles of experiential learning, inter-disciplinary instruction, and applied approaches. Students work closely with a network of practitioners and organizations throughout the program.

This year's cohort is hard at work in Kim Skylander's Collaborative Conservation course analyzing collaborative organizations across Colorado, including the [Western Landowners Alliance](#); [Trees, Water, & People](#); the [Colorado Basin Roundtable](#); and the [Upper Colorado River Endangered Fish Recovery Program](#). By creating situation assessments for these organizations, students are learning about the collaborative process. Their work will be archived at the Center for Collaborative Conservation as part of our ongoing efforts to learn about these groups.



Meet Our CCC Fellows: Matt Collins

Matthew Collins is a Master's student in the Human Dimensions of Natural Resources at Colorado State University. As a conservation practitioner, ranch hand, and social scientist, he works to research and develop collaborative

processes that support thriving rural livelihoods and wildlife in the American West. As a CCC fellow, he works to understand how rangeland collaboratives form and achieve success in reducing conflict between large carnivores and livestock. In his free time, Matthew likes to go hiking with his dog, Maisy, and find camping spots on the path less traveled.


We want to say “Congratulations and good luck!” to Matt as he begins his new work as the Working Wild Challenge Associate with our partners at [Western Landowners Alliance](#). Matt has been working with WLA during his time as a CCC Fellow, and about his new position he told us, “I have the CCC fellowship to thank for forging the connection!” We are thrilled to see such a tangible benefit emerge from our Fellows Program.




Meet Our CCC Interns: Rosie Costain

Rosie Costain joined the CCC and WCCN teams in February 2021 to support our developing communications efforts. Rosie is currently a master's student in CSU's [Conservation Leadership program](#). She has B.A.s in Journalism and Environmental Studies from the University of Montana. While in Montana, she started exploring the various possibilities her degrees provided, running around



with a microphone as an intern reporter for Montana Public Radio, getting a taste of collaborative work as a communications fellow with the Montana Watershed Coordination Council, and taking raptors for walks as a volunteer at a wildlife rehab center. Now in Fort Collins, Rosie spends her free time searching for the least crowded hiking trails and learning about the people who make Colorado “colorful.”



Connecting Collaboration, Well being & Social Science



Sign up for this Collaborating Conversation: June 3rd, 2021, 4pm-5pm MDT
Register for free:
https://zoom.us/meeting/register/tjwvceGgpj8vHt2lbPcnBd68ZXvRhObVb_Mj


Working with the [High Desert Partnership](#) in Harney County, Oregon, Dr. Emily Jane Davis recently developed resources to support practitioners utilizing social science in collaborative processes. These focus on illuminating how collaboration may connect to wellbeing outcomes, and applicable social science approaches for understanding those.

Working Paper #102: [Connecting Collaboration to Wellbeing in Harney County: An Introductory Guide to Using Social Science in Collaborative Processes](#)

Fact Sheet: [Collaborative Processes and Connections to Community Wellbeing](#)
 Fact Sheet: [Considerations for Working with Social Science and Scientists in a Collaborative Setting](#)

**With your favorite beverage in hand during this Happy Hour Collaborating Conversation,
learn about Emily Jane's work and then discuss with your peers.**

***Emily Jane Davis** is an assistant professor and extension specialist in the Department of Forest Ecosystems and Society and the Forestry and Natural Resources Extension Program at Oregon State University, and Associate Director of the Ecosystem Workforce Program in partnership with the University of Oregon. Her research and technical assistance focus on collaborative natural resource management, policy, and practice.*



Upcoming Collaborating Conversations

Hosted by the CCC and WCCN, Collaborating Conversations are an opportunity for conservation practitioners to build social and professional connections, sharpen collaboration skills, and co-learn and problem solve with peers.

Join us for the two upcoming sessions on:

- May 20, 4:00-5:00 pm MST, to discuss successes and challenges of facilitating collaborative groups with Laura Calandrella, author of “Our Next Evolution: Transforming Collaborative Leadership to Shape Our Planet’s Future.” [Register here.](#)
- June 3, 4:00-5:00 pm MST, where Dr. Emily Jane Davis, assistant professor and extension specialist at Oregon State University, will discuss the links between collaboration, well-being, and social science. [Register here.](#)

Scholarly Impact

CCC Fellows alumni and CCC Staff alumni have been busy publishing impactful research on collaboration and conservation. Here is the latest. Fellows and Staff are indicated by **bold font**.

Wilmer, H., Schultz, T., **Fernandez-Gimenez, M.E.**, Derner, J.D., Prensky, L.M., Augustine, D.J., Ritten, J., Dwyer, A., Meade, R. 2021. [Social learning lessons from collaborative adaptive rangeland management](#). Rangelands.

This paper describes the complex, challenging aspects of the collaborative process, and how those challenges helped inspire learning in the face of new problems and knowledge. Respect, trust, and shared understanding are essential to success. ([link](#))

Steger, C., Hirsch, S., Cosgrove, C., Inman, S., Nost, E., Shinbrot, X., and others including **Reid, R.S.** 2021. [Linking model design and application for transdisciplinary approaches in social-ecological systems](#). Global Environmental Change, 66, 102201.

Social-ecological models under-represent social datasets, exacerbating power imbalances. Higher stakeholder diversity in model design and application may improve collaboration. ([link](#))

Other News and Opportunities

The 2021 Women in Science Symposium, "Inclusivity Builds a Better World," will bring together those interested in promoting inclusivity in science. This free, virtual event is April 22 from 9:00am-2:00pm, but registration closes April 21. Find more information, including how to register, [here](#).

The Thriving Cities Challenge from the Salazar Center for North American Conservation is accepting submissions for proposals that advance climate resilience and racial equity through nature-based solutions in communities. Proposals are due April 15. Learn more [here](#).

The Environmental Dispute Resolution Program at the University of Utah's Wallace Stegner Center is hosting an online short course on effective natural resources collaboration. Applications are due April 19. Find out more [here](#).

The Landscape Conservation Catalyst Fund is requesting proposals for the 2021 funding round. The fund promotes strengthening the collaborative capacity and process of place-based, community-grounded landscape conservation partnerships. Proposals are due April 23. Find more information [here](#).

The USFS National Collaboration Cadre is a network of people from around the US who provide coaching and training assistance to National Forests and their communities who are interested in understanding and developing collaborative processes. Browse the full list of resources they offer [here](#).

Ten graduate student research awards from the Society for Conservation Biology are available for students whose research advances the science and practice of conserving Earth's biodiversity. Apply by May 18. Find the full description [here](#).

River Rally, hosted by [River Network](#), brings together thought leaders and practitioners to accelerate progress towards an equitable and sustainable water future. This year's Rally will take place May 17-20. Find more information [here](#).

Jobs

Crew Leader, Assistant Crew Leader, and Corpsmember positions available with the [Larimer County Conservation Corps](#) will allow members to work on conservation projects that benefit the environment and local communities. [View the full posting](#).

Yampa Water Project Coordinator with the [Community Agriculture Alliance](#) will help implement projects related to Yampa stream management or watershed plans that do not have a defined project proponent or path forward. Apply by April 26. [View the full posting](#).

Laramie Foothills Conservation Assistant with [The Nature Conservancy](#) will assist in daily management and maintenance of TNC's Phantom Canyon Preserve. This position is open to undergraduate CSU students and begins June 7. [View the full posting](#).

If you have a job openings that are aligned with our work on collaborative conservation and you want us to share them, email a link to the job description to conserve@colostate.edu.

If you think a colleague would find value in reading CCC news, please forward this email to them and invite them to subscribe to our email list using the form at the bottom of the [CCC home page](#).

If you feel moved to support our work supporting conservation, please consider [supporting the CCC with a donation](#).

Questions? Ideas? Opportunities? Please email the CCC Director [John Sanderson](#).

Be well.



Copyright © 2021 Center for Collaborative Conservation - CSU, All rights reserved.

Want to change how you receive these emails?
You can [update your preferences](#) or [unsubscribe from this list](#).

