ABSTRACT OF THESIS

BUDGETS AND EXPENDITURES

IN HOMEMAKING EDUCATION IN THE

ILLINOIS VOCATIONALLY APPROVED SCHOOLS

Submitted by
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In partial fulfillment of the requirements

for the Degree of Master of Science

Colorado State College

of

Agriculture and Mechanic Arts
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COLORADO STATE COLLEGE OF A. & N. A

ABSTRACT OF THESIS

In order to answer the question, "What budgets should an Illinois Vocational Home Economics teacher advisedly request?", the budgets and expenditures of 570 Illinois Vocational Departments were analyzed. The reports sent in by the vocational home economics teachers to the Home Economics Division of the Illinois Board for Vocational Education were used to obtain the needed data. These data pertained to the following:

- 1. The enrollment of the school
- 2. The amount of money allotted for supplies in the various phases of work
 - a. foods

100

- b. clothing
- c. home management
- d. equipment
- e. laundry
- f. Home Economics I
- g. Home Economics II
- h. Home Economics III
- 3. The amount of money spent for supplies in the various phases of work
 - a. foods
 - b. clothing
 - c. home management
 - d. equipment
 - e. laundry

In addition a questionnaire was formulated and sent to 365 schools to obtain information which was not given completely in the state records as the following: the expenditures when they were not given completely in the state records; the number of weeks spent teaching the various phases of work in the composite courses; and the number of weeks in the school year, 1940-1941.

The information obtained from the state reports and the questionnaires was used in analyzing the budgets and expenditures and computing the cost per student per week.

The budgets and expenditures of all phases of work in the home economics departments were analyzed to find out the amount of money the various sizes of schools planned for and spent. Quartiles were used for the comparison. The cost per student per 300-minute week was figured and pattern budgets were recommended based on the quartiles.

Findings

1. The total budgets and expenditures increased as the enrollment of the school increased.

- 2. The cost per student per 300-minute week decreased as the enrollment of the school increased in all phases of Home Economics.
- 3. Equipment was the only phase in which the expenditures exceeded the budgets.
- 4. Very few schools included laundry in the budgets.
- 5. Seventy per cent of the schools had budgets.
- 6. Eighty-three per cent of the schools had records of their expenditures.

Additional findings

The quartiles of the cost per student per 300-minute week were determined, and these findings are given in the chart on the next page.

On the basis of quartiles per student per 500-minute week a pattern budget was formulated giving the unit cost per pupil-week for small, medium, large, and very large high schools for the various phases of home economics. Using this pattern budget a teacher of home economics in Illinois will have a basis for anticipating the approximate cost in her own school.

QUARTILES OF THE COST PER STUDENT PER 300-MINUTE WEEK1

SIZE SCH	OOL	FOODS	CLOTHING	HOME MANAGEMENT	LAUNDRY	EQUIPMENT
Small Schools	Q1 Q2 Q3	9.79d 17.24d 24.75d	.56d 1.23d 3.52d	.851 2.28d 4.171	.45d .86d 1.46d	1.35¢ 4.98¢ 11.56¢
Medium Schools	Q ₁ Q ₂ Q ₃	6.43% 10.00% 14.17%	.39d .73d 1.34d	.38d .94d 1.71d	.30d .50d .93d	.97¢ 4.28¢ 8.28¢
Large Schools	Q ₁ Q ₂ Q ₃	2.19% 4.38% 5.89¢	.26d .51d .75d	.16¢ .63¢ 1.13¢	. 06d . 35d . 69d	.56d 2.88d 8.75d
Very Large Schools	Q ₁ Q ₂ Q ₃	1.67% 3.33% 5.00%	.01d .55d 1.00d			.23d .75d 6.25d

¹ The quartiles for home management and laundry for the very large schools were not included because there were only three schools on which to base these findings.

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Permission to publish this thesis or any part of it must be obtained from the Dean of the Graduate School.

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Chapter I INTRODUCTION

"What budgets may a home economics teacher advisedly request in Illinois vocationally approved schools?", is a question over which many of the Illinois home economics teachers and school superintendents have pondered. When teachers are asked about the budget of their home economics departments, they often answer that they do not have a budget or that they have an "unlimited budget". Many of them have been told to "keep the expenditures as low as possible".

The reason that many of the home economics departments do not have definite budgets may be a lack of available authentic material on the subject. The beginning teachers and superintendents may not know what other departments have spent or what should be spent in their department.

In view of this situation, the purpose of this study is to make pattern budgets which might be recommended for use in Illinois home economics departments of varied enrollments. The findings could be used as a guide for making out a department budget or as a basis for evaluating a budget already in use.

They should help the teachers to know how much money other schools spend for various phases of work.

Problem

What budgets may a home economics teacher in Illinois advisedly request for her department in a vocationally approved school?

Problem analysis. -- The problem has been divided into the following questions:

- 1. How much money is budgeted for teaching the various phases of work?
- 2. How much money is spent for the various phases of work?
- 3. What pattern budget is recommended for the home economics departments in schools of different size?

<u>Delimitation</u>. --This report will be a comparative analysis of the budgets and of the expenditures of the vocationally approved schools of Illinois for the school year 1940-1941.

The budgets, which will be considered in this study, will include only supplies for the department such as the amount of money allotted for foods, clothing, home management, equipment, and launary. No attempt will be made to account for the expense of buildings, salaries of the teachers, extracurricular activities, or overhead expenses.

Chapter II REVIEW OF LITERATURE

In this chapter, studies made on budgets and expenditures of the home economics departments, and budgets and expenditures of entire schools will be cited as they indicate methods and results pertinent to this study. The opinions of the authors, methods of gathering data, the number of schools, and the conclusions are varied. Parts of some of these studies have been published in periodicals, bulletins, or books; others are in the form of special reports or theses.

In 1924, Nelson B. Henry (4:58) reported that the home economics department costs more than any other department in the schools with the exception of manual arts, but that it might be due to local conditions as well as to the departments themselves. The reasons for high costs cited were as follows:

more space required per pupil; smaller groups; and ingeneral higher salaried teachers.

Annie Robertson Dyer (3:85) in 1928, wrote that the per pupil cost per pupil class hour for supplies used in food lessons was between two or three cents to 10 cents with a mean of four and one-half cents. The per pupil class hour cost for other lessons was one-half cent to five cents with a mean of two and one-half cents. These findings were based (3:8) on questionnaires, writings, check lists, and reports of the city and state supervisors, educational specialists in home economics, and the superintendents of city schools.

Organization and Administration was published by the U. S. Federal Board for Vocational Education (13:15). In it were statements as follows: the cost of maintenance was very small in a course of clothing because the students furnished the material upon which they worked; the cost of home management was small because the stores were willing to lend supplies or to be visited; and the cost of food courses varied with the sources of supply, size of the classes, the localities, and the means of the disposal of the finished goods.

Margaret Hutchins (7:286) stated, in 1930, that the expenditures for equipment decreased as the expenditures for maintenance and operation increased until a maximum enrollment was reached. She also stated:

It is a relatively simple matter to sell budgets to principals and school officials if new departments are to be established because in this case the budget is accepted as an important and necessary part of the organization of the homemaking department. . . The need for expert salesmanship arises when it is necessary to sell the idea of the budget plan in schools where homemaking departments have been already established with no financial plan. Each school system must be considered individually and the approach must be psychologically correct in order to be successful (7:302).

In another article, Margaret Hutchins
(8:1021) disclosed that the results of the establishment of the budget systems in New York were the following:

- 1. Better opportunity for the teachers to have a progressive program.
 - 2. More adequate and better equipment.
- 3. Recognition of the importance of the homemaking departments.

In 1931, Adah H. Hess, State Supervisor of Home Economics in Illinois, (5:77) said that the allowance for maintenance should be based on the enrollment of the classes and the expenditures listed in the budget.

Lydia Weihing (14:83) reported a study in 1933 in which she determined the instructional costs of the home economics departments in Illinois. It was based on reports submitted to the Illinois Board

for Vocational Education by 116 vocational schools in Illinois for the years 1929-1932. She found that the cost of instruction decreased as the number of classes in the department increased and that it was affected by the enrollment, salary of the teacher, and somewhat by the costs of supplies and books. The cost of instruction decreased in schools which had two to four classes of home economics each day during the period in which the study was made.

In 1933, the average cost of operating 13 vocational home economics departments in Nevada (11:6) was .0009 cents per student recitation period, \$5.77 per student per year for operating the department, and \$3.48 per student per year for food supplies.

A study was conducted by J. D. Hull (6) in 1934, based on an analysis of the reports of 30 high schools in Missouri during the years 1925-1926 and 1931-1932. The schools were classified according to enrollment as follows:

Group I - 1 - 49 students

Group II - 50 - 99 students

Group III - 100 - 149 students

Group IV - 150 - 299 students

Group V - 300 - 499 students

Group VI - 500 and over students

Two units were used in this study, the cost per pupil enrolled and the cost per pupil per credit unit. Hull reported that vocational home economics was the most expensive subject in 1925-26 and that it was four times more expensive than the social sciences (6:47). It was concluded that the high costs in home economics were due to heavy programs, small classes, and large salaries. The chief factors causing the variations between the expensive and the inexpensive departments were attributed entirely to the cost of the administrators (6:50).

Lillian Peek (12:92) reported in 1934, that the annual per capita cost for department maintenance was reduced from \$2.50 to \$1.00 per year in Texas because of a new emphasis on re-training of teachers and the change of emphasis in the teaching aspects of home economics.

In 1935, Marie M. Cox (2:290) questioned a statement by Adah H. Hess of 1931, "that at least \$1.00 per month for each pupil enrolled in foods is necessary" because no indication was given of the number of lessons that this was supposed to cover.

In Indiana (9:1), the cost per student per year in the home economics departments reported for the school year 1935-1936 was \$.92 for foods classes and \$1.26 for all home economics classes. This study

was based on reports from 190 teachers.

In Nebraska (10:15) the cost of food work per pupil was \$1.19 without fuel and \$1.38 with fuel. This was based on reports from 61 schools for the school year 1935-36.

In 1937, Clayton E. Willard (15:113) made a study of the instructional costs in 82 Oregon high schools. The schools varied in size from one to 1,081 students. He grouped the schools into four groups according to the size of the enrollment:

Group I - 8 - 89 students

Group II - 90 - 199 students

Group III - 200 - 499 students

Group IV - 500 -1081 students

was found for every subject in each school. It was based on the salaries of the teachers. He found that certain subjects such as home economics were economical in larger schools and not expensive in the smaller schools. The cheapest units of instruction were in Group III. The enrollment of a school was an important factor in determining the size of the classes and the unit costs. There was a decided relationship between the size of the classes and the unit costs of instruction.

In Arizona (1), 1939, five advantages of having plans for money management in home economics were given by the Department of Agriculture and Home Economics Education as follows:

- l. A plan for the use of money in a department is good business policy, which is appreciated by school administrators and boards of education.
- 2. A personal satisfaction is gained when a teacher has developed a well thought-out plan for the use of money in her department.
- 3. Accurate records of all expenditures of the homemaking departments in Arizona would provide an excellent basis upon which to build future plans in this field of education.
- 4. Homemaking programs would grow more rapidly and be run more efficiently if each teacher, when leaving a school, would make sure that adequate financial records were in her files. This would provide a basis upon which the new teachers might plan their work.
- 5. Management of departmental finance can provide real learning situations which will make the problem of finance in the home real and practical to the students (1:1).

Maude Williamson and Mary S. Lyle (16:390), in 1941, stated that no model budget can be used by every home economics department. The needs and the financial condition of each school must be considered in making a budget.

After reading these references, the writer concluded the following:

1. The writers of the various studies feel that a budget is desirable.

- 2. Home Economics costs more than any other subject with the exception of manual arts.
- 3. High costs are due largely to small classes.
- 4. The factors considered as a basis for determining the per-pupil costs varied in the studies.
- 5. A comparison of the results of these studies would be difficult because they were given for varied periods of time.

Chapter III METHODS AND MATERIALS

Permission of the State Supervisor of
Vocational Home Economics at Springfield, Illinois,
was obtained for this study in order that the
reports sent in by the vocational home economics
teachers to the Home Economics Division of the
Illinois Board for Vocational Education could be
analyzed for the material needed. This material when
analyzed pertained to the following:

- 1. Names of vocationally approved schools in Illinois.
- 2. Enrollment of the vocationally approved schools.
- 3. Enrollment in the homemaking classes.
- 4. Amount of money allotted for supplies in the various phases of work.
 - a. foods
 - b. clothing
 - c. home management
 - d. equipment
 - e. laundry
 - f. Home Economics I
 - g. Home Economics II
 - h. Home Economics III
- 5. Amount of money spent for supplies in the various phases of work.
 - a. foods
 - b. clothing
 - c. home management

- d. equipment
- e. laundry

To secure supplementary data not found in the official records, a questionnaire 1/was formulated. A principal of a high school checked this questionnaire for simplicity of wording and clearness of ideas. The questionnaire was then sent to the teachers of all of the vocational home economics departments in Illinois. It was used to obtain:

- 1. The expenditure for the various phases of work when it was not given completely in the state records.
- 2. The number of weeks spent teaching the various phases of work in composite courses.
 - 3. The length of the school year 1940-1941.

The 370 vocational home economics departments in Illinois during the school year 1940-1941 were used for this study. Questionnaires were sent to 365 schools, 161 were returned, 24 were incomplete, leaving 137 to be used for this study. Of the schools which did not return the questionnaires, 107 had a change of teachers during the summer of 1941. It is possible that the teacher of the school year 1940-1941 did not leave records with sufficient data so that the teacher of 1941-1942 could fill in the questionnaire.

^{1/} See Appendix for copy of questionnaire.

The data given in the state reports and the data given in the questionnaires were used for the analysis of budgets and expenditures and the determination of the cost per student per week.

The schools were classified into four groups according to the size of the enrollment:

1. small 0 - 199

2. medium 200 - 499

3. large 500 - 999

4. very large 1000 -

This classification was used in a circular on <u>Books</u> and <u>Libraries</u> issued in April, 1935, by the Supervisory Department of Illinois, Department of Public Instruction, Springfield, Illinois.

The 370 schools, all of which had vocationally approved home economics departments in 1940-1941, were used in this study. They were classified as follows:

1. small	0 - 199	242 schools
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2. medium 200 - 499 95 schools

3. large 500 - 999 27 schools

4. very large 1000 - 6 schools

Some of the schools had budgets for the composite courses: Home Economics I, Home Economics II, and Home Economics III. These courses were each composed of diversified units in foods, clothing, and

home management. Home management was considered to include the following units: interior decoration; child care; home planning; personality; laundry; home finance; family life; and family relationships.

Chapter IV ANALYSIS OF DATA

The budgets and expenditures of 370 Illinois vocational home economics departments will be analyzed in order to determine the amount of money which should be allowed in the pattern budgets for the expenditures in the various phases of work.

These data will be analyzed in four groups according to the enrollment of the schools. The analysis will be broken down into the following topics:

- 1. Total budgets
- 2. Total expenditures
- 3. Budgets for
 - a. foods
 - b. clothing
 - c. home management
 - d. equipment
 - e. laundry
 - f. Home Economics I
 - g. Home Economics II
 - h. Home Economics III
- 4. Expenditures for
 - a. foods
 - b. clothing

- c. home management
- d. equipment
- e. laundry
- 5. Cost per student per week for each phase of home economics

Method of analysis

The total budgets and the budgets for the various phases of home economics in each type of school will be arranged in intervals according to the amount of money allowed in the budgets. The three quartiles (Q1, Q2, and Q3) will be determined from the distribution of money in the various intervals. Q1, or the first quartile, will designate a point under which there will be one fourth or 25 per cent of the budgets and over which there will be three fourths or 75 per cent of the budgets. Q2, or the second quartile, will designate the point under and over which there will be one half or 50 per cent of the budgets. Q3, or the third quartile, will designate the point under which there will be 75 per cent or three fourths of the budgets and over which there will be one fourth or 25 per cent of the budgets. Comparisons will be made on the basis of quartiles.

The total expenditures and the expenditures of the various phases of home economics will be analyzed in the same method as the budgets.

The cost per student per 300-minute week in foods, clothing, and home management will be determined as follows:

- No. of students
 (B) in 300-minute week

 No. of weeks

 Spent teaching = studentthe phase of weeks
 home economics
- (C) Expenditure in dollars Cost per student per No. of student weeks 300-minute week

The costs per 300-minute week in each class of schools will be arranged in intervals and quartiles will be figured from this distribution.

The cost per student per week for laundry and equipment will not be figured on the basis of a 300-minute week as the number of minutes would not affect the amount of money spent in these two phases. The cost per week for laundry and equipment will be determined as follows:

- No. of students No. of (A) enrolled in home X weeks = No. of student weeks economics
- (B) Expenditure in dollars = Cost per student per No. of student weeks week

The costs per student per week will be arranged in intervals, and quartiles will be figured from this distribution.

Total budgets

Seventy per cent of the vocational home economics departments in Illinois had budgets in the school year, 1940-1941. The total budgets of the vocational home economics departments increased on the average as the enrollment of the schools increased (Table 1).

Twenty-five per cent of the home economics departments in 187 small schools had total budgets under \$118.20; 25 per cent had total budgets of \$118.20 to \$161.67; 25 per cent had total budgets of \$161.67 to \$226.02; and 25 per cent had total budgets over \$226.02. There were more schools with budgets in the interval between \$100.00 and \$149.00 than in any other interval. All of the schools except two had budgets under \$550.00 (Table 1).

Twenty-five per cent of the home economics departments in 68 medium schools had total budgets under \$154.17; 25 per cent had total budgets of \$154.17 to \$218.75; 25 per cent had total budgets of \$218.75 to \$328.57; and 25 per cent had total budgets over \$328.57. There were more medium schools with budgets in the interval between \$200.00 and \$249.00 than there were in any other interval. Two schools had total budgets over \$1,000.00 (Table 1.).

Table 1.--TOTAL BUDGETS OF 279 ILLINOIS VOCATIONAL HOME ECONOMICS DEPARTMENTS FOR SCHOOL YEAR, 1940-41

TOTAL AMOUNT OF BUDGETS	SMALL SCHOOLS (0-199) (N=187	MEDIUM SCHOOLS (200-499) (N=68)	LARGE SCHOOLS (500-999) (N=19)	VERY LARGE SCHOOLS (over 1,000) (N=5)
Over \$1,000	1	2	2	1
950 - 999 900 - 949			Î1	,
850 - 899 800 - 849 750 - 799		1		1
700 - 749 650 - 699		1	2	
600 - 649 550 - 599	1	1 2		
500 - 549 450 - 499	4	~	1	
400 - 449 350 - 399	3 3	6 1	1 3 2	1
300 - 349 250 - 299	12 13	7 3	1	1
200 - 249 150 - 199	22 45	16 12	2 3	
100 - 149 50 - 99	57 21	11 4	2	
1 - 49	5	1		
QUARTILES Q ₁	\$118.20	\$154.17	\$195.83	\$312.50
Q ₂	161.67	218.75	387.50	825.00
Q_3	226.20	3 28 .57	731.25	853.75

l There were 91 schools that did not have budgets (30 per cent of 370): 55 small schools, 27 medium schools, eight large schools, and one very large school.

Twenty-five per cent of the home economics departments in 19 large schools had total budgets under \$195.83; 25 per cent had total budgets of \$195.83 to \$389.50; 25 per cent had total budgets of \$389.50 to \$731.25; and 25 per cent had total budgets over \$731.25. There were two intervals which had an equally large number of schools; they were between \$150.00 and \$199.00 and between \$400.00 and \$449.00. Two schools had budgets over \$1,000.00 (Table 1).

In the five very large schools the total budgets varied from \$300.00 to over \$1,000.00. The schools had total budgets in the intervals as follows: \$300.00 to \$349.00; \$400.00 to \$499.00; \$800.00 to \$849.00; \$850.00 to \$899.00; and over \$1,000.00.

Total expenditures

Eighty-three per cent of 370 vocational home economics departments in Illinois gave an account of the total expenditures in reports to the Home Economics Division of the Illinois Board for Vocational Education at Springfield, Illinois, in 1940-1941.

The total expenditures of the vocational home economics departments which reported increased as the total enrollment increased (Table 2). The total expenditures varied from \$14.00 to over \$3,400.00.

One fourth of the home economics departments in the small schools spent under \$80.39; one fourth

Table 2.--TOTAL EXPENDITURES OF 307 ILLINOIS VOCATIONAL HOME ECONOMICS DEPARTMENTS FOR SCHOOL YEAR, 1940-41

TOTAL AMOUNT OF EXPENDITURES	SMALL SCHOOLS (0-199) (N=200)	MEDIUM SCHOOLS (200-499) (N=78)	(500-999)	VERY LARGE SCHOOLS (over 1,000) (N=6)
Over \$1,000 950 - 999 900 - 949 350 - 899 800 - 849 750 - 799 700 - 749 650 - 699	3	3 1	2	1
600 - 649 550 - 599 500 - 549 450 - 499 400 - 449 350 - 399 300 - 349 250 - 299	1 2 3 3 6	2 1 4 6	2 4 1 2 7	2
200 - 249 150 - 199 100 - 149 50 - 99 1 - 49	16 29 55 51 19	14 18 12 13 3	2 7 4 1	1
QUARTILES Q ₁ Q ₂ Q ₃	\$ 80.39 127.27 197.10	\$114.75 180.55 243.22	\$157.17 200.00 375.00	\$162.50 412.50 443.75

^{1 63} schools (17 per cent) of the total 370 schools did not report expenditures for 1940-41. There were 42 shall schools, 17 medium schools, three large schools, and one very large school which did not have reports of expenditures.

spent from \$80.39 to \$127.27; one fourth spent from \$127.27 to \$197.10; one fourth spent over \$197.10. Three schools spent over \$1,000.00. There were more schools with total expenditures between \$100.00 and \$149.00 than in any other interval of \$50.00 (Table 2).

One fourth of the home economics departments in the medium schools spent under \$114.75; one fourth spent from \$114.75 to \$180.55; one fourth spent from \$180.55 to \$243.22; and one fourth spent over \$243.22. Three schools spent over \$1,000.00. There were more schools with total expenditures between \$150.00 and \$199.00 than in any other interval of \$50.00 (Table 2).

One fourth of the home economics departments in the large schools spent under \$157.17; one fourth spent from \$157.17 to \$200.00; one fourth spent from \$200.00 to \$375.00; and one fourth spent over \$375.00.

Two schools spent over \$1,000.00. There were more schools with total expenditures between \$150.00 and \$199.00 than in any other interval of \$50.00 (Table 2).

One fourth of the home economics departments in the very large schools spent under \$162.50; one fourth spent from \$162.50 to \$412.50; one fourth spent from \$412.50 to \$443.75; and one fourth spent over \$445.75. There were more schools with total expenditures between \$400.00 and \$449.00 than in any other interval of \$50.00 (Table 2).

Unit budgets

In very few schools were budgets itemized so that the teacher knew the amount of money allotted to foods, clothing, home management, laundry, and equipment. In some schools the budgets were itemized according to the amount of money allotted for each composite course as Home Economics I, Home Economics II, and Home Economics III.

Budgets for foods. -- In the budgets of the small schools less money was allotted for foods than there was allotted in the budgets of the other groups. In the budgets of some of the medium schools a larger amount of money was allotted to foods than there was allotted in the budgets of the schools in the other groups (Table 3).

There were more small schools which had food budgets in the intervals between \$50.00 and \$74.00, and between \$75.00 and \$99.00 than there were in any other intervals of \$25.00. Twenty-five per cent of the 21 small schools had budgets for foods of under \$57.25; 25 per cent had budgets of \$57.25 to \$82.25; 25 per cent had budgets of \$82.25 to \$131.25; and 25 per cent had budgets over \$131.25.

The amount of money allotted for foods in the budgets of the 14 medium schools varied from \$75.00 to over \$500.00. Twenty-five per cent had budgets of

under \$112.50; 25 per cent had budgets of \$112.50 to \$150.00; 25 per cent had budgets of \$150.00 to \$307.50; and 25 per cent had budgets over \$307.50.

Table 3.--BUDGETS FOR FOODS IN 46 ILLINOIS VOCATIONAL HOME ECONOMICS DEPARTMENTS FOR SCHOOL YEAR, 1940-1941

TOTAL AMOUNT OF MONEY	SMALL SCHOOLS (N=21)	MEDIUM SCHOOLS (N=14)	LARGE SCHOOLS (N=9)	VERY LARGE SCHOOLS (N=2)
Over \$500 475 - 499 450 - 474 425 - 449 400 - 424 375 - 399 350 - 274 325 - 349 300 - 324 275 - 299 250 - 274 225 - 249 200 - 224 175 - 199 150 - 174 125 - 149 100 - 124 75 - 99 50 - 74 25 - 49 1 - 24	3 3 1 5 5 4	1 2 1 1 1 3 1 3	1 1 1 2 1 2	1
QUARTILES Q1	\$ 57.25	\$30 7. 50	\$293.75	
Q ₂	82.25	150.00	201.88	
Q_3	131.25	112.50	131.25	

The budgets for food in the 9 large schools varied from \$100.00 to \$400.00 (Table 3). Twenty-five per cent of the schools had food oudgets under \$131.25; 25 per cent had budgets of \$131.25 to \$201.88; 25 per cent had budgets of \$201.88 to \$293.75; and 25 per cent had budgets over \$293.75.

In only two of the very large schools were there food budgets. The budget of one school was in the interval of \$25.00 to \$49.00, and the budget of the other school was over \$500.00.

Budgets for clothing.—The budgets for clothing varied between \$5.00 and \$75.00. One of the medium schools had the largest budget for clothing; it was about \$20.00 higher than any other budget.

There were four small schools with budgets between \$45.00 and \$49.00, and this was the greatest number of schools which had clothing budgets within any interval (Table 4).

Twenty-five per cent of the small schools had clothing budgets under \$18.13; 25 per cent had budgets in the interval of \$18.13 to \$27.50; 25 per cent had budgets in the interval of \$27.50 to \$47.19; and 25 per cent had budgets over \$47.19.

Twenty-five per cent of the medium schools had clothing budgets under \$11.25; 25 per cent had budgets of \$11.25 to \$15.00; 25 per cent had budgets

of \$15.00 to \$32.50; and 25 per cent had budgets over \$32.50.

Table 4.--BUDGETS FOR CLOTHING IN 22 ILLINOIS VOCA-TIONAL HOME ECONOMICS DEPARTMENTS FOR SCHOOL YEAR, 1940-1941

TOTAL AMOUNT OF MONEY	SMALL SCHOOLS (N=9)		LARGE SCHOOLS (N=7)	VERY LARGE SCHOOLS
Over \$80 75 - 79 70 - 74 65 - 69 55 - 59 50 - 54 45 - 49 35 - 39 30 - 34 25 - 29 20 - 24 15 - 19 10 - 14 5 - 9 1 - 4	4 1 1 2 1	1 1 1 2 1	1 2 1 1 2	
QUARTILES Q1	\$18.13	\$11.25	\$14.38	
Q_2	27.50	15.00	22.50	
Q ₃	47.19	32.50	28.13	

Twenty-five per cent of the large schools had clothing budgets under \$14.38; 25 per cent had budgets of \$14.38 to \$22.50; 25 per cent had budgets of \$22.50 to \$28.13; and 25 per cent had budgets over \$28.13.

None of the very large schools had clothing budgets.

Budgets for home management. -- The amount of money allotted for home management in 20 schools varied from \$5.00 to \$55.00 (Table 5). There were four schools with budgets between \$5.00 and \$9.00, and two schools with budgets between \$50.00 and \$54.00. Two medium schools had the highest budgets.

Table 5.--BUDGETS FOR HOME MANAGEMENT IN 20 ILLINOIS VOCATIONAL HOME ECONOMICS DEPARTMENTS FOR SCHOOL YEAR, 1940-1941

TOTAL AMOUNT OF HONEY	SMALL SCHOOLS (N=10)	MEDIUM SCHOOLS (N=6)	LARGE SCHOOLS (N=4)	VERY LARGE SCHOOLS
Over \$60 55 - 59 50 - 54 45 - 49 40 - 44 35 - 39 30 - 34 25 - 29 20 - 24 15 - 19 10 - 14 5 - 9 0 - 4	2 1 3	2 1 1 1 1 1	1 1 1	
QUARTILES Q ₁	\$ 9.17	\$12.50	\$15.00	
Q_2	26.67	20.00	25.00	
Q ₃	37.50	51.25	30.00	

Twenty-five per cent of the small schools had budgets for home management under \$9.17; 25 per cent had budgets of \$9.17 to \$26.67; 25 per cent had budgets of \$26.67 to \$37.50; and 25 per cent had budgets over \$37.50.

Twenty-five per cent of the medium schools had budgets for home management under \$12.50; 25 per cent had budgets in the interval of \$12.50 to \$20.00; 25 per cent had budgets of \$20.00 to \$51.25; and 25 per cent had budgets over \$51.25.

Twenty-five per cent of the large schools had budgets for home management under \$15.00; 25 per cent had budgets in the interval of \$15.00 to \$25.00; 25 per cent had budgets in the interval of \$25.00 to \$30.00; and 25 per cent had budgets over \$30.00.

None of the very large schools had budgets for home management.

Budgets for equipment. -- The budgets for equipment varied from \$1.00 to over \$1,000.00 (Table 6). There were more schools with budgets between \$1.00 and \$49.00 than in any other interval of \$50.00.

The budgets for equipment in the small schools varied from \$1.00 to \$200.00. Twenty-five per cent of the small schools had budgets for equipment under \$21.83; 25 per cent had budgets in the interval of \$21.83 to \$42.67; 25 per cent had budgets in the interval of \$42.67 to \$53.75; and 25 per cent had

budgets over \$53.75.

Table 6.--BUDGETS FOR EQUIPMENT OF 21 ILLINOIS VOCATIONAL HOME ECONOMICS DEPARTMENTS FOR SCHOOL YEAR, 1940-1941

TOTAL AMOUNT OF MONEY	SMALL SCHOOLS (N=10)	MEDIUM SCHOOLS (N=7)	LARGE SCHOOLS (N=4)	VERY LARGE SCHOOLS (N=2)
Over \$1,000 950 - 999 900 - 949 850 - 899 800 - 849 750 - 799		1		
700 - 749 650 - 699 600 - 649 550 - 599 500 - 549 450 - 499 400 - 449		1	+	1
350 - 399 300 - 349 250 - 299			1	1
200 - 249 150 - 199	1	2	0	
100 - 149 50 - 99 1 - 49	1 1 2 6	1 2	2	
1 - 43	0	2	_	
QUARTILES Q ₁	\$21.83	\$ 44.75	\$ 50.00	
92	42.67	212.50	125.00	
93	53.75	512.50	150.00	

The budgets for equipment in the medium schools varied from \$1.00 to over \$1,000.00. Twenty-five per cent had budgets under \$44.75; 25 per cent

had budgets in the interval of \$44.75 to \$212.50; 25 per cent had budgets of \$212.50 to \$512.50; and 25 per cent had budgets over \$512.50.

The budgets for equipment in the large schools varied from \$1.00 to \$350.00. Twenty-five per cent had budgets under \$50.00; 25 per cent had budgets in the interval, \$50.00 to \$125.00; 25 per cent had budgets in the interval, \$125.00 to \$150.00; and 25 per cent had budgets over \$150.00.

There were only two large schools which had budgets for equipment. One was in the interval of \$135.00 to \$400.00, and the other was in the interval of \$600.00 to \$650.00.

Budgets for laundry. -- There were only two schools which had budgets for laundry (Table 7). One small school had a budget in the interval of \$40.00 to \$49.00, and one medium school had a budget in the interval of \$10.00 to \$19.00.

Table 7.--BUDGETS FOR LAUNDRY OF TWO ILLINOIS VOCATIONAL HOME ECONOMICS DEPARTMENTS FOR SCHOOL YEAR, 1940-1941

TOTAL AMOUNT OF MONEY	SMALL SCHOOLS (N=1)	MEDIUM SCHOOLS (N -1)
Over \$50		
40 - 49	1	
30 - 39		
20 - 29		
10 - 19		1
0 - 9		

Budgets for Home Economics I .-- Home

Economics I is a composite course in which foods, clothing, home management, child care, family relationships, related art, and other units are taught for short periods of time. The budgets for Home Economics I varied from \$15.00 to over \$110.00 (Table 8).

Table 8.--BUDGETS FOR HOME ECONOMICS I OF 17 ILLINOIS VOCATIONAL HOME ECONOMICS DEPARTMENTS FOR SCHOOL YEAR, 1940-1941

FOTAL AMOUNT OF MONEY	SMALL SCHOOLS (N=11)	MEDIUM SCHOOLS (N=5)	LARGE SCHOOLS (N=1)	VERY LARGE SCHOOLS
Over \$110 105 - 109 100 - 104 95 - 99		1		
90 - 94 85 - 90 80 - 84	2	1		
75 - 79 70 - 74 65 - 69 60 - 64		1		
55 - 59 50 - 54 45 - 49 40 - 44	2		1	
35 - 39 30 - 34 25 - 29 20 - 24 15 - 19 10 - 14 5 - 9	1 2 . 2	1	·	
QUARTILES Q1	\$21.88 32.50 80.63	\$31.25 66.25 91.25		

The very large schools did not have budgets for Home Economics I, and only one large school had a budget for Home Economics I.

The budgets for the composite course, Home Economics I, in 11 small schools, varied from \$15.00 to \$95.00. Twenty-five per cent of the small schools had budgets for Home Economics I under \$21.88; 25 per cent had budgets in the interval of \$21.88 to \$32.50; 25 per cent had budgets between \$32.50 to \$80.63; and 25 per cent had budgets over \$80.63.

In the five medium schools reporting the budgets for Home Economics I varied from \$25.00 to over \$110.00. Two schools had budgets under \$35.00; one school had a budget in the interval between \$65.00 and \$69.00; one school had a budget between \$90.00 and \$94.00; and one school had a budget of over \$110.00.

There was only one large school which had a budget for Home Economics I. It was in the interval of \$50.00 to \$54.00. None of the very large schools had budgets for Home Economics I.

Budgets for Home Economics II.--Home

Economics II is a composite course in which all of the phases of Home Economics are taught. The budgets for Home Economics II were between \$10.00 and \$110.00 (Table 9). None of the large and very large schools had budgets for Home Economics II. The medium schools had larger budgets than the small schools had.

Table 9.--BUDGETS FOR HOME ECONOMICS II OF 14 ILLINOIS VOCATIONAL HOME ECONOMICS DEPARTMENTS FOR SCHOOL YEAR, 1940-1941

TOTAL AMOUNT OF MONEY	SHALL SCHOOLS (N=10)	MEDIUM SCHOOLS (N=4)	LARGE SCHOOLS	VERY LARGE SCHOOLS
Over \$110 105 - 109 100 - 104 95 - 99 90 - 94 85 - 89 80 - 79 70 - 74 65 - 69 60 - 64 55 - 59 50 - 34 45 - 49 40 - 35 20 - 24 15 - 19 10 - 4	1 1 1 2	1 1		
QUARTILES Q ₁	\$21.25	\$55.00		
Q ₂	40.50	80.00		
Q 3	76.25	105.00		

The budgets for Home Economics II of the 10 small schools varied from \$10.00 to \$105.00. Twenty-five per cent had budgets under \$21.25; 25 per cent

had budgets in the interval from \$21.25 to \$40.50; 25 per cent had budgets of \$40.50 to \$76.25; and 25 per cent had budgets over \$76.25.

The budgets for Home Economics II of the four medium schools reporting varied from \$50.00 to \$110.00. One school had a budget of less than \$55.00 for Home Economics II; one school had a budget of about \$80.00; one school had a budget of about \$100.00; and one school had a budget over \$105.00.

None of the large schools had budgets for Home Economics II. None of the very large schools had budgets for Home Economics II.

Budgets for Home Economics III.—Home

Economics III is an advanced composite course in which
all phases of Home Economics are taught for short
periods of time. The budgets for Home Economics III

varied from \$10.00 and over \$70.00 (Table 10). There
were only two medium schools which had budgets for
Home Economics III. None of the large and very large
schools had budgets for Home Economics III.

The budgets for the Home Economics III course in five small schools varied from \$10.00 to over \$70.00. Two schools had budgets under \$20.00; two schools had budgets between \$40.00 and \$49.00; and one school had a budget over \$70.00.

Table 10.--BUDGETS FOR HOME ECONOMICS III OF SEVEN ILLINOIS VOCATIONAL HOME ECONOMICS DEPARTMENTS FOR SCHOOL YEAR, 1940-1941

OF MONEY	SMALL SCHOOLS (N=5)	MEDIUM SCHOOLS (N=2)	LARGE SCHOOLS	VERY LARGE SCHOOLS
Over \$70 65 - 69 60 - 64 55 - 59	1	1		
50 - 54 45 - 49 40 - 44 35 - 39 30 - 34	1			
25 - 29 20 - 24 15 - 19 10 - 14 5 - 9 1 - 4	1	1		

QUARTILES Q_1 \$11.25 Q_2 41.25 Q_3 46.25

Two medium schools had budgets for Home Economics III; the budgets were in the intervals of \$25.00 to \$30.00, and \$70.00 and over.

The large and very large schools did not have budgets for Home Economics III.

Expenditures for foods

The total expenditures for foods increased as the enrollment of the schools increased, (Table 11) with the exception that one medium school spent more than any other.

Table 11.--EXPENDITURES FOR FOOD BY 201 ILLINOIS VOCATIONAL HOME ECONOMICS DEPARTMENTS FOR SCHOOL YEAR, 1940-1941

TOTAL AMOUNT OF MONEY	SMALL SCHOOLS (N=128)	MEDIUM SCHOOLS (N=49)	LARGE SCHOOLS (N=20)	VERY LARGE SCHOOLS (N=4)
Over \$600 570 - 599 540 - 569 510 - 539 480 - 509 450 - 479		1		1
450 - 479 420 - 449 390 - 419 360 - 389 330 - 359 300 - 329 270 - 299 240 - 269 210 - 239 180 - 209 150 - 179 120 - 149 90 - 119 60 - 89 30 - 59 1 - 29	1 2 3 7 6 25 42 32 10	1 2 1 3 5 9 13 10 3	1 1 1 2 2 3 2 2 3 2	1 1 1
QUARTILES Q1	\$ 50.63	\$ 94.75	\$ 90.00	\$ 30.00
Q_2	75.71	114.23	160.00	90.00
Q ₃	104.50	137.50	225.00	330.00

Twenty-five per cent of the home economics departments in 128 small schools had total expenditures for foods under \$50.63; 25 per cent had expenditures of \$50.63 to \$75.71; 25 per cent had expenditures of \$75.71 to \$104.50; 25 per cent had expenditures over \$104.50. There were more small schools having total expenditures for foods in the interval from \$60.00 to \$89.00 than there were in any other interval of \$30.00. All of the small schools except three had total expenditures for foods under \$209.00.

Twenty-five per cent of the home economics departments in 49 medium schools had total expenditures for foods under \$84.75; 25 per cent had expenditures of \$85.75 to \$114.23; 25 per cent had expenditures of \$115.23 to \$137.50; and 25 per cent had expenditures over \$137.50. There were more medium schools with expenditures for foods in the interval between \$90.00 and \$119.00 than there were in any other interval of \$30.00. One school had a total expenditure for foods over \$600.00, which was the highest amount of money spent by any school included in this study.

Twenty-five per cent of 20 large schools had total expenditures for foods under \$90.00; 25 per cent had expenditures from \$90.00 to \$160.00; 25 per cent had expenditures of \$160.00 to \$225.00; and 25 per cent had expenditures of over \$225.00. The

two modes for this distribution were in the intervals between \$60.00 and \$89.00 and between \$150.00 and \$179.00. The largest expenditure for foods was between \$360.00 and \$389.00.

There were only four very large schools for which the total expenditures for foods were given; therefore, this group may not be typical of all very large schools. Each school had total expenditures for foods in a different interval as follows: one school spent between \$1.00 and \$30.00; one school spent between \$60.00 and \$89.00; another school spent between \$300.00 and \$329.00; and the fourth school spend between \$540.00 and \$569.00.

Expenditures for clothing

The expenditures for clothing increased as the enrollment of the schools increased (Table 12) in small, medium, and large schools. The very large schools had total expenditures for clothing which were less on the average than those of the large schools, but the greatest expenditure for clothing in any one school was found in this group.

The quartiles of the total expenditures of clothing in 93 schools were as follows: Q₁, \$4.31; Q₂, \$8.61; and Q₃, \$17.16. There were more small schools with total expenditures between \$1.00 and \$9.00 than there were in any other interval of \$10.00.

The highest expenditure in this group was between \$70.00 and \$79.00.

Table 12.--EXPENDITURES FOR CLOTHING BY 144 ILLINOIS VOCATIONAL HOME ECONOMICS DEPARTMENTS FOR SCHOOL YEAR, 1940-1941

TOTAL AMOUNT OF MONEY	SMALL SCHOOLS (N=93)	MEDIUM SCHOOLS (N=33)	LARGE SCHOOLS (N=14)	VERY LARGE SCHOOLS (N=4)
Over \$150 140 - 149 130 - 139 120 - 129 110 - 119 100 - 109		1		1
90 - 99 80 - 89 70 - 79 60 - 69 50 - 59 40 - 49 30 - 39 20 - 29 10 - 19 1 - 9	1 3 2 1 10 22 54	2 1 3 10 16	6 5 3	2 1
QUARTILES Q1	\$ 4.31	\$ 5.17	\$11.00	\$10.00
\mathbf{Q}_{2}	8.61	10.50	18.00	15.00
Q ₃	17.16	18.75	28.33	20.00

The quartiles of the total expenditures for clothing in 33 medium schools were as follows: Q_1 , \$5.17; Q_2 , \$10.50; and Q_3 , \$18.75. There were more medium schools with total expenditures for clothing

within the interval \$1.00 to \$9.00, than there were in any other interval. The highest expenditure was between \$100.00 and \$109.00.

The quartiles of the total expenditures for clothing in 14 large schools were as follows: Q_1 , \$11.00; Q_2 , \$18.00; and Q_3 , \$28.33. There were more large schools with total expenditures between \$20.00 and \$29.00 than there were in any other interval of \$10.00.

Three of the four very large schools had total expenditures for clothing under \$20.00. One school spent between \$140.00 and \$149.00.

Expenditures for home management

The expenditures for home management increased as the enrollment of the schools increased (Table 13). There were many schools which did not spend any money for home management supplies. The largest amount of money spent by any one school was \$160.00. There were more schools with total expenditures between \$1.00 and \$9.00 than there were in any other interval of \$10.00.

One fourth of the 79 small schools had total expenditures for home management under \$3.73; one fourth had expenditures between \$3.73 and \$7.45; one fourth had expenditures between \$7.45 and \$13.47; and one fourth had total expenditures over \$13.47. The

largest expenditure, over \$160.00, for home management was given by a school in this group.

Table 13.--EXPENDITURES FOR HOME MANAGEMENT OF 126 ILLINOIS VOCATIONAL HOME ECONOMICS DEPARTMENTS FOR SCHOOL YEAR, 1940-1941

TOTAL AMOUNT OF MONEY	SMALL SCHOOLS (N=79)	MEDIUM SCHOOLS (N=22)	LARGE SCHOOLS (N=12)	VERY LARGE SCHOOLS (N=3)
Over \$160 150 - 159 140 - 149 130 - 139 120 - 129 110 - 119 100 - 109 90 - 99 80 - 89 70 - 79 60 - 69 50 - 59 40 - 49	1	•	1	
30 - 39 20 - 29 10 - 19 1 - 9	2 5 18 53	1 2 8 11	1 2 3 5	1 2
QUARTILES Q ₁	\$ 3.73	\$ 5.00	\$ 6.00	
Q_2	7.45	10.00	13.30	
Q ₃	13.47	16.88	25.00	

One fourth of the 22 medium schools had total expenditures for home management under \$5.00; one fourth had expenditures of \$5.00 to \$10.00; one fourth had expenditures of \$10.00 to \$16.88; and one

fourth had expenditures over \$16.88.

One fourth of the 12 large schools had total expenditures for home management under \$6.00; one fourth had expenditures of \$6.00 to \$13.33; one fourth had expenditures of \$13.33 to \$25.00; and one fourth had expenditures of over \$25.00. The largest expenditure for this proup was between \$150.00 and \$159.00.

The quartiles for the very large schools were not computed as there were only three schools which gave the total expenditures for home management. Of the three schools, the highest expenditure was in the interval of \$10.00 to \$19.00. Two schools had expenditures in the interval of \$1.00 and \$9.00.

Expenditures for equipment

The expenditures for equipment increased as the enrollment of the school increased (Table 14). Six schools spent over \$1,000.00 for equipment. There were more schools in each group with expenditures ranging from \$1.00 to \$49.00 than there were in any other interval of \$50.00.

Twenty-five per cent of the 114 small schools reporting spent under \$24.75 for equipment; 25 per cent spent between \$24.75 and \$48.50; 25 per cent spent between \$48.50 and \$99.03; and 25 per cent spent over \$99.03.

Table 14.--EXPENDITURES FOR EQUIPMENT OF 177 ILLINOIS VOCATIONALLY APPROVED HOME ECONOMICS DEPARTMENTS FOR SCHOOL YEAR, 1940-1941

TOTAL AMOUNT OF MONEY	SMALL SCHOOLS (N=114)	MEDIUM SCHOOLS (N=45)	LARGE SCHOOLS (N=13)	VERY LARGE SCHOOLS (N=5)
Over \$1,000 950 - 999 900 - 949 850 - 899 800 - 849 750 - 799	2	2	2	
700 - 749 650 - 699 600 - 649 550 - 599 500 - 549	ì	1		1
450 - 499 400 - 449 350 - 399 300 - 349	3	2		1
250 - 299 200 - 249 150 - 199 100 - 149 50 - 99	1 4 9 7 26	1 1 1 8 6	1 2 2 2 4	1
1 - 49	60	22	4	1 2
QUARTILES Q1	\$24.75	\$26.57	\$ 41.63	\$ 32.25
Q ₂	48.50	54.17	112.50	75.00
Q 3	99.03	134.38	191.50	437.50

Twenty-five per cent of the medium 45 schools reporting spent under \$26.57 for equipment; 25 per cent spent between \$26.57 and \$54.17; 25 per cent spent between \$54.17 and \$134.38; and 25 per cent

spent over \$134.38.

Twenty-five per cent of the 13 large schools reporting spent under \$41.63 for equipment; 25 per cent spent between \$41.63 and \$112.50; 25 per cent spent between \$112.50 and \$191.50; and 25 per cent spent over \$191.50.

The expenditures for equipment in the five very large schools were in the intervals as follows: two schools spent between \$1.00 and \$49.00; one school spent between \$50.00 and \$99.00; one school spent between \$400.00 and \$490.00; and one school spent between \$600.00 and \$649.00.

Expenditures for laundry

There was no definite relationship shown between the amount of money spent on laundry and the size of the school (Table 15).

The greatest number of 71 small schools spent between \$9.00 and \$11.00 for laundry. Three schools spent over \$30.00, while 27 schools did not spend any money for laundry. Twenty-five per cent of the small schools spent under \$5.20 for laundry; 25 per cent spent between \$5.20 and \$9.97; 25 per cent spent between \$9.97 and \$15.61; and 25 per cent spent over \$15.61.

Twenty-five per cent of the 25 medium schools spent under \$6.94 for laundry; 25 per cent

spent between \$6.94 and \$11.63; 25 per cent spent between \$11.63 and \$19.50; and 25 per cent spent over \$19.50.

Table 15.--EXPENDITURES FOR LAUNDRY OF 108 ILLIMOIS VOCATIONAL HOME ECONOMICS DEPARTMENTS FOR SCHOOL YEAR, 1940-1941

TOTAL AMOUNT OF MONEY	SMALL SCHOOLS (N=71)	MEDIUM SCHOOLS (N=25)	LARGE SCHOOLS (N=10	VERY LARGE SCHOOLS (N=2)
Over \$50 48 - 49 45 - 47	1		1	1
42 - 44 39 - 41 36 - 38		1 2	1	
33 - 35 30 - 32	1	1	1	
27 - 29 24 - 26 21 - 23	5	2	1	
18 - 20 15 - 17	4 7 3	1 4		1
12 - 14 9 - 11 6 - 8	3 17 10	1 4 4	2	
9 - 11 6 - 8 3 - 5 1 - 2	16 6	3 2	4	
QUARTILES Q ₁	\$ 5.20	\$ 6.94	\$ 4.88	
Q_2	9.97	11.63	10.50	
Q_3	15.61	19.50	31.50	

¹ There were 43 schools which did not spend any money for laundry (27 small schools, 12 medium schools, two large schools, and two very large schools).

Twenty-five per cent of the 10 large schools spent under \$4.88 for laundry; 25 per cent spent between \$4.88 and \$10.50; 25 per cent spent between \$10.50 and \$31.50; and 25 per cent spent over \$31.50.

There were only two home economics departments which reported expenditures for laundry. The expenditures were in the intervals of \$48.00 to \$50.00, and \$15.00 to \$17.00.

The cost of foods per student per 300-minute week

The cost per student per 300-minute week decreased as the enrollment of the school increased. There were more schools with the cost per student per 300-minute week between 5d and 9d than in any other interval. The cost of foods for all 151 schools varied from a fraction of one cent to \$1.15 (Table 16).

In 93 small schools the cost of foods per student per 300-minute week varied from .1% to 74%. Twenty-five per cent of the small schools spent under 9.79% per student per 300-minute week; 25 per cent spent between 9.79% and 17.24%; 25 per cent spent between 17.24% and 24.75%; and 25 per cent spent over 24.75%.

The cost of foods per student per 300-minute week in 40 medium schools varied from .1% to \$1.14.

Twenty-five per cent spent under 6.43% per student

Table 16.--COST PER STUDENT PER 300-MINUTE WEEK FOR FOODS IN 151 ILLINOIS VOCATIONAL HOME ECONOMICS DEPARTMENTS FOR SCHOOL YEAR, 1940-1941

RANGE IN CENTS	SMALL SCHOOLS (N=93)	MEDIUM SCHOOLS (N=40)	LARGE SCHOOLS (N=14)	VERY LARGE SCHOOLS (N=4)
110 - 114 105 - 109 100 - 104 95 - 99 90 - 94 85 - 89 80 - 84 75 - 79 70 - 74 65 - 69 60 - 64 55 - 59 50 - 54 45 - 49 40 - 44 35 - 39 30 - 34 25 - 29 20 - 24 15 - 19 10 - 14 5 - 9 1 - 4	1 1 5 1 4 9 13 19 14 18 6	1 4 3 12 14 6	1 5 8	1 3
QUARTILES Q1	9.79%	6.43¢	2.19¢	1.67¢
\mathbf{Q}_{2}	17.24%	10.00%	4.38¢	3.33¢
Q ₃	24.75%	14.17d	5.89¢	5.00%

per 300-minute week; 25 per cent spent between 6.43¢ and 10.00¢; 25 per cent spent between 10.00¢ and 14.17¢; and 25 per cent spent over 14.17¢.

The cost of foods per student per 300-minute week in 14 large schools varied from .1d to 14d.

Twenty-five per cent scent under 2.19d per student per 300-minute week; 25 per cent scent between 2.19d and 4.38d; 25 per cent spent between 4.38d and 5.89d; and 25 per cent spent over 5.89d.

The cost of foods per student per 300-minute week in 4 very large schools varied from .1d to 9d.

The cost of clothing per student per 300-minute week

The cost per student per 300-minute week for clothing in 118 schools varied from .001¢ to over 15¢. There were more schools with the cost per student in the interval of .1¢ to .9¢ than there were in any other interval. The cost per student decreased as the enrollment of the school increased (Table 17).

There were more small schools with the cost of clothing per student per 300-minute week under 1% than there were in any other interval. The clothing expenditures in this size school varied from .01% to 15%. One fourth of the 73 small schools spent under .56%; one fourth spent between .557% and 1.23%; one fourth spent between 1.23% and 3.52%; and one fourth spent over 3.52%.

In medium schools the cost per student per 300-minute week varied from .01% to 12%. Over one-half of the 30 medium schools had costs per student

per 300-minute week under 1¢. One fourth of the schools spent under .39¢ per student per week for clothing; one fourth spent between .39¢ and .73¢; one fourth spent between .73¢ and 1.34¢; one fourth spent over 1.34¢.

Table 17.--COST PER STUDENT PER 300-MINUTE WEEK FOR CLOTHING IN 118 ILLINOIS VOCATIONAL HOME ECONOMICS DEPARTMENTS FOR SCHOOL YEAR, 1940-41

RANGE IN CENTS	SMALL SCHOOLS (N=73)	MEDIUM SCHOOLS (N=30)	LARGE SCHOOLS (N=11)	VERY LARGE SCHOOLS (N=4)
Over 15	1		- //	
14 - 14.9 13 - 13.9	1			
12 - 12.9 11 - 11.9	1 1 1 1 1	1		
10 - 10.9 9 - 9.9	1			
8 - 8.9	3	1		
6 - 6.9 5 - 5.9 4 - 4.9	1 2			
4 - 4.9	3 1 2 5 3			1
3 - 3.9 2 - 2.9 1 - 1.9	10	3 4		
.19	32	20	10	2
001009	1	1	1	1
	•			
QUARTILES Q1	.56¢	.39¢	.26¢	.01¢
Q2	1.23¢	.73¢	.51¢	.55¢
93	3.52¢	1.34%	.75%	1.00¢

The cost of clothing in the 11 large schools varied from .Old to 2d per student per 300-minute week. One fourth of the 11 large schools spent under .26d per student per 300-minute week for clothing; one fourth spent between .26d and .51d; one fourth spent between .51d and .75d; one fourth spent over .75d.

The cost of clothing in four very large schools varied from .001d to 4d per student per 300-minute week. Three of the four schools spent less than 1d per student per 300-minute week.

The cost of home management per student per 300-minute week

The cost per student per 300-minute week for home management decreased as the enrollment of the schools increased (Table 18). The cost of home management per student per week in 98 schools varied from .001% to 11.0%. There were more schools with costs per student under 1% than there were in any other half-cent interval.

The cost of home management in 63 small schools varied from a fraction of a cent to over 11% per student per week. There were more schools with the cost per student per 300-minute week in the range of .5% and .9% than there were in any other interval.

Twenty-five per cent of the small schools spent under .85% for home management per student per 300-minute

Table 18.--COST PER STUDENT PER 300-MINUTE WEEK FOR HOME MANAGEMENT IN 98 ILLINOIS VOCATIONAL HOME ECONOMICS DEPARTMENTS FOR SCHOOL YEAR, 1940-1941

RANGE IN CENTS	SMALL SCHOOLS (N=63)	MEDIUM SCHOOLS (N=23)	LARGE SCHOOLS (N=9)	VERY LARGE SCHOOLS (N=3)
Over 11	4	1		
10.5 - 10.9	1			
9.5 - 9.9 9.0 - 9.4 8.5 - 8.9	1			
8.0 - 8.4 7.5 - 7.9				
7.0 - 7.4 6.5 - 6.9	1 2			
6.0 - 6.4 5.5 - 5.9	1			
5.0 - 5.4 4.5 - 4.9	1 2 1 3 2 5 2 9 3			
4.0 - 4.4 3.5 - 3.9	3 2	1		
3.0 - 3.4 2.5 - 2.9	5	1 1 2 4	1	
2.0 - 2.4 1.5 - 1.9 1.0 - 1.4	3 6	2	1	
.59	10	4	1 2 2	
.0509	ĭ	4 5 1 1		3
.004009		ī	1	
QUARTILES Q ₁	.85¢	.38d	.16¢	
	2.28d	.94¢	.63%	
Q_3	4.17d	1.710	1.13%	

week; 25 per cent spent between .85% and 2.28%; 25 per cent spent between 2.28% and 4.17% and 25 per cent spent over 4.17%.

The cost of home management in 23 medium schools varied from a fraction of a cent to over 11% per student per 300-minute week. There were more schools with the cost per student per 300-minute week in the interval of .1% to .4% than there were in any other interval. There was one school which had per student cost of over 11%, and there were 12 schools with per student costs under 1%. Twenty-five per cent had per student costs per 300-minute week under .38%; 25 per cent had per student costs of .38% to .94%; 25 per cent had costs of .94% to 1.71% and 25 per cent had costs of over 1.71%.

There were more large schools with costs per student per 300-minute week below 1% than there were over 1%. The cost per student varied from a fraction of one cent to 3.5%. Twenty-five per cent of the nine large schools had costs per student per 300-minute week under .16%; 25 per cent had costs ranging from .16% to .63%; 25 per cent had per student costs .63% to 1.13%; and 25 per cent had per student costs over 1.13%.

The cost per student per 300-minute week for home management in the three large schools were between .05% and .1%.

The cost of equipment per student per week

The cost of equipment per student per week in 174 schools decreased as the enrollment of the school increased. There were more schools with costs per student per week between 1d and 5d than in any other interval of five cents. The costs per student per week varied from a fraction of a cent to over 50d (Table 19).

Table 19.--COST PER STUDENT PER VEEK FOR EQUIPMENT IN 174 ILLINOIS VOCATIONAL HOME ECONOMICS DEPARTMENTS FOR SCHOOL YEAR, 1940-1941

RANGE IN CENTS		SMALL SCHOOLS (N=113)	MEDIUM SCHOOLS (N=43)	LARGE SCHOOLS (N=13)	VERY LARGE SCHOOLS (N=5)
Over 50 45 - 49 40 - 44 35 - 39		4 2 1	1 1 1	1	
30 - 34 25 - 29 20 - 24 15 - 19		4 3 7		1	
10 - 14 5 - 9 1 - 4 .59 .14		12 15 45 12 7	5 3 16 4 7	1 1 4 2 3	2 1 1
.0104 .005009 .001004		1			
QUARTILES	Q ₁	1.35%	.97%	.56₫	.23¢
	Q 2	4.98%	4.280	2.88d	.75%
	Q3	11.56%	3 .2 84	8 .7 5%	6.25d

The cost per student per week for equipment in 113 small schools varied from .Old to over 50d.

Twenty-five per cent of the small schools had costs per student per week under 1.35d; 25 per cent had per student costs of 1.35d to 4.98d; 25 per cent had per student costs of 4.98d to 11.56d; and 25 per cent had per student costs of over 11.56d.

The cost per student per week for equipment in 43 medium schools varied from .ld to over 50d.

Twenty-five per cent of the medium schools had costs per student per week of under .97¢; 25 per cent had per student costs of .97¢ to 4.28¢; 25 per cent had per student costs of 4.28¢ to 8.28¢; and 25 per cent had per student costs over 8.28¢.

The costs per student per week for equipment in 13 large schools varied from .1¢ to 49¢. Twenty-five per cent of the schools had costs per student per week under .56¢; 25 per cent had per student per week costs of .56¢ to 2.88¢; 25 per cent had costs of 2.88¢ to 8.75¢; and 25 per cent had costs over 8.75¢.

Three of the five very large schools had costs per student per week for equipment under 1¢. All of the schools had costs per student per week under 9¢. Two schools had costs per student per week in the interval, 5¢ to 9¢. There was one school with the cost per student per week for equipment in each of

the following intervals: .5d to .9d; .1d to .4d; and .05d to .09d.

The cost of laundry per student per week

The cost of laundry per student per week in 104 schools varied from .001% to over 5%. Over one half of the schools had per student costs for laundry under 1%. The cost per student per week decreased as the enrollment of the schools increased. There were more schools which had per student laundry costs between .5% and .9% than in any other .5% interval (Table 20).

In 68 small schools the cost per student per week for laundry varied from .1d to 5.0d. One fourth of the small schools had costs per student per week under .45d; one fourth had per student costs of .45d to .86d; one fourth had per student costs of .86d to 1.46d and one fourth had per student costs over 1.46d.

The largest amount of money spent for laundry was spent by one of the medium schools; it was over 5.00% per student per week. One fourth of the 24 medium schools had per student costs under .30% per week; one fourth had per student costs of .30% to .50% per week; one fourth had per student costs of .50% to .93%; and one fourth had per student costs over .93% per week.

Table 20.--COST PER STUDENT PER WEEK FOR LAUNDRY IN 104 ILLINOIS VOCATIONAL HOME ECONOMICS DEPARTMENTS FOR SCHOOL YEAR, 1940-1941

RANGE I CENTS			MEDIUM SCHOOLS (N=24)	SCHOOLS	SCHOOLS
Over 5 4.5 - 4. 4.0 - 4. 3.5 - 3. 3.0 - 3. 2.5 - 2. 2.0 - 2. 1.5 - 1. 1.0 - 15050 .0100 .00100	4949494949	2 1 2 2 9 12 21 19	1 7 10 1	4 2 2 2	1 1
QUARTILES	Q ₁	.45¢	.30d	.06%	
	Q_2	.86d	.50⊄	.35%	
	Q ₃	1.46d	. 93%	.69%	

The costs per student per week for laundry in 10 large schools were between .001% and .9%. One fourth of the large schools had per student costs for laundry under .06% per week; one fourth had per student costs of .063% to .35% per week; one fourth had per student costs of .35% to .69% per week; and one fourth had per student costs over .69%.

Chapter V DISCUSSION

In an effort to determine the cost per student per week for each phase of home economics, the budgets and expenditures of 370 Illinois Vocational Home Economics Departments for the school year, 1940-1941, were analyzed.

The data collected gave evidence that 30 per cent of these schools did not have budgets, and 17 per cent did not have any records of their expenditures. This may have indicated that the teachers or school administrators did not think that the financial planning of the department was important; they did not know what should be spent; or they did not have available authentic material on this subject.

The first two questions as stated in the Introduction under the heading Problem Analysis, "How much money is budgeted for teaching the various phases of work?", and "How much money is spent for the various phases of work?" are discussed under the one heading, Budgets and Expenditures. The third question, "What pattern budget is recommended for the home economics department in schools of different size?"

is discussed under the heading, Pattern Budgets.

Budgets and expenditures

The total expenditures of the schools were less than the total budgets in the same schools. This indicated that the schools did not spend as much money as was allowed in their budgets.

The total budgets and expenditures increased as the enrollment of the school increased. This was to be expected as in the larger schools the departments would be larger, there would be more students taking home economics, and a greater amount of equipment and supplies would be required.

The expenditures exceeded the budgets in only one phase of home economics; the expenditures for equipment were greater than the budgets. This would vary from year to year as in some schools budgeting for equipment is done over a period of years and the study of one year would not give a complete picture of the budget for equipment. There would be some years when the amount of money spent would be lower or greater than the year of this study. The amount of money not used in some years is often accumulated, and one or more expensive pieces of equipment are bought in one year.

There was a wide variation in the expenditures for foods and for equipment. This variation can

be attributed to the differences in the following:
the size of classes; the standards of the teachers;
the local prices; the amount of laboratory work; and
the quantity of supplies bought at one time.

The expenditures for foods were greater than for the other phases of home economics. The schools furnished the supplies for foods classes while, in clothing classes the students furnished the material upon which they worked. In a bulletin published by the U. S. Federal Board for Vocational Education (13:15), in 1928, it was stated that the cost of home management was low occause the stores were willing to lend supplies or to be visited by the classes.

This study revealed a probable lack of planning or regard for laundry since only a few schools had budgets in which money was allotted for laundry. The amount of money spent showed little relationship with the enrollment of the school. The expenditures for laundry must have depended upon the standards of the teachers and the amount of laundry done by the school or the class members.

The cost per student for foods, clothing, and home management was figured on the basis of a 300-minute week. The length of time spent on each phase in all of the schools, no matter whether the school

taught foods for 280 minutes per week or home management for 450 minutes per week, were all converted to the standard 300-minute week. This standard was used as it would be easy for any teacher or superintendent to change from the cost per 300-minute week to their own minute week.

The cost per student per 300-minute week decreased as the enrollment of the school increased. This gave evidence that it was cheaper to teach one student in a large school than one student in a small school. The reasons for this can be assumed to be as follows: large schools being able to buy their supplies in large quantities obtain them at cheaper prices or at a discount; larger groups use supplies more economically; and there are some overhead costs which in all schools are stable since every home economics department requires about the same variety of equipment. In larger schools more students use this same equipment thereby reducing the per pupil cost.

Pattern budgets

Since any pattern budget is just a guide for those making out budgets, it will be necessary for those formulating the budgets to modify it in accordance with the amount of money available. The amount of money available would depend on the

recognized ability of the various communities to provide educational funds. True pattern budgets for each size group were suggested as a guide; the person making out a budget would use the pattern budget which most closely utilizes the available money. If the school were in a community in which the amount of money provided for education was small, the pattern budget of the first quartile, Q_1 , should be used as a guide for making out the budget. If the school were in a community in which the liberal amount of money were available for education, the pattern budget of the third quartile, Q_3 , would be recommended as a guide.

The following pattern budgets have been formulated on the basis of the cost for one student for one 300-minute week. If foods were taught for six 300-minute weeks to 10 students, the budget should be figured by multiplying the cost for foods of one student for one week by 60.

Three pattern budgets are suggested for each size school based on the quartiles of the cost per student per 300-minute week for each phase of home ecommics. The pattern budgets of the first quartile, Q₁, indicate that 25 per cent of the schools may have budgets of less than the amount of money given, but 75 per cent of the schools may have budgets over that amount. The pattern budgets of the second

SUGGESTED BUDGETS FOR ONE STUDENT FOR ONE WEEK FOR EACH PHASE OF HOME ECONOMICS

SIZE SCH	100 L	FOODS	CLOTHING	HOLIE MANAGELIENT	LAUNDRY	EQUIPMENT
Small Schools	Q ₁ Q ₂ Q ₃	9.79¢ 17.24d 24.75d	.56d 1.23d 3.52d	.85¢ 2.28¢ 4.17¢	.45¢ .86¢ 1.46¢	1.35% 4.98% 11.56%
Medium Schools	Q ₁ Q ₂ Q ₃	6.43¢ 10.00¢ 14.17¢	.39d .73d 1.34¢	.38d .94d 1.71d	.30d .50d .93d	.97d 4.28¢ 8.28¢
Large Schools	Q ₁ Q ₂ Q ₃	2.19d 4.38d 5.89d	.26d .51d .75d	.16d .63d 1.13d	.06¢ .35¢ .69¢	.56d 2.88d 8.75d
Very Large Schools	Q ₁ Q ₂ Q ₃	1.67d 3.33d 5.00d	.01¢ .55¢ 1.00¢			.23d .75d 6.25d

¹ In the budgets for the very large schools, home management and laundry were not included because there were only three schools on which to base these findings.

quartile, Q_2 , indicate that one half of the schools have budgets below and above the given amount. The pattern budgets of the third quartile, Q_3 , indicate that 75 per cent of the schools may have budgets below the given amount and 25 per cent above the given amount.

Use of "Pattern Budgets" illustrated.—The use of the pattern budgets will be illustrated using as an example an hypothetical school. The school is small; the total enrollment is 86 students. The money available for home economics work is the amount usually available in communities where school expenditures must be small; therefore, the pattern budget of the first quartile, Q1, will be used as a guide in making out this budget. The information supplied in order to determine the amount of money to be allotted for the various phases of work in the budget is as follows:

Total number of home economics students = 25

Number of students in the foods class = 10

Number of students in the clothing class = 10

Number of students in the home management class = 10

The foods class meets for 10, 45-minute periods per week

The clothing class meets for five, 60-minute periods per week

The home management class meets for 10, 45-minute periods per week

The school year is 36 weeks

The budget for foods will be determined as follows:

B. No. of students No. of weeks = No. student weeks (15) \times (36) (540)

The amount of money that should be allotted for foods in the budget is \$52.87.

The budget for clothing will be determined as follows:

The amount of money that should be allotted for clothing in the budget is \$2.92.

The budget for home management will be determined as follows:

No. of students in per periods students
class week in minutes in 300(5) X (10) X (45) = min. week
300 minutes (7.8)

No. of students

B. in 300-minute No. of weeks = No. student-weeks week

(7.8 (36) (280.8)

No. of student Amount of money weeks suggested in pattern budget, allotted for home management (280.8) (.85%) (\$2.39)

The amount of money that should be allotted for home management is \$2.39.

The budget for laundry will be determined as follows:

Total number No. weeks Amount of money allotted per student in pattern budget, Q1

(25)

Amount of money amoney to money to be allotted for laundry (\$4.05)

The amount of money to be allotted for launcry is \$4.05.

The budget for equipment will be determined as follows:

Total number
Home Economics students

X

(95)

No. weeks
anount of money
allotted per
student in pattern budget, Q
(1.35%)

Amount of
money to
be allotted for
equipment
(\$12.15)

The amount of money that should be allotted for equipment is \$12.15.

The total budget for the school year will be determined by totaling the amount of money to be allotted for each phase of home economics as follows:

Foods -----\$ 52.87

Clothing ------ 2.92

Home management ----- 2.39

Laundry ----- 4.05

Equipment ---- 12.15

Total Budget ---- \$74.38

The total budget for the school should be \$74.38 when the pattern budget, \mathbf{Q}_1 , is used as a guide.

Suggestions for further study

The writer suggests the following problems for further investigation:

1. What are the costs per student per week for the various units as interior decoration, child care, home planning, family life, and personality?

This investigation would give more definite information on which to base the budgets.

2. What is the length of life of the equipment used in the home economics departments?

How often must this equipment be replaced? What is the average cost per year for equipment?

This information would give the person who might be making out a budget for the school a

general knowledge on which to figure out the amount of money to allot for equipment.

3. Why are there wide variations in costs of laundry? How is the laundry problem solved in the schools that ô not spend any money for laundry?

This would be an interesting problem. The writer was puzzled to find that some of the schools did not have expenditures for laundry. This investigation would give teachers suggestions for getting the laundry done at no cost, or it would give better information on which to base the pattern budgets.

4. How does the cost of laboratory work in foods compare with the cost of recitation work?

This would give a basis for determining the amount of money that should be used in a class that has only one laboratory period per week as well as the class that has five laboratory periods per week.

5. How do the expenditures of the home economics departments compare with the location of the school? Are the expenditures for supplies in rural high schools the same as those for city schools?

This investigation would give information as to whether the rural schools should have the budgets include the same amount of money as the city schools.

6. How much money should be included in the budget of home economics classes for boys?

This information would be valuable for those schools which are planning to start classes for boys.

7. How much money is collected from the students as fees for home economics in the schools. For what is this money spent?

The writer found that some of the schools did assess students. The amount and the use of this money was not given.

8. How much money is spent for books, magazines, and illustrative material in the home economics departments?

This was included in the expenditures for equipment in this study, but it would be better to have definite information about these expenditures to use as a guide in formulating budgets.

Chapter VI

SUMMARY

In order to answer the question, "What budgets should an Illinois Vocational Home Economics teacher advisedly request?", the budgets and expenditures of 370 Illinois Vocational Departments were analyzed. The reports sent in by the vocational home economics teachers to the Home Economics Division of the Illinois Board for Vocational Education were used to obtain the needed data. These data pertained to the following:

- 1. The enrollment of the school
- 2. The amount of money allotted for supolies in the various phases of work
 - a. foods
 - b. clothing
 - c. home management
 - d. equipment
 - e. laundry
 - f. Home Economics I
 - g. Home Economics II
 - h. Home Economics III
- 3. The amount of money spent for supplies in the various phases of work
 - a. foods
 - b. clothing
 - c. home management
 - a. equipment
 - e. laundry

In addition a questionnaire 1/was formulated and sent to 365 schools to obtain information which was not given completely in the state records as the following: the expenditures when they were not given completely in the state records; the number of weeks spent teaching the various phases of work in the composite courses; and the number of weeks in the school year, 1940-1941.

The information obtained from the state reports and the questionnaires was used in analyzing the budgets and expenditures and computing the cost per student per week.

The budgets and expenditures of all phases of work in the home economics departments were analyzed to find out the amount of money the various sizes of schools planned for and spent. Quartiles were used for the comparison. The cost per student per 300-minute week was figured and pattern oudgets were recommended based on the quartiles.

Findings

1. The total budgets and expenditures increased as the enrollment of the school increased.

^{1/} See appendix for copy of questionnaire

- 2. The cost per student per 300-minute week decreased as the enrollment of the school increased in all phases of Home Economics.
- 3. Equipment was the only phase in which the expenditures exceeded the budgets.
- 4. Very few schools included laundry in the budgets.
- 5. Seventy per cent of the schools had budgets.
- 6. Eighty-three per cent of the schools had records of their expenditures.

Additional findings

The quartiles of the cost per student per 300-minute week were determined, and these findings are given in the chart on the next page.

On the basis of quartiles per student per 300-minute week a pattern budget was formulated giving the unit cost per pupil-week for small, medium, large, and very large high schools for the various phases of home economics. Using this pattern budget a teacher of home economics in Illinois will have a basis for anticipating the approximate cost in her own school.

QUARTILES OF THE COST PER STUDENT PER 300-MINUTE WEEK1

SIZE SCH	OOL	FOODS	CLOTHING	HOME MANAGEMENT	LAUNDRY	EQUIPMENT
Small Schools	Q1 Q2 Q3	9.79d 17.24d 24.75d	.56d 1.23d 3.52d	.85d 2.28d 4.17d	.45¢ .86¢ 1.46¢	1.35% 4.98% 11.56%
Medium Schools	Q1 Q2 Q3	6.434 10.004 14.17d	.39d .73d 1.34d	.38d .94d 1.71d	.30d .50d .93d	.97d 4.28d 8.28d
Large Schools	Q ₁ Q ₂ Q ₃	2.19d 4.33d 5.89d	.26d .51d .75d	.16d .63d 1.13d	.06d .35d .69d	.56¢ 2.88¢ 8.75¢
Very Large Schools	Q1 Q2 Q3	1.67% 3.33% 5.00%	.01d .55d 1.00d			.23d .75d 6.25d

¹ The quartiles for home management and laundry for the very large schools were not included because there were only three schools on which to base these findings.

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Appendix A. -- QUESTIONMAIRE

Ela Township High School Lake Zurich, Illinois May 6, 1942

Deer

I am making a study of the pudgets and expenditures of the Vocational Home Economics

Departments in Illinois for the school year, 1940-1941 (last year).

Miss Sparks has allowed me to use the state records to obtain information, but I have found that some of the records were incomplete. Will you please fill in the following blanks and return this paper to me?

Sincerely,

Dorothy Timm

Expenditures for:

Α.	Groceries
В.	Clothing supplies
C.	Laundry
D.	Equipment
E.	Supplies for Home Management
F.	Miscellaneous
G.	Total amount spent

Appendix A.--QUESTIONNAIRE--Continued

	Number of weeks spent on:
Α.	Foods in Home Ec. I
В.	Foods in Home Ec. II
C.	Foods in Home Ec. III
D.	Clothing in Home Ec. I
E.	Clothing in Home Ec. II
F.	Clothing in Home Ec. III
G.	Home Management in Home Ec. I
Н.	Home Management in Home Ec. II
I.	Home Management in Home Ec. III
	Number of weeks in school year 1940-
1941	
	Name of school

STATISTICS RELATIVE TO BUDGETS AND EXPENDITURES OF ILLINOIS VOCATIONALLY APPROVED HOME ECONOMICS DEPARTMENTS FOR THE SCHOOL YEAR,

ON THE HEE REEL TO										1	1940	1- 1	941															
SENOOL S	L 2	3	4	5	6 7	8	9	10	11 12	13	14	15	16 17	18	19	20 2	22	23	24 Z	5 26	27	28	29 3	16 01	32	33	34	35
ENDOLLMENT 110	112	7 1051	519	527	688 21	35 220	230	389 4	08 361	2.48	476	284 3	49 20	227	210	3/6 23	5 427	246	370 2	02 454	264	2/3 4	40 3	38 181	208	70	128	182
TOTAL BUSGET IN SOLLARS 30 TOTAL SYPENSITURES SOLLARS 168	0 75	20 4400		700	250 /2	3	200	8270 A	5.00 10	/803	93.50	20 50 16	30 RO	2 11382	/ /50 P	400 /U	00 PSM	130	300 /3 4mm 70	200.0	305 00	130 ·	90 00 76	5 /50 Eng #833	1 2450	160 00	14000	MESE
House PONONICS I.	430 TTJ.	20414		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		400 20 100				,,,,,,,	,,,,,,	210,000 /6		of model	,,,,,,,	27.70 00.	an Innellan	770.77		200 2000		AT IO	,40029	othe best	a C Miner	7000	00.09	
NO. STUBENTS N FOODS 4	7 40	91		23	65 2	0 18		51 2	23 —	39	_	29		28	38	- 11	_	_	- /3	3 —			52 5		_	12		19
NO PERIODS PER WEEK			20	10	15 A				15	20		20		40		- 10		_	- 10				20 2	10 42	_	7	-	45
LENGTH OF PERIOD IN MIN. 60				40	60 6	0 40			15 -	40	_	42 .				- 40		_	- 7				14	19 9	_	8	_	10
HOME ECONOMICS IL	. /0	, ,,	/=		,,,	, ,	1-4	/ .		/		1 65		12	16-	76				•		•				•		,-
NO, STUDENTS IN FOODS 14	4 48	3/	18	-	-	-	-	- 4	47 -	11	-	16 -		. 35	18	- 20	5 -	-	-	-	-		16 9	24	-	13	-	6
NO. OF PERIORS	5 20	15	5				_		20 -	10	-	/ 0		20		- 10		-			-		10 1		-	-		10
		60		-				_	8 -	40	-	42 .		12		- 40	_	-	_	_	_			15 42	_	60	_ ′	45
HOME ECONOMICS I	2 /6	12	10	-	_				0 -	0	_	16.		12	. 0	7	_					76.	10-	, ,	_	0		9
MO. STUBENTS IN CLOTHING 4	7 4	0 91	85	23	65 2	0 18	33	51 2	- 25	37		29 -		28	38	- 11	-	-	1:	3 -	28	32 3	52 5	52 22	-	12		19
MA. OF PERIADS	0 20	15	20	10	15 /	0 10	10	20	0 -	20		-		20		- 16	-	-	- 10			20 2		20 10		7		20
LENGTH OF PERIODS 6	0 40	60	60	40	60 6	0 40	60		15 -	40	-	76		40	ah Bre	- 4	, -	_	- 4			43 4		10 42	-	40		45
	2 16	12	12	14	18	8 7	8	12	12 -	12		12.		- 12	12	-	6 —	-	- 2	7 -	9	10	14	17 15		8	-	9
MOME ECONOMICS II.	4 4	8 3/	18	-		-			17 -	11	-	16 .		- 35	18	2	6 -	_				23	16 -	- 24	1000	13	_	6
		0 15	5	-			-	- 1	10 -	10	-	10 .		- 20	10	- 1	0	_			-	-		- 20	-	5	-	10
LENGTH OF PERIORS 6		0 60				-		- 4	15 -	40		42		40		- 4		-		-	-	60 .	45	- 42		60	-	45
	2 1	5 12	18	-		-		- 1	2 -	6	-	12	-	- 12	6	- 9	-		-		_	12	12	- 9		8	-	16
HOME ECONOMICS I	to 11			2.3	- 2	0 18	33	51 2	23	39	_	29		28	38	- "		_			28	22	62 /	12 22	_	12	_	19
NO. STUDENTS IN MET. 4				23					73 -	20		20		20		- "	, -	-						20 10		7		20
		0 60		40	- 6				15 -		ma					- 4		-		-				40 42		40		45
	2 2	12	6	3	-	5 3	6	4	#	1	-	12 .		4	6	- 1	2 -	-		-	2		8	4 5	_	5	-	7
HOME ECONOMICS IL	4 42	0 2,		_			_	- 4	47 -	11	_	16		3.6		-					_	23	14	0 04	,	13	_	6
NO. OF PERIODS 5			5	_			_	- 3	20 -	10	_	, -		35	18	- 2					_			9 24		5	_	10
LENGTH OF PERIODS 60		0 60		-			-	- 4	15 -	40	-			. 40		- 4		-		-				40 4		60		45
NO. OF WEEKS 12		2 12	8	-	-			- '	8 -	6	****	12		- 4			9 -		-	_	_	12	12 2	6 16		10	-	4
FOODS CLASS	_															_		_										
NO. OF STUDENTS -	- 30		_	10	27 2			-	- 4	-	10		0 10			25 -		5	20 1		16	_	_		20	_	15	_
LENGTH OF MERIODS -	- 40				60 6		-	_	- 55	_	45		10 40			40 -	45	80	40 4		60				60	=	40	_
NO. OF MEEKS -	- 36				36 3			*****	48	-	36		36 36			36 -	. ×	36		8 36	36	_			36	_	36	-
CLOTHING.																					_	* .						
NO. OF STUBENTS -	- 57	-	-	24	34 /	_		21	- 45	-	46		1 17	_		33 -	7-	33	33 /		12		-		23	-	19	_
NO. OF PERIODS -			_		15 4				- 10 - 55	_	45		10 10			20 -	20	60	26 A		5	_			5	-	10	_
NO. OF WEEKS -	- 36	-			36 3			36	~ 18	-	36	-	36 34			40 -		36	36 18		36	-	_ :		60	-	36	-
HOME MANAGEMENT							-						,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			30	30	30	20 /	,					-			
NO. OF STUDENTS -	- 57	-	-	-	24 13			21	- 18	-	17		2 14			22 -	_	19	22. 2	0 -	-	-	-		8	-	5	-
NO. OF PERIORS -			-	-	5 5		-	5	- 55	-	5		10 10			10 -		5	10 2	9 -	-	-	_		5		10	-
NO. OF WEERS	- 34		-		36 36			-	- 35	-	45		10 40			40 -	_	36	40 q	0 -	_	_	_ :		60	_	40	-
BURGET FOR FORRS -	-	34 62			See St.	8442			20 0	128 1			Aller	nd .	2	77500		_	300 40 100	40		,	7552 .	_	200.55	75.46		
EXPENDITURE FOR FORES TE	53.30a	20.00	87.4	Ba 00 /	114 25	SE MAG	AND ABA	17,23 6	O CE AM M	116 .	4500	144 th	70,9 76.	75 /00 2	2 150 99	15 40	92 110	119 94	30e.88 /34	10 2mg	1240	95 42 1	1 22 M	# # Dec. 9	E MEST	7.00	75,00	116.34
CONSTRURENTIAND NAME INCOME. S. A.	17tz.394	444555	VZPAT)	Zate4 j	1/43 4 64	134/2.57	Facsoff 9	77944.	0734 13.00	8.6879	54724	1126 \$10	ANS 9.86	44.961	10,146	1473 6.99	16 410.185	14.99"	12,028 201	5 414.62	- NETST	6110 45	Y614 4	087 4 KIIS	-	41.76	1444	18.48
EXPENDITURE POR CLOTHUNG -			44 100		Same	12	ra 43	. 40	14 2	38	_ 50	0.50		8.47	. 00 .	72.00 15.29 5.		- 41	A 2 A	4		. 49 .	- 00 _	gs. 3, 2	2 -	- 40	. 64	0.53
COSTATULENT POONEL MEEK SO	4 170	96 2276	24416	wet.	sent	3 2 2 2 2	445	1244					994 -	0.	70.4	1439 4 12	4 -	3,2	400 P	14t -		0, 200		179 4.287	4	2.58	200	1.4514
BURGET FOR HOME NIGT		-				3 4/10	1000 . 1		-	5,00			_	.723	.,00 .	Co. 80.		.//	30 S 16	4.5					-		120 9	1.101
BUNGET FOR MORE MIGT.	20 6.6	10,00	2.40	- 4	2 12 S	2 15,00	11.70	.82	• -	0	0	10,22 8	00 . 0	0	5,82 3	50, 80. 15,98. 20, 0-164 2.50	H -	7.24	JR	M -	-	ويحقي	9 /	T. 2 4. 5		10,00	3 14	6.00
COST/STUBENT/300 MIN.WK.34				- 2	457.70	Switz.	2.974.	mag .	-	0,00	-	Bow A	188 4	-	,59/4	9-164 2.51	4 -	hezq"	1317 C23	47 -	-	whee '	326 4/.	182. PER	F -	5374	1.262	7. 58 T
BUBGET FOR EQUIPMENT	25 -6	8 4mg	_		25	48 22	2194	. 25	- W a 25	0,-	.12		70.	/ was 91	1	- 241		18	200	- 25		50		. 92 mg	200	22.34	~ 10	ag ##
No. OF H. Ec. STUDENTS A	1 199	122	_	- /	149 4	9 30	66	93	70 9/16 30	50	RS	45	- 17.2		70	- 37	42	74	81 5	0 -	64	23		68 40	5 51	25	39	25
NO. OF H. EC. STUDENTS 61 MANNS. M SCHOOL YEAR 30	6,36	36	-	40	40 3	5 .37	36	36 . 3	6 38	. 36	36	36	- 36		. 36	- 36	76	.38				36		36 . 36	36	. 36	36	36.
COST /STUBBAT / WEEK .64	01 .078	5 9.105		- /	3075 ./3	4 4 INAS	.0131 F	3614,0	136 F. AN AL	-0143	.0049	. Page .	4104	4.967	-0/44	- 36 - 40	1500.50	.0053	an Ha	164 -	.0760.	ousy 4	0	5348.0	F.065	4 4.036	3,56	11,375
BUDGET FOR LAUNDRY -	# =		-	- Charles						10			-									8,25	-	-	-	10.00		
	7 -	-	-	7/	159 -	30	46	93	- 91	7.22	-	7	47	6.4	70	20 -	- 3.22	720	500 -	= =	64	43	_ *	A 14		25		
NO. WEEKS IN SCHOOL YR. 34	5	-	-	40	40, 3	37	36	36 -	- 38	36	-	36		. 14	36	36	26	36	36		36	36	- 1	36 36		36		
COST STUDENT WEEK . 673		-	-	0035 t.	1694 -	,007	LOOKE .	tone.	0148	. 0013	-	. 22	- 403	6.000	, mg+	36 -	.406	1.000	10017 -		.0043			123 4.301		1.254		
																			,									

STATISTICS RELATIVE TO BUDGETS AND EXPENDITURES OF ILLINOIS VOCATIONALLY APPROVED HOME ECONOMICS DEPARTMENTS FOR THE SCHOOL YEAR,

						-	740 -
 | | | |
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|---|---|--|---|-------------------|--
---|---|---|---|--|--|--|--
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--	--------	
SCHOOL	36	37
42	45	44
 | 52 | 53 5 | 55 | 56
 | 57 | 58 59 | 60 | 61 | 62
 | 63 | 64 | 65 | 66
 | 67 6 | 8 69 | 70 | | | | | |
| ENROLL MENT | | | 176 | | |
 | | | | | | | 96 17 | |
 | | | |
 | | | | |
 | | | |
 | | | 55 |
| TOTAL BUDGET IN BOLLAKS | 200 M | 435m | _ | Sept. | 200,51 | 900
 | - | 300 | - | 100 5 1 | 40 ML | - 7 | 5. E - | | 100
 | 125 | 75, 21 | 0. 100. | 437
 | 225 4 / | 00 E 225 | 300 | 100, | /40,
 | A00, | /00, M | - 1 | 200,5
 | 20 | o, 25 /80. | L 1 |
| TOTAL EXPENSITURES IN BOLLAND | 152.21 | 22540 | 17/1 | 177.4 | £ 35, = | 12000
 | 4742 | 105.00 | 1204 | 1/8 EY 2 | 90,00 2 | 16.00 11 | 00 E /46 | - 127.4 | 90,00
 | 113.5 | 85F 5 | E 1145 | H 4284
 | 500 E 8 | 07/1 75 | E #3.55 | 245 21 | 326,34
 | 400,2 | 115.21 | 145, M. | 150,00
 | ME S | S # 3 W.S. | 37,95 | | | | | |
| HOME ECONOMICS I | | | | | |
 | | | | | | | | |
 | | | |
 | | | | |
 | | | |
 | | | • |
| NO. STUDENTS IN FOODS | - | 26 | 11 | - | - | 25
 | - | 14 | 10 | 16 | - / | 14 | 16 34 | - | 7
 | - | 8 / | 6 - | _
 | 12 | - 10 | _ | - | 20
 | 17 | - | 3/ | _
 | 32 / | 3 — | - |
| NO. PERIODS PER WEEK | | 10 | 5 | 4957 | _ | 20
 | - | 5 | 10 | 10 | - | 10 | 10 24 | - | 5
 | - | 5 / | 0 | _
 | 10 | - / | | _ | 10
 | 10 | - | 10 | -
 | 20 1 | 0 - | _ |
| LANGTH OF PERIOD IN MIN. | _ | 40 | 60 | - | - | 40
 | - | 60 | 40 | 40 | - / | 40 1 | NO 40 | - | 60
 | - | 60 4 | 0 - | -
 | 45 | - 43 | - | - |
 | 42 | - | 60 | -
 | 45 4 | 0 - | - |
| NO. OF WEEKS | _ | 12 | 3 | _ | - | 11
 | - | 12 | 6 | 6 | - , | 12 | 4 12 | - | 12
 | - | 18 1 | 2 - | -
 | 14 | - 10 | _ | _ | 14
 | 12 | | 12. | -
 | 12 | - | - | | | | | |
| HONE ECONOMICS II | | | | | |
 | | | | | | | | |
 | | | |
 | • . | | | |
 | | | |
 | | | |
| NO, STUZENTS IN FOORS | _ | - | _ | 6 | _ | 8
 | - | 20 | 7 | - | | 5 | 4 - | _ | 10
 | | _ | 3 - | _
 | 6 | - 1 | - | - | -
 | _ | | 13 |
 | | / - | |
| NO. OF PERIODS | - | - | _ | 10 | - | 10
 | _ | 5 | 10 | | | | 10 - | _ | 5
 | | | 0 - | _
 | 10 | - 10 | | _ | -
 | - | - | 5 | -
 | | 0 - | - |
| LENGTH OF PERIODS | _ | - | - | 45 | - | 40
 | - | _ | 40 | 40 | | | 40 - | _ | 60
 | - | 60 4 | | -
 | 45 | - 4 | - | _ | _
 | - | - | 60 | -
 | 45 4 | 0 - | - |
| NO. OF WEEKS | | | _ | 10 | _ | 12
 | _ | 12 | 6 | 8 | _ | 12 | 16 - | _ | 12
 | _ | 9 / | 2 - | -
 | 6 | (| _ | - | _
 | - | | 6 | _
 | 8 | 2 - | |
| HOME ECONOMICS I | | | | | |
 | | | | | | | | | _
 | | | | |
 | | | _ | |
 | 400 | | |
 | | | |
| VO, STUBENTS IN CLOTHING | _ | | | - | - | 25
 | - | 14 | 10 | | - | | 16 3 | | 7
 | _ | | 6 - | _
 | 12 | - 10 | | _ | 20
 | 17 | | 3/ |
 | 32 | 3 - | _ |
| NO. OF PERIORS | | 10 | 5 | - | _ | 20
 | _ | 5 | | 10 | | | 10 2 | | 5
 | _ | | 0 - | =
 | 10 | - / | | _ | 10
 | 10 | | 19 |
 | 20 / | - | _ |
| LENGTH OF PERIORS | | 40 | | - | - | 40
 | _ | | 40 | 40 | _ | | 40 40 | | 60
 | _ | | 0 - |
 | | - 4. | | _ | 40
 | 42 | _ | 60 | _
 | 45 4 | | _ |
| No. OF WEEKS | _ | 12 | 0 | - | _ | 12
 | - | 12 | 18 | 11 | _ | - / | 13 1 | _ | 12
 | - | 12 | 2 - |
 | -8 | - /. | . – | | 12
 | 12 | _ | 0 | -
 | 12 / | 7 - | |
| HOME ECONOMICS II | | - | _ | , | - | 9
 | - | 20 | 0 | 5 | _ | | 4 - | _ | 10
 | _ | | | _
 | 4 | | , | _ | _
 | | _ | | _
 | | , - | |
| NO. STUDENTS IN CLOTHIN | | _ | _ | 6 | - | 8
 | - | 5 | 9 | | _ | Ξ, | To - | _ | 10
 | _ | | 3 - |
 | 10 | - / | _ | _ | -
 | _ | - | 13 | _
 | 10 | 0 - | = |
| LENGTH OF PERMIS | | - | _ | 45 | _ | 40
 | _ | 60 | | 40 | | - 1 | 40 - | - | 60
 | | 60 4 | | -
 | | - 4 | | - | -
 | - | - | 60 |
 | | 0 - | _ |
| NO. OF WEEKS | - | - | **** | 10 | - | 12
 | _ | | 22 | 6 | | - | 7 - | | 12
 | _ | | 2 - |
 | | - 10 | | | -
 | - | - | 10 | _
 | 12 | 8 - | - |
| HOME ECONOMICS I. | | | | | | -
						•	
 | | , | |
 | • | | | |
 | | | |
 | | | |
| NO STUBENTS IN M'S T. | - | 25 | 11 | - | _ | 25
 | - | 14 | 10 | 16 | | - | 16 30 | - | 9
 | - | 8 / | 6 - | -
 | 12 | - 10 | , | | 20
 | 17 | - | 31 | -
 | 32 / | 3 | , |
| NO. OF PERIODS. | | 10 | 5 | _ | _ | 20
 | - | 5 | 10 | | | _ | 10 2 | - | 5
 | - | | 10 - | -
 | | - 10 | - (| - | 10
 | 10 | - | 19 | -
 | 20 / | 0 - | - |
| LENGTH OF PERIODS | - | | 4 - | | _ | 40
 | - | | 40 | | | | 40 4 | | 60
 | - | | 0 - | _
 | 45 | - 4 | 3 | - |
 | 42 | -070 | 60 | -
 | | 0 - | _ |
| NO. OF WEEKS | - | 12 | 5 | | - | 12
 | | 12 | 10 | 18 | | | 2 18 | _ | 12
 | - | 12 | 2 - |
 | 6 | _ 4 | - | - | 12
 | 6 | _ | 7 | _
 | 4 | 5 - | | | | | | |
| NOME ECONOMICS IL | | | | | |
 | | | | | | | | |
 | | | |
 | | | | |
 | | | |
 | | | |
| NO. STUDENTS IN M'6'T. | - | - | _ | 6 | _ | 8
 | - | 20 | 9 | 5 | - | - | 4 - | _ | 10
 | - | 10 8 | 3 - | _
 | 6 | - 7 | _ | - | -
 | - | - | 13 | _
 | 11 1 | 1 - | - |
| NO. OF PERIOZS | - | | | 10 | _ | 10
 | _ | 5 | 10 | 10 | - | | 10 - | - | 5
 | - | 5 1 | 0 - | -
 | 10 | - 10 | · - | _ | | |
 | - | _ | 5 |
 | 10 1 | 0 - | - |
| LENGTH OF PERIODS | - | _ | - | 45 | |
 | | 60 | | 40 | | | 40 - | - | 60
 | _ | | 10 - | _
 | 45 | - 4: | 3 — | _ | -
 | | - | 60 |
 | 45 1 | 0 - | _ |
| NO. OF WEEKS | | - | _ | 16 | _ | 12
 | - | 12 | 3 | 15 | - | - | 3 - | - | 12
 | | 3 1 | 0 - |
 | 12 | - (| _ | _ | mission
 | - | - | 7 | -
 | 8 / | 6 - | - |
| MONS CLASS | 100 | 12 | 2/ | - | | _
 | | | 4.3 | | | | | _ |
 | | | |
 | | ^ | | , | _
 | | | | 25
 | | 4.00 | |
| NO. OF STURENTS | | | - | | 18 |
 | | - | 12 | | 20 | | - 18 | | _
 | 9 | | - /3 |
 | | 8 - | | 6 |
 | _ | | | _
 | | | 7 |
| NO. OF PERIORS | 10 | | 5 | _ | 10 | _
 | 10 | _ | 10 | | , - | _ | - 10 | | -
 | .5 | | - 10 |
 | | 10 - | | 10 | _
 | | | _ | 10
 | | 10 | |
| LENGTH OF PERIODS | | 40 | 60 | - | 40 | _
 | 40 | _ | | | | _ ` | - 40 | |
 | 60 | | , , |
 | | 45 - | | | _
 | | | _ | 40
 | | 40 | |
| NO. OF WEEKS | 30 | 36 | 36 | - | 36 | _
 | 36 | | 36 | _ | 36 . | _ | - 34 | 35 | -
 | 37 | | 36 | 57
 | - | 36 - | 36 | 36 |
 | _ | 36 | _ | 36
 | | 36 | 36 |
| CLOTHING
NO. OF STUDENTS | - | | 24 | _ | _ | _
 | 13 | 440 | _ | _ | 16 - | | | 17 | -
 | " | | - 19 | 14
 | _ | - | 4 | 16 | 8
 | /9 | 11 | _ | 16 .
 | | - 20 | - |
| NO. OF PERIODS | _ | 5 | 5 | - | _ | _
 | 10 | - | 749 | | 16 - | | | 10 | _
 | 5 | | - 10 |
 | | | 10 | | 10
 | | | _ |
 | | 10 | _ |
| LENGTH OF PERIODS | - | | | - | - | -
 | 40 | _ | - | | | | | 40 |
 | 60 | | | 60
 | | | | |
 | | | |
 | ~ | | - |
| NO. OF WEEKS | - | 36 | 36 | - | - | _
36	-	-		36 -		-	35
 | 37 | | - 36 |
 | | | | 36 |
 | 36 | | | 36
 | | 36 | Treas. | | | | | |
| HOME MANAGEMENT | | | | | |
 | | | | | - | | | - |
 | -, | | | 3/
 | | | - | 50 |
 | | - | | -
 | | | |
| NO. OF STUBENTS | 10 | - | - | - | 11 | -
 | - | 12 | | - | 6 | | | 5 |
 | 11 | | - 12 | 18
 | - | | 8 | - | 7
 | 6 | - | - |
 | - 9 | - | 7 |
| NO. OF PERIODS | 10 | | - | - | 5 | -
 | - | 5 | - | - | 10 . | - | - | 10 | -
 | 5 | | - 5 | 5
 | _ | | 5 | | 10
 | 5 | - | - | | | | | |
 | - 3 | - | 10 |
| LENGTH OF PERIOD | | | | | |
 | | | | | | | | |
 | | | |
 | | | | |
 | | | - |
 | - 4 | 0 - | 40 |
| | 45 | - | | - | 60 | -
 | _ | 60 | - | - 1 | 40 | - | - | 41 | -
 | | | - 45 | |
 | _ | | | - |
 | 42 | _ | |
 | | | |
| NO. OF WEEKS | 36 | - | _ | - | 36 | _
 | _ | 30 | _ | | 36 | - | | 35 | arming.
 | 37 | | - 45 |
 | - | | . 36 | - | 39
 | | = | - | -
 | - 3 | 6 - | 36 |
| NO. OF WEEKS | 36 | - | - | - | 36 | -
 | _ | 30 | - | | 36 | - | | 35 | -
 | 60
37 | | - 46 | 37
 | -, | | 36 | - | 39
 | 36 | = | | -
 | - 3 | AND ME | |
| NO. OF WEEKS
BUBGET FOR FOODS
EXPENDITURE FOR FOODS | 36
952 | 150 | 100 | 402 | 36
40,12 | 73,00
 | - | 30
75.51 | /90,00 |
50. € E | 36 | 0,4 5 | 2.22 /20 | 35 | 1 40, 21
 | 57
57,12
75.00 | 50, ⁹² .36 | - 46
- 36 | 37
231
 | - 3
- 200 14 5 | 7.57 10 | 3 6
4 /43 1
5 /44 1 | 45°# | 39
 | 36
200,M | 71,00 | - us = (| 70,52 7
 | s,=- a | LINE M | - |
| NO. OF WEEKS BUBGET FOR FOODS EXPENDITURE FOR FOODS COST STUDENT SOO MIN, WEEK | 36
952 | 150 | /m. # /2,674 | 40 th 1/4/101 | 36
40,12 | 73,50
8.488
 | -
44.82
7.177 | 30
75.51 | -
190,02
2631 |
50. € E | 36 | 0,4 5 | 720
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 | 57
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- 36 | 37
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6536 1 | 74 40 | 2 /20 E | - 45° H | 39
 | 36
200,M | 91,80 A | E.A! (| FO.EE 7
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3 /2 | AND ME | - |
| NO. OF WEEKS BUBGET FOR FOODS EPPENDITURE FOR FOODS COST PRIMERT/BOOMIN, WEEK BUBGET FOR CLOTHING | 36
75 to | 150.5 | 12,674 | 460,901 | 3 6
400, ⁹²
11,574 | 8.432 | 7-/17
 | 30
75.55
18.361 | 2641 | 50.22 E | 36
30, *** /6
1,34 52 | O.# 5 | 0.48 6.35 | 2.90, ²¹ | 49,72
21.37
 | 57
57,82
75,82
12.52
7,34 | 50, ⁹² 36 | - 36
- 36
- 60,1
+ 8,55 | 37
238
40.21
 | 200, ⁴² 5
6536 1 | 7 to 160 | 36
12 /23 11
12 /24 12
1 A7.78 | 13.87
13.87 | 39
52.41
 | 36
200, ^M
70.03 | uas a | S.AI | 6.70 5
 | (84 IX | 139 M
150 M
10 2.00 | 6.00 |
| NO. OF WEEKS BUBGET FOR FOORS EXPENDITURE FOR FOORS COST STUBENJOOD MIN, WEEK BUBGET FOR CLOTHING EXPENDITURE FOR CLOTHING FOR STON BENT FOR CLOTHING | 36
75°2
//88° | 150 th 160 th 16 | 12,07 | 90,901 | 3 6
490, ⁵²
11,374 | 6.00 | 7-197 | 30
75.51
18.81 | 40,82 | 50.50 E | 36
 | 0. £ 5
2.87 30 | 0,90 6.3. | 35
290,21
12,53 | 21.37 | 50
37
57,82
75,82
7, 32
10,88
 | 50, E 36
1,36 2.6 | - 46
- 36
+ 85
+ 85 | 60
37
238,51
40,21 | 200 18 5
6536 11
 | 7 44 May
9 21 76
170 763
6 22 15, | 2 /80 E | 1287
1287 | 39
52.42
13.42
5.42 | 36
200,55
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 | 0 | PA, SS. | 6.70 S
 | 2,50 M | 10 10 10 10 10 10 10 10 10 10 10 10 10 1 | 6.00 |
| NO. OF WEEKS BUBGET FOR FOORS EXPENDITURE FOR FOORS COST STUBENJOOD MIN, WEEK BUBGET FOR CLOTHING EXPENDITURE FOR CLOTHING FOR STON BENT FOR CLOTHING | 36
75°2
//88° | 150 th 160 th 16 | 12,07 | 90,901 | 3 6
490, ⁵²
11,374 | 6.00 | 7-197 | 30
75.51
18.81 | 40,82 | 50.50 E | 36
 | 0. £ 5
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200,55
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 | 2,50 M | 10 10 10 10 10 10 10 10 10 10 10 10 10 1 | 6.00 |
| NO. OF WEEKS BUBGET FOR FOODS EXPENDITURE FOR FOODS COST DETERMINED MIN, WEEK BUBGET FOR CLOTHING EXPÉNDITURE FOR CLOTHING COST STUDENT/SOOM/N.WEEK BUBGET FOR HOMES'G'T. EXPENDITURE FOR H. M'S'T. | 36 752 //455 | 150 th 1000 1000 1000 1000 1000 1000 1000 | /28
/28
0,86
52L | 94,907 | 36
490, ⁵²
11,574 | 6.00.
1647
1647 | 7.177
 | 30
75.55
18.30
0 | 26.11
40,82
7,945, | 50.00 6
27.62 6 | 36
90, *** /6
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2.87 30
— 11 | 0, 90 20,
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185 2,41 | 35
290,2
1 27,53
2 15,2
3 189/ | 23.27
 | 50
37
57, 112
75, 12
7, 12
10, 112
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10, 112
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10, 112 | 50, 12 36
0 2,
- 0, 1 | - 36
- 36
+ 8.55
+ 8.55
25 6, 1
26 9.58 | 60
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238 5
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1 40.21
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 | 200 1 5
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7,675 | 7 40 Mg 170 Mg 25, 100 | 2 /80 E | 1287
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 | 2,50 M | 10 10 10 10 10 10 10 10 10 10 10 10 10 1 | 6.00 |
| NO. OF WEEKS BUBGET FOR FOODS EXPENDITURE FOR FOODS COST STUDENT SOOM IN, WEEK BUBGET FOR CLOTHING COST STUDENT SOOM N. WEEK BUBGET FOR HOME OF 'S' EXPENDITURE FOR H. M'S' COST STUDENT SOOM N. WEEK | 36 752 //455 | 150 th 1000 1000 1000 1000 1000 1000 1000 | /28
/28
0,86
52L | 94,907 | 36
490, ⁵²
11,574 | 6.00.
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27.62 6 | 36
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2 15,2
3 189/ | 23.27
 | 50
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57, 112
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26 9.58 | 60
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5 2 275
 | 200, 8 5
65,36 11
15,000
7,070 | 7 40 Mg 170 Mg 25, 100 | # /60 P | 13.87
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52.11
13.62
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1.751 | 36
200,55
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 | 0 ; | 5.Al (| 1. 32 .
1. 32 .
1. 30 0
 | 175 9.1
2,22 pt
175 9.1 | M ASP 50 2.00 St 35,525 | 6.0 |
| NO. OF WEEKS BUBET FOR FOODS EFFENDITURE FOR FOODS COST STUBERTHOO MIN, WEEK BUBET FOR CLOTHING ENFEMBERT/SOOMIR, WEEK BUBET FOR PORCEOTO'S EXPENBITURE FOR H. MEST COST/STUBERT/SOOMIR, WEE BUBET FOR HOMESO'S', COST/STUBERT/SOOMIR, WEE BUBET FOR FOUNDMENT | 36
952
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//83 | 150 th 160 th 16 | /2.07°
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7.9/ | 94,907 | 36
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1647 | 7.177 | 30
75, 21
18,31
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— 3. | 0.40 6.35
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.105 2,40
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1.27,53
2.75,2
13.7.89/ | 1 40, 22
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2 0 | 57 57 82
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10, 88
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9, 52
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 | 50, 436
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1 40.21
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7,676
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 | 7, 12 May 19 19 19 19 19 19 19 19 19 19 19 19 19 | 2 /40 TH 14 /40 | 13.87
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200, 70, 03
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 | 0 1 | 70, 22
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 | 1391 M
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| NO. OF WEEKS BUBGET FOR FOODS ELFENDITURE FOR FOODS COST STUDENT/BOOMIN, WEEK BUBGET FOR CLOTHING EMPÉABITURE FOR CLOTHING COST/STUDENT/BOOMIN, WEEK BUBGET FOR HOMEN'S'T, EXPENDITURE FOR H. M'S'T, COST/STUDENT/BOOMIN, WEEL BUBGET FOR EQUIPMENT EXPENDITURE FOR EQUIPMENT EXPENDITURE FOR EQUIPMENT | 36
752
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*** 65 *** 6 | 0.4 5
2.87 30
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0.22 20,
188 2.4
2.53 0.53 | 35 90.9
1 27.53
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2 40,9
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57, 82
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5, 62.
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 | 175 9.1
175 9.1
180 6.1
185 6.1 | M 150, 50, 50, 50, 50, 50, 50, 50, 50, 50, | 800 |
| NO. OF WEEKS BUBGET FOR FOODS EXPENDITURE FOR FOODS COST STUBENT SOO MIN, WEEK BUBGET FOR CLOTHING COST STUBENT SOO MIN, WEEK BUBGET FOR HOME OF O'. EXPENDITURE FOR H. M'CT. COST STUBENT SOO MIN, WEE BUBGET FOR EQUIPMENT EXPENDITURE FOR EQUIPMENT EXPENDITURE FOR EQUIPMENT NO. OF M. EC. STUBENTS NO. OF M. EC. STUBENTS | 36
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2.52 7 | 36 *** | 0.4 5
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 | 35" 90,99
1 27,53
2 15,29
2 15,29
2 10,99
1 1,29 | 19, 23
21-37
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3-66
35 19 | 60
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57,00
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22,52
7,40
10,00
9,52
0,16
52,00
31 | 50, 436
2,65 2,6
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- 0,5
10,4 10
0.527.
 | - 460.1
+ 8.53
+ 8.53
+ 9.53
- 25 6.1
- 25 6.1
- 25 2.16 | 60
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14021
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2 10 21
2 10 21
3 10 21 | 200, 12 50, 15 50, 16 5
 | 7.42 AGE 76 1.70 YES 25.6. 4.1. 4.1. 4.1. 4.1. 4.1. 4.1. 4.1. 4 | 第6年
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1.60
1.751 | 36
200, M. 1
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5, 62, 27
75, 22
41
 | 0 1 | 70,52
13,797 0 | 1, st , st | 175 9.1
175 9.1
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1885 0.1
 | 13 3355 11 335 | 800 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NO. OF WEEKS BUBGET FOR FOORS ERFENDITURE FOR FOORS COST STUDENT BOOMIN, WEEK BUBGET FOR CLOTHING COST STUDENT FOR CLOTHING COST STUDENT FOR HOME OF G'T. EXPENDITURE FOR H. M'G'T. COST STUDENT / 300 M/N, WEEL BUBGET FOR EQUIPMENT EXPENDITURE FOR EQUIPMENT EXPENDITURE FOR EQUIPMENT EXPENDITURE FOR EQUIPMENT EXPENDITURE FOR EQUIPMENT ANO. OF M. EC. S TUDENTS NO. WIS. IN JOHOS YEAR | 36
95 to 1/250 to 1/2 | 150 th 160 th 16 | /22
0,86
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7.21
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, 36 | 90,907
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 | 36 Mai | 8488
6 22.
1647
1647
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162
162
163
34 | 7.17 4.85 | 30
75.55
4.30
0
2.60
10,52
46
36 | 2611
140, 82
7,945,
12, 82
7,10
0,35
31
38 | 50.22 62 62 62 62 62 62 62 62 62 62 62 62 6 | 36 20. 24 52 52 52 52 52 52 52 52 52 52 52 52 52 | 0, 4 5
2.87 30
- 3.
- 3.
- 4
- 4
- 3. | 0.48 6.3:
0. ° 20,
0. 85 2.41
5. ° 5, ° 8,53 0.5:
5. ° 8 — | 35 290 2 15, | 7.00
3.00
3.00
3.00
3.00 | 60
37
57 ms
25.52
7, 42
10, 52
0, 52
0, 6
52, 52
31
37 | 50, 50, 50, 50, 50, 50, 50, 50, 50, 50, | - 4-60.1
+ 8.53
+ 8.53
- 4-60.1
+ 8.53
- 25
- 6.1
- 6.1
- 7.11
- | 60
37
232
14021
14021
152275
2 /0.51
1 /0.51
1 /0.51 | 300, 50 mm / 50, 5 | 7.42 AGAI 76 VI. 30 VII. 30 VIII. 30 VII | 第6年
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1.751
1.751 | 36
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5, 62
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75, 22 | 0 1 1 1 1 1 1 1 1 1 | 5.AI () () () () () () () () () (| 6.70 S | 10 10 10 10 10 10 10 10 10 10 10 10 10 1 | 139,500 2.00 25,500 33, | 800 |
| NO. OF WEEKS SUBSET FOR FOODS SUPERNITURE FOR FOODS COST STUDENT SOO MIN, WEEK SUBSET FOR CLOTHING COST STUDENT SOO MIN, WEEK SUBSET FOR HOME OF TO EXPENSITURE FOR H. M'S'T. COST STUDENT SOO MIN, WEE SUBSET FOR EQUIPMENT EXPENSITURE FOR EQUIPMENT SUBSET FOR EQUIPMENT NO. OF H. EC. STUDENTS NO. WKS. IN JCHOOL YEAR COST I STUDENT I WEEK | 36
95 to 1/250 to 1/2 | 150 th 160 th 16 | /22
0,86
5.22
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, 36 | 90,907
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34 | 7.17 4.85 .782 - 242 36 | 30
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57 ms
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7, 42
10, 52
0, 52
0, 6
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31
37 | 50, 50, 50, 50, 50, 50, 50, 50, 50, 50, | - 4-60.1
+ 8.53
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- 4-60.1
+ 8.53
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- 6.1
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- 7.11
- | 60
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52.41
13.62
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200, M.
70,03
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410
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| NO. OF WEEKS SUBSET FOR FOODS SUPERNITURE FOR FOODS COST STUDENT SOO MIN, WEEK SUBSET FOR CLOTHING COST STUDENT SOO MIN, WEEK SUBSET FOR HOME OF TO EXPENSITURE FOR H. M'S'T. COST STUDENT SOO MIN, WEE SUBSET FOR EQUIPMENT EXPENSITURE FOR EQUIPMENT SUBSET FOR EQUIPMENT NO. OF H. EC. STUDENTS NO. WKS. IN JCHOOL YEAR COST I STUDENT I WEEK | 36
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| NO. OF WEEKS BUBGET FOR FOODS EXPENDITURE FOR FOODS COST STUDENT/BOOMIN, WEEK BUBGET FOR CLOTHING COST/STUDENT/BOOMIN, WEEK BUBGET FOR HOME O'C'. EXPENDITURE FOR H. N'C'. COST/STUDENT/BOOMIN, WEEK BUBGET FOR EQUIPMENT EXPENDITURE FOR EQUIPMENT MO. OF M. EC. STUDENTS MO. WAS, IN SCHOOL YEAR COST/STUDENT/WEEK BUBGET FOR LAUNDRY EXPENDITURE NO. OF M. EC. STUDENTS NO. OF M. EC. STUDENTS NO. WEEKS IN SCHOOL YEAR END. OF M. EC. STUDENTS NO. WEEKS IN SCHOOL YEAR END. OF M. EC. STUDENTS NO. WEEKS IN SCHOOL YEAR | 36
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EMBOLLMENT	/28	/07	70	/37	66	74	103	101	194	111	142	155	95	139	125	230	181	M40 22	And S'	-	/34 SE	/00 °	770		160€			85 2	
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TOTAL EXPENDITURE DOLLARS	176	76.00	107	162.E	140 ==	ADD.	104	80	240	100 -		-	200 - I			,,-		-											
HOME ECONOMICS I	-	9	15	-	17	8	10	9	25	-	16	-	6	18	12	45	-	18	-	-	-		50	-	-		-		25
NO. STUBENTS IN FORS	-	10	10	-	10	10	10	10	10	-	10	-	5	12	5	20		5	-	-	-	Agents .	15	_	_	-			10
LENGTH OF PERIODS IN MIN.	-	40	40	-	44.5	46	40	45	40	-	40	-	40	50	60	45	-	42	-	egature.	-	_	60	_	_	-	-	60	65
NO. OF WEEKS		12	12	-	12	8	20	6	3	-	12	_	4	14	14	19	_		- Opening	_	******	_	7		_	-	-	10	,
HOME ECONOMICS IL										_			-	,	8		_	_	_	_	-	_	12		_	-	native.	_	45
NO. STUBENTS IN FORES	-	19	9	-	_	14	6	9	19	_	10		_	4	5	12	_		-	-	-	_	-	_	***	-	_		10
NO. OF PERIODS	-	40	10		_	45	40	45	40	-	40	-	_	50	60	46	-	_	_	-	-	_	60	_	-	***	-	-	65
LENGTH OF PERIODS	_	4	40	_	_	10	14	8	22	-	12	Hen-	-	8	7	14	-	-	-	-	_	-	0	_	_	-	-	_	9
HOME ECONOMICS I			, 0			/0	14		-		*			-															
NO , STUBENTS IN CLOTHING	-	9	15	-	17	8	10	9	25	-	16	-	6	38	12	25	-	13	-	_	-	-	58	-	-		-	65	25
MO OF PERIORS	-	10	10	~	10	10	10	10	20	-	10	-	5	12	5	20	-	5	-	-	-		15	_	_	_		15	10
LANGTH OF PERMIS	-	40	40	-	42.4		40	46	40	***	40	-	40	50	60	45	-	42	-		-		13		_	_	_	10	65
NO. OF WEAKS	_	/2	12	-	12	10	10	7	20	-	12		7	8	19	/2	-	•	-		_	_	12		_			10	7
HOME ECONOMICS IL		40			_		,		10	_				4	8	12	_	40**		galan			2.5	-	-	_	-	-	25
NO. STUBENTS IN CLOTHING	-	19	9			14	10	10	19	tamb.	10	guan	_	6	5	10	-		-	-	-	-	6	_	200	-	_	-	10
No. OF PERIORS	_	40	40	_	-	45	40	45	40	0.70	40	*****	-	50	60	45	400	-	Name .	galar-a-	-	_	60	-	_	-	-	-	65
LENGTH OF PERIODS	-	18	12		_	10	17	4	8	qua-	12	_	_	10	5	11	464-	-	-	-	-	-	7	-	-	-	-	-	9
HOME ECONOMICS I			-																										
MO, STUDENTS IN ME'T	-	9	15	-	17	8	10	9	25	-	16		6	38	12	15	-	18	-	-	-	-	58	-		-	-	65	25
NO. OF PERIORS		10	10	***	10	10	10	10	20	-	10		5	12	5	20		5	-	-	-	-	15	-	-	-	-	15	10
LENGTH OF PERIODS	me	40	40	-	42.5	45	40	45	40	-	40	-	40	50	60	45		42		-	-	-	60	_	_		_	60	65
NO. OF WEEKS	_	12	12	-	12	3	2.	A.	4	-	12		12	12	A	6	404	24	-		-	_	•	-	_	-	-		1
HOME ECONOMICS IL	_	19	9	Mire		14	6		19	eres	11		_	6		/2	-		_	-	and the	-	2.5		-	-	-	-	25
NO. STUDENTS IN M'S'T	-	10	10			10	10	10	10		10	-	-	6	5	10	-				-	-	5	-	-	-	-	-	10
LENGTH OF PERIODS		40	40	-	-	45	40	45	40	-	40		_	50	60	45	alpho	gio-m	-	-	-	_	60	-	-	_	-	~	65
NO. OF WEEKS	-	12	6	-	****	6	8	a	a	-	14	Steer	-	14	24	11	-	-	-	-	-		18	-	-	-	-	-	2
FOODS CLASS																													
NO. OF STUBENTS	8	-	-	-	-	-		400	-	11	-	/3	11	8	Spaler	***	14	36	189	37	42	43	56	72	45	74	15	49	/2
										10	-	10	10	6	_	-	10	7.	60	15	20	10	20						5 .
NO. OF PERIORS	10	-	_	-		garde	-arte	-	_					-		_								15	20	30			40
LENGTH OF PERMOS	45	-	-	_	-	_	=	-	-	46	-	40	40	50	_	-	40	36	40	38	40	60	60	60	40	60 34	60	60	36
LENGTH OF PERMIS		-	-		-		_	-	-					32	=	-	36		40	-				60	40		60	60	
LENGTH OF PERIORS NO. OF WEERS CLOTHING	45	1111		- 13	1 1 1	-	-	1	1111	46		40	40	-						-		60	60	60	40		60	60	
LENGTH OF PERMIS	45 36	11111	1 1 1 1	20	1 1 1 1 1	11111	1 1 1 1	111 11	11111	36	-	40 36 16 10	40 3 /3 20	-	11 11	11 11	11 10	36	40 370 60	38	36	49 10	36	50 36 90 20	40 36 42 30	36 64 20	40 36 95 85	36	34
LENGTH OF PERMOSS MO. OF WEEKS CLOTHING NO. OF STUDEN TS NO. OF PERMOSS	45 36 10 10 45	111 111	1 1 1 1	40	111 111	111 111	111 111	111 111	111 111	4 6 36 4 /0 45	11 111	40 36 16 10 40	40 3 /3 20 40	-	11 111	11111	36 11 10 40	36	40 370 60 40	38	36 20 40	49 /0 40	36	90 20 60	40 36 42 30 40	36 64 20 60	40 36 95 86 60	36	34 /0 65
LENGTH OF PERIORS MO. OF WEEKS CLOTHING NO. OF STUBENTS NO. OF PERIORS NO. OF WEEKS	45 36 10 10	1111 111	111111	20	1111111	1111 111	1111	11111111	1111 1111	4 6 36 4 /0	-	40 36 16 10	40 3 /3 20	-	11 1111	111111	11 10	36	40 370 60	38	36	49 10	36	50 36 90 20	40 36 42 30	36 64 20	40 36 95 85	36	34
LEMOTH OF PERIORS MD. OF WEEKS CLOTHING NO. OF STUBENTS NO. OF PERIORS LEMOTH OF PERIORS NO. OF WEEKS HOME MANAGEMENT	45 36 10 10 45	1111 111	1111111	40	11111111	1111 111	1111	1111 1111	1111 1111	4 6 36 4 /0 45	11 111	40 36 16 10 40	40 3 /3 20 40	-	11 1111	11111	36 11 10 40 36	36	40 370 60 40	38	36 20 40 36	49 10 40 38	36	90 20 60	40 36 42 30 40 36	36 64 20 60	95 85 60 36	60 36	34 /0 65
LENGTH OF PERIORS AND, OF WEEKS CLOTHING NO. OF STUBENTS NO. OF PERIORS NO. OF WEEKS HOME MANAGEMENT NO. OF STUBENTS	45 36 10 10 45 36 8	111 1111 111	111111111	40	1111170	111111111	111 1111 111	111 1111 11	111 1111 111	4 6 36 4 /0 45	11 111	40 36 16 10 40 36	40 3 /3 20 40	-	11 1111 1	11 1111 11	36 11 10 40 36	36	40 370 60 40	38	36 20 40 36	60 38 49 10 40 38	36	90 20 60	40 36 42 30 40	36 64 20 60	95 86 60 36	50	34 /0 65
LENGTH OF PERIORS MO, OF WEEKS CLOTHING NO. OF STUBENTS NO. OF PERIORS NO. OF WEEKS HOME MANAGEMENT NO. OF STUBENTS NO. OF STUBENT NO. OF STUBENTS NO. OF FEMORS	45 36 10 10 45 36 8	111 1111 111	111 1111 111	40	70	111 1111 111	111 1111 111	111 1111 111	111 1111 111	4 6 36 4 /0 45	11 111	40 36 10 40 36 4	40 3 /3 20 40	-	11 1111 111	111 1111 111	36 11 10 40 36	36	40 370 60 40	38	36 20 40 36 19	60 38 49 70 40 38	36	90 20 60	40 36 42 30 40 36	36 64 20 60 36	95° 85° 60° 36° 17° 8°	50	34 /0 65
LEMBTH OF PERMORS MO, OF WEEKS CLOTHING NO, OF STUBENTS NO, OF PERMORS NO, OF WEEKS NO, OF WEEKS NO, OF MANGE MENT NO, OF STUBENTS NO, OF PERMORS LENGTH OF PERMORS LENGTH OF PERMORS LENGTH OF PERMORS LENGTH OF PERMORS	45 36 10 10 45 36 8	1111 1111 1111	1111 1111	40	7042.5	1111 1111 1111	1111 1111 1111	1111 1111 1111	1111 1111 1111	4 6 36 4 /0 45	11 111	40 36 16 10 40 36	40 3 /3 20 40	-	11 1111 1111	1111 1111 1111	36 11 10 40 36	36 40 /0 42 36	40 370 60 40 40	38	36 20 40 36 19 70 40 36	60 38 49 70 40 38 12 60 38	36	90 20 60	40 36 42 30 40 36	36 64 20 60 36	95 86 60 36	50	34 /0 65
LEMBTH OF PERIORS MO. OF WEEKS CLOTHING NO. OF STUBENTS NO. OF PERIORS NO. OF WEEKS HOME MANNES MENT NO. OF STUBENTS NO. OF PERIORS LEMBTH OF PERIORS NO. OF PERIORS NO. OF WEEKS NO. OF WEEKE BUBGET FEAR POORS	45 36 10 10 45 36 8 10 45 36 74 28	1111 1111 1111	1111 1111 1111	40 86	42.5				1111 1111 1111	4 6 36 4 70 45 36	1111 1111 11	40 36 /6 /0 40 36 4 /0 40 36	#0 3 20 #0 36	34	11 1111 1111	11111	36 11 10 40 36 11 10 40 36	36 10 10 42 36	40 370 60 40 40	38	36 20 40 36 19 70 40 36	60 38 49 70 40 38 12 60 38	36	90 80 60 86	40 36 42 30 40 36 40 36 40 36 870	60 36 20 60 36	95 25 60 36 17 5 60 36	50 15 60 36	34 /0 65 36
LENGTH OF PERIORS AMO, OF WEERS CLOTHING NO, OF STUBENTS NO, OF FERIORS MO, OF WEERS HOME MANAGEMENT NO, OF FERIORS LENGTH OF PERIORS NO, OF FERIORS NO, OF WEERS NO, OF WEERS BUBGET FOR FOORS EVERWATURE FOR FOORS	45 36 10 10 45 36 8 10 45 36 74 28 100 m	7/52	900	10 40 86	42.5 36	60 **	35 82	72 42	111 111 1111	46 36 4/0 45 36	11 111 1111 arts	40 36 16 10 40 36 4 10 40 36	40 3 13 20 40 36	34	302	70 86	36 11 10 40 36 11 10 40 36	36 10 10 42 36 	40 370 60 40 40	38	36 20 40 36 19 70 40 36 125***	40 38 49 70 40 38 12 5 60 38	245	90 20 60 86	40 36 42 30 40 36 5 40 36 870 28	36 64 20 60 36	40 36 95 85 60 36 17 5 60 36	60 36 	34 /0 65 36
LENGTH OF PERIORS AMO, OF WEEKS CLOTHING NO. OF STUBEN TS NO. OF PERIORS NO. OF WEEKS HONE MANAGEMENT NO. OF PERIORS LENGTH OF PERIORS LENGTH OF PERIOR NO. OF MEEKE BUBGET FOR FOORS CORT/STUBENT/JOO MINIMER	45 36 10 10 45 36 8 10 45 36 74.28 100 m.	7/45	9000	10 40 86	42.5 36	60 **	35 82	72 42	/go#2	46 36 4/0 45 36	11 111 1111 arts	40 36 16 10 40 36 4 10 40 36	40 3 13 20 40 36	34	302	70 86	36 11 10 40 36 11 10 40 36	36 10 10 42 36 340 = 340 = 4407 = 440	40 370 60 40 40 	38	36 20 40 36 19 70 40 36 185 85 276	40 38 40 40 38 12 5 60 38	245	90 20 60 86	40 36 42 30 40 36 40 36 40 36 870 M	36 64 20 60 36	40 36 95 85 60 36 17 5 60 36	60 36 	34 /0 65 36
LEMBTH OF PERIORS MO, OF WEEKS MO, OF STUBENTS NO, OF PERIORS LENGTH OF PERIORS MO, OF WEEKS MO, OF WEEKS MO, OF PERIORS NO, OF PERIORS NO, OF PERIORS NO, OF WEEKS BUBGET FOR FOORS COST/STUPINT/SOO MINIMERS BUBGET POR COTHING	45 36 10 10 45 36 8 10 45 36 74 25 100 m 25 115 99 48	7/45	1/572	40 86	42.5 36 50° 81111	60 W	35 82	72 42	19.5674	46 36 4/0 45 36 	er to	40 36 10 40 36 4 70 40 36 40 26	13 20 40 36 	4/00	/3.392¢	70 86 Razas	36 11 10 40 36 11 10 40 36 725 ²	36 20 /0 42 36 36 360 48 407 407 21 = 1	40 370 60 40 40 	200 11	36 20 40 36 19 10 40 36 125 125 125 2,792 1/29	49 /0 40 38 /2 5 60 38 57 7.276	21000	90 80 60 86	40 36 42 30 40 36 40 36 40 36 870 m 870 m 870 m	20 60 36 	40 36 25 60 36 17 5 60 36	50 /5 60 36 24**	34 /0 65 36
LENGTH OF PERIORS MO, OF WEEKS CLOTHING NO, OF STUBENTS NO, OF PERIORS LENGTH OF PERIORS MO, OF WEEKS HOME MANNES MENT NO, OF FERIORS LENGTH OF PERIORS LENGTH OF PERIORS NO, OF WEEKS BURGET FOR FOORS CORTISTURE FOR FOORS CORTISTURE FOR FOORS BURGET FOR A CLOTHING BURGET FOR A CLOTHING EXPENDITURE FOR CLOTHING	45 36 10 10 45 36 8 10 45 36 74 28 100 m 28-115 99 68 25-215	2000	2 9.2 2 9.2	40 86	42.5 36 50° 84919	60 0	35 82 34544	72 42	19.5574	46 36 40 45 36 	er us	40 36 10 40 36 40 40 36 40 40 36 8.6991	13 20 10 36 	4/8	18.2024	7086 Razat	36 11 10 40 36 11 10 40 36 7ME ⁴ Reset	36 10 10 10 10 10 10 10 10 10 10	40 370 60 40 40 	2001	36 20 40 36 19 10 40 36 125 125 125 125 125 125 125 125 125 125	49 10 40 38 12 5 60 38 52 12 12 15 12 15 15 15 15 15 15 15 15 15 15 16 16 16 16 16 16 16 16 16 16 16 16 16	115 mg	90 80 60 86 	40 36 42 30 40 36 40 36 40 36 40 36 80 80 80 80 80 80 80 80 80 80 80 80 80	20 60 36 36 20 20 20 20 20 20 20 20 20 20 20 20 20	40 36 95 60 36 17 5 60 36 40 8.23	50 /5 60 36 24 24 24 24 24 24 24 24 24 24 24 24 24	34 /0 65 36
LEMBTH OF PERIORS MO, OF WEEKS MO, OF STUBENTS NO, OF PERIORS LENGTH OF PERIORS MO, OF WEEKS MO, OF WEEKS MO, OF PERIORS NO, OF PERIORS NO, OF PERIORS NO, OF WEEKS BUBGET FOR FOORS COST/STUPINT/SOO MINIMERS BUBGET POR COTHING	45 36 10 45 36 8 10 45 36 72 25 100 8 99 48 25 14 99 48 25 14 25 14 25 14 25 14 25 14 25 16 26 16 26 16 26 16 26 16 26 16 26 26 26 26 26 26 26 26 26 26 26 26 26	2 **	2 9.2 2 9.2	20 40 86	42.5 36 50° 81919 20° 7.85%	60 W	7 00 84144	72 42 4142	19.5674	46 36 40 45 36 	er us	40 36 10 40 36 40 40 36 40 40 36 8.6991	13 20 40 36 	4/8	18.2024	7086 Razat	36 11 10 40 36 11 10 40 36 7ME ⁴ Reset	36 20 /0 42 36 340 == 340 == 4 Manni 21 == 20 == 20 ==	40 370 60 40 40 40 	2001	36 20 40 36 19 10 40 36 125 125 125 125 125 125 125 125 125 125	49 10 40 38 12 5 60 38 52 12 12 15 12 15 15 15 15 15 15 15 15 15 15 16 16 16 16 16 16 16 16 16 16 16 16 16	115 mg	90 80 60 86	40 36 42 30 40 36 40 36 40 36 40 36 80 80 80 80 80 80 80 80 80 80 80 80 80	20 60 36 60 36 	95 26 60 36 17 5 60 36 8.23 12 20 22	50 75 60 36 2M ²⁰	34 70 65 36 - - - - - - - - - - - - - - - - - -
LENGTH OF PERIORS AMO, OF WEEKS CLOTHING NO. OF STUBEN TS NO. OF PERIORS NO. OF WEEKS HONE MANAGEMENT NO. OF PERIORS LENGTH OF PERIOR NO. OF PERIORS LENGTH OF PERIOR NO. OF WEEKS BUBGET FOR FOORS COST/STUBENT/SOO MINIMEER BUBGET FOR CLOTHING EXPENDITIBRE FOR CLOTHING COST/STUBENT/SOO MINIMEER	45 36 10 10 45 36 8 10 45 36 74 28 100 100 100 100 100 100 100 100 100 10	2 **	2 9.2 2 9.2	20 40 86 	42.5 36 50° 8.1914 20° 7.85%	60 W		72 42 4142	19.5574	46 36 40 45 36 		40 36 10 40 36 40 36 40 36 8.8991 521	13 20 40 36 36 	3 A	1,320°	70 86. Razas 4 26.	36 11 10 40 36 11 10 40 36 725 ²² 725 ²² 7261	36 10 10 10 10 10 10 10 10 10 10	40 370 60 40 40 	2001	36 20 40 36 19 10 40 36 125 125 125 125 125 125 125 125 125 125	49 /0 40 38 /2 60 38 56 60 38 /2766 /522 /4024	215 M	90 80 80 86 	40 36 42 30 40 36 40 36 40 36 40 36 40 26 26	20 60 36 60 36 	40 36 95 60 36 17 5 60 36 40 8.23	50 75 60 36 2M ²⁰	24 /0 65 36 - - - - - - - - - - - - - - - - - -
LEMBTH OF PERIODS MO. OF WEEKS CLOTHING MO. OF STUDEN TS NO. OF PERIODS LEMBTH OF PERIODS MO. OF WEEKS HOME MANAGE MENT NO. OF PERIODS NO. OF PERIODS NO. OF PERIOD NO. OF WEEKS BUBGET FOR POODS EVERYBRITURE FOR FOODS COST/STUDINT/JOO MINWEEK BURGET FOR POODS COST/STUDINT/JOO MINWEEK BURGET FOR HOME WEEK BURGET FOR HOME WEEK BURGET FOR HOME WEEK BURGET FOR HOME WEEK GOST/STUDINT/FOR H. MET, EXEMPLIANTE FOR H. MET, EXEMPLIANTE FOR H. MET, COST/STUDENT/JOO MINWEEK	#5 36 10 10 45 36 10 45 36 70 25 10 45 70 25 10 45 70 25 10 45 25 10 45 25 10 45 25 10 45 25 26 26 26 26 26 26 26 26 26 26	2 00	292	20 40 86 	42.5 36 50° 8.1914 20° 7.85%	60 W		72 42 #142 3.22 1.3234	19.5074 10 23 .6514	46 36 45 36 		40 36 10 40 36 40 36 40 36 8.8991 521	73 20 40 36 36 	32	1.3124 1.3124	70 86. 42/44 4.0064	36 11 10 40 36 11 10 40 36 725 725 725 725 725 725 725 725 725 725	36 10 10 42 36 340 = 340 = 440	40 370 60 40 40 	2001	36 20 40 36 19 10 40 36 125 125 125 125 125 125 125 125 125 125	40 38 49 70 40 38 12 5 40 38 5 72 4034 722 4034	215 M	90 80 80 86 	40 36 42 30 40 36 40 36 80 80 80 80 26 26 26 26 26 26 26 26 26 26 26 26 26	20 60 36	95 26 60 36 17 5 60 36 8.23 12 20 22	50 75 60 36 2112 2013	34 70 65 36 - - - - - - - - - - - - - - - - - -
LEMBTH OF PERIORS MO. OF WEEKS MO. OF STUBENTS NO. OF PERIORS LENGTH OF PERIORS MO. OF WEEKS MO. OF WEEKS MO. OF PERIORS NO. OF PERIORS NO. OF PERIORS NO. OF PERIORS NO. OF WEEKS EVERT FOR POORS COST/STUBINT/BOO MINIMER EXPENDITIRE FOR CLORING EXPENDITIRE FOR CLORING EXPENDITIRE FOR COST/STUBINT/BOO MINIMER BURGET FOR HOME NOT, EXPENDITIRE FOR H. MOT, EXPENDITIRE FOR H. MOT, EXPENDITIVE FOR H. MOTE EXPENDITIVE FOR FOUNDERT FOR EXPENDITIVE EXPENDITION EXPENDI	#5 36 10 10 45 36 8 10 #5 36 10 #5 36 10 #5 36 10 10 10 10 10 10 10 10 10 10 10 10 10	7/49 24/63 2 ** .350	2 9.5 -52H	10 86	42.5 36 50° 8.1111 2.0° 7.85% 7.85%	4 60 0 1 1/1.7480 2 26 1 1/150	35 62 94594 2 22 -0254	72 02 W/42 3.22 4.3234	19.5514 10 23 .6514	4 6 36 4 /0 4 5 36	ar str	40 36 10 40 36 40 36 40 20 36 8.5996	13 20 10 36 36 36 	34 	1.345 1.328 5.328 5.42	70 86. \$2/21 \$2/21 \$1.0064	36 11 10 40 36 11 10 10 36 12 12 12 12 12 12 12 12 12 12 12 12 12	36 20 /0 42 36 360 = 360	40 370 60 40 40 40 	200 %	36 20 40 36 19 10 40 36 18 10 10 10 10 10 10 10 10 10 10 10 10 10	60 38 49 70 40 38 12 5 60 38 5 60 38 15 15 15 15 15 15 15 16 16 16 16 16 16 16 16 16 16 16 16 16	12 Prof	90 20 60 36 	40 36 40 36 40 36 40 36 40 36 40 36 40 36 40 36 40 36 40 36 40 36 40 40 40 40 40 40 40 40 40 40 40 40 40	60 36 64 20 60 86 36 21 21 21 21	40 36 95 85 60 36 17 8 40 8 13 10 10 10 10 10 10 10 10 10 10	50 /5 60 36 augoi	36 34 70 68 36
LEMBTH OF PERIODS MO. OF WEEKS CLOTHING MO. OF STUBENTS NO. OF PERIODS LENGTH OF PERIODS MO. OF WEEKS HOME MANAGEMENT NO. OF FEMODS LENGTH OF PERIOD NO. OF WEEKS BUBGET FOR POODS COST/STUBINT/SOO MINIMER BUBGET FOR CLOTHING EXPENDITURE FOR CLOTHING EXPENDITURE FOR CLOTHING COST/STUBINT/SOO MINIMER BUBGET FOR HOME MOT, EXPENDITURE FOR H.MET, EXPENDITURE FOR H.MET, EXPENDITURE FOR EQUIPAT, EXPENDITURE FOR EQUIPAT,	#5 36 10 10 45 36 8 10 45 36 8 10 45 36 8 10 45 36 8 10 45 8 10 10 10 10 10 10 10 10 10 10 10 10 10	7/57 2403 2 ··· .2504	2 2 2 3 . S 2 H	20 40 86 	42.5 36 50° 8.116 20° 7.652 7.652 3.7%	2 25 AMS4	13 m - 13 m - 13 m - 13 m	72 CE 98/91	19.5574 10.22 .6514 	4 6 3 6 4 10 4 8 3 6 6 2 2 2 2 14 6 2 2 2 14 6 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	or state	40 36 10 40 36 40 36 40 20 20 20 20 20 20 20 20 20 20 20 20 20	13 20 40 36 	32	1.300° 1.310° 2.310° 1.310°	70 86 42/21 4 25 4.0064	36 11 10 40 36 11 10 40 36 725 725 725 725 725 725 725 725 725 725	36 20 10 42 36 360 = 360	40 370 60 40 40 40 40 120 130 131 131 140 150	2001	36 20 40 36 19 10 40 36 10 10 10 10 10 10 10 10 10 10 10 10 10	60 38 49 70 40 38 12 60 38 50 70 70 70 70 70 70 70 70 70	115 MM 2200 1 1900 1 120 1 1900 1 12	90 20 60 86	40 36 42 30 30 36 5 5 40 36 80 80 80 80 80 80 80 80 80 80 80 80 80	36 64 20 36 36 36 36 20 20 21 21 21 21 21	95 26 60 36 17 5 60 36 400 W 8.237 120 22	50 36 	24 /0 65 36
LEMBTH OF PERIODS MO. OF WEERS NO. OF FIRDIS LEMBTH OF PERIODS NO. OF WEERS NO. OF WEERS NO. OF PERIODS NO. OF WEERS EVERT FOR POODS EVERNATION FOR POODS EVERNATION FOR POODS COST/STEELNT/SOO MIM. WEER BURGET FOR FOODS COST/STEELNT/SOO MIM. WEER BURGET FOR HOME POT, EXPENDITURE FOR H. M. B.T. EXPENDITURE FOR EQUIPATION MO. OF M. EC. STUDENTS MO. OF M. EC. STUDENTS	45 36 10 10 45 36 8 10 45 36 8 10 45 5 36 10 10 10 10 10 10 10 10 10 10 10 10 10	7/48 20/03 200 .250 0 .4.38 2.8	2 92 3 52H 0 - 12 22 24	20 40 86 	42.5 36 50 ² 8.111 1.0 ² 7.652 3.1% 63 ² 24	2 26 AME	13 to 1700 1/6	72 02 91/91	19.5574 10.5514 	46 36 4 10 45 36 36	or state	40 36 10 40 36 40 36 40 36 40 36 512 512 513 33	13 20 40 36 13 40 36 40 36 40 36 40 40 40 40 40 40 40 40 40 40 40 40 40	32	1.100 1.110 1.110 1.110 1.110 1.110 1.110 1.110	70 85. \$2/21 4 25. 4.0064	36 40 36 10 40 36 10 10 10 10 10 10 10 10 10 10 10 10 10	36 20 /0 /0 /2 36 36 36 36 36 36 36 36 36 36 36 36 36	370 60 40 40 40 40 40 40 40 40 40 40 40 40 40	200 E 403	36 40 36 19 10 40 36 10 10 10 10 10 10 10 10 10 10 10 10 10	40 40 38 12 50 38 12 50 38 50 70 70 70 70 70 70 70	114 MM 124 MM 124 MM 124 PM 137 137 137 137 137 137 137 137 137 137	90 36 90 86 7 12 14 14 15 15 15 15 15 15 15 15 15 15 15 15 15	40 36 42 30 40 36 40 36 5 40 36 40 36 40 36 40 36 40 36 40 36 40 36 40 36 40 40 36 40 40 40 40 40 40 40 40 40 40 40 40 40	20 36 64 20 36 36 36 36 36 36 36 36 36 36 36 36 36	95 25 60 36 17 5 60 36 40 8 2 2 17 6 10 10 10 10 10 10 10 10 10 10 10 10 10	50 50 75 60 36 2112 2112 101	36 24 10 65 36 - - - - - - - - - - - - -
LEMBTH OF PERIORS MO, OF WEEKS CLOTHING NO, OF STUBENTS NO, OF PERIORS LENGTH OF PERIORS NO, OF WEEKS MO, OF TERMORS NO, OF PERIORS NO, OF PERIORS NO, OF PERIORS NO, OF WEEKS BUBGET FOR POORS COST/STUBINT/SOO MINIMER BUBGET FOR FOORS COST/STUBINT/SOO MINIMER BUBGET FOR HOME MO'T, EXPENDITURE FOR COST/STUBENT/SOO MINIMER BUBGET FOR HOME MO'T, EXPENDITURE FOR EQUIPATION OF N. EC. STUDENTS NO, WEEKS TOOLOGY YEAR NO, WEEKS TOOLOGY YEAR NO, WEEKS TOOLOGY YEAR NO, WEEKS TOOLOGY YEAR	45 36 10 10 45 36 8 10 45 36 10 10 10 10 10 10 10 10 10 10 10 10 10	7/48 24/63/ 200 .250/ .2	1979 292 1.52H 0 - 1222 24 36	20 40 86 	42.5 36 8011 202 7.652 3.7N 83 81 24 36	2 26 AMS 6 AMS 6 22 36	35 mm 13 mm 13 mm 13 mm 16 mm 16 mm 16 mm 16 mm 16 mm 16 mm 17 mm	72 QE WHY S	19.mt 10.514 	46 36 4 10 45 36 36 36 36 36 36 36 36 36 36 36 36 36	or st.	40 36 16 10 40 36 40 12 16 16 16 16 16 16 16 16 16 16 16 16 16	13 20 40 36 36 	32	1324 1326 1326 1316 116 20 36	70 85. \$2/21 \$2/21 \$1,5964 	36 11 10 36 36 12 12 12 12 12 12 12 12 12 12 12 12 12	36 20 /0 /0 /0 /0 /0 /0 /0 /0 /0 /0 /0 /0 /0	370 60 40 40 40 40 40 40 40 40 40 40 40 40 40	200 200 200 200 200 200 200 200 200 200	36 20 40 36 19 10 40 36 10 10 10 10 10 10 10 10 10 10 10 10 10	40 38 40 40 38 12 5 60 38 5 60 38 5 60 38 72 60 72 60 72 60 72 60 72 60 72 60 72 60 72 72 60 73 74 74 74 74 74 74 74 74 74 74	115 M 22 of 1900 120 137 36	90 20 60 36	40 36 40 36 40 36 5 40 36 86 87 88 88 88 88 88 88 88 88 88 88 88 88	60 36 64 20 60 86 36 36 21 21 21 21 21	95 25 60 36 17 5 60 36 17 5 60 36 17 5 60 36 17 60 17	50 /5 60 36 aug 2001	36 24 /0 65 36
LEMBTH OF PERIODS MD. OF WEERS CLOTHING NO. OF STUDEN TS NO. OF FERIODS LEMBTH OF PERIODS NO. OF WEEKS NO. OF PERIODS LENGTH OF PERIODS NO. OF PERIODS LENGTH OF PERIOD NO. OF WEEKS EVENTY OF PERIOD NO. OF WEEKS EVENTY FOR FOODS CORT/STUDENT/SOO MIMINER BURGET FOR FOODS CORT/STUDENT/SOO MIMINER BURGET FOR FOODS EVENTIME FOR CLOTHING EXPENDITURE FOR CLOTHING EXPENDITURE FOR CLOTHING EXPENDITURE FOR CONTINUE BURGET FOR EQUIPMENT EXPENDITURE FOR EQUIPMENT MO. OF N. EC. STUDENTS NO. WIR IN SCHOOL YEAR COST/STUDENTS NO. WIR IN SCHOOL YEAR COST/STUDENTS NO. WIR IN SCHOOL YEAR COST/STUDENT WEEK	45 36 10 10 45 36 8 10 45 36 8 10 45 5 36 10 10 10 10 10 10 10 10 10 10 10 10 10	7/48 24/63/ 200 .250/ .2	1979 292 1.52H 0 - 1222 24 36	20 40 86 	42.5 36 8011 202 7.652 3.7N 83 81 24 36	2 26 AMS 6 AMS 6 22 36	35 mm 13 mm 13 mm 13 mm 16 mm 16 mm 16 mm 16 mm 16 mm 16 mm 17 mm	72 QE WHY S	19.mt 10.514 	46 36 4 10 45 36 36 36 36 36 36 36 36 36 36 36 36 36	or st.	40 36 16 10 40 36 40 12 16 16 16 16 16 16 16 16 16 16 16 16 16	13 20 40 36 13 40 36 40 36 40 36 40 40 40 40 40 40 40 40 40 40 40 40 40	32	1324 1326 1326 1316 116 20 36	70 85. \$2/21 \$2/21 \$1,5964 	36 11 10 36 36 12 12 12 12 12 12 12 12 12 12 12 12 12	36 20 /0 /0 /0 /0 /0 /0 /0 /0 /0 /0 /0 /0 /0	370 60 40 40 40 40 40 40 40 40 40 40 40 40 40	200 200 200 200 200 200 200 200 200 200	36 20 40 36 19 10 40 36 10 10 10 10 10 10 10 10 10 10 10 10 10	40 38 40 40 38 12 5 60 38 5 60 38 5 60 38 72 60 72 60 72 60 72 60 72 60 72 60 72 60 72 72 60 73 74 74 74 74 74 74 74 74 74 74	115 M 22 of 1900 120 137 36	90 20 60 36	40 36 42 30 40 36 40 36 5 40 36 40 36 40 36 40 36 40 36 40 36 40 36 40 36 40 40 36 40 40 40 40 40 40 40 40 40 40 40 40 40	60 36 64 20 60 86 36 36 21 21 21 21 21	95 25 60 36 17 5 60 36 17 5 60 36 17 5 60 36 17 60 17	50 /5 60 36 aug 2001	36 24 10 65 36 - - - - - - - - - - - - -
LEMBTH OF PERIORS MO, OF WEEKS CLOTHING NO, OF STUBENTS NO, OF PERIORS LENGTH OF PERIORS NO, OF WEEKS MO, OF TERMORS NO, OF PERIORS NO, OF PERIORS NO, OF PERIORS NO, OF WEEKS BUBGET FOR POORS COST/STUBINT/SOO MINIMER BUBGET FOR FOORS COST/STUBINT/SOO MINIMER BUBGET FOR HOME MO'T, EXPENDITURE FOR COST/STUBENT/SOO MINIMER BUBGET FOR HOME MO'T, EXPENDITURE FOR EQUIPATION OF N. EC. STUDENTS NO, WEEKS TOOLOGY YEAR NO, WEEKS TOOLOGY YEAR NO, WEEKS TOOLOGY YEAR NO, WEEKS TOOLOGY YEAR	45 36 10 10 45 36 8 10 45 36 10 10 10 10 10 10 10 10 10 10 10 10 10	7/42 24/03 2 ** .250 4.38 28 36	1979 292 1.52H 0 - 1222 24 36	20 40 86 	42.5 36 50° 8.116 2.0° 7.852 3.116 53° 24 36 6.365	2 26 AMS 6 AMS 6 22 36	35 mm 13 mm 13 mm 13 mm 16 mm 16 mm 16 mm 16 mm 16 mm 16 mm 17 mm	72 92 94/42 3.22 4.3334	19.mt 10.514 	46 36 4 10 45 36 36 36 36 36 36 36 36 36 36 36 36 36	or st.	40 36 16 10 40 36 40 12 16 16 16 16 16 16 16 16 16 16 16 16 16	13 20 40 36 36 40 36 8 22 AMIGN	32 	1324 1326 1326 1316 116 20 36	70 86 4 16 4 16 4 16 16 16 16 16 16 16 16 16 16 16 16 16	36 11 10 36 36 12 12 12 12 12 12 12 12 12 12 12 12 12	36 20 /0 /0 /0 /0 /0 /0 /0 /0 /0 /0 /0 /0 /0	370 60 40 40 40 40 40 40 40 40 40 40 40 40 40	200 M E vol 3 32 34 31/1297	36 20 40 36 19 10 10 10 10 10 10 10 10 10 10	40 40 38 12 5 60 38 5 60 38 60 15 15 15 15 15 15 15 15 15 15 15 15 16 16 16 16 16 16 16 16 16 16 16 16 16	115 M 22 m 2 m 2 m 2 m 2 m 2 m 2 m 2 m 2 m	90 20 60 36	40 36 40 36 40 36 5 40 36 86 87 88 88 88 88 88 88 88 88 88 88 88 88	60 36 64 20 60 86 36 36 21 21 21 21 21	95 25 60 36 17 5 60 36 400 W 8.23 120 2 1276 1275 26 6.775 26 6.775 26 6.775 175 26 6.775 175 26 6.775 175 275 175 175 175 175 175 175 175 175 175 1	50 /5 60 36 aug 2001	36 36 36 - - - - - - - - - - - - -
LEMBTH OF PERIODS MD. OF WEERS NO. OF FIRDLY NO. OF FIRDLY LEMBTH OF PERIODS NO. OF WEEKS NO. OF WEEKS NO. OF PERIODS NO. OF WEEKS EVENTY OF PERIODS NO. OF WEEKS EVENTY OF PERIODS EVENTY FOR FOODS COST/STUBINT/SOO MIM. WEEK BURGET FOR FOODS COST/STUBINT/SOO MIM. WEEK BURGET FOR HOME POT, EXPENDITURE FOR H. ME'T, EXPENDITURE FOR EQUIPMENT EXPENDITURE FOR EQUIPMENT EXPENDITURE FOR EQUIPMENT EXPENDITURE FOR EQUIPMENT NO. OF N. EC. STUDENTS NO. WIR IN SHOOL YEAR COST/STUBENT WEEK BURGET FOR LAMMENY EXPENDITURE	45 36 10 10 45 36 8 10 45 36 10 10 10 10 10 10 10 10 10 10 10 10 10	7/52 24/03 2 ** .250 4.38 28 36 4.7W 28	1470 201 .524 0 - 122 24 36 14399 342 24	20 40 86 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	42.5 50° 81916 20° 7.85%	2 26 AMERICAN AMERICA	25 to 191541	72 92 94/42 3.22 4.3334	19.5014 10.52 .6514 	46 36 4 10 45 36 36 36 36 36 36 36 36 36 36 36 36 36	or st.	40 36 16 10 40 36 40 12 13 16 18 18 18 18 18 18 18 18 18 18 18 18 18	13 20 40 36 36 40 36 8 22 AMIGN	32 	1.300 1.300 1.3100 1.3100 1.3100 2.0 3.6 1.1100	70 86 4 16 4 16 4 16 16 16 16 16 16 16 16 16 16 16 16 16	36 11 10 36 36 12 12 12 12 12 12 12 12 12 12 12 12 12	36 20 /0 /0 /0 /0 /0 /0 /0 /0 /0 /0 /0 /0 /0	370 60 40 40 40 40 40 40 40 40 40 40 40 40 40	200 M E vol 3 32 34 31/1297	36 20 40 36 19 10 40 36 10 10 10 10 10 10 10 10 10 10 10 10 10	40 40 38 12 5 60 38 5 60 38 60 15 15 15 15 15 15 15 15 15 15 15 15 16 16 16 16 16 16 16 16 16 16 16 16 16	115 M 22 of 1900 120 137 36	90 20 60 36	40 36 40 36 40 36 5 40 36 86 87 88 88 88 88 88 88 88 88 88 88 88 88	60 36 20 60 86 36 20 20 20 20 20 20 20 20 20 20 20 20 20	95 25 60 36 17 5 60 36 400 W 8.23 17 17 5 18 17 5 18 17 5 18 17 5 18 17 5 18 17 5 18 17 5 18 17 5 18 17 5 18 18 17 5 18 18 17 5 18 18 18 18 18 18 18 18 18 18 18 18 18	50 /5 60 36 24 Aboi	36 34 /0 65 36 - - - - - - - - - - - - -
LEMBTH OF PERIODS MO. OF WEEKS NO. OF STUDENTS NO. OF PERIODS LENGTH OF PERIODS NO. OF WEEKS HOME MANAGE MENT NO. OF STUDENTS NO. OF PERIODS NO. OF PERIODS NO. OF PERIODS LENGTH OF PERIODS NO. OF WEEKS EVERNETH FOR POODS EVERNET FOR FOODS EVERNETHE FOR CLOTHING EXPENDITURE FOR FOUNDED FOR PROPERTY EXPENDITURE FOR EQUIPMENT ON. OF M. EG. STUDENTS NO. WIS IN SCHOOL YEAR COST/STUDENTS NO. WIS IN SCHOOL YEAR OUTGET FOR LAMBTRY EXPENDITURE NO. H. EG. STUDENTS NO. WEEKS IN SCHOOL YEAR	45 36 10 10 45 36 8 10 45 36 10 10 10 10 10 10 10 10 10 10 10 10 10	7/52 20/03 200 	1576 202 1.524 0 	20 40 86 	42.5 50° 81911 20° 7.65°2	225 4454 225 4454 22 36 119.43 22 36	25 to 191541	72 02 W.141 3.22 L334 0 - 6.22 18 36	19.504 10.514 	4 6 3 6 4 10 4 8 3 6	ar str. 2.000 a a a a a a a a a a a a a a a a a a	#0 36 16 10 10 36 10 36 4 10 36 36 10 10 10 10 10 10 10 10 10 10 10 10 10	40 3 13 20 40 36 40 36 40 36 8 52 30 36 61 61 61 61 61 61 61 61 61 61 61 61 61	32 4/90 6/90 52 32 13/65 32	1200 1200 1200 1200 1200 1200 1200 1200	70 86 4 26 4 26 4 26 4 26 4 26 4 26 4 26 4	36 11 10 36 36 12 12 12 12 12 12 12 12 12 12 12 12 12	360 ** 4. Manina *	370 60 40 40 40 40 120 120 120 120 120 120 120 120 120 12	20011	36 40 36 19 10 40 36 10 10 10 10 10 10 10 10 10 10 10 10 10	60 38 49 70 40 38 12 5 60 38 5 60 38 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	115 M 125 M 125 M 125 M 127 M 137 36 15 M 137 36 15 M	90 20 60 36	40 36 40 36 40 36 5 40 36 86 87 88 88 88 88 88 88 88 88 88 88 88 88	60 36 60 36 36 20 20 20 20 20 20 20 20 20 20 20 20 20	60 36 95 26 60 36 36 40 36 40 8.23 175 26 60 775 26 60 775 26 60 775 26 60 775 26 60 775 26 775 275 275 275 275 275 275 275 275 275	50 36 20 20 36 20 20 36 20 20 20 20 20 20 20 20 20 20 20 20 20	36 34 /0 68 36
LEMBTH OF PERIODS MD. OF WEERS NO. OF FIRDLY NO. OF FIRDLY LEMBTH OF PERIODS NO. OF WEEKS NO. OF WEEKS NO. OF PERIODS NO. OF WEEKS EVENTY OF PERIODS NO. OF WEEKS EVENTY OF PERIODS EVENTY FOR FOODS COST/STUBINT/SOO MIM. WEEK BURGET FOR FOODS COST/STUBINT/SOO MIM. WEEK BURGET FOR HOME POT, EXPENDITURE FOR H. ME'T, EXPENDITURE FOR EQUIPMENT EXPENDITURE FOR EQUIPMENT EXPENDITURE FOR EQUIPMENT EXPENDITURE FOR EQUIPMENT NO. OF N. EC. STUDENTS NO. WIR IN SHOOL YEAR COST/STUBENT WEEK BURGET FOR LAMMENY EXPENDITURE	45 36 10 10 45 36 8 10 45 36 10 10 10 10 10 10 10 10 10 10 10 10 10	7/52 20/03 200 	1470 201 .524 0 - 122 24 36 14399 342 24	20 40 86 	42.5 50° 81911 20° 7.65°2	2 26 AMS of AMS	25 to 191541	72 02 W.141 3.22 L334 0 - 6.22 18 36	19.504 10.514 	4 6 3 6 4 10 4 8 3 6	or state of the st	40 36 16 10 10 36 40 36 40 36 511 .02x	40 3 20 40 36 40 36 50 Market 30 36 61 52 74 74 74 74 74 74 74 74 74 74 74 74 74	32 	1.200 1.200	70 26 fazat 4 26 fazat 4 70 fazat 4 70 fazat 7 7 3 fazat 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	36 40 36 36 36 40 36 40 36 40 36 40 40 36 40 40 40 40 40 40 40 40 40 40 40 40 40	36 10 10 10 10 10 10 10 10 10 10	370 60 40 40 40 40 40 40 40 40 40 40 40 40 40	200 ⁵⁰ E 403 32 32 32 41/1.000	36 40 36 19 10 40 10 10 10 10 10 10 10 10 10 10 10 10 10	60 38 49 70 40 38 12 5 60 38 5 60 38 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	2200 2200 2200 2200 2200 2200 2200 220	90 20 60 60 86	40 36 40 36 40 36 5 40 36 86 87 88 88 88 88 88 88 88 88 88 88 88 88	60 36 60 36 36 20 20 20 20 20 20 20 20 20 20 20 20 20	60 36 95 26 60 36 36 40 36 40 8.23 175 26 60 775 26 60 775 26 60 775 26 60 775 26 60 775 26 775 275 275 275 275 275 275 275 275 275	50 36 20 20 36 20 20 36 20 20 20 20 20 20 20 20 20 20 20 20 20	36 10 65 36

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STATISTICS RELATIVE TO BUDGETS AND EXPENDITURES OF TILINOIS VOCATIONALLY APPROVED HOME ECONOMICS DEPARTMENTS FOR THE SCHOOL YEAR,

SCHOOL				/03	104				102						114												126			129	130		/31		,	125	
TOTAL BURGET IN BOLLARS	AND 92	500 R	-	A04 82	ME CO	244	2002	-	200 95				344		341					300 11									_				153	75			
THE EXPENSIVERED IN BULLARS	276 B	350 8	100° 100	105 97	60 22	173 8	PHO 50	3+3 =	109 1	A20 00	490	302 22	570 00	17200													129 22	WF6 81	12950	7700	9925	103 EL	33071	45 22	134.00	10750	11695
HOME ECONOMICS I																																	_				
NO. STUBENTS IN FOORS	30	61	3/	23	19	19	51	48		51	38	24	41	40	32	-		17	19	12	4	14	15	14	14	13	16	9	25	7	12	9	27	-	14		/3
No. PERIORS PER WEEK	5		6	5	10	10	10	2	, -	10	5	10		10	40	-	10	10	10	-	5	/0	10	6	10	.5	10	10	10	10	10	10	18		10		10
LENSTH OF PERIOD IN MIN.	57	60	12	7	12	12	60	14	45	60	60	40	-	60	12	-	46	41.5	40	40	60	40	12	15	40	60	40	40	60	40	40	40	45	_	40	-	40 R
NO. OF WEEKS	•		14	7	22	12	14	17	7	14	/2	/2	12	12	/2	_	14	10	12		12	•	12.	15	15	13	12	19.	12	16	1	E	-		AL		R
NO. STUBENTS IN PORES	18	34	18	49	19	18	34	49	7	10	21	12	50	3.5	14	12.	12.	8	14	10	11	#	9	20	7	9	15	13	14	7	/8	6	13	2.4	11	244	11
NO. PERIODS PER WEEK	5	5	5	10	10	10	10	5	10	10		10	10	5	10	10	10	10	5	10	2.5	10	10	5	10	5	10	10	5	10	10	10	15	10	10		10
LENGTH OF PERIOD	57	60	57	60	40	40	60	60	45	60	60	40	60	60	45	45	45	41.6	60	40	60	40	40	60	40	60	40	40	60	40	40	40	45	40	40	60	40
NO. OF WEEKS	18	6	40	/8.	4	14.	12.	14	4	14	/2	/2	14	12	8	10	12.	18	16	7	12	9	12	10	15	13	18	12	18	10	7	6	/3	12	14	30	6
HOME ECONOMICS III											_								_				中最							,				Boya			
40. STUDENTS W FOORS	7	17	8	12	6	14	30	2.5	9	17	7	16	12	79	12	12	22	/2	8		A	H	6	H	17	8	16	-	11	10	10	9		11	10	8	5
LENGTH OF PERIOD	57		57	4	40	40	10	5	10	40	60	#0	60	5	10	10	45	44.5	60	60	4.5	10	10	4	40	50	4-0	_	60	40		60	10	10	40	5	40
NO. OF WEEKS	2	12	,	6	3	18.	6	8	0	6	3	12	12		12	8	1	4	10	4	12	9	4	11	4	9	6	-	18	10	6	12	9	6	8	4	7
HOME ECONOMICS I																																	•				
NO. STUBENTS IN CLOTHING	30	61	31	7.8	19	17	4/	48	22	\$1	18	24	42	40	48	-	13	17	14	12	4	14	15	14	14	13	16	9	25	7	12		17	-	14	-	13
NO. PERIORS PER WEEK			5	-	/0	/0	10	- 8	10	10		10	10	10	2.0	_	10	10	10	10	5	10	10	6	10	2	10	10	10	10	18	10	10	-	10	-	10
LENGTH OF PERIOR	59	60	57	60	40	40	60	60	45	60	60	12	60	60	46	_	45	415	40	40	60	40	40	60	40	60	40	40	60	40	40	40	45	-	40		40
HOME ECONOMICS IL	24	2	1.0	18	2	18.	12.	12	/8	12	12	14	12	12	12		10	14	211	6	12	10	10	17	15	15	12.	12	12	12	10	•	11	-	10		4
NO. STUZENTS IN CLOTHING		RA.	/8	4.9	14	12	34	49		-	1./	12	50	48	14	12	12	9	14	10	11	11		20	7	9	15	/3	14	7	18	6	7.3	24	11	14	11
No. PERIODS PER WEEK	5	6	6	10	10	10	19	-	10	10	5	10	10	5	10	10	10	10	5	10	2.5	10	10	5	18	5	10	10	5	10	10	10	10	10	10	5	10
LENGTH OF PERIOD	59	60	67	60	40	40	60	60	45	60	60	40	60		45	45	45	44.5	60		60	40	40	60	40	60	40	40	60	40	40	40	45	40	40	60	40
NO. OF WEEKS	12	6	8	7	20	12	12.	14	18	12	15	12.	14	12	12.	12	10	12	12.	6	12.	10		14	15	13	9	12.	18	6	9	6	13	18	1=	4	6
HOME ECONOMICS III	_																		_				"it									Bays!		Way			
NO STUBENTS IN CLOTHING		17	8	5	10	15	20	8	7	19	7	16	12		14	12.	27	/2		5	2	11 .	6	11	17	8	16		11	10	15	9	10	11	6	8	10
NO PERIODS PER WEEK	57	40	67	60	40	44	60	60	45	60	5	8	60	5	10	45	95	445	60	60	2.5	40	40	60	10	40	40	_	60	40	40	60	45	40	10	-	40
NO. OF WEEKS	4		/2	9	18	12	4	R	12	6	10	12	12	0	12	10	6	6	12	4	/2		2	A	4	4	24		/8	8		4	11	4	9	20	5
HOME ECONOMICS I				,							10	-			-			-			1-	•	-	•		*				-							
NO. STUBENTS IN M'G'T.			31	33	19	17	51	98	22		18				32	-	/3	17	19	12.	4	14	15	14	14	18	16	9	25	7	12.	•	27	-	14		13
NO. PERIORS PER WEEK	5		5	\$	10	10	10	8	10	10	5	10	10		20	-	10	10	10	10	5	10	10	5	10	5	10	10	10	10	10	10	10	-	10	-	10
LENGTH OF PERIOR	57	3	87	60	40	40	60	60	45	60	60	40	60	60	46	-	45	41.5	40	40	60	40	40	60	40	60	40	40	60	40	40	40	45		40		40
NO. OF WEEKS		3	7	4	2	12	12	7	7	6	12	12	12	12	6		7	14	4	7	12	7	2	8	6	9	/2.	2	8	-	1	4	6	_	*	-	
NO. STUZENTS IN MIGIT.	18	34	10	29	14	12.	34	49	7	10	21	12	50	2.0	14	12.	12	8	14	10	11	11	9	20	7	9	15	/3	14	7	IB.	6	/3	24	1.1	14	21
NO. PERIORS PER WERK	. 15		5	10	10	10	10	-	10	10	5	10	/0	5	10	10	10	10	E	10	2.5	10	10	6	10	5	10	10	5	10		10	10	10	10	-	10
LENGTH OF PERIOD	57	60	59	60	40	40	60	60	45	60	60	40	40	60	45	45	45	41.5	60	40	60	40	40	60	40	60	40	40	60	40	40	40	45	40		60	40
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NO. PERIORS PER WEEK		12	6	E		10	10		10	10	5			5	10	10	5	/0	5	5	2.5	10	/0	6	10	-	10	**	5	10	10		10	10	10	5	10
LENGTH OF PERIOD	57	40	59	60	40	40	60	60	45	60	60	40	60	60	45	45		445	60	60	60	40	40	60	10	60	40		60	40	40	60	45	40	40	60	40
NO. OF WEEKS	30	0	47	14	3	18-	8	8	18	24	12	12	12	6	6	10	4	24	6	4	/2	7	4	18	28	28	6	-	6	3	2	0	9	26	4	6	3
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BURGET FOR LAUNERY	8 M			ar 20		40												40		_									. 00								-
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NO. OF WEEKS	36	-	40	36	-	36	_	-	36	-	36	-	34	34	-	34	36		36	36	90	36		34	36	_	-	-	34	-	-	24	34	-	-	36	36
COST STUBERT WEEK	.178	4 -	41/31	.7024	~	.7704			.78/4		1.0524		.5394		_			.744							-1924		-	_	./384	~	-	2,0094	.3004	-	-	.6974	41714

STATISTICS RELATIVE TO BUDGETS AND EXPENDITURES OF ILLINOIS VOCATIONALLY APPROVED HOME ECONOMICS DEMARTMENTS FOR THE SCHOOL YEAR,

SCHOOL 153 184 155 166 167 NE 169 160 161 162 163 165 166 167 169 169 170 171 172 175 176 177 178 179 180 181 182	183 184 185 186 187
TOTAL ENROLLMENT 128 199 98 149 140 170 166 184 191 94 105 93 79 80 115 88 70 91 65 181 182 145 93 71 64 118 197 77 65 112	131 45 97 75 84
	215 # 260 # 90 € 198 ME -
TOTAL ENGINEERS # 11 285 216 2 - 499 16 10 20 201 25 20 - 65 20 20 20 20 20 20 20 20 20 20 20 20 20	275# 75# 77# 1241 807
AUBET FOR FOOTS a 11 90 12 1 1 90 12 - 135 1 - 185 - 45	
BURGET FOR CLOTHING "	
BUSGET FOR MANUGEMENTS !	
MUGGET PAR EQUIPMENT # 11 10 th	
BURGET FOR LAUNDRY !! !!	
BUSGET FOR MRCHUMBOSS U	
CEPEMPTINES PM FORES " . 80 SET 115 . 84	6815 11311 -
EXPLORATIONS FOR CLOTHING S 31	52 -
EXPERIENTALS FOR PARAGRAPT :	
DEPENDENCES FOR EQUIMENT : . 2012 1/12 - 3012 1/12 322 4012 - 3012 3.16 1/1.15 302 5/12 - /2 = - 60 42	200 - 52 52 5675
DEPORTURES PAR AUGUST " "	- 320
21 42 - 30 - 372 -	
DAGGET FOR HIME EC. I : 11 18 22 18 22 18 22	
BASSET FOR HOME SC. III	
AND. HAME SCONDING - 22 20 29 49 39 44 - 35 20 - 17 40 30 - 57 24 19 - 18 - 47	47 - 28 28 36
NO. WEERS PER YEAR - 36 36 36 36 36 36 36 36 36 36 36 36 36	36 - 36 36 36
CONSTITUENT (WEST (FOWPMENT) - 25.700 (A1244 24.500 756 - 2.544 65.24 42.05 - 7.4034 - 7.4034 7.4034 7.4034 7.4034 7.4034 7.4034 - 7.4034 7.4034 7.4034 7.4034 7.4034 7.4034 - 7.4034 7.4034 7.4034 7.4034 7.4034 7.4034 - 7.4034	1.1824 - 14964 ,5574 45.010
Cost / Strucket / Meek (LAURERY)	,1874
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	75 977 350 38 216
TOTAL ENROLLMENT 86 113 70 93 100 90 108 98 74 311 287 201 372 277 253 207 818 549 624 649 /350 364 382 70 94 /40 473 3350 137 101	218 419 420 221 342 75 977 350 38 6 100 22 - 576 22 154 22
TOTAL ENROLLMENT 86 113 70 93 100 90 108 98 74 311 287 201 372 277 253 207 818 549 624 649 1350 364 382 70 94 140 473 3350 137 101	75 977 350 38 216
TOTAL ENROLLMENT B6 1/3 70 93 100 90 108 98 74 311 287 201 372 277 253 207 818 549 624 649 1350 364 382 70 94 140 473 335 137 101 THEN BRIGGT WINDOWS - 126 100 201 150 160 160 160 160 160 160 160 160 160 16	75 977 350 38 216 /00 ⁴² - 595 ⁴² 154 ⁴²
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TOTAL ENROLLMENT B. 113 70 93 100 90 108 98 74 311 287 201 572 277 255 207 818 549 624 649 1350 3644 382 70 94 140 473 3355 157 101 THENL BRIGGET FOR FORES 11 11 156 100 100 100 100 100 100 100 100 100 10	75 977 350 38 216 /00 ⁴² - 595 ⁴² 54 ⁴²
TOTAL ENROLLMENT B. 1/3 70 93 100 90 108 98 74 311 287 201 572 277 253 207 818 549 624 649 1350 3644 382 70 94 140 473 3355 137 101 THOSE BUILDET NO DELLOS 1 150 NO 2 300 11 150 100 100 100 1150 NO 2 100 NO	75 977 350 38 216 /00 ⁴² - 595 ⁴² 54 ⁴²
TOTAL ENROLLMENT B. 13 70 93 100 90 108 98 74 311 287 201 572 277 253 207 818 549 624 649 1350 3644 382 70 94 140 473 3355 157 101 THENL BRIGGET MY SHARES II ILLE NOW 200 150 150 100	75 977 350 38 216 /00 ⁴² - 595 ⁴² 54 ⁴²
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SCHOOL FOTAL ENROLLMENT 75 TOTAL BUSGET IN BOLLAGE 200 SS THEM EXPENSITURES . . . BUSIT FOR FOORS " " -BURGET FOR CLOTHING " " " BURSET FOR PROMOTERS " " " " BOOLET FOR EQUIPMENT " " 110 40 BURGET AN LAUNDRY " " " BUSSET FOR ASSISTEMENTS " " EXPENSITURES FOR POORS . SCHEARTHANS FOR SQUARGEST . EMERGROUND FOR LAURERY " " Esperantes Par Michigal Fous " " Report For Hors Sc. 2 46 5 BOSET FOR MINE EC. IL BUSSET FOR HOWE BC. TIL MO. HOME BOOMES STORENTE AD. WEEKS PER YEAR
COST/STUBENT/WEEK (EQUANE AT)
CONT/STUBENT/WEEK (LAUMBRY)

STATISTICS RELATIVE TO BUDGETS AND EXPENDITURES OF ILLINOIS VOCATIONALLY APPROVED HOME ECONOMICS DE PARTMENTS FOR THE SCHOOL YEAR, 1940-1941

School	224	225	226	217	228	229	230	221	232	233	224	435	436	437	238	231	240 4	4/	145	243	244	4.45	346	247	298	249	450	251	467	FEI	344	255	256	257
																																		78
Total Budget in Dollars.									200 -0													100 00												1446 25
	108 15	-	365 2	110 20	156 9	-	15.0 FE	172 25	88 =1		-	1202	422	A50 TO	672	307 27	96 te -		80 ºº	Nº and	77.5 22	-	-	72 m	A60 22	/68 E	A0 19	-	-	-	212 95	444 07	-	A00 S.E.

School	258	259	260	261	462	263	364	265	266	467	268	269	270	27/	272	473	274	275	276	277	278	279	280	281	787	283	284	285	286	217	784	140	241	252
Engalement	ME	81 8	"H	150	27/	203	432	475	419	454	412	487	324	244	447	275	208	470	4.17	259	64	178	76	109	125	152	197	195	/68	/31	149	24	144	/25
Total Bodget in Dolling		/26 57		340 m																														100 ==
Total Expenditure in Dallace	75 00	160 00	-	110 g	-	91. 96	-	116-	175 20	200 2	-	170 12	-	1652	35 20	/32 H	445=	50 22		150 =	70 to	173 15	173 9	90 Es	29 4	17 CP	131 64	118 22	475 2	154 27	17a 50	15.T A	11 55	/4°7 =0

School	293	294	195	296	497	411	477	300	30/	362	103	364	306	306	207	108	207	3/•	311	3/2	3/3	2/4	3/5	3/6	3/7	3/8	3/9	310	32/	322	373	3 24	325	844
Envellment	194	128	136	156	177	33	99	105	73	74	109	94	133	151	10F	94	114	160	71	140	49	86	70	79	80	7.	/43	96	64	100	87	149	68	117
	220 00																															/00 E		
Total Expenditure in Dollar	s 140 00	82 %	-	123 2	1254	-	-	90 20	130 00	145 97	-	305 %	500 4	10 22	/00 ºº	64-25	-	-	75 20	300 0	800	-	1514		754	7500	A4 43	-	-	**in	/25 =	#7 to	A 22	-

School L	347	321	349	230	231	332	311	334	332	3 34	137	328	339	340	341	392	343	344	342	206	347	345	349	366	35/	352	363	364	355	356	357	351	357	360
EnnoLLmart	54	96	172	44.8	153	91	6.5	150	97	31	197	78	64	146	/83	137	160	196	93	147	196	84	143	94	105	144	182	/30	111	120	132	95	78	53
Total Budget in Dollars	78 27	**	2,50 20	/50 to	/00 to	3155	90=	3000	100 12	295 0	18000	/\$0 ==	1500	/25 2	250 00	40s 22	£00 €	355 42	15022	-	-	150 €	300 tr	175 9	156 12	100 20	-	60 22	140 55	~	1500	4604	2014	100 20
Total Expanditors in Dollars	-	-	-	~	35 00	-	-	-	-	10500	1472	•	~	/20 00	771 27	/30 er	397 2	ME 22	74 00	35.65	/00 to	14 10	-	119 2	107 2	75 25	56 00	/00 00	110 16	1452	1604	752	145 1	30 21

Sch.	oo k		34/	342	363	364	365	366	367	360	369	170	371
Ento	LLMENT		110	72	154	116	171	154	64	70	129	142	90
Total	Budget in	Detenas								-			
Total	Expanditore	in Dallans	70 75	48 0	80 00	40 =	-	-	**	49 23	-	-	**

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