

Week 10: How to write health policy

Resources:

1. Wong, S. L., Green, L. A., Bazemore, A. W., & Miller, B. F. (2017). How to write a health policy brief. *Families, Systems, & Health*, 35(1), 21.
2. <https://writingcenter.unc.edu/tips-and-tools/policy-briefs/>
3. Young, Eoin, and Lisa Quinn, "The Policy Brief," <http://blog.lrei.org/tmurphy/files/2009/11/PolicyBrief-described.pdf>
4. Presentation/discussion on writing policy

Discussion:

You are now ready to draft your health policy addressing health inequities resulting from systemic racism! We have learned how to critically think about health topics – how to ask probing questions to fully understand a topic. We have reviewed how to interrogate an Epidemiologic paper to understand both what it does tell you and what it doesn't. We have investigated a key pitfall of public health research, specifically the difference between association and causation. We have practiced writing evidence-based recommendations. We then investigated the meaning and implications of systemic racism and its relationship to health inequities. Having discovered how large of an issue systemic racism is for the US, we then used business models to learn how to solve big problems with small interventions. We took time to review everyone's topics and the data that you all have collected. Then we used writing pedagogy on how to create a logical argument and reviewed the public statement from the American Academy of Pediatrics. We then learning how to structure and write a health policy brief. Now is the time to produce your masterpiece!