"Ignore this page"

NYC, Oct 14, 1877

Drs. Ellis gave annual Fall party on 10/14/77

Dec '77 p.8


Mrs. Ellis entertained Gov. Adams & menu 5/8th. Dec, 12/8/77

Dec '77 p.10

Mrs. E. to attend 12th Camden & 18th at Coll & 3rd, Seta

Summer '78: HE just VP of the gen scene & part of the Sec

on Coll work

Dec '77, p.11

Enrollment for Sept. this yr. 836 only 9 less than Har

for last yr.

Oct '98, p.8

Drs. Mrs. Ellis entertained on Thurs evening, Sept 29, at 6:00

Oct '98 p.9

W. R. Thomas, ed in NYMV was entertained by Drs. & Mrs.

Ellis on Friday, the 16th ult

Oct '98 p.10

"I don't think I can drive today and I have a little cough, and

I know that cutting corn fodder will produce one." - Dr. Ellis

Nov '98 p.28-29

Dr. E attended the American Candy Tasting Association in

Denver on the evening of 28th & determined his pop address on

the host of cousins

Dec '98 p.41

Dr. Mrs. E entertained the men of the SD Bank at dinner on

the evening of the 14th inst.

Jan '99, p.52

Dr. E was suddenly called to Carying, KY, during the holidays,

on account of the severe illness of his mother

May-June '99

p.16

Dr. & Mrs. E entertained armed forces & women friends

Thurs., Apr 11, 6:00 dinner
Students - Female Co-education "Co-Education" (copy made on p.5) Dec '97 p. 8

Alumni - Reunion Chas. J. Gilmour Jan '98 pp 1-3

Faculty - Prof. Biddle's recall Jan '98 pp 3-4

Students - values "Broaden Ed" Jan '98 p. 3

Students - values "The Evils of Ed" (copy made on p.3) May '98 4-6

Military drill Alston Ellis May '98 6-7

Students - organizations 8-9
San Juan Banding Club (with picture) June '98 8-9

College - programs "Dean College-Banding Potstum Ellis" Lead the Country Boy Away from the Farm? Oct '98 pp 1-3

Curriculum - Military Engineering
Physical Plans - The Military Engineering Lab Oct '98 pp 4-6

Military Service "Military wading" Alston Ellis Nov '98 pp 15-20


Alston Ellis Biography Dec '98 pp 27-35

Spoil War Manual copy p. 38
The Henry Boys from Ireland A Marshall Dec '98 pp 36-37

Students - Alumni
For perhaps the first time The Collegian includes an article that deals with the subject of fraternities. The author whose initials are E. B. H. describes the fraternity system at the University of Michigan and is highly critical:

"So then, students of the CAC, if any of you ever find yourselves students at Ann Arbor, and the opportunity comes for you to decide whether or not you are to be a fraternity man, take this advice of one who has been through the mill and knows both sides--if you go to college to dance, to play cards, to be a social success and be in the swim, I would say, join a 'frat'. If, on the other hand, however, you go there to work, and to learn, to put away, for the time being, your fun; and to study, then give the 'frats,' the cold shoulder, and you will find that when your course there is ended, you are the one who has derived the benefits, and they have had the fun."
Students - female

"Co-Education"

ROCKY MOUNTAIN COLLEGIAN.

grades, as it has been found convenient as well as economical.

Where only one small district could be supported it would be absurd to have separate instruction for each sex. This method has not only received a tolerant assent of the parents as a necessity, but in the most cases, an unqualified approval, as being the most simple and in all respects the best to be adopted.

In some of the large cities, as the schools grew more numerous, and were composed of all classes of pupils, some deemed it necessary to have separate schools for each sex, as it would not injure either, but probably would be a benefit to the classification. Private seminaries, however, have always been separate, except for the youngest pupils, until very recently. Passing from the grade of primary schools, we find the propriety of co-education, to be a question, among some of our best educated men and women in the United States, as well as in other countries. While a few parents prefer that even their youngest children, should attend schools exclusively for their sex, the majority advocate co-education.

Those who are opposed to co-education, argue as follows:—first, that there is need of better adaptation of teaching and discipline to the peculiarities of the sexes, than is possible in mixed schools; secondly,—that the manners of the girls are unfavorably affected by the constant example of the roughness of the boys, while the boys receive but little benefit from the presence of the girls.

However, most of these arguments have been advanced by those who have only theoretically considered the subject, or by those who have been connected with schools whose management has not been perfect, thus leading to the abuse of co-education, which, under proper circumstances, would have been different. On the other hand, where there has been thorough trial of co-education, the testimony seems very strongly in favor of that system. In many of the large cities of the United States, this plan is prevalent, and the reports of the superintendents, are quite emphatic in their approval. The arguments in favor of co-education are chiefly as follows:—first, improvements in discipline and self-will, the violence and rudeness of the boys being restrained by the presence of the girls, while the girls' manners are rendered more easy and self-possessed by the daily association with the other sex; second, improvement in instruction and study, diversities of the sexes preventing extreme method and exclusive, one-sided training and study.

You must observe that all facts and views, that I have considered, refer only to that limited education which is carried on in schools where boys and girls are brought together for a short time, to receive instruction in those branches of study which are pursued for the purpose of intellectual education.

The question whether such limited co-education is proper does not involve a consideration to which distinction of sex requires diversification of method in education in a large sense, as physical, moral and mental training; extreme opinions however prevail on this point. Dr. Clark says in "Sex in Education": "None doubt the importance of age acquirement, peculiarities and probable career in life. As a factor in classification, sex goes deeper than all of these." On the other hand it is supposed that sex is not to be considered; that is the position of most of the women who have written on this subject, "Education," says Carolina H. Dall, "is to be adapted neither to boys nor girls, but to the individual. The mother or teacher has learned little who attempts to train any of two children alike, whether as regards to the books, they are to study, the time it is to take, the attitude they are to assume or the amusement they are to be allowed." The general principle no doubt is that education should be for the individual, but as there are many differences of characters, both physical and mental which arise from different sexes and consequently boys cannot be educated in every respect as girls.

It is against the "identical" co-education as he calls it, that Dr. Clark in "Sex in Education" so bitterly rails against. "Boys," he says, "must study work in a boy's way and girls in a girl's way" which is very true, and yet by no means overthrows the propriety of school education. In respect to higher education of women, this question seems to take a wider view, and since the different sexes in this stage are more developed, the arguments against co-education become more and more emphatic on the part of those who view the subject from a theoretical standpoint. Co-education in higher institutions of learning has been thoroughly tried in this country and the system has rapidly advanced by the success which appears to have followed this experience, so that now we find both sexes in nearly all schools and colleges. Not long since there was not a single institution that offered instruction for both sexes. Hence, in the words of Miss Anna C. Brackett, "The men generally and seemingly without appreciation of its logical result, approve of what Dr. Clark has said. Thus we see that the women of large experience condemn and deny Dr. Clark's premises by adding other facts and protesting against his conclusion, and by their determined spirit are fast advancing in political as well as in social power until now we find the '97 women in all her glory.

—C. L. A.