Annual Report
County Extension Work
In Colorado
1922

Eva Floy Smith, Club Leader, Larimer County
COOPERATIVE EXTENSION WORK IN AGRICULTURE AND HOME ECONOMICS

State Agricultural College of Colorado, U. S. Department of Agriculture and Larimer County Cooperating

ANNUAL REPORT OF ASSISTANT COUNTY EXTENSION AGENT WORK

June 16, 1923 to November 30, 1923, inclusive

Eva Floy Smith,
Assistant County Extension Agent.
Map of Harris County showing Clubs and Schools

- Community Fairs
- Millinery Schools
- Clothing Clubs
- Canning Clubs
- Pig Clubs
- Corn Clubs
- Poultry Clubs
- Dairy Calf Clubs
- Stock Judging
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BRIEF HISTORY OF HOME DEMONSTRATION AND CLUB
WORK IN LARIMER COUNTY.

On the 15th of November, 1917, the Board of County Com-
missioners signed an agreement with the Extension Department
of the College to employ a County Agent. On April 1, 1918,
Mr. D. C. Bascom, the present agent, was employed.

Mr. Bascom handled the Boys' and Girls' club work until
March 1, 1919, when W. S. Hill was given complete charge of the
club work. Mr. Hill continued to have charge of the club work
until June 1, 1922, at which time his resignation went into
effect.

Due to a new organization and naming, the new worker
was designated as Assistant County Extension Agent, whose work
it was to have charge of the girls' and women's work in the
county. Mr. Bascom took over the boys' clubs and the new
worker, Eva Floy Smith, went on with the girls' work and the
organization of women's work.

During the last four years some lectures have been given
by the State specialists but not until the last two years have
any demonstrations been given to the women of Larimer County.

Several times the women have sent committees to the
County Commissioners petitioning for a Home Demonstration Agent,
so it is needless to say that the women are quite enthusiastic
and willing to be of service to the Assistant County Extension
Agent.

An organization composed of representatives from twenty
communities has been organized for the purpose of advising the
plan of work in the county and communicating it to the girls and women in their communities. This organization is the Co-workers Association which meets once a month. There are thirty-six members now and the membership will increase whenever new communities are organized or desire a representative.

Women's work is in its infancy in Larimer County but we all hope and are striving to have it grow so much during the next year that it will resemble a two-year old in size and energy.
ORGANIZATION AND COOPERATION.

Seven sewing clubs and one canning club were organized by June 16th. A canning club was organized in Fort Collins during the latter part of June with the hope that they could send a demonstration team to Pueblo to compete for the Canning Club Championship and be sent to Chicago.

The club leaders met in conference June 21 and decided to meet once a month for conference and a program that they might carry back to their clubs and communities. The July and September meetings were not very well attended. At the meeting October 5th the Co-workers Association was organized, which includes both club and community leaders. The plan is an experiment. Only one meeting, November 18th, has been held but it was well attended and interest was shown by the women.

The plan of the organization is given in the constitution and by-laws, a copy of which is enclosed herein. A copy of each program is also enclosed. The meeting in December is to be a Hobby Show. Each member is to exhibit the thing she likes to do and can do best and tell the other women how she does it. This program was decided upon after a suggestion that the February club meetings in the various communities have a similar program. The experience and effect of trying the Hobby Show idea in the Co-workers Association would enable them to successfully "put across" the Hobby Show in their various communities.

The Association unanimously voted to keep a roll of attendance and check up the number of demonstrations given by the members and attendance of each that some record of the spread of influence of the programs of the regular monthly meetings might
The very best cooperation has been shown among the women in making dates and arrangements for the various schools in the county, in planning and executing plans for community fairs and the community exhibits at the County fair, and at the present time they are assisting in the definite plan of work for 1923.

The Board of County Commissioners is very interested in extension work. They were glad to give the funds for sending the champion demonstrating teams to the State Fair.

The teachers and school board members of three schools have signified their willingness for Nutrition classes organized after the plan of Dr. Emerson of Boston. This means the strongest cooperation of home, school, doctors and nurse. Miss Druett, the County Nurse, has been cooperating in the planning of this work.

Director McCann, Dr. Lory and Miss Sheridan were instrumental in obtaining the use of the little kitchen and dining room in the Women's Club Building on the Agricultural College Campus for the Co-workers Association.

Mrs. Ferguson, the club leader, was very gracious in allowing a new worker to visit her clubs and an all day tour.

The five county newspapers are very helpful to extension work by the free publicity they give to extension news, programs and meetings.

Last, but certainly not least, was the cooperation given by the County Extension Agent in becoming acquainted with the leaders in the various communities, in planning the work in the county, and the many suggestions for organization of both the people and the projects.
Dear

Happy is she who knoweth the best to eat and wear,
Happy is she who seeth the beauty everywhere.

The following is the program to be given October 5,
at Little Colonial Hall, corner of Mountain and Remington Sts.,
Fort Collins:

PROGRAM

10:30 - 11:00 Get acquainted time for all
11:00 Food for the Family - Marjorie Shutt
       Instructor in Foods

12:00 - 1:30 Lunch
1:30 Special Music
1:45 Color Schemes
       Bertha Most, Instructor in Art

Special Music

3:00 Suitability of dress, demonstrated on living models
       Blanche E. Hyde, Colorado Clothing Specialist.

This program has been planned especially for those
who attend these monthly meetings. The speakers are instructors in
the Home Economics Department of the Colorado Agricultural College
and the Extension Service. We want you to have the benefit of
their part of the program and feel that you will enjoy it and be
happier for coming.

You are to be my guest for lunch which will be served
at the Hall. Plan to come to Fort Collins, Thursday, October 5, to
meet other ladies of Larimer County and enjoy a good time. Please
let me know as soon as it is convenient if you can be with us.

Very sincerely,

Eva Floy Smith,
Assistant County Extension Agt.
The program for the Larimer County Co-workers Association Meeting, November 18th at the Woman's Building was as follows:

11:00 Canning of Fruit by the Kit Carson County girls who won the District championship in canning and are to go to Chicago to compete for a trip to France.

12:15 Lunch

1:15 Canning of Meats by the Kit Carson girls. A quarter of pork was canned.

2:30 Business Meeting.
Dear Mrs.

Extension work among the women has been carried on in Larimer County for several years. During the last year, Miss Eva Smith has been appointed as Assistant County Extension Agent to have charge of the Home Demonstration work and the Girl's Club work in Larimer County.

Project leaders and Club leaders of the county desire to cooperate in this work. At the meeting held the first Thursday in October, some of these leaders organized the Larimer County Extension Co-workers Association. This Association will include representatives from each community in the County. It is organized to further extension work by obtaining the cooperation of the farm women in each community.

The program of each meeting is arranged to benefit and interest the women in the duties of her every day life. They will furnish a chance of knowing the women and the women's work in the other communities.

Extension service is primarily for the rural folk. The effectiveness of the extension service among the women depends entirely on the organization and the co-operation of the rural women.

We are asking you to represent your community in this organization that your community may assist in the co-operation with the extension service and receive the greatest benefit possible.

Very sincerely,
CONSTITUTION AND BY-LAWS of LARIMER COUNTY CO-WORKERS ASSOCIATION.

I NAME

The name of this Association shall be the Larimer County Co-Workers Association.

II OBJECT

The object of this Association is to further extension work by obtaining the cooperation of the farm women in each community; with the desire that these women become leaders in furthering the interests of girls and women.

III PLACE OF BUSINESS

The principal place of business shall be the County Extension office at Fort Collins, Colorado.

IV MEMBERSHIP AND DUES

The membership of this organization will be provided for by appointment made by the Board of County Commissioners. No dues will be collected and no assessments shall be levied against members, but the Association may from time to time be called upon to handle money that might be available and used for furthering the work.

V OFFICERS AND EXECUTIVE BOARD

The officers of this Association shall consist of a President, Vice President and a Secretary-Treasurer. The Executive Board shall be composed of these three officers and the Chairman of all standing Committees. The Assistant County Extension Agent shall be considered an ex-officio member of the Executive Board without voting power.

VI ELECTION

The officers of this Association shall be elected by majority vote at the regular November meeting.

VII

The constitution of this Association may be amended at any regular meeting by a two-thirds vote of those present and voting, provided, the desired amendment has been read at the preceding regular meeting.

BY-LAWS

I MEETINGS

There shall be a regular meeting of this Association held the third Saturday of each month in the Woman's Club Building.
II DUTIES OF OFFICERS AND EXECUTIVE BOARD

The President, or in her absence, the Vice-President shall preside at all meetings of this Association and shall perform all such duties as usually pertain to her office and that become necessary for the prompt transaction of the business of this Association.

It shall be the duty of the Secretary-Treasurer to keep a record of all meetings and have custody of all funds that may be received by the Association for use in the work. The Executive Board may meet on call of the President and transact such business as may be delegated to that body by this Association.

III PLAN OF WORK AND COMMITTEES

It shall be the duty of this Association to decide at each November meeting upon a definite plan of work for the coming year.

A committee subject to the approval of the Association shall be designated, whose duty it shall be to advise and aid in completing each phase of the plan of work adopted by this Association.

Other temporary committees may be designated and elected as occasion demands.

IV QUORUM

Five members shall constitute a quorum for the transaction of business.

V

These By-Laws may be amended by a two-thirds vote of the members present at any regular meeting.
EXHIBITS

One of the biggest times for the club member is that time when he can "show off" his products. The joy with which children exhibit the results of club work makes one wonder if there shouldn't be more opportunity given and our plan of work for next year will include more Achievement Days.

There were fifty-eight exhibits of the clothing clubs at the County Fair. The Fair came so early that the girls could not exhibit at the Community Fairs, too. One interesting feature of some of the stories was the novel books in which they were written.

The Wellington Club of third year girls made large pasteboard dolls eighteen inches high and dressed them in dresses made of the scraps and after the same pattern as the dresses made in the club.

The Mt. Hope Sewing Club made large cardboard spools of thread for the covers of their stories. Many of the children dislike writing the stories and the stimulus given by these novel covers seems also to encourage better stories.

Eight sewing exhibits were sent to the State Fair. The following six girls won prizes:

Kathryn Lamb 2nd 1st year sewing
Blanch Wick 2nd Towel
Julia Harned 2nd Remodeled Garment
Mayme Harned 3rd Remodeled Garment
Romola Miller 1st Winter Hat
Mayme Harned 2nd Winter Hat
Exhibits in sewing, canning and cooking were shown at the five community fairs. Many of the club girls exhibited in the open classes in canning, baking and remodeling at the County Fair. Blue ribbons were greatly in evidence on club exhibits showing that the club girls were good competitors of the older and more experienced housewives.

The canning exhibit showed very good variety and quality. Jelly was a feature of canning and two of the members exhibited and made jelly at the Industrial Exposition held at the State Armory, Fort Collins, November 14th and 15th.

The women were very proud to exhibit the hats, dress forms, remodeled garments and labor saving devices at both Community and County Fairs. Utility was the key of the Fairs this year and those communities which exhibited went home resolving to make the fairs more educational and instructive.
FAIRS

Fair time is the show time for everyone. Adults as well as children are proud to show their accomplishments and best of all the fairs often are the means of bringing out the talents of people who think they have none.

Communities are "speeding up" in their efforts for cooperation. Five communities held Community Fairs with a total attendance of 3450. "Utility" was the key of all fairs held in the County and the enthusiasm will cause more community interest in a better balance of the practical as well as the beautiful. Utility and beauty can go hand in hand and that is the best ideal for exhibits.

Blue ribbons are a strong argument in favor of better quality and greater utility of exhibits. One lady brought a supporter waist for an eight year old child made from a flour sack and a white embroidered centerpiece, expecting as she said to get the blue ribbon on the centerpiece but the waist might give an idea to some one else. When the waist took the blue ribbon because of originality and good workmanship and the centerpiece failed to take even a white ribbon because of poor workmanship, the exhibitor realized that quality, originality, good workmanship and utility formed the keynote of successful fairs.

A good demonstration of the use of an iceless refrigerator was given in the Berthoud Community booth. A refrigerator made and used by a lady over seventy-five and costing nothing but the time to make it was exhibited. Soft butter was put in to harden and kept during the fair showing that it really worked.
Thus the idea of the really useful is being instilled into our fairs.

The women were very pleased with Mrs. Hyde's decisions and suggestions for the betterment of the booths.

Three booths were given to the exhibit of the Canning and Clothing Clubs. The dresses, hats and remodeled garments of the third and fourth years seemed to attract the most attention.

Three demonstrations were given, jelly making, care of clothing and making of artificial flowers. The latter demonstration was judged to be the best and the three girls comprising the team were the ones to go to the State Fair.

The State Fair was as good as usual and nearly as well attended. The kitchen and equipment for the demonstrations were very good. It was interesting to be in charge and meet the club girls from the various counties.

The prizes won by the Clothing club girls were as follows:

- Kathryn Lamb 2nd 1st year sewing
- Blanch Wich 2nd Towel
- Julia Harned 2nd Remodeled Garment
- Mayme Harned 3rd Remodeled Garment
- Romola Miller 1st Winter Hat
- Mayme Harned 2nd Winter Hat

The Assistant County Extension Agent also enjoyed the privilege of judging girls' club work at the Logan County Fair and both women and girls' work and the demonstrations at the Huerjano County Fair. Thus gaining an opportunity to see different ideas and gain experience for another year.
Plans are being made now for the arrangement of exhibits and a place for demonstrations that they may be better than last year.
CAMPS

Only one camp was held in Larimer County during the year 1922. The club camp at the County Fair was enjoyed by one hundred twenty-five boys and girls. Two large tents were used as dormitories. The meals were served at a church about one and one half blocks from the tents.

Several good ideas of club camps were derived from the visits to the Logan County Fair and the State Fair. Perhaps Larimer County can add some of these ideas to their program for club camp next year.
REMODELING

Only one remodeling school has been held but many women have brought garments to the millinery schools or asked for suggestions for remodeling garments at home.

There were a quantity and variety of remodeled garments at the fairs. One woman said, "Everybody has something remodeled." At one of the Community Fairs six of the dresses to be judged as Remodeled Dresses were being shown on "living models" which added interest to the remodeled garments.

Many excellent remodeled dresses and skirts were exhibited by the club girls at the Larimer County Fair. Little notes showing the history of the material added greater interest to the garments. One dress made from material which had been in three families and worn by four people was originally a suit. As a dress it made a good school dress for a fourth year club girl.

The history of some of the remodeled dresses reads almost like a fairy book and because they are interesting one neighbor is not backward about telling the next neighbor and thus suggestions are passed which are of money value to both.
NUTRITION

The desire for nutrition work in the County is just being created.

The Assistant County Extension Agent is very fortunate to have been given the privilege of attending the Nutrition Institute given by Dr. Emerson of Boston, October 15th - November 1st, in Denver.

Even though some children do have a strenuous time raising their families and perhaps the high altitude does make them tall, it seems a pity to let these be excuses to let children become hollow-chested, round shouldered and very, very tired.

One mother declared her boy was lazy but when weighed and measured he proved to be twenty-one per cent underweight for height. He was tired all of the time, so, of course could not give the response of a normal, wide awake, active boy.

The rural people are surprised to learn the true causes of malnutrition but the majority of parents when convinced of the plight of their children and the remedy needed are very willing to cooperate in every way possible.

In cooperation with Miss Druett, the County nurse, plans have been made for the organization of a nutrition class in each of four communities. These classes are to be demonstration classes for the County.

The Hot School Lunch is a stimulus to the child usually causing him to eat more food and better food. With the view of finding how many schools already have the Hot Lunch or plan to have it this year a brief questionnaire was sent to every
school. A copy is enclosed. All the questionnaires have not yet been returned but those which have show good results for the Hot Lunch.

Two lectures have been given on Nutrition work, one to the Parent-Teachers' Association at Waverly and one to the Larimer County Co-workers Association. Plans are being made for a Nutrition class at Wellington.

The diet and planning of meals are very interesting to the mothers and housewives and that is one phase of the work planned for the Home Makers' Clubs.

Since it is impossible for the Assistant County Extension Agent to personally conduct a class because of the very frequent meetings, an individual pupil is proving the weight for height record.

Investigations as to the comparison of underweight children among the foreign children required to work in the beet fields and the white or American children of whom no such work is required are being started.
Dear [Name]:

November is the month for beginning the Hot Lunches in the schools. The idea of serving a hot lunch is not a new one. Its success has been proven time and time again. The greatest obstacles have to be overcome in some of the schools, but the lunch has been successful when effort and cooperation have been united.

The Hot Lunch is stimulating to all of us, and I am very anxious to know that each school child, in Larimer County will have the advantages of this lunch. There are often many problems to meet in serving a Hot Lunch, and I am anxious to assist you in any way possible.

Please fill in the blanks and return as soon as possible.

Was Hot Lunch served in your school last year?

Was it considered a success?

What was the average cost per serving for each child? (If approximate, please mark "Approx.")

Are the parents in your community desirous of cooperating in this work?

How are the Hot Lunches financed?

Are you planning to serve a Hot Lunch this year?

May I assist you in any way in planning or arranging for the Hot Lunch?

Very truly yours,

Eva Floy Smith
Asst. County Extension Agent
ENROLLMENT

Eighty-four girls were enrolled in the seven sewing clubs. Fifty-six of these girls sent in records and stories and exhibited at the County Fair. Four others sent in nearly all of the work and at least ten others finished except for just a little part of the work. Thus a total of sixty-six per cent completely finished, forty per cent of the clubs finished one hundred per cent, but the other clubs brought the total average down to sixty-six per cent.

Only six of the canning club girls sent in record, story and exhibit. Others only partly finished, so thought it was unnecessary to report. The girls who did finish are excellent canners and have done a good work in the clubs.

One hundred nine different women and girls were enrolled in the millinery schools. The total attendance at the schools was two hundred twenty-five.

Only one remodeling school was held. Sixteen women attended. Mrs. Hyde taught the school. At the close of the day the women decided they would rather make hats so the next day was spent in making hats.
The idea of the Testing Circle which was received from Mrs. Ferguson of Boulder County has been tried. The following equipment was donated by the Lowell Moore Hardware Company:

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<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cake Turner</td>
<td>.35</td>
</tr>
<tr>
<td>Bottle Brush</td>
<td>.30</td>
</tr>
<tr>
<td>Basting Spoon</td>
<td>.10</td>
</tr>
<tr>
<td>Spatula</td>
<td>.35</td>
</tr>
<tr>
<td>Pair Pliers</td>
<td>1.00</td>
</tr>
<tr>
<td>Meat Fork</td>
<td>.15</td>
</tr>
<tr>
<td>Fruit Press</td>
<td>.65</td>
</tr>
<tr>
<td>Mystic Mit</td>
<td>.10</td>
</tr>
<tr>
<td>Potato Masher</td>
<td>.15</td>
</tr>
<tr>
<td>Vegetable Fork</td>
<td>.30</td>
</tr>
<tr>
<td>Wire Whip</td>
<td>.15</td>
</tr>
<tr>
<td>Pot Lid Lifter</td>
<td>.35</td>
</tr>
<tr>
<td>Pressure Cooker</td>
<td>23.50</td>
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<tr>
<td>Inserts</td>
<td>2.50</td>
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<tr>
<td>1-24 Bread Mixer</td>
<td>3.00</td>
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<tr>
<td>122 B Mop Wringer</td>
<td>3.50</td>
</tr>
<tr>
<td>1-33 Russian Food Chopper</td>
<td>3.00</td>
</tr>
<tr>
<td>Dish Drainer</td>
<td>1.00</td>
</tr>
<tr>
<td>Sanitas Dust Pan</td>
<td>1.00</td>
</tr>
<tr>
<td>Set Measuring Spoons</td>
<td>.15</td>
</tr>
<tr>
<td>Crown Mop Stick</td>
<td>.20</td>
</tr>
<tr>
<td>Bowl Strainer</td>
<td>.50</td>
</tr>
<tr>
<td>1-1 Ladd Egg Beater</td>
<td>.60</td>
</tr>
<tr>
<td>1-132 &quot; &quot; &quot;</td>
<td>.30</td>
</tr>
<tr>
<td>Chop Knife</td>
<td>.20</td>
</tr>
<tr>
<td>Dish Mop</td>
<td>.15</td>
</tr>
<tr>
<td>Wooden Spoon</td>
<td>.20</td>
</tr>
<tr>
<td>Vegetable Brush</td>
<td>.10</td>
</tr>
<tr>
<td>Can Opener</td>
<td>.35</td>
</tr>
<tr>
<td>Knife Sharpener</td>
<td>.35</td>
</tr>
<tr>
<td>Pair Scissors</td>
<td>1.75</td>
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<tr>
<td>&quot; &quot;</td>
<td>.25</td>
</tr>
<tr>
<td>2 Clean cut Cake Pans</td>
<td>.30</td>
</tr>
<tr>
<td>Fruit Press</td>
<td>.65</td>
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<tr>
<td><strong>Total Value</strong></td>
<td>48.05</td>
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Each testing circle includes six members. This equipment is now in the fourth circle. Those who have tried it agree that the plan is a good one, that the equipment is only the essential
and many purchases have been made as a result of the equipment.

Water in the home has been discussed in two homes but as yet, neither have installed the systems discussed.
November 9, 1933

Dear

You have had a good opportunity of trying out the Home Equipment. I am anxious to know what you think of the plan of the testing Circle. This is the time when we are summarizing the work of the last year, and need your cooperation in this work. Please fill in the following blanks and return to my office before November 18th.

Is the plan of giving this equipment a trial in the homes one that should be continued?

Did the equipment make the home work any easier?

Which of the conveniences would you prefer in your home?

How many of such articles have you purchased for your home as a result of the Testing Circle?

What other conveniences would you advise adding to this equipment?

Such information is necessary in reviewing the value of this equipment that we may know if the plan is one that is practical for the coming year. Please return this blank, no postage is necessary, before November 18th.

Very respectfully,

Eva Floy Smith,
Asst. County Extension Agent.

EFS L
COMMUNITY SPIRIT

The majority of the community meetings were for the purpose of planning definite programs of work. There are twelve communities which are active in the use of extension service. Five community fairs were held with an attendance of 2450. Four communities Berthoud, Waverly, Wellington and Laporte made very good exhibitions at the County Fair. The first three had both Home Work and Agricultural exhibits. Laporte had an Agricultural exhibit, noted for its large proportion of fruit. Berthoud again took first prize in both the Home Work and the Agricultural exhibits. Several individual prizes were taken by the communities on dress forms, millinery, remodeled garments, homemade soap, butter, pastry, fruit and crops.

Community spirit was in evidence in a meeting at the County Fair of the representatives of each community called to make out a score card for judging the Home Work Exhibits.

The following tentative score card was worked out:

- Remodeled Garments: 15
- Articles from sack: 10
- Plain sewing: 10
- Millinery: 5
- Baked goods: 5
- Canned goods: 5
- Dried goods: 5
- Art: 5
- Homemade labor saving device: 10
- Appearance & arrangement: 5
- Educational value: 10
- Flowers: 5
- Fancy work: 5
- Old Fashioned economies: 5

Total points: 100

It was thought that with a basis like this, better exhibits would be made next year.
The Parent-Teachers Associations are active and cooperative but the community fairs seemed to arouse the most spirit.
DRESS FORMS

Several dress forms have been made in the County but I have given only one demonstration on the making of the forms.

Calls are beginning to come in asking about them, the charges for making, etc. Our only charge is that the ones who have the benefits of the forms be willing to assist some one else in making a form or having one made. This they seem willing to do, so perhaps, next year will see many dress forms completed in the County.
Millinery School at Loveland

In my school

5 Hats
10 Wire Hatties
80 Artificial Flowers
MILLINERY

The first school held by the Assistant County Extension Agent was in the Red Rock School district, three miles west of Berthoud. Mrs. Blanche E. Hyde, the state clothing specialist, was instructor for the school. Five sample hat frames were made. No hats were completed.

July 12-13 another school was held in the same community. Nine hats were finished, seven were of used material and two of new material. One and one-half dozen flowers were made.

A very interesting feature of this school was the splendid cooperation received in planning for it. The women were very delighted with their hats and several wore them to town from the meeting. The children seemed to catch the spirit and were quite angelic. The mother of four was allowed to practically complete her hat and the trimming.

One lady over sixty who could not think of doing her own sewing made a hat which took first prize in the Berthoud Fair and was exhibited at the County Fair. She was as happy as a child to think she had made not only the hat but the trimming, too.

One of the ladies who is quite well-to-do and very progressive as to household equipment (a picture of her home and yard is enclosed) was still wearing hats of 1908 period which were very unbecoming. I dared to plan a soft crown hat with a roll brim and she is one of the ladies who wore her hat to town. It was a great improvement and she received the compliments of all the women. I really believe I was as happy as she. These are the rewards for the service we attempt to give.
A one day school at Loveland was held July 29. Mrs. Hyde taught the millinery and I taught the making of artificial flowers. Five hats were started, ten wire frames were made and two and one-half dozen silk and organdy flowers were finished.

The Waverly girls were very much interested in a millinery school. A two day school July 10-11 was given and the girls did splendid work. Nine wire frames and four hats were finished, sixteen flowers and trimmings were made. Four more hats have been made by the girls as a result of this school.

A two and one-half day school at Wellington brought many old hats from the attic (it seemed). Some were certainly poor specimens but they remodeled beautifully so that they could be "Sunday Best" for the remainder of the season. Thirteen new hats were made, seven were reblocked and renovated. One of the hats made by a girl won first prize at the County Fair. Two ladies practically completed three hats each, so the interest ran high. Reports from others who worked have not come in yet.

A two day school in Timnath saw the finish of eleven hats, four were of new material and seven of used material. One rather amusing feature was the fact that all the new hats and two of the others were a bright red, four being exactly the same shade and the others only slightly different. It was the proverbial "painting the town red" but no one seemed to care.

One school was held in the Mountain Districts Oct. 10-11, forty-five miles from Fort Collins. Four women came as far as forty miles to attend the club and school. The majority came eight miles the first day. The stories of the four convicts who had just escaped from the road camp on the Poudre River Road and
the starting of the men to fight the forest fires which were raging within fifteen miles, postponed the beginning of the school until about eleven o'clock. But the women worked well and accomplished the average amount of work. Ten hats were made, two new, eight remodeled. One buckram frame was made. Six frames were reblocked and one-half dozen flowers were made.

At a club meeting in Fort Collins at which fifteen former farm women were present, one of the Fort Collins milliners, Miss Morrison attended and gave her assistance in remodeling and trimming the hats. So many of the women just "came to watch" that part of the time was given to lecture work on the types of hats, finishes and trimmings.

Miss Morrison has been very cooperative and so has the Betty Jane Millinery.

The Illustrated Milliner is an excellent magazine for both the milliner and the teacher so Miss Morrison and I have subscribed to it for a year.

A total of one hundred nine women and girls have attended millinery schools which covered thirteen and one-half days, making a total attendance of two hundred twenty-nine. The savings in cost as given by the women themselves may be listed something like this:

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>64 hats @ $4.00</td>
<td>$256.00</td>
</tr>
<tr>
<td>25 frames @ 50¢</td>
<td>12.50</td>
</tr>
<tr>
<td>12 reblocked frames @ 15¢</td>
<td>1.80</td>
</tr>
<tr>
<td>85 flowers @ 10¢</td>
<td>8.50</td>
</tr>
<tr>
<td>13½ days work saved</td>
<td>$278.80</td>
</tr>
<tr>
<td></td>
<td>20.65</td>
</tr>
</tbody>
</table>

Total savings: $278.80 + $20.65 = $299.45
I have purchased a supply of ready made flowers and trimmings which are very reasonable in price and the rural women are glad to have the opportunity to get them.

An exhibit of the artificial flowers of organdy, silk and velvet also proves of great interest to them and aids in making copies.

A copy of the directions given is enclosed. These directions have proved valuable for those who could not attend the meetings or the schools.

The wire and canvas steam crown has proved very valuable in reblocking and remolding the crowns.

More calls come for millinery work than any other line of work, perhaps, because the people have not yet learned the many other purposes of Home Demonstration work.
A Modern Farm Home West of Berthoud belonging to Mrs. and Mrs. Quincy Williamson

The "Back yard" of Home shown above.
Men of Travel.
The "Cher" dressed up for July 4th.
HOME IMPROVEMENT

Only plans and suggestions have been given for Home Decoration.

Various styles and designs for curtains have been discussed. "Start at home" is the motto used when the County Extension office was supplied with new curtains, bulletin racks and book shelves.

Plans have been started for a House Club to consist of not more than ten girls in the county. The girls are older girls who have completed four years of club work. Tours and first hand experiences are to be features of the Club.

The entire subject of the women's clubs will be for the improvement of the homes. There are many beautiful rural homes in Larimer County but there are more which need "fixing" and it is our purpose to assist in any way possible.

Illustrative material showing color schemes, plans for building, styles of curtains and rods and other material for the home have been collected.

The Household Products Company have sent several exhibits and the McCall Pattern Company sent twelve standard patterns for girls twelve to sixteen years of age. The Tritch Hardware Company sent a roll showing the evolution of silverware, also a Chi-Enamel Demonstration Outfit.

These outfits and the charts made are used as material for talks, lectures and classes for the clubs.

An illustrated talk given by Miss Bertha Most, Instructor of Art at the Colorado Agricultural College, was attended by two
hundred women. Her talk concerned the fundamentals of color, design and decoration.
CIRCULAR LETTERS

The following circular letters were sent out since June 16th.
Dear ________________________:

Harvest time is here! Each of us must pause to take account of what she has accomplished during the last year and, yea, it is not too early to begin our resolutions for the New Year. This questionnaire is not a cross examination but is the only way I have of summarizing the extent and effect of Home Demonstration work in Larimer County during the year 1922. Please fill in the blanks as accurately as possible and return to me before November 18th.

Number of new hats made____ Cost of materials $______
Value when finished $______

Number of renovated and retrimmed hats ____ Money saved $______

Number of new garments made ____ Cost of materials $______
Value when finished $______

Number of renovated and remodeled garments ____ Money saved $______

Number of hat frames made ____

Number of dress forms made ____ Money saved $______

Number of artificial flowers and trimmings made ________

Any other articles made ________

Number of qts. of food products canned (Exclusive of jellies) ______
(a) Qts. of fruit (glass) ____ (tin) ____ Value $________
(b) Qts. of vegetables (glass) ____ (tin) ____ Value $________
(c) Qts. of meats and soups (glass) ____ (tin) ____ Value $____
Number of jars of jellies and jams made _____
Number of lbs. of brined vegetables_______
Cost of products canned $__________
Value of products when canned $_________
Value above costs $__________
Pounds of cheese cured _____ Money saved $__________
Pounds of butter made ______
Number of labor saving devices made ______
Kinds of labor saving devices made __________________________
Time saved ________________ Money saved $__________
Of what value has Home Demonstration been in your work?

How many women have you been able to help because of knowledge gained through Extension Service?

What suggestions can you offer for improvement in the Women's Departments of the County Fair?

What is your idea of the work the Home Demonstration Service should give to the women of Larimer County?

Your cooperation in answering these questions will assist in making the Extension Service, during 1923, more satisfactory and much more effective. Kindly return this letter with your own ideas and suggestions before November 18th.

Very truly yours,

Eva Floy Smith
Asst. County Extension Agent
Dear __________:

This is the time of year to look backward as well as forward. Backward to review what value club work has been to the girls and mothers of Larimer County. Forward, that we may plan more efficient club work for 1923.

We need to begin our canning clubs now but first we must know what we did last year. If you will please fill out the following blanks and return to my office before November 15, you will greatly assist in this summary of work for 1922.

Number of qts. of food products canned (exclusive of jellies)

(a) Qts. of fruit (glass) ______ (tin) ______ value $_____

(b) Qts. of vegetables (glass) ______ (tin) ______ value $_____

(c) Qts. of meats & soup (glass) ______ (tin) ______ value $_____

Number of jars of jellies & jams made ______ value $$_____

Canned food products sold:

(a) Qts. of fruit (glass) ______ (tin) ______ value $_____

(b) Qts. of vegetables (glass) ______ (tin) ______ value $_____

(c) Qts. of meats & soup (glass) ______ (tin) ______ value $_____

(d) Jars of jelly, jam, etc. ___________________________ value $_____

Number of lbs. dried products ________________

Number of gal. brined vegetables ________________

Did you do the family canning______________

Total value products you canned $______________

Total costs of products you canned $______________

Value above costs of products you canned $_____

I always depend on club girls for cooperation so I shall expect a report from every canning club girl before November 15.

Very respectfully,

Eva Floy Smith,
Asst. County Extension Agent.
COOPERATIVE EXTENSION WORK in AGRICULTURAL AND HOME ECONOMICS State of Colorado Extension Service.

Colorado Agricultural College, United States Department of Agriculture And Larimer County, Cooperating.

Dear Club Member:

This is the time of year to look backward as well as forward. Backward, to review what value club work has been to the girls and mothers of our county. Forward, that we may plan more efficient club work for 1923. I am sure you will assist in this plan of summarizing what the club members of Larimer County accomplished last year. Please fill out the following blanks and return to my office before November 15. Let us have a report from every club girl; so return yours with every blank filled.

Number of new garments made:

<table>
<thead>
<tr>
<th>Aprons</th>
<th>Winter dresses</th>
</tr>
</thead>
<tbody>
<tr>
<td>____</td>
<td>_______</td>
</tr>
<tr>
<td>Summer dresses</td>
<td>Nightgowns</td>
</tr>
<tr>
<td>_______</td>
<td>_______</td>
</tr>
</tbody>
</table>

Cost of new garments made:__________ Value when finished:__________

Number of garments made over:________ Money saved:__________

Number of household articles made (holders, towels, etc.):________

Number of garments mended:________

Number of garments renovated and remodeled:________ Money saved:________

Number of New hats made:________ Money saved:________

Number of hats renovated and retrimmed:________ Money saved:________

Do you do all your own sewing?________

Do you do all the family sewing?________

Do you assist with the family sewing?________

What value do you think club work has in the work of your home?________

Have you been able to demonstrate any of the following practices from work learned in a club?

Use of sewing machine:________ Making clothing budgets:________

Selection of clothing for health (shoes, etc.):________
Making simple durable underwear________________
Renovating and remodeling garments______________
Renovating and retrimming hats___________________
Number of people instructed by you_______________

This information will be used to measure the value of club work in Larimer County; so answer each question and fill in each blank as accurately as possible. Please return before November 15. No postage will be needed.

Very respectfully,

Eva Floy Smith,
Asst. County Extension Agent.
PLAN OF WORK

Goals for 1923

10 Sewing Clubs
averaging eighty
Junior Demonstrators
including millinery and remodeling.

5 Canning Clubs
having 30 Junior Demonstrators

10 House Club members
to study the plans of homes, decorations and study arrangement.

5 Achievement Days

100 Junior exhibits and
150 Adult exhibits at the County Fair.

4 Hot School Lunch Clubs
with 30 Junior Demonstrators

5 Cooking Clubs with 25 members

A total of 165 Junior Demonstrators among the girls of the County.

Work to be Done

Where

When

Waverly
Mt. View
No. 10
Box Elder
Red Rock
Mt. Hope

Started

December

No.

1

Started

April-May

Remainder to be determined.

Places to be determined

4 in Dec.-Jan.

4 in Apr.-May.

Girls chosen as Demonstrators

December

Pearl Anderson
Lillie Anderson
Gertrude Harned
Julia Harned
Juanita Orr
Ruth Hammond
Ethel Naylor
Emily Naylor
Margaret Lamb

50

5

100

4 in Dec.-January

Waverly
Mt. View
No. 10
Box Elder
Red Rock

Loveland

Date to be set

Waverly
Laporte

Others to be determined

March, April

To be determined

December, January
7 Women's Clubs

Selected from the following:
Estes Park
Red Rock
S. E. Loveland
Waverly
Virginia Dale
Livermore
Dry Land Dist.
Box Elder
Harmony

4 Nutrition Classes to be established in the schools in cooperation with Miss Drutt, County nurse, the Principal of the school, the doctor and members of the school board.

Berthoud
Waverly
Timnath
Laporte

10 Junior Demonstration teams

County Fair

Summer Camp

To be decided

Tours and talks for club girls

Rest room for farm women

Rural School Track Meet

Club encampment

County Fair

Other work to be grouped around these phases of work

As suggested to the Co-workers who are the Advisory Council, the work will probably group about five main topics: Nutrition, Clothing, Millinery, Household Conveniences and Decoration, Cooking and Canning.
ANNUAL REPORT OF COUNTY CLUB AGENT
in
Agriculture and Home Economics
Due December 1, 1922

State of Colorado County Larimer

From December 1, 1921 to December 1, 1922

Be sure to answer all questions in order that complete tabulations may be prepared. In any instance where the information is not available please state the fact in order that further correspondence relative thereto may be avoided.

Prepared by: Coral Clay-Smith County Club Agent. Date November 27, 1922

Approved and forwarded by:
Walter Shuman State Club Leader. Date 12/2/22

Extension Director. Date 12/2/22

Date supplemental or narrative report submitted: 12/2/22
### CORN CLUB DEMONSTRATION (Sec. 1)

1. Number of clubs organized: 2
2. Number of boys enrolled (a) rural 27 (b) urban 27 (c) total 27
3. Number of girls enrolled (a) rural (b) urban (c) total
4. Total enrollment 27
5. Number of members completing demonstrations and reporting 21
6. Number of acres in demonstrations completed and reported 30
7. Number of bushels grown by members reporting 940
8. Average yield per acre by members reporting 30
9. Value of corn produced by members reporting 90 bu $840.00
10. Total costs
11. Value above costs

#### Extent and Effect of Demonstration.

Number of members known to demonstrate, and number of farmers known to adopt each of the following practices:

<table>
<thead>
<tr>
<th>Practice</th>
<th>No. of Members</th>
<th>No. of bu.</th>
<th>No. of farmers</th>
<th>No. of bu.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seed selection</td>
<td>10</td>
<td>25</td>
<td>15</td>
<td>75</td>
</tr>
<tr>
<td>Seed storing</td>
<td>10</td>
<td>25</td>
<td>8</td>
<td>40</td>
</tr>
<tr>
<td>Seed testing</td>
<td>20</td>
<td>10</td>
<td>20</td>
<td>50</td>
</tr>
<tr>
<td>Cultivation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### POTATO CLUB DEMONSTRATION (Sec. 2)

1. Number of clubs organized
2. Number of boys enrolled (a) rural (b) urban (c) Total
3. Number of girls enrolled (a) rural (b) urban (c) Total
4. Total enrollment
5. Number of members completing demonstrations and reporting
6. Number of acres in demonstrations completed and reported
7. Number of bushels grown by members reporting
8. Average yield per acre by members reporting
9. Value of potatoes produced by members reporting $  
10. Total costs $  
11. Value above costs $  

#### Extent and Effect of Demonstration.

Number of members known to demonstrate, and number of farmers known to adopt each of the following practices:

<table>
<thead>
<tr>
<th>Practice</th>
<th>No. of members</th>
<th>No. of bu.</th>
<th>No. of farmers</th>
<th>No. of bu.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hill selection:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>of seed</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Treatment of</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>seed for dis-</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ease</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spraying for</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>diseases or</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>insect control</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Garden Club Demonstration

**Sec. 3**

1. Number of clubs organized
2. Number of boys enrolled (a) rural (b) urban (c) Total
3. Number of girls enrolled (a) rural (b) urban (c) Total
4. Total enrollment
5. Number of members completing demonstrations and reporting
6. Number of square rods in gardens grown by members reporting
7. Value of vegetables used in home
8. Value of vegetables sold
9. Total value of vegetables
10. Total costs
11. Value above costs

### Pig Club Demonstration

**Sec. 4**

**Pork Production and Breeding**

1. Number of clubs organized
2. Number of boys enrolled (a) rural (b) urban (c) total
3. Number of girls enrolled (a) rural (b) urban (c) total
4. Total enrollment
5. Number of members completing demonstrations and reporting
6. Number of market pigs raised by members reporting
7. Number of days covered by demonstration
8. Number of pounds of pork produced during demonstrations
9. Average daily gain per pig
10. Value of pork produced by members reporting
11. Total costs (purchase price, feeds, labor)
12. Value above costs

**Breeding**

14. Number of pigs raised for breeding purposes
15. Number of days covered by demonstration
16. Value of breeding animals
17. Total costs (purchase price, feeds, labor)
18. Value above costs
19. **Extent and Effect of Demonstration.**

Number of members known to demonstrate, and number of farmers known to adopt each of the following practices:

<table>
<thead>
<tr>
<th>Practice</th>
<th>No. of members</th>
<th>No. of animals</th>
<th>No. of farmers</th>
<th>No. of animals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raising pure-bred stock</td>
<td>10</td>
<td>20</td>
<td>4</td>
<td>52</td>
</tr>
<tr>
<td>Pasturage with grain</td>
<td>8</td>
<td>8</td>
<td>6</td>
<td>90</td>
</tr>
<tr>
<td>Use of protein supplements</td>
<td>13</td>
<td>63</td>
<td>8</td>
<td>110</td>
</tr>
<tr>
<td>Proper housing and fencing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home killing and curing pork</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SOW AND LITTER CLUB DEMONSTRATION**

*Sec. 5)*

1. Number of clubs organized: 2
2. Number of boys enrolled (a) rural 12, (b) urban, (c) total 12
3. Number of girls enrolled (a) rural, (b) urban, (c) total
4. Total enrollment:
5. Number of members completing demonstrations and reporting:
6. Number of sows in demonstrations reported: 12
7. Number of pigs raised by members reporting:
8. Number of pigs that are pure-bred:
9. Number of days covered by demonstration:
10. Appraised value of pork produced by members reporting: 12 $3.00
11. Appraised value of pigs raised for breeding: 40 @ 20 $800
12. Total costs (purchase price of sow, feeds, labor) $676
13. Value above costs $28

14. **Extent and Effect of Demonstration.**

Number of members known to demonstrate, and number of farmers known to adopt each of the following practices:

<table>
<thead>
<tr>
<th>Practice</th>
<th>No. of members</th>
<th>No. of animals</th>
<th>No. of farmers</th>
<th>No. of animals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raising pure-bred stock</td>
<td>12</td>
<td>82</td>
<td>5</td>
<td>50</td>
</tr>
<tr>
<td>Weaning at proper age</td>
<td>12</td>
<td>70</td>
<td>4</td>
<td>86</td>
</tr>
<tr>
<td>Pasturage with grain</td>
<td>8</td>
<td>45</td>
<td>6</td>
<td>90</td>
</tr>
<tr>
<td>Use of protein supplements</td>
<td>8</td>
<td>45</td>
<td>4</td>
<td>60</td>
</tr>
<tr>
<td>Proper housing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home killing and curing pork</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### DAIRY Calf Club Demonstration (Sec. 5)

1. Number of clubs organized
2. Number of boys enrolled (a) rural (b) urban (c) total
3. Number of girls enrolled (a) rural (b) urban (c) total
4. Total enrollment
5. Number of members completing demonstrations and reporting
6. Number of pure-bred calves raised by members reporting
7. Number of grade calves raised by members reporting
8. Number of days covered by demonstration
9. Appraised value of calves raised by members reporting
10. Cost of calves (purchase price, feed, etc.)
11. Total appraised value of calves over cost by members reporting

**Extent and Effect of Demonstration.**
Number of members known to demonstrate, and number of farmers known to adopt each of the following practices:

<table>
<thead>
<tr>
<th>Practice</th>
<th>No. of members</th>
<th>No. of calves</th>
<th>No. of farmers</th>
<th>No. of calves</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction of pure-bred calves</td>
<td>5</td>
<td>5</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Improved method of feeding</td>
<td>12</td>
<td>12</td>
<td>12</td>
<td>12</td>
</tr>
</tbody>
</table>

### DAIRY Heifer Club Demonstration (Sec. 7)

1. Number of clubs organized
2. Number of boys enrolled (a) rural (b) urban (c) total
3. Number of girls enrolled (a) rural (b) urban (c) total
4. Total enrollment
5. Number of members completing demonstrations and reporting
6. Number of pure-bred heifers in demonstrations reported
7. Number of grade heifers in demonstrations reported
8. Number of members using pure-bred sires
9. Number of days covered by demonstration
10. Total costs of heifers raised by members reporting (purchase price, feeds, service of sires, etc.)
11. Appraised value of heifer at close of demonstration
12. Value of calves dropped
13. Total value of heifers and calves
14. Value of heifers and calves over costs
### Extent and Effect of Demonstration.

Number of members known to demonstrate, and number of farmers known to adopt each of the following practices:

<table>
<thead>
<tr>
<th>Practice</th>
<th>No. of members</th>
<th>No. of heifers:</th>
<th>No. of farmers:</th>
<th>No. of heifers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Improved methods</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>of feeding</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**COW AND CALF CLUB DEMONSTRATION**

(Sec. 8)

1. Number of clubs organized
2. Number of boys enrolled (a) rural (b) urban (c) total
3. Number of girls enrolled (a) rural (b) urban (c) total
4. Total enrollment
5. Number of members completing demonstrations and reporting
6. Number of cows in demonstrations reported
7. Average daily production of butter fat per cow
8. Average daily production of milk per cow
9. Number of heifers dropped
10. Number of days covered by demonstration
11. Number of days covered by demonstration
12. Appraised value of heifers dropped
13. Value of milk (or butter fat) produced
14. Total value of cows, calves, and milk (or butter fat)
15. Costs (purchase price, feeds, labor, breeding, etc.)
16. Value above costs

**BEEF CLUB DEMONSTRATION**

(Sec. 9)

1. Number of clubs organized
2. Number of boys enrolled (a) rural (b) urban (c) total
3. Number of girls enrolled (a) rural (b) urban (c) total
4. Total enrollment
5. Number of members completing demonstrations and reporting
### Beef Production

6. Number of baby beef calves grown by members reporting

7. Number of days covered by demonstration

8. Number of pounds gain produced by members reporting

9. Average daily gain per animal by members reporting

10. Value of beef produced by members reporting $ 

11. Total cost to members reporting (purchase price, feeds, labor) $ 

12. Value over cost to members reporting

### Beef Breeding

13. Number of breeding animals managed by members reporting

14. Total value of animals at close of demonstration $ 

15. Total cost (purchase price, feeds, labor, etc.) $ 

16. Value above cost to members reporting $ 

### Extent and Effect of Demonstration.

Number of members known to demonstrate, and number of farmers known to adopt each of the following practices:

<table>
<thead>
<tr>
<th>Practice</th>
<th>No. of members</th>
<th>No. of animals</th>
<th>No. of farmers</th>
<th>No. of animals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Selection of right individuals</td>
<td>:</td>
<td>:</td>
<td>:</td>
<td>:</td>
</tr>
<tr>
<td>Use of purebred sires in improving stock</td>
<td>:</td>
<td>:</td>
<td>:</td>
<td>:</td>
</tr>
<tr>
<td>Use of silage as economic winter feed</td>
<td>:</td>
<td>:</td>
<td>:</td>
<td>:</td>
</tr>
<tr>
<td>Prevention from external parasites, such as lice</td>
<td>:</td>
<td>:</td>
<td>:</td>
<td>:</td>
</tr>
<tr>
<td>Proper housing equipment</td>
<td>:</td>
<td>:</td>
<td>:</td>
<td>:</td>
</tr>
<tr>
<td>Use of concentrates</td>
<td>:</td>
<td>:</td>
<td>:</td>
<td>:</td>
</tr>
</tbody>
</table>

### Sheep Club Demonstration (Ewes) (Sec. 10)

1. Number of clubs organized

2. Number of boys enrolled (a) rural (b) urban (c) total

3. Number of girls enrolled (a) rural (b) urban (c) total

4. Total enrollment

5. Number of members completing demonstrations and reporting

6. Number of ewes managed in demonstrations reported

7. Number of days covered by demonstration

8. Number of lambs dropped

9. Number of these lambs raised

10. Number of pounds of wool produced (sheared)

11. Average weight of fleece by members reporting

12. Value of wool produced by members reporting $ 

13. Total value of sheep, lambs, and wool produced by members reporting $ 

14. Total costs (purchase price, feeds, labor, etc.) $ 

15. Total value above costs $
### Extent and Effect of Demonstration

Number of members known to demonstrate, and number of farmers known to adopt each of the following practices:

<table>
<thead>
<tr>
<th>Practice</th>
<th>No. of members</th>
<th>No. of sheep</th>
<th>No. of farmers</th>
<th>No. of sheep</th>
</tr>
</thead>
<tbody>
<tr>
<td>Culling flocks before breeding season</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use of pure-bred rams</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Winter care and management</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Improved housing equipment</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Better preparation for wool-shearing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use of forage (green crops) for sheep</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prevention and control of stomach worms</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Docking and castrating</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grading of wool</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Poultry Club Demonstration

(Sec. 11)

1. Number of clubs organized __________ 2 ________
2. Number of boys enrolled (a) rural 17 (b) urban _____ (c) total 17
3. Number of girls enrolled (a) rural 18 (b) urban _____ (c) total 18
4. Total enrollment __________ 35 __________
5. Number of members reporting in hatching and rearing demonstrations only 10
6. Number of days covered by demonstration __________
7. Number of members reporting in egg production demonstrations only 25
8. Number of members reporting in both chick raising and egg production demonstrations __________
9. Number of eggs set __________ 2,890 __________
10. Number of chicks hatched __________ 1,400 __________
11. Number of chicks raised to maturity 10,800
12. Number of laying hens in members' flocks reported 9,300
13. Number of dozen eggs produced __________ 15,345 __________
14. Average production per hen per month __________
15. Value of young table fowls (sold or used) __________ $ __________
16. Value of young fowls kept for breeding and laying __________ $ __________
17. Value of eggs sold or used for hatching __________ $ __________
18. Value of eggs for market __________ $ __________
19. Value of laying hens __________ $ __________
20. Total value of young stock, hens, and eggs produced __________
21. Total costs (purchase price of fowls and eggs, feed, labor, etc.) $ 383.69
22. Value above costs __________ $ 69.87
23. **Extent and Effect of Demonstration**

Number of members known to demonstrate, and number of farmers known to adopt each of the following practices:

<table>
<thead>
<tr>
<th>Practice</th>
<th>No. of members</th>
<th>No. of fowls</th>
<th>No. of farmers</th>
<th>No. of fowls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Culling</td>
<td>10</td>
<td>15-8-0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Introduction of better stock</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Feeding for eggs</td>
<td>10</td>
<td>15-8-0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Early hatching</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Production of infertile eggs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preservation of eggs:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mating for breeding</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Houses built or made over</td>
<td>3</td>
<td>40-0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eradicating lice and mites</td>
<td>10</td>
<td>15-8-0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CANNING CLUB DEMONSTRATION**  
*(Sec. 12)*

1. Number of clubs organized ___
2. Number of boys enrolled (a) rural ___ (b) urban ___ (c) total ___
3. Number of girls enrolled (a) rural ___ (b) urban ___ (c) total ___
4. Total enrollment ____________
5. Total number of members completing demonstration and reporting ___
6. Total number of quarts of food products canned (exclusive of jellies) ___
   (a) Quarts of fruit:  
   (glass) ___ tin) ___ value $ ___
   (b) Quarts of vegetables:  
   (glass) ___ tin) ___ value $ ___
   (c) Quarts of meats and soup:  
   (glass) ___ tin) ___ value $ ___
7. Number of jars of jellies and jams made ___
   value $ ___
8. Canned food products sold:  
   (a) Quarts of fruit:  
   (glass) ___ tin) ___ value $ ___
   (b) Quarts of vegetables:  
   (glass) ___ tin) ___ value $ ___
   (c) Quarts of meats and soup:  
   (glass) ___ tin) ___ value $ ___
   (d) Jars of jelly, jams, etc. ___
9. Number of pounds of dried products ___
10. Number of gallons of brined vegetables ___
11. Number of club members doing the family canning ___
12. Total value of products canned by members reporting ___
13. Total costs ___
14. Value above costs ___

99-SRS
15. Extent and Effect of Demonstration.

Number of members known to demonstrate, and number of homes known to adopt each of the following practices:

<table>
<thead>
<tr>
<th>Practice</th>
<th>No. of members</th>
<th>No. of loaves</th>
<th>No. of homes</th>
<th>No. of loaves</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cold pack method</td>
<td>10</td>
<td>180.0</td>
<td>10</td>
<td>14.0</td>
</tr>
<tr>
<td>Use of steam pressure</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Canner</td>
<td>Not known</td>
<td>Hone</td>
<td>Hone</td>
<td>Hone</td>
</tr>
<tr>
<td>Canning vegetables</td>
<td>10</td>
<td>90.0</td>
<td>10</td>
<td>70.0</td>
</tr>
<tr>
<td>Canning meats</td>
<td>90.0</td>
<td>90.0</td>
<td>70.0</td>
<td></td>
</tr>
<tr>
<td>Canning in tin</td>
<td>None</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Making jellies</td>
<td>298.00</td>
<td>12.0</td>
<td>2.00</td>
<td>440.00</td>
</tr>
</tbody>
</table>

No. people instructed by Club Members: 4,250

16. Number of clubs organized

2. Number of boys enrolled (a) rural ______ (b) urban ______ (c) total ______

3. Number of girls enrolled (a) rural ______ (b) urban ______ (c) total ______

4. Total enrollment ______

5. Number of members completing demonstrations and reporting ______

6. Number of loaves of bread made ______

7. Number dozen quick breads made ______

8. Number of other baked products ______

9. Number of members doing the family baking ______

10. Number of meals prepared as result of interest in bread club work ______

11. Total value of bread and bread products baked by members reporting $ ______

12. Total cost ______

13. Value above costs ______


Number of members known to demonstrate, and number of homes known to adopt each of the following practices:

<table>
<thead>
<tr>
<th>Practice</th>
<th>No. of members</th>
<th>No. of loaves</th>
<th>No. of homes</th>
<th>No. of loaves</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use of desirable yeast</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use of bread-mixer</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

MEAL PREPARATION CLUB DEMONSTRATION

(Sec. 14)

1. Number of clubs organized ______

2. Number of boys enrolled (a) urban ______ (b) rural ______ (c) total ______

3. Number of girls enrolled (a) urban ______ (b) rural ______ (c) total ______

4. Total enrollment ______

5. Total number of members completing demonstrations and reporting ______

6. Total number of articles or products made by members reporting: (List work done as follows: 100 meals served, 500 foods served, etc.) ______

7. Number of meals prepared ______

8. Number of schools in which hot lunches have been introduced as a result of meal preparation club work. (Make detailed report under "Hot School Lunch Club Demonstration") ______
9. Total value of products prepared by members reporting $________________
10. Total costs ______________________________ $________________
11. Value above costs ____________________________ $________________
12. Total number of club members who weighed themselves and watched the effect of wise food selection on their weight
13. Number of members known to demonstrate each of the following practices:
   (a) Use of milk products: Members involved_______ quarts involved_______
   (b) Improved meal planning: Members involved_______ meals involved_______
   (c) Improved food preparation: Members involved_______ foods prepared involved_______
   (d) Improved care of food: Members involved_______
   (e) Introduction of lunches into schools: Members involved_______ children involved_______
14. Number of homes known to adopt these practices as a result of boys and girls' club demonstrations:
   (a) Use of milk products: Homes involved_______ quarts involved_______
   (b) Improved meal planning: Homes involved_______ meals involved_______
   (c) Improved food preparation: Homes involved_______ foods prepared involved_______
   (d) Improved care of food: Homes involved_______

HOT SCHOOL LUNCH CLUB DEMONSTRATION
(Sec. 15)

1. Number of clubs organized
2. Number of boys enrolled (a) rural______ (b) urban______ (c) total______
3. Number of girls enrolled (a) rural______ (b) urban______ (c) total______
4. Total enrollment
5. Number of members completing demonstrations and reporting
6. Number of schools adopting hot school lunches
7. Number of children reached in schools having hot school lunches
8. Number of hot school lunches prepared and served by club members (Give actual number of servings)
9. Cost of materials for hot school lunches prepared by club members $________________
10. Number of schools measuring children to see effect of hot school lunches introduced_______ Results secured_______

11. Number of members demonstrating each of the following practices:
   (a) Use of milk products: Members involved_______ quarts involved_______
   (b) Improved meal planning: Members involved_______ meals involved_______
   (c) Improved food preparation: Members involved_______ foods prepared involved_______
   (d) Improved care of food: Members involved_______
12. Number of homes known to adopt practices as a result of hot school lunch club demonstrations:
   (a) Increased use of milk: Homes involved_______ quarts involved_______
   (b) Improved methods of feeding children: Homes involved_______ children involved_______
   (c) Improved food preparation: Homes involved_______ foods prepared involved_______
   (d) Improved care of food: Homes involved_______
## Clothing Club Demonstration (Sec. 16)

1. Number of clubs organized **7**
2. Number of boys enrolled (a) rural **84** (b) urban **84** (c) total **168**
3. Number of girls enrolled (a) rural **84** (b) urban **84** (c) total **168**
4. Total enrollment **252**
5. Number of members completing demonstrations and reporting **252**
6. Total number of new garments made by members reporting: (List garments as follows: 400 aprons, 375 summer dresses, etc.) 45 Aprons, 250 Gowns, 25 Slips, 45 Cotton Dresses, 10 Woolen Dresses.
7. Number of garments made over **26** Money saved $9.40
8. Number of household articles made: (List articles, as 500 holders, etc.) 60 Holders, 15 Apron Rings, 83 Work Bags, 20 Towels, 25 Dresser Scarfs.
9. Total number of hours of mending **37**
10. Number of garments mended **37**
11. Number of hats renovated and retrimmed **37** Money saved $10.50
12. Number of members doing all their own sewing **12**
13. Number of members doing the family sewing **5**
14. Number of members doing family mending **6**
15. Total value of garments and articles made and remodeled $87.50
16. Value costs $260.50
17. Value above costs $296.00

### Extent and Effect of Demonstration.

Number of members known to demonstrate each of the following practices:

<table>
<thead>
<tr>
<th>Practice</th>
<th>No. of members</th>
<th>No. of garments</th>
<th>No. of homes</th>
<th>No. of garments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use of sewing machine</td>
<td>9</td>
<td>25</td>
<td>60</td>
<td>140</td>
</tr>
<tr>
<td>Making clothing budgets</td>
<td>4</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Selection of clothing:</td>
<td>6</td>
<td>24</td>
<td>10</td>
<td>30</td>
</tr>
<tr>
<td>for health (shoes, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Making simple, durable:</td>
<td>26</td>
<td>58</td>
<td>80</td>
<td>64</td>
</tr>
<tr>
<td>underwear</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Renovating and remodeling garments</td>
<td>28</td>
<td>42</td>
<td>34</td>
<td>58</td>
</tr>
<tr>
<td>Renovating and retrimming hats</td>
<td>2</td>
<td>8</td>
<td>6</td>
<td>10</td>
</tr>
</tbody>
</table>

95 people instructed by Club Members.

## Own Your Own Room Club Demonstration (Sec. 17)

1. Number of clubs organized
2. Number of boys enrolled (a) rural **(b) urban (c) total**
3. Number of girls enrolled (a) rural **(b) urban (c) total**
4. Total enrollment
5. Number of members completing demonstrations and reporting
6. Total number of furnishings made (List as follows): 250 dresser covers, 50 bed spreads, 75 rugs, etc.
7. Number of members taking entire care of their rooms

8. Number of rooms improved by club members reporting

9. Total value of work done by members reporting $_____

10. Total cost to members reporting $_____

11. Value above cost $_____

12. Extent and Effect of Demonstration

Number of members known to demonstrate each of the following practices:

<table>
<thead>
<tr>
<th>Practice</th>
<th>No. of members</th>
<th>No. of rooms</th>
<th>No. of homes</th>
<th>No. of rooms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rearrangement in rooms</td>
<td>:</td>
<td>:</td>
<td>:</td>
<td>:</td>
</tr>
<tr>
<td>Selection of wall coverings</td>
<td>:</td>
<td>:</td>
<td>:</td>
<td>:</td>
</tr>
<tr>
<td>Refinishing floors and woodwork</td>
<td>:</td>
<td>:</td>
<td>:</td>
<td>:</td>
</tr>
<tr>
<td>Refinishing furniture</td>
<td>:</td>
<td>:</td>
<td>:</td>
<td>:</td>
</tr>
<tr>
<td>Selection of new furniture</td>
<td>:</td>
<td>:</td>
<td>:</td>
<td>:</td>
</tr>
</tbody>
</table>

CLUB DEMONSTRATION

(Sec. 18)

1. Number of clubs organized

2. Number of boys enrolled (a) rural______ (b) urban______ (c) total______

3. Number of girls enrolled (a) rural______ (b) urban______ (c) total______

4. Total enrollments______

5. Number of members completing demonstrations and reporting______

6. Total number of ________ by members reporting______

7. Total value (actual or estimated) of ________ by members reporting______

8. Total cost to members reporting______

9. Total value above cost______

10. Number of members demonstrating each of the following practices:

   (a) involved______ involved______

   (b) involved______ involved______

11. Number of instances where practices have been adopted as a result of boys’ and girls’ club work:

   (a) involved______ involved______

   (b) involved______ involved______

CLUB DEMONSTRATION

(Sec. 19)

1. Number of clubs organized

2. Number of boys enrolled (a) rural______ (b) urban______ (c) total______

3. Number of girls enrolled (a) rural______ (b) urban______ (c) total______

4. Total enrollment______

5. Number of members completing demonstrations and reporting______

6. Total number of ________ by members reporting______

7. Total value (actual or estimated) of ________ by members reporting______

8. Total cost______

9. Total value above cost______

99-SRS
<table>
<thead>
<tr>
<th>Number of clubs organized</th>
<th>Number of boys enrolled (a) rural</th>
<th>(b) urban</th>
<th>(c) total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of girls enrolled (a) rural</th>
<th>(b) urban</th>
<th>(c) total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total enrollments</th>
<th>Number of members completing demonstrations and reporting</th>
<th>Total value (actual or estimated) of</th>
<th>Total cost to members reporting</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of members demonstrating each of the following practices:</th>
<th>(a) involved</th>
<th>(b) involved</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of definite instances where practices have been adopted as a result of boys' and girls' club demonstrations:</th>
<th>(a) involved</th>
<th>(b) involved</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CLUB DEMONSTRATION
(Sec. 20)
### SUMMARY OF CLUB DEMONSTRATIONS OR PROJECTS

**(Sec. 21)**

*(Fill in and check carefully from previous sections)*

<table>
<thead>
<tr>
<th>Club demonstration (project)</th>
<th>Organized clubs</th>
<th>Groups becoming standard</th>
<th>Enrollment</th>
<th>Members reporting</th>
<th>Value of products</th>
<th>Total costs</th>
<th>Value above costs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Corn</td>
<td>2</td>
<td>1</td>
<td>27</td>
<td>21</td>
<td>846.00</td>
<td>390.45</td>
<td>455.55</td>
</tr>
<tr>
<td>Pig</td>
<td>6</td>
<td>2</td>
<td>5.0</td>
<td>22</td>
<td>578.00</td>
<td>313.21</td>
<td>264.79</td>
</tr>
<tr>
<td>Sewn &amp; Litter</td>
<td>2</td>
<td>0</td>
<td>12</td>
<td>Included in Pig Club Report</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dairy Cmlt</td>
<td>4</td>
<td>1</td>
<td>15</td>
<td>12</td>
<td>1010.00</td>
<td>254.58</td>
<td>755.42</td>
</tr>
<tr>
<td>Poultry</td>
<td>2</td>
<td>2</td>
<td>85</td>
<td>9</td>
<td>383.69</td>
<td>687.37</td>
<td>303.68</td>
</tr>
<tr>
<td>Canning</td>
<td>2</td>
<td>2</td>
<td>18</td>
<td>6</td>
<td>1013.00</td>
<td>318.00</td>
<td>695.00</td>
</tr>
<tr>
<td>Clothing</td>
<td>7</td>
<td>7</td>
<td>84</td>
<td>5-6</td>
<td>857.00</td>
<td>200.50</td>
<td>656.50</td>
</tr>
</tbody>
</table>
### SUMMARY OF OTHER DEMONSTRATION WORK

( Sec. 22)

<table>
<thead>
<tr>
<th>Club</th>
<th>Clubs entitled to demonstration achievement seals</th>
<th>Number of demonstration teams by teams attended</th>
<th>Number of demonstration by members attended</th>
<th>Number of demonstration by leaders attended</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cunning</td>
<td>4</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>400</td>
<td>5</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>4</td>
<td>16</td>
</tr>
<tr>
<td>Clothing</td>
<td>17</td>
<td>9</td>
<td>16</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2</td>
<td>2</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>6</td>
<td>50</td>
</tr>
</tbody>
</table>

**Totals**

99-SRS
1. What is the local unit for the county extension organization (community, township, farm center) ____________
   Community

2. Number of units in the county ____________
   12

3. Number of units having "family plan" extension programs ____________
   7

4. Number of local extension programs of work county club agent developed or assisted in developing ____________
   12

5. Number of community committee members or community project leaders in the county extension organization ____________
   4

6. Number of unpaid local leaders beginning the project ____________
   4

7. Number of unpaid or volunteer local leaders completing the project year ____________
   5

8. Number of these leaders considered as community project leaders ____________
   2

9. Number of assistants to county club agents ____________
   None

   (a) State period of time for which each is employed and sex ____________

10. Number of paid local leaders employed ____________

    (a) State period of time for which each is employed and sex ____________

11. Number of specialists, except those in club section, doing club work in the county ____________

    Specialist Days in county: Nature of assistance rendered
    Mrs. Hyde: 1: Artistic floral arrangements
    Mr. Jamison: 5: Cutting demonstrations

12. Do club members hold membership in your county extension organization (individually or as a club)? ____________
    No
13. Office Work:
   (a) Number of calls at office relating to boys' and girls' club work
   (b) Number of telephone calls
   (c) Number of letters written 1477
   (d) Number of articles written for local press 169
   (e) Number of bulletins, leaflets, and other material distributed 10.0

14. Number of club plats and homes visited 13
15. Number of club meetings attended 12.0 (a) Attendance 13.877
16. Number of training conferences held for local leaders 4 (a) Attendance 3.0
17. Number of talks and lectures given (a) Attendance
18. Number of club tours conducted (a) Attendance
19. Percentage of time spent in the office:
   (a) County club agent 12.8%
   (b) Assistant county club agent
20. Percentage of time spent in the field:
   (a) County club agent 4.0%
   (b) Assistant county club agent
21. Number of achievement day meetings (a) Attendance
22. Number of club encampments (a) Attendance
23. Number of fairs at which club members exhibited (a) State fairs
   (b) County and district fairs
   (c) Community fairs
24. Number of club members exhibiting 138
25. Number of scholarships to agricultural colleges won by club members during the year
26. Number of club members that attended short courses at agricultural colleges during the year
27. Number of active and former club members receiving agricultural instruction at agricultural colleges
28. Number of active and former club members receiving home economics instruction at agricultural colleges
29. Amount of money loaned by banks to members $4.00
30. Amount of money used for
   (a) Expenses of club members for trips to short courses, fairs, expositions, etc. $4.00
   (b) Prizes, premiums, awards, etc. $26.00
It is especially desirable that there be submitted a narrative report containing special features of club work not called for by the statistical report. The following suggestive outline for the narrative report is not meant to be complete but offers for consideration a few of the fundamentals which might well be included. Other features such as special reports, comments on the degree of success of certain policies or methods, and relationships with other cooperating agencies add very materially to the value of such a report. (The use of maps, graphs, and photographs is desirable.)

1. County organization of club work.
   (a) Relation to county extension organization as to
      1. Demonstrations
      2. Leadership
   (b) Comparison with report submitted December, 1921.
   (c) Special methods

2. Demonstrations (each separately).
   (a) Distribution over county
   (b) Nature of demonstration
   (c) Kind and quality of leadership
   (d) Results in terms of demonstration

3. Use of specialists.
   (a) In assisting with club demonstrations

4. Exhibits, club encampments, achievement programs.