Annual Report
Extension Service In Colorado
1929

DOROTHY MARIS, Assistant Extension Agent, Boulder County
ANNUAL REPORT OF COUNTY EXTENSION WORKERS

This report form is to be used by county extension agents, such as county agricultural agent, home demonstration agent, club agent, and negro agent, reporting on their respective lines of work.

State ___________ County ___________

Report of ___________ (Name) ___________ (Title)

From ___________ to ___________, 1929.

If agent has not been employed entire year, indicate exact period. Agents resigning during the year should make out this report before quitting the service.

READ DEFINITIONS, PAGES 3 AND 4

Approved:

Date ___________ 12/23/1929

State of ___ Supervisor.

State ___________ 12/27/1929

Extension Director.
SUGGESTIONS RELATIVE TO THE PREPARATION OF THE COUNTY EXTENSION AGENT’S ANNUAL REPORT.

The annual report should be a review, analysis, interpretation, and presentation to the people of the county, the State, and the Nation of the sum total of the extension activities in each county for the year and the results obtained by the county extension agent assisted by the subject-matter specialists. The making of such a report is of great value to the county extension agent and the people of the county in showing the progress made during the year as a basis for future plans. It is of vital concern also to the State and Nation as a measure of rural progress and a basis for intelligent legislation and financial support.

Separate statistical and narrative reports are desired from each county extension agent in charge of a line of work, such as county agent, home demonstration agent, boys’ and girls’ club agent, and negro agent. Where an assistant agent has been employed a part or all of the year, a report on his or her work should be included with the report of the leader in charge of that line of work. Where an agent in charge of a line of work has quit the service during the year, the information contained in his or her report should be incorporated in the annual report of the agent on duty at the close of the report year, and the latter report so marked. Where two or more extension agents are employed in a county, each in charge of a line of work, care should be exercised to avoid including the same data in the statistical report of more than one agent.

At least four copies of the annual report should be made: One copy for the county officials, one copy for the agent’s files, one copy for the State extension office, and one copy for the Extension Service, United States Department of Agriculture. The report to the Washington office should be sent through the State extension office.

NARRATIVE SUMMARY.

The narrative report should be a statement in orderly fashion and arranged under appropriate subheadings, of the work done, methods used, and results obtained under each project, as well as of the general work accomplished. Every statement should be clear-cut, concise, forceful, and, where possible, reinforced with ample data from the statistical summary. In the preparation of the part of the report relative to each project, the results reported in the statistical summary for the project should be analyzed, conclusions drawn, and recommendations made. The report may well be illustrated with photographs, maps, diagrams, blue prints, or copies of charts and other forms used in demonstration work. Full credit should be given to all cooperating agencies. The lines should be single-spaced, with double space between the paragraphs, and reasonably good margins left. The pages should be numbered in consecutive order.

The following outline is suggestive of how the narrative report may be clearly and systematically presented:

SUGGESTIVE OUTLINE OF ANNUAL NARRATIVE REPORT.

I. Cover and title page.
II. Table of contents.
III. Status of county extension organization.
   (1) Form of organization—changes and development.
   (2) Function of local people, committees, or project leaders in developing the program of work.
   (3) General policies, including relationships to other organizations.
IV. Program of work, goals established, methods employed, and results achieved.
   (1) Factors considered and methods used in determining program of work.
   (2) Project activities and results.
      (a) Soils
      (b) Farm crops
         [Horticulture]
      (c) Home gardens
         [Beautification of home grounds]
      (d) Forestry
      (e) Rodents, predatory animals, and birds.
      (f) Animal husbandry
         [Dairy husbandry]
         [Home dairy]
      (g) Poultry husbandry
         (including diseases and insects).
      (h) Home poultry
IV. Program of work, etc.—Continued.

(2) Project activities and results—Continued.

(a) Agricultural engineering.
(b) Agricultural engineering—home.
(c) Agricultural economics, including farm management and marketing.
(d) Home marketing.
(e) Foods.
(f) Nutrition.
(g) Clothing.
(h) Home management.
(i) House furnishings.
(j) Home health and sanitation.
(k) Community activities.
(l) Miscellaneous.

V. Outlook and recommendations, including suggestive program of work for next year.

VI. Summary of activities and accomplishments, preferably of one or two typewritten pages only, placed at the beginning or end of the narrative report.

STATISTICAL SUMMARY.

To supplement the narrative part of the report, and in order that comparable State and National summaries may be made, it is necessary to include a statistical summary of the work in each county. The following form has been prepared to insure uniformity of reporting. In addition to the questions asked under each subdivision of the report, space is provided to add further data if desired. The statistical summary will grow naturally out of the field and office records.

DEFINITIONS OF TERMS USED IN THIS REPORT.

1. A PROGRAM OF WORK is a definitely outlined plan for extension work.
2. A PROJECT is a definite, systematic, organized plan for carrying on a phase of the extension program of work, providing for what is to be done, how, when, where, and by whom.
3. MISCELLANEOUS WORK includes work which has not yet become a regular part of the program of work—work other than for project work.
4. A COMMUNITY, for the purposes of this report, may be any one of the several units into which the county is divided for purposes of conducting organized extension work.
5. A PROJECT LEADER OR LOCAL LEADER is a person, selected because of his or her special interest and fitness, who functions as a leader in advancing some phase of the local program of extension work.
6. A DEMONSTRATION is an example designed to show the practical application of an established fact. Demonstrations as contemplated in this report are of two kinds, method demonstrations and result demonstrations.

A method demonstration is a demonstration given by an extension worker or other trained leader to a group for the purpose of showing them how to carry out a practice. Synonym: Lecture demonstration. Examples: Demonstrations of canning, mixing of spray materials, and culling of poultry.

A result demonstration is a demonstration carried on by a farmer, farm woman, boy, or girl, under the direct supervision of the extension worker, to point out locally the value of a recommended practice. Such a demonstration involves a substantial period of time, records of results, and comparisons, and is designed to teach others in addition to the person conducting the demonstration. It should not be confused with the adoption of a farm or home practice resulting from a demonstration or other teaching activity, but which is not employed by the extension worker as a means of teaching. Examples: Demonstrating that the application of fertilizer on cotton will result in more profitable yields; that underweight of certain children can be corrected through proper diet; or that the use of certified seed in growing potatoes is a good investment.

7. A DEMONSTRATOR is a farmer, farm woman, boy, or girl who, under the direction of the extension service, conducts a result demonstration.
8. MEMBERS COMPLETING should include those who have satisfactorily finished the work outlined for the current year.
9. A DEMONSTRATION MEETING is a meeting held to give a method demonstration or to start, inspect, or further a result demonstration.
10. A TRAINING MEETING is a meeting at which project leaders or local leaders are trained to carry on extension activities in their respective communities.
11. AN OFFICE CALL OR TELEPHONE CALL is a visit or call by a farmer or other person seeking agricultural or home economics information, as a result of which some definite assistance or information is given.
12. A FARM VISIT is a call at a farm by the agent at which some definite information is given or concrete plan of work outlined, or some valuable information obtained from the farmer regarding his work, or the better practice prevailing in his neighborhood.
13. A HOME VISIT is a call at a home by the agent at which some definite information is given or concrete plan of work outlined, or some valuable information obtained from the farm woman regarding her work, or the better practice prevailing in her neighborhood.
14. DAYS IN OFFICE should include time spent by the county agent in his office, at county agent conferences, and any other time spent on official duty other than those spent in office.
15. DAYS IN FIELD should include all days spent on official duty other than those spent in office.
16. LETTERS WRITTEN should include all single letters on official business.
DEFINITIONS OF TERMS USED IN THIS REPORT—Continued.

17. A FARMERS' INSTITUTE is one of a series of meetings of one to two days' duration, arranged by a central State farmers' institute agency, at which agricultural and home-economics problems are discussed, usually by outside speakers employed for the purpose.

18. An EXTENSION OR MOVABLE SCHOOL is an itinerant school usually of two to six days' duration where practical but systematic instruction is given to persons not resident at the college. An extension short course differs from an extension school in that it is usually held at the college or other educational institution and usually for a longer period of time, but not exceeding two weeks.

19. RECORDS consist of definite information filed in the county office that will enable the agent to verify the data on extension work included in this report.

20. FARM OR HOME PRACTICE ADOPTED is a new or improved practice adopted on a farm or in a home during the year as a result of extension teaching. Examples: Spraying of potatoes for disease, canning of fruits and vegetables, use of balanced rations, and hat making.

GENERAL ACTIVITIES.

Report only this year's extension activities and results that are supported by records.

If an assistant agent has been employed during the year, include his or her work with that of the agent.

1. List below the names, titles, and periods of service of the county extension agents whose work is included in this report.

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Months of service this year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miss Betty Land</td>
<td>Assistant</td>
<td>Two 123 days</td>
</tr>
<tr>
<td>Dorothy R. Jones</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1£. County association, if any, fostering extension work.

(a) Name: [Blank]
(b) Number of members: 120

2. Number of communities in county where extension work should be conducted: 14

3. Number of above communities in which the extension program has been cooperatively worked out by extension agents and people concerned: 14

4. Number of voluntary county, community, or local leaders actively engaged in forwarding the extension program with—

(a) Juniors: 28
(b) Adults: 132

5. Number of clubs carrying on extension work:

(a) Junior: 20
(b) Adult: 7

6. Membership in above clubs:

(a) Boys: 122
(b) Girls: 133
(c) Men: 13.3
(d) Women: 13.3

7. Number of club members completing:

(a) Boys: 104
(b) Girls: 12.6
(c) Men: 12.6
(d) Women: 12.6

8. Number of members in junior club work for four or more years:

(a) Boys: [Blank]
(b) Girls: [Blank]

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1 Report the total number of different boys or girls enrolled in club work. This total should equal the sum of the project enrollments reported on pages 8 to 31, less any duplications due to the same boy or girl carrying on two or more subject-matter lines of work.

2 Include those boys and girls enrolled in club work as reported under 6 (a) and 6 (b) who have finished the work undertaken or such portion of it as it was planned to finish during the report year.
### General Activities—Continued.

|   | Number of junior teams trained | Number entering college this year who may have been club members | Total number of farm visits made in conducting extension work | Number of different farms visited | Number of home visits made in conducting extension work | Number of different homes visited | Number of calls relating to extension work | Number of days agent spent in office | Number of days agent spent in field | Number of news articles prepared for press | Number of individual letters written | Number of bulletins distributed | Number of fairs at which extension exhibits were made | Training meetings held for local leaders | Method and result demonstration meetings held (do not include meetings reported in number 20) | Farmers' institutes held | Extension schools and short courses held | Encampments held | Other extension meetings attended and not previously reported | Number of meetings at which were shown |
|---|-----------------------------|---------------------------------------------------------------|-------------------------------------------------------------|----------------------------------|--------------------------------------------------------|-----------------------------------|--------------------------------------|------------------------------------------|---------------------------------------|----------------------------------------|----------------------------------------|----------------------------------|-------------------------------------------------|---------------------------------|-------------------------------------------------|--------------------------------|-------------------------------------------------|---------------------------------|-------------------------------------------------|
| 9 | (a) Judging: 5, (b) Demonstration: 3 | 1 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 17 | 18 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 10 | 1 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 17 | 18 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |

1. Do not count the same visit as both a farm visit and a home visit.
2. See definition on page 3.
3. Include county and State press, agricultural journals, and home magazines. Do not count items relating to notices of meetings only.

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**Note:**
- The numbers in the table correspond to the general activities or events described in the document. Each activity is followed by a placeholder number indicating where the data might be found or a note on how to calculate the total. The placeholders are placeholders as the actual numbers are not provided in the document.
- The activities listed include but are not limited to the number of junior teams trained, number entering college, total number of farm visits, number of different farms visited, number of home visits, number of different homes visited, number of calls relating to extension work, number of days spent in office and field, number of news articles, number of individual letters, number of bulletins distributed, number of fairs, training meetings held, method and result demonstration meetings, farmers' institutes, extension schools, encampments, and other extension meetings.
PROGRAM SUMMARY.

List below information on each project of the program of work for the year. If an assistant agent has been employed during the year, include his or her time with that of the agent. **This page should not be filled out until the questions on the following pages have been answered.**

<table>
<thead>
<tr>
<th>Title of project</th>
<th>Number of communities participating</th>
<th>Number of local leaders assisting</th>
<th>Days specialists helped</th>
<th>Days agent devoted to projects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poultry husbandry</td>
<td>6</td>
<td>7</td>
<td>2</td>
<td>14</td>
</tr>
<tr>
<td>Soils (page 7)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Farm crops (pages 8, 9, 10, 11)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Horticulture (page 12)—home gardens (page 27)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beautification of home grounds (page 26)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Forestry (page 13)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rodents, predatory animals, and birds (page 13)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Animal husbandry (pages 14, 15, columns b, c, d, e)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dairy husbandry (pages 14, 15, column a)—home dairy (page 29)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Poultry husbandry (pages 14, 15, column e)—home poultry (page 28)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rural engineering (page 16)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rural engineering—home (page 26)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agricultural economics (pages 17, 18)—home marketing (page 30)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foods (pages 19, 20)</td>
<td>12</td>
<td>46</td>
<td>3</td>
<td>64</td>
</tr>
<tr>
<td>Nutrition (page 21)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clothing (page 22)</td>
<td>14</td>
<td>30</td>
<td>2</td>
<td>69</td>
</tr>
<tr>
<td>Home management (page 23)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>House furnishings (page 24)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home health and sanitation (page 25)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community activities (pages 18, 31)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Miscellaneous (pages 18, 31)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys' and girls' club work should be distributed among the proper subject-matter headings and not entered as a separate project.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Total | X X X | X X X | 25  | 280 |

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1. The individual entries in this column should not exceed entry for question 2, page 4.
2. The individual entries in this column should not exceed entry for question 4, page 4.
3. Boys' and girls' club work should be distributed among the proper subject-matter headings and not entered as a separate project.
FARM-Demonstration WORK.

SOILS.1

Report only this year's extension activities and results that are supported by records.

45. Number of method demonstrations given. (See definition 6, page 3.) ............................................. 45
46. Number of result demonstrations started or under way. (See definition 6, page 3.) .............................. 46
47. Number of result demonstrations completed or carried through the year ........................................... 47
48. Number of acres involved in these completed demonstrations ........................................................... 48
49. Number of farms adopting improved practices in the use of commercial fertilizer this year .................. 49
50. Tons involved in preceding question ......................................................................................................... 50
51. Number of farms taking better care of farm manures this year .............................................................. 51
52. Number of farms using lime or limestone for the first time ................................................................. 52
53. Tons of lime or limestone so used ............................................................................................................. 53
54. Number of farms plowing under cover or other green manure crops for the first time ......................... 54
55. Acres of cover and green manure crops so plowed under ...................................................................... 55
55½. Number of farms adopting other improved soils practices this year. (Specify below.) ....................... 55½
56. Total number of different farms adopting improved practices, relative to the soils work reported on this page. (Include questions 47, 49, 51, 52, 54, and 55½ less duplications.) .................................................. 56

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1 For drainage, irrigation, land clearing, and terracing see "Agricultural Engineering," page 15.
CEREALS.  

Report only this year's extension activities and results that are supported by records.

<table>
<thead>
<tr>
<th>Item</th>
<th>(a) Corn</th>
<th>(b) Wheat</th>
<th>(c) Oats</th>
<th>(d) Rye</th>
<th>(e) Barley</th>
<th>(f) Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>57.</td>
<td>Number of method demonstrations given.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>58.</td>
<td>Number of adult result demonstrations started or under way</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>59.</td>
<td>Number of adult result demonstrations completed or carried through the year.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>60.</td>
<td>Acres involved in these completed demonstrations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>61.</td>
<td>Increased yield per acre on demonstrations</td>
<td>bu.</td>
<td>bu.</td>
<td>bu.</td>
<td>bu.</td>
<td>bu.</td>
</tr>
<tr>
<td>62.</td>
<td>Number of junior clubs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>63.</td>
<td>Number of members enrolled</td>
<td>(1) Boys</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>64.</td>
<td>Number of members completing</td>
<td>(1) Boys</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>65.</td>
<td>Number of acres grown by junior club members</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>66.</td>
<td>Total yield of cereals grown by junior club members</td>
<td>bu.</td>
<td>bu.</td>
<td>bu.</td>
<td>bu.</td>
<td>bu.</td>
</tr>
<tr>
<td>67.</td>
<td>Number of farms planting improved seed for the first time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>68.</td>
<td>Number of farms practicing seed selection for the first time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>69.</td>
<td>Number of farms treating seed grain for smut for the first time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>69½</td>
<td>Number of farms adopting other improved practices for the first time. (Specify below.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>70.</td>
<td>Total number of different farms adopting improved practices relative to the cereal work reported on this page. (Include questions 59, 64, 67, 68, 69, and 69½ less duplications.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 Report fall-sown crops the year they are harvested.
2 Indicate crop by name.
3 States which do not organize clubs on a project basis should not report on this question but should report on enrollment and completion.
4 Include those who have finished the work undertaken, or such portion of it as it was planned to finish during the report year.
### LEGUMES AND FORAGE CROPS

Report only this year’s extension activities and results that are supported by records.

<table>
<thead>
<tr>
<th>Item.</th>
<th>(a) Alfalfa</th>
<th>(b) Soybeans</th>
<th>(c) Sweet clover</th>
<th>(d) Crimson clover</th>
<th>(e) Clover (red, alsike, white)</th>
<th>(f) Cowpeas</th>
</tr>
</thead>
<tbody>
<tr>
<td>71. Number of method demonstrations given.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>72. Number of adult result demonstrations started or under way</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>73. Number of adult result demonstrations completed or carried through the year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>74. Acres involved in these completed demonstrations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>75. Increased yield(^1) per acre on demonstrations</td>
<td>tons</td>
<td>tons</td>
<td>tons</td>
<td>tons</td>
<td>tons</td>
<td>tons</td>
</tr>
<tr>
<td>76. Number of junior clubs(^2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>77. Number of members enrolled () (1) Boys.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>78. Number of members completing () (1) Boys.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>79. Number of acres grown by junior club members completing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>80. Total yield(^1) of crops grown by junior club members.</td>
<td>tons</td>
<td>tons</td>
<td>tons</td>
<td>tons</td>
<td>tons</td>
<td>tons</td>
</tr>
<tr>
<td>81. Number of farms planting improved seed for the first time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>82. Number of farms practicing seed selection for the first time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>83. Number of farms inoculating for these crops for the first time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>83(\frac{1}{4}). Number of farms adopting other improved practices for the first time. () (Specify below.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>84. Total number of different farms adopting improved practices relative to the legumes and forage crops reported on this page. () (Include questions 73, 78, 81, 82, 83, and 83(\frac{1}{4}) less duplications.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

\(^1\) Indicate whether yield is bushels of seed or tons of cured forage.

\(^2\) States which do not organize clubs on a project basis should not report on this question but should report on enrollment and completion.
<table>
<thead>
<tr>
<th>Item</th>
<th>Velvet beans</th>
<th>Field beans</th>
<th>Peanuts</th>
<th>Lespedeza</th>
<th>Pastures</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>71</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>72</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>73</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>74</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>75</td>
<td>Increased yield per acre on demonstrations:</td>
<td>bu.</td>
<td>bu.</td>
<td>tons</td>
<td>X X X</td>
<td>bu.</td>
</tr>
<tr>
<td>76</td>
<td>Number of junior clubs:</td>
<td>(1) Boys.</td>
<td>(2) Girls.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>77</td>
<td>Number of members enrolled:</td>
<td>(1) Boys.</td>
<td>(2) Girls.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>78</td>
<td>Number of members completing:</td>
<td>(1) Boys.</td>
<td>(2) Girls.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>79</td>
<td>Number of acres grown by junior club members completing:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>80</td>
<td>Total yield of crops grown by junior club members:</td>
<td>bu.</td>
<td>bu.</td>
<td>tons</td>
<td>X X X</td>
<td>bu.</td>
</tr>
<tr>
<td>81</td>
<td>Number of farms planting improved seed for the first time:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>82</td>
<td>Number of farms practicing seed selection for the first time:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>83</td>
<td>Number of farms inoculating for these crops for the first time:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>83½</td>
<td>Number of farms adopting other improved practices for the first time. (Specify below.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>84</td>
<td>Total number of different farms adopting improved practices relative to the legumes and forage crops reported on this page. (Include questions 73, 78, 81, 82, 83, and 83½ less duplications.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 Indicate crop by name.
2 Indicate whether yield is bushels of seed or tons of cured forage.
3 States which do not organize clubs on a project basis should not report on this question but should report on enrollment and completion.
# POTATOES, COTTON, TOBACCO, AND OTHER SPECIAL CROPS.

Report only this year's extension activities and results that are supported by records.

<table>
<thead>
<tr>
<th>Item</th>
<th></th>
<th>(a) Irish potatoes</th>
<th>(b) Sweet potatoes</th>
<th>(c) Cotton</th>
<th>(d) Tobacco</th>
<th>(e) Other. 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>85.</td>
<td>Number of method demonstrations given</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>86.</td>
<td>Number of adult result demonstrations started or under way</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>87.</td>
<td>Number of adult result demonstrations completed or carried through the year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>88.</td>
<td>Acres involved in these completed demonstrations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>89.</td>
<td>Increased yield per acre on demonstrations</td>
<td>bu.</td>
<td>bu.</td>
<td>lbs. 2</td>
<td>lbs.</td>
<td></td>
</tr>
<tr>
<td>90.</td>
<td>Number of junior clubs 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>91.</td>
<td>Number of members enrolled</td>
<td>(1) Boys</td>
<td>(2) Girls</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>92.</td>
<td>Number of members completing work</td>
<td>(1) Boys</td>
<td>(2) Girls</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>93.</td>
<td>Number of acres grown by junior club members completing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>94.</td>
<td>Total yield of crops grown by junior club members</td>
<td>bu.</td>
<td>bu.</td>
<td>lbs. 3</td>
<td>lbs.</td>
<td></td>
</tr>
<tr>
<td>95.</td>
<td>Number of farms planting improved seed for the first time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>96.</td>
<td>Number of farms practicing seed selection for the first time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>97.</td>
<td>Number of farms treating seed for disease for the first time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>98.</td>
<td>Number of farms spraying or dusting for diseases and insects for the first time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>98 ½</td>
<td>Number of farms adopting other improved practices for the first time. (Specify below.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>99.</td>
<td>Total number of different farms adopting improved practices relative to potatoes, cotton, tobacco, and other special crops reported on this page. (Include questions 87, 92, 95, 96, 97, 98, and 98 ½ less duplications.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 Indicate crop by name.  
2 Report yield of cotton in pounds of seed cotton.  
3 States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.
<table>
<thead>
<tr>
<th>Item</th>
<th>(a) Tree fruits</th>
<th>(b) Bush and small fruits</th>
<th>(c) Grapes</th>
<th>(d) Market gardening, truck and canning crops</th>
<th>(e) Home gardens</th>
<th>(f) Beautification of home grounds</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>Number of method demonstrations given.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>100</td>
</tr>
<tr>
<td>101</td>
<td>Number of adult result demonstrations started or under way</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>101</td>
</tr>
<tr>
<td>102</td>
<td>Number of adult result demonstrations completed or carried through the year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>102</td>
</tr>
<tr>
<td>103</td>
<td>Acres involved in these completed demonstrations</td>
<td></td>
<td></td>
<td>X X X X X X</td>
<td></td>
<td>103</td>
</tr>
<tr>
<td>104</td>
<td>Increased yield per acre on demonstrations</td>
<td>bu.</td>
<td>qts.</td>
<td>lbs.</td>
<td>bu. X X X X X X</td>
<td>104</td>
</tr>
<tr>
<td>105</td>
<td>Number of junior clubs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>105</td>
</tr>
<tr>
<td>106</td>
<td>Number of members enrolled</td>
<td>(1) Boys</td>
<td></td>
<td></td>
<td>(2) Girls</td>
<td>106</td>
</tr>
<tr>
<td>107</td>
<td>Number of members completing</td>
<td>(1) Boys</td>
<td></td>
<td></td>
<td>(2) Girls</td>
<td>107</td>
</tr>
<tr>
<td>108</td>
<td>Number of acres grown by junior club members completing</td>
<td></td>
<td></td>
<td></td>
<td>X X X</td>
<td>108</td>
</tr>
<tr>
<td>109</td>
<td>Total yield of crops grown by junior club members</td>
<td>bu.</td>
<td>qts.</td>
<td>lbs.</td>
<td>bu.</td>
<td>bu. X X X</td>
</tr>
<tr>
<td>110</td>
<td>Number of farms planting improved stock or seed for the first time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>110</td>
</tr>
<tr>
<td>111</td>
<td>Number of farms pruning for the first time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>111</td>
</tr>
<tr>
<td>112</td>
<td>Number of units involved in preceding question</td>
<td>trees</td>
<td>acres</td>
<td>acres</td>
<td>X X X X X X X X</td>
<td>112</td>
</tr>
<tr>
<td>113</td>
<td>Number of farms spraying or otherwise treating for diseases and insect pests for the first time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>113</td>
</tr>
<tr>
<td>114</td>
<td>Number of units involved in preceding question</td>
<td>acres</td>
<td>acres</td>
<td>acres</td>
<td>X X X X X X</td>
<td>114</td>
</tr>
<tr>
<td>114| Number of farms adopting other improved practices for the first time. (Specify below.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>114|</td>
<td></td>
</tr>
<tr>
<td>115</td>
<td>Number of farms adopting improved practices relative to the horticultural work reported on this page. (Include questions 102, 107, 116, 111, 113, and 114| less duplications.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>115</td>
</tr>
</tbody>
</table>

1 States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.
FORESTRY.

Report only this year's extension activities and results that are supported by records.

116. Number of method demonstrations given ................................................................. 116
117. Number of adult result demonstrations started or under way ........................................ 117
118. Number of adult result demonstrations completed or carried through the year ............... 118
119. Number of acres included in these completed demonstrations ....................................... 119
120. Number of junior clubs 1 .................................................................................................. 120
121. Number of members enrolled: .......................................................................................... 121
      (a) Boys .......................................................................................................................... 121
      (b) Girls .......................................................................................................................... 121
122. Number of members completing ....................................................................................... 122
      (a) Boys .......................................................................................................................... 122
      (b) Girls .......................................................................................................................... 122
123. Number of acres handled by junior club members .......................................................... 123
124. Number of forest or woodland plantations established this year ..................................... 124
125. Acres involved in preceding question .............................................................................. 125
126. Number of farms assisted in forest management this year ............................................. 126
127. Acres involved in preceding question .............................................................................. 127
128. Number of farms planting windbreaks this year ............................................................ 128
129. Number of farms attempting to control white-pine blister rust for first time ................. 129
130. Number of acres involved in preceding question ............................................................. 130
1301. Number of farms adopting other improved practices for the first time. (Specify below.) 1301
131. Total number of farms adopting improved practices relative to the forestry work reported on this page. (Include questions 118, 122, 124, 126, 128, 129, and 1301 less duplications.) 131

RODENTS AND MISCELLANEOUS² INSECT AND ANIMAL PESTS.

Report only this year's extension activities and results that are supported by records.

<table>
<thead>
<tr>
<th>Item</th>
<th>(a) Rodents</th>
<th>(b) Other animal pests²</th>
<th>(c) Grasshoppers</th>
<th>(d) Other insects³</th>
</tr>
</thead>
<tbody>
<tr>
<td>132. Number of method demonstrations given .................................................................. 132</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>133. Number of result demonstrations started or under way ........................................ 133</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>134. Number of such demonstrations completed or carried through the year .................. 134</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>135. Number of acres in these completed demonstrations .............................................. 135</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>136. Total number of farms cooperating in control measures this year .......................... 136</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>137. Number of acres involved in preceding question ..................................................... 137</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 States which do not organize clubs on a project basis should not report on this question but should report on enrollment and completion. 6–5146
2 Do not include work reported under "Crop" and "Livestock" headings.
3 Indicates by name.
LIVESTOCK.

Report only this year's extension activities and results that are supported by records.

<table>
<thead>
<tr>
<th>Item</th>
<th>(a) Dairy cattle</th>
<th>(b) Beef cattle</th>
<th>(c) Swine</th>
<th>(d) Sheep</th>
<th>(e) Poultry</th>
<th>(f) Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>138. Number of method demonstrations given</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>138</td>
</tr>
<tr>
<td>139. Number of adult result demonstrations started or under way</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>139</td>
</tr>
<tr>
<td>140. Number of adult result demonstrations completed or carried through the year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>140</td>
</tr>
<tr>
<td>141. Number of animals involved in these completed demonstrations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>141</td>
</tr>
<tr>
<td>142. Total profit or saving on demonstrations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>142</td>
</tr>
<tr>
<td>143. Number of junior clubs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>143</td>
</tr>
<tr>
<td>144. Number of members enrolled (1) Boys...</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>144</td>
</tr>
<tr>
<td>145. Number of members completing (1) Boys...</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>145</td>
</tr>
<tr>
<td>146. Number of animals involved in junior club work completed</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>146</td>
</tr>
<tr>
<td>147. Number of farms assisted in obtaining purebred sires this year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>147</td>
</tr>
<tr>
<td>148. Number of farms assisted in obtaining high-grade or purebred females this year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>148</td>
</tr>
<tr>
<td>149. Number of farms culling herds or flocks for the first time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>149</td>
</tr>
<tr>
<td>150. Number of animals in such herds or flocks</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>150</td>
</tr>
<tr>
<td>151. Number of animals discarded</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>151</td>
</tr>
<tr>
<td>152. Number of bull, boar, ram, or stallion circles, clubs, or associations organized during the year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>152</td>
</tr>
<tr>
<td>153. Number of members in preceding circles, clubs, etc</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>153</td>
</tr>
<tr>
<td>154. Number of breed associations or clubs organized during the year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>154</td>
</tr>
<tr>
<td>155. Number of members in these associations or clubs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>155</td>
</tr>
</tbody>
</table>

1 Indicate by name.
2 States which do not organize clubs on a project basis should not report on this question but should report on enrollment and completion.
# LIVESTOCK—Continued.

Report only this year’s extension activities and results that are supported by records.

<table>
<thead>
<tr>
<th>Item</th>
<th>(a) Dairy cattle</th>
<th>(b) Beef cattle</th>
<th>(c) Swine</th>
<th>(d) Sheep</th>
<th>(e) Poultry</th>
<th>(f) Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>156.</td>
<td>Number of cow-testing associations organized or reorganized during the year</td>
<td>X X X</td>
<td>X X X</td>
<td>X X X</td>
<td>X X X</td>
<td>X X X</td>
</tr>
<tr>
<td>157.</td>
<td>Number of members in these associations</td>
<td>X X X</td>
<td>X X X</td>
<td>X X X</td>
<td>X X X</td>
<td>X X X</td>
</tr>
<tr>
<td>158.</td>
<td>Number of farms not in associations testing cows for production</td>
<td>X X X</td>
<td>X X X</td>
<td>X X X</td>
<td>X X X</td>
<td>X X X</td>
</tr>
<tr>
<td>159.</td>
<td>Number of cows under test by such associations and individual farms</td>
<td>X X X</td>
<td>X X X</td>
<td>X X X</td>
<td>X X X</td>
<td>X X X</td>
</tr>
<tr>
<td>160.</td>
<td>Number of farms adopting improved practices in the sanitary production and care of milk this year</td>
<td>X X X</td>
<td>X X X</td>
<td>X X X</td>
<td>X X X</td>
<td>X X X</td>
</tr>
<tr>
<td>161.</td>
<td>Number of farmers feeding better-balanced rations for the first time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>162.</td>
<td>Number of farmers controlling external and internal parasites for the first time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>163.</td>
<td>Number of farmers directly influenced to test animals for tuberculosis this year</td>
<td>X X X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>164.</td>
<td>Number of farmers directly influenced to vaccinate animals for blackleg this year</td>
<td>X X X</td>
<td>X X X</td>
<td>X X X</td>
<td>X X X</td>
<td>X X X</td>
</tr>
<tr>
<td>165.</td>
<td>Number of farmers directly influenced to vaccinate swine for cholera this year</td>
<td>X X X</td>
<td>X X X</td>
<td>X X X</td>
<td>X X X</td>
<td>X X X</td>
</tr>
<tr>
<td>165½</td>
<td>Number of farms adopting other improved livestock practices this year. (Specify below.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>166.</td>
<td>Total number of different farms adopting improved practices relative to the livestock work reported on pages 14 and 15. (Include questions 140, 145, 147, 148, 149, 153, 155, 157, 158, 160, 161, 162, 163, 164, 165, and 165½ less duplications.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

¹ Indicate by name.
AGRICULTURAL ENGINEERING.

Report only this year's extension activities and results that are supported by records.

<table>
<thead>
<tr>
<th>Question</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>167. Number of method demonstrations given</td>
<td></td>
</tr>
<tr>
<td>168. Number of result demonstrations started or under way</td>
<td></td>
</tr>
<tr>
<td>169. Number of result demonstrations completed or carried through the year</td>
<td></td>
</tr>
<tr>
<td>170. Number of farms installing drainage systems this year</td>
<td></td>
</tr>
<tr>
<td>171. Acres drained by</td>
<td></td>
</tr>
<tr>
<td>172. Number of farms installing irrigation systems this year</td>
<td></td>
</tr>
<tr>
<td>173. Acres irrigated</td>
<td></td>
</tr>
<tr>
<td>174. Number of farms controlling erosion this year by</td>
<td></td>
</tr>
<tr>
<td>175. Acres on which soil erosion was so prevented by</td>
<td></td>
</tr>
<tr>
<td>176. Number of dwellings constructed this year according to plans furnished</td>
<td></td>
</tr>
<tr>
<td>177. Number of dwellings remodeled this year according to plans furnished</td>
<td></td>
</tr>
<tr>
<td>178. Number of sewage-disposal systems installed this year according to plans furnished</td>
<td></td>
</tr>
<tr>
<td>179. Number of water systems installed this year according to plans furnished</td>
<td></td>
</tr>
<tr>
<td>180. Number of heating systems installed this year according to plans furnished</td>
<td></td>
</tr>
<tr>
<td>181. Number of lighting systems installed this year according to plans furnished</td>
<td></td>
</tr>
<tr>
<td>181(\frac{1}{2}). Number of farms following suggestions on maintenance and repair of machinery</td>
<td></td>
</tr>
<tr>
<td>181(\frac{1}{4}). Number of farms employing better types of machinery recommended by extension agent</td>
<td></td>
</tr>
<tr>
<td>181(\frac{1}{4}). Number of machines involved in question 181(\frac{1}{4})</td>
<td></td>
</tr>
<tr>
<td>182. Number of farms on which buildings other than dwellings were constructed or remodeled this year according to plans furnished</td>
<td></td>
</tr>
<tr>
<td>183. Number of buildings involved in preceding question</td>
<td></td>
</tr>
<tr>
<td>184. Number of farms clearing land of stumps or boulders this year</td>
<td></td>
</tr>
<tr>
<td>185. Acres of land so cleared</td>
<td></td>
</tr>
<tr>
<td>185(\frac{1}{4}). Number of farms adopting other improved practices for the first time. (Specify below.)</td>
<td></td>
</tr>
<tr>
<td>186. Total number of different farms adopting improved practices relative to the agricultural engineering work reported on this page. (Include questions 169, 170, 172, 174, 176, 177, 178, 179, 180, 181, 181(\frac{1}{4}), 181(\frac{1}{4}), 181(\frac{1}{4}), 182, 184, and 185(\frac{1}{4}) less duplications.)</td>
<td></td>
</tr>
</tbody>
</table>
17

AGRICULTURAL ECONOMICS.

Report only this year's extension activities and results that are supported by records.

FARM MANAGEMENT.

187. Number of method demonstrations given ............................................................ 187
188. Number of farm-account books distributed this year ................................................. 188
189. Number of farmers keeping records in such account books throughout the year ....... 189
190. Number of farmers assisted in summarizing and interpreting their accounts ......... 190
191. Number of farmers making changes in their business as result of keeping accounts . 191
192. Number of other farmers adopting cropping, livestock, or complete farming systems this year according to recommendations ................................................................. 192
193. Number of junior farm-management clubs ................................................................. 193
194. Number of members enrolled ..................................................................................... 194
195. Number of members completing ................................................................................. 195
196. Number of farmers advised relative to leases this year ................................................ 196
197. Number of farm-management and farm-account schools held this year ..................... 197
198. Number of farmers assisted in keeping cost-of-production records this year ............. 198
198½. Number of farms adopting other improved farm-management practices this year . 198½
199. Total number of different farms adopting improved practices relative to the farm-management work reported on this page. (Include questions 189, 190, 191, 192, 195, 196, 198, and 198½ less duplications.) ................................................................. 199

CREDIT.

200. Number of farm-loan or other credit associations organized this year with assistance of extension service ................................................................. 200
201. Membership in above associations ............................................................................. 201
202. Number of other farmers assisted in obtaining credit ................................................ 202

MARKETING.

203. Number of method demonstrations given ................................................................. 203
204. List below the cooperative-marketing associations organized during this year upon suggestion or with counsel of the extension service ............................................................ 204

<table>
<thead>
<tr>
<th>(a) Name of association or group.</th>
<th>(b) Number of members.</th>
<th>(c) Supplies and products handled.</th>
<th>(d) Supplies purchased.</th>
<th>(e) Products sold.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>S.</td>
<td>S.</td>
<td>S.</td>
</tr>
<tr>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total ..................................................  

1 States which do not organize clubs on a project basis should not report on this question but should report on enrollment and completion. S-5146
AGRICULTURAL ECONOMICS—Continued.

Report only this year's extension activities and results that are supported by records.

205. List below this year's results in connection with the cooperative-marketing associations in the county previously organized and with which the extension service counseled or advised.

<table>
<thead>
<tr>
<th>(a) Name of association or group.</th>
<th>(b) Number of members.</th>
<th>Supplies purchased.</th>
<th>Products sold.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(c) Value.</td>
<td>(d) Saving.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(e) Value.</td>
<td>(f) Profit.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$</td>
<td>$</td>
</tr>
</tbody>
</table>

**TOTAL**

205‡. Total number of different farms adopting improved marketing practices (include entries for questions 204 (b) and 205 (b) less duplications plus other farms not in cooperative associations) ____________________________

COMMUNITY ACTIVITIES AND MISCELLANEOUS.

Report only this year's extension activities and results that are supported by records.

Use this space to include work on any other agricultural project not included in the preceding pages, such as beekeeping, and similar work, i.e., any other information that can be reported statistically and that will help to give a complete account of the year's work.

<table>
<thead>
<tr>
<th>Item.</th>
<th>(a) Beekeeping</th>
<th>(b) Handicraft</th>
<th>(c) Value.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

206. Number of method demonstrations given. ____________________________

207. Number of adult result demonstrations started or under way. ____________________________

208. Number of result demonstrations completed or carried through the year. ____________________________

209. Number of units in these completed demonstrations ____________________________

210. Number of junior clubs. ____________________________

211. Number of members enrolled. (1) Boys ____________________________

212. Number of members completing. (1) Boys ____________________________

213. Number of units involved in junior club work completed. ____________________________

214. Total number of different farms adopting improved practices relative to the miscellaneous work reported on this page ____________________________

[Use space below to include other important data relating to miscellaneous work.]

---

1 Indicate name over column.
2 States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.
HOME-DEMOnSTRATION WORK.

FOODS.

Report only this year's extension activities and results that are supported by records.

**FOOD PREPARATION.**

<table>
<thead>
<tr>
<th>Question</th>
<th>Women</th>
<th>Juniors</th>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>215. Number of project clubs or groups</td>
<td>6</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>216. Number of members enrolled in food preparation</td>
<td></td>
<td></td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>217. Number of members completing</td>
<td></td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>218. Number of method demonstrations given</td>
<td></td>
<td></td>
<td>38</td>
<td></td>
</tr>
<tr>
<td>219. Number of result demonstrations started or under way</td>
<td></td>
<td></td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>220. Number of result demonstrations completed or carried through the year</td>
<td></td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>221. Number of individuals adopting improved practices in bread making this year</td>
<td></td>
<td></td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>222. Number of individuals adopting improved practices in meat cookery this year</td>
<td></td>
<td></td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>223. Number of individuals adopting improved practices in vegetable cookery this year</td>
<td></td>
<td></td>
<td>95</td>
<td></td>
</tr>
<tr>
<td>224. Number of individuals adopting improved practices in preparation of dairy-product dishes this year</td>
<td></td>
<td></td>
<td>85</td>
<td></td>
</tr>
<tr>
<td>225. Number of individuals adopting improved practices in meal preparation and service this year</td>
<td></td>
<td></td>
<td>87</td>
<td></td>
</tr>
<tr>
<td>226. Number of homes budgeting the family food supply for the first time</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>227. Total number of different homes adopting improved practices relative to the food-preparation work reported on this page</td>
<td></td>
<td></td>
<td>96</td>
<td></td>
</tr>
</tbody>
</table>

[Use space below to include other important data relating to food preparation.]

---

1 States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.

2 Include those who have finished the work undertaken, or such portion of it as it was planned to finish during the report year.
FOODS—Continued.

Report only this year's extension activities and results that are supported by records.

FOOD PRESERVATION.

228. Number of project clubs or groups

<table>
<thead>
<tr>
<th></th>
<th>Women</th>
<th>Juniors</th>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

229. Number of members enrolled in food preservation

<table>
<thead>
<tr>
<th></th>
<th>Women</th>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2.0</td>
<td>2.0</td>
<td></td>
</tr>
</tbody>
</table>

230. Number of members completing

<table>
<thead>
<tr>
<th></th>
<th>Women</th>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7</td>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

231. Number of method demonstrations given

<table>
<thead>
<tr>
<th></th>
<th>Women</th>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

232. Number of result demonstrations started or under way

<table>
<thead>
<tr>
<th></th>
<th>Women</th>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7</td>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

233. Number of result demonstrations completed or carried through the year

<table>
<thead>
<tr>
<th></th>
<th>Women</th>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>14</td>
<td>14</td>
<td></td>
</tr>
</tbody>
</table>

234. Number of individuals adopting improved practices in preserving fruits and vegetables this year

<table>
<thead>
<tr>
<th></th>
<th>Women</th>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>20</td>
<td>20</td>
<td></td>
</tr>
</tbody>
</table>

235. Number of individuals adopting improved practices in preserving meats and fish this year

<table>
<thead>
<tr>
<th></th>
<th>Women</th>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>20</td>
<td>20</td>
<td></td>
</tr>
</tbody>
</table>

236. Number of homes providing better food storage for the first time

<table>
<thead>
<tr>
<th></th>
<th>Women</th>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

237. Total number of different homes adopting improved practices relative to the food-preservation work reported on this page

<table>
<thead>
<tr>
<th></th>
<th>Women</th>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2.2</td>
<td>2.2</td>
<td></td>
</tr>
</tbody>
</table>

238. List below amount of food preserved by club members completing:

<table>
<thead>
<tr>
<th>Kind of food</th>
<th>(1) Women</th>
<th>(2) Girls</th>
<th>(3) Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Fruits and vegetables canned</td>
<td>quarts</td>
<td>quarts</td>
<td>quarts</td>
</tr>
<tr>
<td>(b) Meats and fish canned</td>
<td>quarts</td>
<td>quarts</td>
<td>quarts</td>
</tr>
<tr>
<td>(c) Jelly and preserves made</td>
<td>quarts</td>
<td>quarts</td>
<td>quarts</td>
</tr>
<tr>
<td>(d) Fruit juices made</td>
<td>quarts</td>
<td>quarts</td>
<td>quarts</td>
</tr>
<tr>
<td>(e) Pickles made</td>
<td>quarts</td>
<td>quarts</td>
<td>quarts</td>
</tr>
<tr>
<td>(f) Fruits and vegetables dried</td>
<td>pounds</td>
<td>pounds</td>
<td>pounds</td>
</tr>
<tr>
<td>(g) Meats cured</td>
<td>pounds</td>
<td>pounds</td>
<td>pounds</td>
</tr>
</tbody>
</table>

[Use space below to include other important data relating to food preservation.]

---

1 States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.
2 Finished product.
**NUTRITION.**

Report only this year's extension activities and results that are supported by records.

<table>
<thead>
<tr>
<th>Question</th>
<th>(a) Women</th>
<th>(b) Juniors</th>
<th>(c) Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>239. Number of project clubs or groups</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>240. Number of members enrolled in nutrition</td>
<td>(a) Women</td>
<td>(b) Girls</td>
<td>(c) Boys</td>
</tr>
<tr>
<td>241. Number of members completing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>242. Number of method demonstrations given</td>
<td>(a) Women</td>
<td></td>
<td></td>
</tr>
<tr>
<td>243. Number of result demonstrations started or under way</td>
<td>(b) Girls</td>
<td></td>
<td></td>
</tr>
<tr>
<td>244. Number of result demonstrations completed or carried through the year</td>
<td>(c) Boys</td>
<td></td>
<td></td>
</tr>
<tr>
<td>245. Number of individuals balancing family meals according to approved methods for the first time</td>
<td>(a) Women</td>
<td>(b) Girls</td>
<td>(c) Boys</td>
</tr>
<tr>
<td>246. Number of individuals preparing better school lunches for the first time</td>
<td>(b) Girls</td>
<td></td>
<td></td>
</tr>
<tr>
<td>247. Number of schools induced to serve a hot dish or school lunch for the first time</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>248. Number of children involved in preceding question</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>249. Number of homes carrying out improved practices in child feeding for the first time</td>
<td>14</td>
<td>249</td>
<td>14</td>
</tr>
<tr>
<td>250. Number of children involved in preceding question</td>
<td>14</td>
<td>250</td>
<td>14</td>
</tr>
<tr>
<td>251. Total number of different homes adopting improved practices relative to the nutrition work reported on this page</td>
<td>41</td>
<td>251</td>
<td>41</td>
</tr>
</tbody>
</table>

[Use space below to include other important data relating to nutrition.]

---

1 States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.
CLOTHING.

Report only this year’s extension activities and results that are supported by records.

<table>
<thead>
<tr>
<th>Question</th>
<th>(a) Women</th>
<th>(b) Juniors</th>
<th>(c) Women</th>
<th>(d) Girls</th>
<th>(e) Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>252. Number of project clubs or groups</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>253. Number of members enrolled in clothing work</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>254. Number of members completing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>255. Number of method demonstrations given</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>256. Number of result demonstrations started or under way</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>257. Number of result demonstrations completed or carried through the year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>258. Number of individuals adopting improved practices in selection and construction</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>259. Number of individuals adopting improved practices in renovation and remodeling</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>260. Number of individuals adopting improved practices in millinery</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>261. Number of individuals adopting improved practices in costume designing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>262. Number of individuals adopting improved practices in infant wardrobe planning</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>263. Number of individuals adopting improved practices in children’s wardrobe planning</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>264. Number of individuals adopting improved practices in adult wardrobe planning</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>265. Total number of different homes adopting improved practices relative to the clothing work reported on this page</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>266. Number of dress forms made this year by</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>267. Number of dresses and coats made this year by</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>268. Number of undergarments made this year by</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>269. Number of hats made this year by</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[Use space below to include other important data relating to clothing.]

---

1 States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.
HOME MANAGEMENT.

Report only this year's extension activities and results that are supported by records.

<table>
<thead>
<tr>
<th>270.</th>
<th>Number of project clubs or groups</th>
<th>(a) Women</th>
<th>(b) Juniors</th>
<th>270</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>271.</td>
<td>Number of members enrolled in home management</td>
<td>(a) Women</td>
<td>(b) Girls</td>
<td>271</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>272.</td>
<td>Number of members completing</td>
<td>(a) Women</td>
<td>(b) Girls</td>
<td>272</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>273.</td>
<td>Number of method demonstrations given</td>
<td>(a) Women</td>
<td>(b) Girls</td>
<td>273</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>274.</td>
<td>Number of result demonstrations started or under way</td>
<td>(a) Women</td>
<td>(b) Girls</td>
<td>274</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>275.</td>
<td>Number of result demonstrations completed or carried through the year</td>
<td>(a) Women</td>
<td>(b) Girls</td>
<td>275</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>276.</td>
<td>Number of individuals following a systematized plan of household work for the first time</td>
<td>(a) Women</td>
<td>(b) Girls</td>
<td>276</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>277.</td>
<td>Number of homes obtaining additional labor-saving equipment this year</td>
<td>(a) Women</td>
<td>(b) Girls</td>
<td>277</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>278.</td>
<td>Number of kitchens planned and rearranged for convenience this year</td>
<td>(a) Women</td>
<td>(b) Girls</td>
<td>278</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>279.</td>
<td>Number of individuals following improved laundry practices for the first time</td>
<td>(a) Women</td>
<td>(b) Girls</td>
<td>279</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>280.</td>
<td>Number of individuals making budgets and keeping accounts for the first time</td>
<td>(a) Women</td>
<td>(b) Girls</td>
<td>280</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>281.</td>
<td>Total number of different homes adopting improved practices relative to the home-management work reported on this page</td>
<td>(a) Women</td>
<td>(b) Girls</td>
<td>281</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>282.</td>
<td>List below the number of labor-saving appliances involved in question 277:</td>
<td>(a) Women</td>
<td>(b) Girls</td>
<td>282</td>
</tr>
<tr>
<td></td>
<td>(a) Hand washing machines</td>
<td>(f) Kitchen cabinets</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(b) Power washing machines</td>
<td>(g) Electric or gasoline irons</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(c) Fireless cookers</td>
<td>(h) Pressure cookers</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(d) Kitchen sinks</td>
<td>(i) Iceless refrigerators</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(e) Power vacuum cleaners</td>
<td>(j) Other</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[Use space below to include other important data relating to home management.]

---

1 States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.
**HOUSE FURNISHINGS.**

Report only this year's extension activities and results that are supported by records.

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>283.</td>
<td>Number of project clubs or groups</td>
<td>(a) Women: 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(b) Juniors:</td>
</tr>
<tr>
<td>284.</td>
<td>Number of members enrolled in house furnishings</td>
<td>(a) Women: 29</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(b) Girls: 7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(c) Boys:</td>
</tr>
<tr>
<td>285.</td>
<td>Number of members completing</td>
<td>(a) Women: 29</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(b) Girls: 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(c) Boys:</td>
</tr>
<tr>
<td>286.</td>
<td>Number of method demonstrations given</td>
<td>36</td>
</tr>
<tr>
<td>287.</td>
<td>Number of result demonstrations started or under way</td>
<td>(a) Women: 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(b) Girls: 7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(c) Boys:</td>
</tr>
<tr>
<td>288.</td>
<td>Number of result demonstrations completed or carried through the year</td>
<td>(a) Women: 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(b) Girls:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(c) Boys:</td>
</tr>
<tr>
<td>289.</td>
<td>Number of individuals adopting improved practices in selection and arrangement of furnishings this year</td>
<td>(a) Women: 70</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(b) Girls: 17</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(c) Boys: 56</td>
</tr>
<tr>
<td>290.</td>
<td>Number of individuals adopting improved practices in the repairing and remodeling of furnishings this year</td>
<td>(a) Women: 93</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(b) Girls: 5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(c) Boys: 56</td>
</tr>
<tr>
<td>291.</td>
<td>Number of individuals adopting improved practices in wall, woodwork, and floor treatment this year</td>
<td>(a) Bedrooms: 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(b) Living rooms: 80</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(c) Dining rooms: 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(d) Other rooms:</td>
</tr>
<tr>
<td>292.</td>
<td>Number of rooms involved in questions 289, 290, and 291</td>
<td>292</td>
</tr>
<tr>
<td>293.</td>
<td>Total number of different homes adopting improved practices relative to the house-furnishing work reported on this page</td>
<td>82</td>
</tr>
</tbody>
</table>

[Use space below to include other important data relating to house furnishings.]

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1 States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.
HOME HEALTH—SANITATION.

Report only this year's extension activities and results that are supported by records.

294. Number of project clubs or groups 1:
   (a) Women 294
   (b) Juniors 294

295. Number of members enrolled in home health and sanitation:
   (a) Women 295
   (b) Girls 295
   (c) Boys 295

296. Number of members completing:
   (a) Women 296
   (b) Girls 296
   (c) Boys 296

297. Number of method demonstrations given:
   (a) Women 297
   (b) Girls 297
   (c) Boys 297

298. Number of result demonstrations started or under way:
   (a) Women 298
   (b) Girls 298
   (c) Boys 298

299. Number of result demonstrations completed or carried through the year:
   (a) Women 299
   (b) Girls 299
   (c) Boys 299

300. Number of homes adopting recommended health practices this year. 300

301. Number of individuals adopting recommended practices in—
   (a) Use of health score card 35
   (b) Good posture 35
   (c) Prevention of colds 12
   (d) Good elimination 35
   (e) Care of teeth 47
   (f) Care of skin and hair
   (g) Home nursing
   (h) First aid

302. Is your health program coordinated with the work of State and county health authorities?  
   (a) Yes
   (b) No 302

303. Number of homes installing sanitary closets or outhouses this year according to plans furnished. 303

304. Number of homes screened for the first time. 304

305. Number of homes following other methods of controlling flies, mosquitoes, and other insects for the first time. 305

306. Total number of different homes adopting improved practices relative to the sanitation work reported on this page. 306

[Use space below to include other important data relating to home health and sanitation.]

1 States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.

2 It is assumed that this work is conducted in cooperation with State and county health authorities.
### AGRICULTURAL ENGINEERING—HOME.

Report only this year's extension activities and results that are supported by records.

Do not list information which has been previously reported on page 16.

<table>
<thead>
<tr>
<th>Question</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>307. Number of method demonstrations given.</td>
<td></td>
</tr>
<tr>
<td>308. Number of result demonstrations started or under way.</td>
<td></td>
</tr>
<tr>
<td>309. Number of result demonstrations completed or carried through the year</td>
<td></td>
</tr>
<tr>
<td>310. Number of dwellings constructed this year according to plans furnished</td>
<td></td>
</tr>
<tr>
<td>311. Number of dwellings remodeled this year according to plans furnished</td>
<td></td>
</tr>
<tr>
<td>312. Number of sewage-disposal systems installed this year according to plans furnished</td>
<td></td>
</tr>
<tr>
<td>313. Number of water systems installed this year according to plans furnished</td>
<td></td>
</tr>
<tr>
<td>314. Number of heating systems installed this year according to plans furnished</td>
<td></td>
</tr>
<tr>
<td>315. Number of lighting systems installed this year according to plans furnished</td>
<td></td>
</tr>
<tr>
<td>316. Number of poultry houses constructed this year according to plans furnished</td>
<td></td>
</tr>
<tr>
<td>317. Total number of different homes adopting improved practices relative to the agricultural engineering work reported on this page</td>
<td></td>
</tr>
</tbody>
</table>

[Use space below to include other important data relating to agricultural engineering.]

### BEAUTIFICATION OF HOME GROUNDS.

Report only this year's extension activities and results that are supported by records.

Do not list information which has been previously reported on page 12.

<table>
<thead>
<tr>
<th>Question</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>318. Number of project clubs or groups†</td>
<td></td>
</tr>
<tr>
<td>(a) Women</td>
<td>318</td>
</tr>
<tr>
<td>(b) Juniors</td>
<td></td>
</tr>
<tr>
<td>319. Number of members enrolled in beautification of home grounds.</td>
<td></td>
</tr>
<tr>
<td>(a) Women</td>
<td>35</td>
</tr>
<tr>
<td>(b) Girls</td>
<td></td>
</tr>
<tr>
<td>(c) Boys</td>
<td></td>
</tr>
<tr>
<td>320. Number of members completing</td>
<td></td>
</tr>
<tr>
<td>(a) Women</td>
<td>27</td>
</tr>
<tr>
<td>(b) Girls</td>
<td></td>
</tr>
<tr>
<td>(c) Boys</td>
<td></td>
</tr>
<tr>
<td>321. Number of method demonstrations given.</td>
<td>2</td>
</tr>
<tr>
<td>(a) Women</td>
<td>10</td>
</tr>
<tr>
<td>(b) Girls</td>
<td></td>
</tr>
<tr>
<td>(c) Boys</td>
<td></td>
</tr>
<tr>
<td>322. Number of result demonstrations started or under way</td>
<td></td>
</tr>
<tr>
<td>(a) Women</td>
<td>10</td>
</tr>
<tr>
<td>(b) Girls</td>
<td></td>
</tr>
<tr>
<td>(c) Boys</td>
<td></td>
</tr>
<tr>
<td>323. Number of result demonstrations completed or carried through the year</td>
<td></td>
</tr>
<tr>
<td>(a) Women</td>
<td>10</td>
</tr>
<tr>
<td>(b) Girls</td>
<td></td>
</tr>
<tr>
<td>(c) Boys</td>
<td></td>
</tr>
<tr>
<td>324. Number of home grounds planted this year according to a landscape plan</td>
<td></td>
</tr>
<tr>
<td>325. Number of school and community grounds planted this year according to a landscape plan</td>
<td>1</td>
</tr>
<tr>
<td>326. Number of homes painted or whitewashed this year as a result of instruction in beautification</td>
<td></td>
</tr>
<tr>
<td>327. Total number of different homes beautifying home grounds this year</td>
<td>12</td>
</tr>
</tbody>
</table>

[Use space below to include other important data relating to beautification of home grounds.]

† States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.
HOME GARDENS.

Report only this year’s extension activities and results that are supported by records.

Do not list information which has been previously reported on page 12.

<table>
<thead>
<tr>
<th>Question</th>
<th>(a) Women</th>
<th>(b) Juniors</th>
<th>(c) Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>328. Number of project clubs or groups 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>329. Number of members enrolled in home gardens</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>330. Number of members completing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>331. Number of method demonstrations given</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>332. Number of result demonstrations started or under way</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>333. Number of result demonstrations completed or carried through the year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>334. Number of gardens involved in result demonstrations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>335. Number of individuals adopting improved practices in growing fruit trees this year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>336. Number of individuals adopting improved practices in growing bush and small fruits this year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>337. Number of individuals adopting improved practices in growing grapes this year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>338. Number of individuals adopting improved practices in growing vegetables this year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>339. Number of individuals saving improved stock or seed for the first time</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>340. Number of homes spraying or otherwise treating garden crops for diseases and insect pests for the first time</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>341. Number of individuals growing winter gardens for the first time</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>342. Total number of different homes adopting improved practices relative to the home-garden work reported on this page</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[Use space below to include other important data relating to home gardens.]

---

1 States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.
HOME POULTRY.

Report only this year's extension activities and results that are supported by records. Do not list information which has been previously reported on pages 14 and 15.

<table>
<thead>
<tr>
<th>Question</th>
<th>(a) Women</th>
<th>(b) Girls</th>
<th>(c) Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>343. Number of project clubs or groups</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>344. Number of members enrolled in home poultry</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>345. Number of members completing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>346. Number of method demonstrations given</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>347. Number of result demonstrations started or under way</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>348. Number of result demonstrations completed or carried through the year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>349. Number of birds in result demonstrations raised or managed by</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>350. Total profit on result demonstrations conducted by</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>351. Number of individuals culling flocks for the first time</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>352. Number of homes culling flocks for the first time</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>353. Number of birds in these flocks</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>354. Number of birds discarded</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>355. Number of homes feeding better-balanced poultry rations for the first time</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>356. Number of individuals assisted in obtaining standard-bred eggs for hatching this year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>357. Number of homes assisted in obtaining standard-bred cockerels this year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>358. Number of individuals adopting improved practices in early hatching and chick rearing this year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>359. Number of homes directly assisted in increasing the family income this year through poultry</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>360. Number of homes controlling poultry insects for the first time</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>361. Total number of different homes adopting improved practices relative to the home-poultry work reported on this page</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[Use space below to include other important data relating to home poultry.]

---

1 States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.
HOME DAIRY.

Report only this year's extension activities and results that are supported by records. Do not list information which has been previously reported on pages 14 and 15.

<table>
<thead>
<tr>
<th>Question</th>
<th>(a) Women</th>
<th>(b) Juniors</th>
<th>(c) Girls</th>
<th>(d) Boys</th>
<th>(e) Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of project clubs or groups</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of members enrolled in home-dairy work</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of members completing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of method demonstrations given</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of result demonstrations started or under way</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of result demonstrations completed or carried through the year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of cows or calves in result demonstrations raised or managed by</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of homes feeding better dairy rations for the first time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of homes adopting better practices in the sanitary production and care of milk this year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of homes adopting better practices in butter or cheese making this year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of pounds of butter made</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of pounds of cheese made</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total number of different homes adopting improved practices relative to the home-dairy work</td>
<td>374</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[Use space below to list other important data relative to home dairying.]

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1 States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.
HOME MARKETING.

Report only this year's extension activities and results that are supported by records.

Do not list information which has been previously reported on pages 17 and 18.

375. Number of method demonstrations given

376. List below the cooperative-marketing associations organized during this year upon suggestion and counsel of the Extension Service.

<table>
<thead>
<tr>
<th>(a)</th>
<th>(b)</th>
<th>(c)</th>
<th>(d)</th>
<th>(e)</th>
<th>(f)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of association or group</td>
<td>Number of members</td>
<td>Products sold</td>
<td>Supplies purchased</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Curb or bazaar markets</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Egg circles</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

377. List below this year's results in connection with the cooperative-marketing associations in the county previously organized and with which the Extension Service counseled or advised.

<table>
<thead>
<tr>
<th>(a)</th>
<th>(b)</th>
<th>(c)</th>
<th>(d)</th>
<th>(e)</th>
<th>(f)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of association or group</td>
<td>Number of members</td>
<td>Products sold</td>
<td>Supplies purchased</td>
<td></td>
<td></td>
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<tr>
<td>Curb or bazaar markets</td>
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<tr>
<td>Egg circles</td>
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<tr>
<td><strong>Total</strong></td>
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</tbody>
</table>

378. Number of homes standardizing and grading products for markets:

(a) Poultry and poultry products.
(b) Canned goods.
(c) Dairy products.
(d) Fruits and vegetables.
(e) Supplies purchased.
(f) Saving.

378\(\text{a}\). Total number of different homes adopting improved marketing practices (include entries for questions 376(b) and 377(b) less duplications plus other homes not in cooperative associations).

[Use space below to list the principal products handled in cooperative marketing associations reported above.]
COMMUNITY ACTIVITIES AND MISCELLANEOUS—HOME.

Report only this year’s extension activities and results that are supported by records.

Do not list information which has been previously reported on page 18.

Use this page to include work on any other home-economics project not included in the preceding pages, such as rug making, basket making, other handicraft, and similar work, i.e., any other information that can be reported statistically and that will help to give a complete account of the year’s work.

<table>
<thead>
<tr>
<th>Item.</th>
<th>(1)</th>
<th>(2)</th>
<th>(3)</th>
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</thead>
<tbody>
<tr>
<td>379. Number of project clubs or groups <em>(a) Women</em></td>
<td>379</td>
<td></td>
<td></td>
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<tr>
<td><em>(b) Juniors</em></td>
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<td></td>
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<tr>
<td><em>(a) Women</em></td>
<td></td>
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<tr>
<td>380. Number of members enrolled <em>(b) Girls</em></td>
<td>380</td>
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<td><em>(c) Boys</em></td>
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<tr>
<td><em>(a) Women</em></td>
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<tr>
<td>381. Number of members completing <em>(b) Girls</em></td>
<td>381</td>
<td></td>
<td></td>
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<tr>
<td><em>(c) Boys</em></td>
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<tr>
<td><em>(a) Women</em></td>
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<tr>
<td>382. Number of method demonstrations given</td>
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<td></td>
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<tr>
<td><em>(a) Women</em></td>
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<tr>
<td><em>(b) Girls</em></td>
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<tr>
<td><em>(c) Boys</em></td>
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<td></td>
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<tr>
<td>383. Number of result demonstrations started or under way <em>(a) Women</em></td>
<td>383</td>
<td></td>
<td></td>
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<tr>
<td><em>(b) Girls</em></td>
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<tr>
<td><em>(c) Boys</em></td>
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<tr>
<td>384. Number of result demonstrations completed or carried through the year <em>(a) Women</em></td>
<td>384</td>
<td></td>
<td></td>
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<tr>
<td><em>(b) Girls</em></td>
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<td></td>
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<tr>
<td><em>(c) Boys</em></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>385. Number of units involved in such result demonstrations <em>(a) Women</em></td>
<td>385</td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>(b) Girls</em></td>
<td></td>
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<tr>
<td><em>(c) Boys</em></td>
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<td></td>
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<tr>
<td>386. Total number of different homes adopting improved practices relative to the miscellaneous work reported on this page</td>
<td>386</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[Use space below to include other important data relating to miscellaneous work.]

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1 Indicate name over column.
2 States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.

U. S. GOVERNMENT PRINTING OFFICE 1929
THE
ANNUAL REPORT
OF
COUNTY EXTENSION WORK
IN
BOULDER COUNTY, COLORADO
ENDING
NOVEMBER 30, 1929.

DOROTHY MABIE
ASSISTANT COUNTY EXTENSION AGENT
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"Extension work in Boulder County is carried on through the cooperation of the County Commissioners, the State Agricultural College and the United States Department of Agriculture."

"Two agents, an Extension Agent and an Assistant Extension Agent are hired for the purpose of carrying on Extension work in the county."

THE EXTENSION BUREAU

The Extension Bureau is the county organization fostering Extension work in Boulder County. Its membership is made up of persons who are actively engaged in extension work, or who are interested to the extent of paying annual dues to the organization.

The activities of the Extension Bureau are divided under the following headings.

1. Crops 6. Clothing
2. Livestock 7. Nutrition
5. Fairs and Finance 10. Fair Exhibits

The directors of the organization act as chairmen for the different groups of work, and are selected because of their interest in that particular line of extension work. The election of directors takes place in November at the annual meeting. During the early part of December the directors meet and elect a President, two vice-Presidents, and a Secretary-Treasurer of the organization from members not acting as directors. The officers with the directors act as an advisory council, working with the County Agents in the promotion of extension work in the county. The dues which are collected are used to assist financially in carrying on projects in the county."
MRS. ROBERT LINTON PRESIDENT OF THE COUNCIL
OF RURAL WOMEN DURING THE PAST YEAR (1929)
MRS. LINTON ACTED AS COUNTY CLUB LEADER FOR
SEVERAL YEARS AND HAS BEEN ACTIVE IN THE
WOMEN'S WORK SINCE IT WAS FIRST ORGANIZED
COUNCIL OF RURAL WOMEN

The Council of Rural Women is a county-wide organization of women interested in extension work. The meetings are held at Longmont, Hygiene, Altona Grange, Davidson Grange, Lafayette, and the Valmont Power Plant in turn. This makes it possible for women from any part of the county to attend at least three or more of the meetings. The meetings are held the third Tuesday of the month and usually last from 10:30 A.M. to 4:00 P.M. o'clock. At the October meeting of the Council of Rural Women, this year, it was voted to take up a collection at each meeting, the money to be used in defraying expenses of the organization.

The officers of the organization for 1929 were -
President---------Mrs. Robert Linton--------S. Longmont
Vice-President-----Mrs. J. J. Autrey---------E. Boulder
Sec. & Treas.------Miss Edith Moody--------Hygiene.

Chairmen of Committees

1. Clothing - Mrs. Scott Longstreth - S. Longmont
2. Nutrition - Mrs. Chas. Goss - Hygiene
3. Home Improvement - Mrs. August Nelson - Hygiene
5. Fairs & Exhibits - Mrs. Robt. Linton - S. Longmont

Officers are elected annually at the November meeting. The committee chairmen are usually identical with the Extension Bureau Committee chairmen.

The programs for the year are planned by a committee appointed by the President of the Council of Rural Women, working with the Assistant County Agent. The topics taken up are planned with the idea of correlating the county meetings with the projects to be carried on in the county; the projects to be carried in the county being decided by the Extension Bureau groups and committees.
DINNER TIME AT AN ALL DAY MEETING AT ALTONA

MEMBERS OF THE CLUB COMMITTEES ENTERTAINED AT DINNER
BY THE 4-H BOYS AND GIRLS
LOCAL EXTENSION CLUBS

In 1927 Boulder County adopted a project called an "Organization Project" with the goal--a local group in every community carrying on extension work. One local extension club existed at that time but had not developed a unified year's program.

During 1927 two new clubs were organized, one at Altona, known as the Foothills Club, and the second at Lyons. 1928 saw the Hygiene and Niwot clubs organized. One additional club has been organized this year in the vicinity of Hygiene. Since the country around Hygiene is quite thickly populated a second club was necessary to accommodate the number of women wishing to belong to an extension club.

Contacts have been made and interest is being worked up with the idea of organizing clubs south of Lafayette, Superior, north of Longmont, and north of Boulder.

Each local club has its president, vice-president, and Secretary-treasurer, elected annually at the November meeting. During December a committee of two appointed by the president of the local club meets with the committees from the other clubs to plan the programs for the ensuing year. In this way it is possible to carry on a unified program of work within the county. At the following meeting of the club hostess and demonstrators for the year are decided on. This information is sent to the county extension office, where program booklets are made for each member of the club.
PROGRAM OF WORK

The chairman of each division of work, elected by the Extension Bureau, select two persons to act on the committee with her. This committee meets with the other committees and the general program of work for the year is decided upon. Each committee can then proceed to perfect their plans for the ensuing year. The following are the committee plans for 1929:

Organization Program

1. To organize three more groups of women into women's extension clubs. To interest two more community clubs in extension work so that they will devote at least two meetings to extension work.

2. To organize 20 girl's clubs during 1929.

3. To complete an efficient system of leader-training or district meetings to assist the local clubs in planning and conducting their meetings.
CHART SHOWING DISTRIBUTION OF CLUBS.

Issued by the CHAMBER OF COMMERCE
Boulder, Colorado.

REGIONAL MAP
BOULDER AND VICINITY

LOCAL EXTENSION CLUBS

GIRLS 4-H CLUBS

INVESTIGATING POSSIBILITIES OF ORGANIZING EXTENSION CLUBS.

MOUNTAINS

COUNTY LINE.
Home Improvement Program

It is suggested that the Home Improvement committee adopt as their aim, the improved living room—better arrangement, improved color schemes and greater conveniences to be introduced to make a more liveable room.

It is suggested that the methods to be employed be as follows:

1. Three county meetings be devoted to subjects dealing with home improvement, the meetings to be as follows:
   b. April - pictures, linens, room arrangement.
   c. June - display of articles.

2. That each local club be asked to send a representative to these meetings to give reports at the local meetings.

3. That each local club take up the construction or at least one article toward the improvement of the living room.

4. That if prizes can be arranged, a contest on living room improvement be conducted with at least twenty entries.

5. That the committee is as far as possible will make plans for the meetings to be devoted to home improvement.

Mrs. A. B. Nelson
Mrs. Eston Buster
Mrs. Courtney Dodd
Nutrition and Foods Program

It is suggested that the nutrition committee in Boulder County establish as their aim for 1929, the production of a more complete food supply on the farm and the more efficient utilization of such products in the home giving better balanced meals.

It is suggested that the methods employed to obtain these ends be as follows:

1. Five demonstrators be obtained to raise a well balanced garden -
   a. An effort be made to have the arrangement of the garden well planned and the type of garden produce well balanced.
   
b. Commercial fertilizer be used on parts of each garden to secure a test on the value of such fertilizer.

2. Six or seven demonstrators on building good teeth in children, preferably babies, be obtained; a meeting to be held for them in the winter at which time they should be given instructions by trained workers.

3. County meetings as follows be devoted to the subject of the utilization of Boulder County products:
   a. January - Boulder County products.
   b. February - Cuts of meat and their preparation.
   d. October - Dishes featuring apples.

4. Local meetings as follows to be devoted to the subject of the utilization of farm products:
   a. One meeting on salads.
   b. One meeting on eggs and cheese.
   c. One meeting on vegetable cookery.
5. A meal Planning contest, using home grown products be conducted in the fall with at least fifteen entries.

6. Adequate package demonstrations and district training meetings be made available to program committees for local clubs.

7. Five girls' food clubs be organized in the county during the spring.

8. That the nutrition committee in as far as possible take charge of the meetings devoted to that subject.

9. That an effort be made to interest at least three new groups of women in local club work, to devote at least part of their meetings to foods work.

Mrs. Chas. Goss
Mrs. Clarence Johnson
Mrs. Clarence Jesse
Clothing Program

It is suggested that the clothing committee adopt as their aim the improved selection of clothing and better methods of construction.

It is suggested that the following methods be employed:

1. That during 1929, much of the effort be devoted to girls' clothing club work in as much as considerable women's clothing club work was carried in 1928.

2. That the committee aid in the selection of clothing club leaders over the county.

3. Insofar as possible assistance be rendered in conducting the leader training meetings.

4. That the clothing committee assist in the club activities as club demonstrations, achievement day, etc.

Mrs. Scott Longstreth
Mrs. Harry Slater
Mrs. F. A. Johnson
Fair Program

It is suggested that the fair committee adopt as their goal a better fair exhibit.

It is suggested that the following methods be used:

1. That plans for the fair be started early.
   a. A system of committees be worked up to handle the different phases of the club exhibit so that the labor will be more evenly divided.
   b. Plans for decorating the building be made early so that the girls' clubs can assist at their meetings in making decorations--as light coverings, etc.

2. That if a room is to be decorated as formerly, more articles be made by girls' clubs to contribute toward the exhibit, all linens to be changed at least once during the fair.

3. The idea of a Style show one day during the fair be considered.

4. That assistance be given the committee for educational exhibits if possible.

5. The question of supervision during the fair be worked up earlier.

Mrs. Robt. Linton
Mrs. Olive Botts
Miss. Edith Moody
Girls' Club Work Program

It is suggested that the Girls' club committee establish as their goal for 1929, the establishment of a better grade of work with a higher percentage of completions.

It is suggested that the methods to be employed be as follows:

1. Twenty Girls' clubs be organized in the county--five foods clubs and fifteen clothing clubs.
2. Good leaders be obtained for each club with assistant leaders where they are necessary.
3. Leader training meetings be held for the leaders.
4. Package demonstrations be worked up by the Assistant Agent in cases where there is a need for it.
5. The letters and material to the mothers be modified and improved by the committee.
6. The committee take charge of girls' club day insofar as possible.
7. Assistance be given the Agents in arranging for Club Camp.
8. That an Achievement Day program be worked up for the fall, probably October.
9. That district meetings for the clubs be held in the spring in each district.
10. That one picnic meeting be held in late spring in some central location.

Mrs. Geo. W. France
Mrs. F. B. Brand
Mrs. Grace Leggett
History of Project

Extension work among the women of Boulder County started in 1921, when temporary groups of women were called together for work in clothing or nutrition. During October of 1924, the county organization now known as the Council of Rural Women, was organized. The first permanent local extension club was organized in 1926 at Lakeside. During 1927, two additional clubs were organized at Altona and Lyons, followed by the organization of the 4-H club and Hygiene clubs in 1928. 1927 saw adoption of the first unified years program of extension work for local clubs.

Organization and Goal

The goal for 1929 was set for - (1) "three more groups of women to be organized in extension clubs, and two more community clubs interested in extension work so that they would devote at least two meetings to extension work." (2) "To organize 20 girls' clubs during 1929." (3) "To complete an efficient system of leader-training or district meetings to assist the local clubs in planning and conducting their local meetings."

The plan of having the local clubs act as hostesses and program committee for the county meetings was continued. In this way it is possible to distribute the responsibility and to gain personal contact with a greater number of people.

One club, the St. Vrain Extension club in the neighborhood of Hygiene was organized during 1928, making total of six local extension clubs in Boulder county. The Mile High Community Club in the vicinity of the Pleasant View Grange devoted two meetings to Extension programs.
HOME IMPROVEMENT

1. Organization and Goal

"Linger Longer in the Living Room and Live Longer" was the slogan adopted for the Living Room Improvement contest held in Boulder County. The goal—improved living rooms, by means of better arrangement, improved color schemes, greater conveniences and a better understanding of the factors which go to make a living room liveable.

The contest was first introduced at the March meeting of the Council of Rural Women. Letters were sent out announcing that prizes were to be awarded at the meeting for the best poem and essay on the theme—what goes to make a living room liveable. Eight poems and three essays were entered, and it was with difficulty that Miss Bertha Most and Mrs. Hyde were able to select the best. The prize poem was written by Mrs. Harry Huntington, who was awarded a desk pen set, while Mrs. Eston Buster won the leather bound dictionary for the best essay. These prizes were awarded by the Council of Rural Women.

2. Plans for the Contest

The Home Improvement committee, composed of Mrs. August Nelson, chairman, Mrs. Eston Buster and Mrs. Courtney Dodd, met with Miss Margaret Plumb during January to make the rough outline of the Living Room Improvement contest.

February 20th, Mrs. Blanche Hyde, Miss Margaret Plumb and the present Assistant County Agent completed the plans for the contest, which were approved by the committee the following week.

The committee spent one day in Boulder securing the prizes, and a second day in Longmont. Only firms which they felt would benefit by the contest were asked to donate the prizes. Furniture and Hardware Stores, Art
shops and paint companies were the ones solicited. Articles appropriate for the living room were secured in nearly every case.

3. Rules of the Contest

1. Eligibility
   Any rural woman or anyone regularly attending Council meetings is eligible to enter.

2. Date of Entry
   Final enrollment for prizes in Group A must reach the Extension office on March 26. Final enrollment for prizes in Group B must be made by the May meeting.

3. Materials used should be purchased as far as possible from firms offering prizes and a statement or bill to that effect should accompany article.

4. Each person entering the contest may enter for as many prizes as she desires, but in case she receives one prize in Group A, she may receive only honorable mention for any other in the same group. The same method will be followed in connection with Group B.

4. Points to be Considered in Different contests.

Class A.

1. Greatest improvement in curtaining of windows.
   a. Suitability of material to room.
   b. Amount of fullness and length.
   c. Construction of curtains.
   d. Method of hanging.
   e. Relative cost.
2. The best example of refinished or renovated furniture.
   a. Is it worth out-lay of time and money?
   b. Suitability of article to purpose.
   c. Condition of article. (finished & upholstery)
   d. Color and material.
   e. Cost.

3. The best example of an old floor refinished.
   a. Condition of floor as to finish, smoothness and cracks.
   b. Suitability of finish and color.
   c. Cost.

4. Greatest improvement brought about by rearrangement of furniture.
   a. Arrangement of furniture with relation to convenience in moving about the room.
   b. Arrangement of furniture in relation to daylight use.
   c. Arrangement of furniture in relation to use of artificial light.
   d. Arrangement of pictures as regard to height and placing of pictures and discarding of unsuitable pictures.
   e. Arrangement of furniture in relation to heating.

5. Greatest improvement in color combination in the living room.
   a. Improvement in basic color scheme.
   b. Improvement in color of curtains and improvement in color of cushions and scarfs and pictures.

Class B.

1. Most effective scarf or runner for living room.
   a. Suitability of material to use.
   b. Suitability of design and color scheme to article and to use.
   c. Quality of workmanship.
   d. Cost.

2. Most effective and practical pillow for living room.
   a. General appearance.
b. Suitability of material and design to use as a pillow.
c. Quality of workmanship.
d. Cost.

3. Best exhibit of three home-made articles (not by professional) of furniture exhibited by an Extension Club.
   a. Suitability to use.
   b. Suitability of material used.
   c. Suitability of article in design and color.
   d. Quality of workmanship.
   e. Cost.

4. Most attractive braided rug.
   a. Design.
   b. Material and color.
   c. Workmanship.

5. Most attractive and best hooked rug made of rags.
   a. Design.
   b. Material and color scheme.
   c. Workmanship.

6. Most attractive and appropriate lamp shade for the living room.
   a. Shape and design.
   b. Suitability to use in living room.
   c. Material, colors and workmanship.
   d. Effect when lighted.
   e. Cost.

7. Most attractive bouquet of cut flowers for living room.
   a. Appearance.
   b. Selection of flowers.
   c. Color combination.
   d. Container.
   e. Suitability of arrangement to desired use.
5. **Judging**

Class A entries were judged on the percentage improvement. The judges, Mrs. I. P. Stafford, and Mrs. Earl Sprague with the Assistant County agent visited the homes before the improvement was started, which was during the first week in April. The second visit was made the first week in June after the improvements were finished.

Class B entries were judged at the June meeting of the Council of Rural Women, which was held at Hygiene. The judges for class B were Miss Bertha Most, Mrs. C. C. Casey and Mrs. Delta Sidwell.

6. **Entries**

Entries in Class A contests:
- Mrs. Margaret Hart - - - - - - S. Longmont
- Mrs. Scott Longstreth - - - - - - S. Longmont
- Mrs. Robert Linton - - - - - - S. Longmont
- Mrs. F. E. Brand - - - - - - - Hygiene
- Mrs. Bess Love - - - - - - - - Hygiene
- Mrs. Ole Thordson - - - - - W. Longmont

Entries in Class B.
(Fifty-three articles were exhibited by the following:
1. Helen Brand - - - - - - Hygiene
2. Mrs. Geo. Darby - - - - - - Longmont
3. Mrs. Fredell - - - - - - - - Foothills
4. August Nelson - - - - - - - Longmont
5. Mrs. Rose Palmer - - - - Niwot
6. Mrs. Geo. Franco - - - - - - Hygiene
7. Mrs. Wm. Hewitt - - - - - - Foothills
8. Mrs. Courtney Dodd - - - - Niwot
9. Mrs. P. E. Brand - - - - - - Hygiene
10. Mrs. M. E. Ingalls - - - - - Hygiene
11. Mrs. Burt Hart - - - - - - Longmont
12. Mrs. C. A. Webster - - - - - Hygiene
13. Mrs. Hilt Arbuthnot - - - - Niwot
14. Mrs. J. J. Autrey - - - - Boulder
15. Mrs. Fred Loomiller - - - - Hygiene
16. Mrs. Dan Burch - - - - - - Niwot
17. Mrs. Fred Sanders - - - - - Niwot
18. Mrs. C. E. Jessee - - - - - Niwot
19. Mrs. Reginald Berryman -- Foothills
20. Mrs. Art Bashor- - - - - Hygiene
21. Mrs. Chas. Moody - - - - - Hygiene
22. Mrs. Scott Longstreth - - - Longmont
23. Mrs. Carnahan- - - - - Hygiene

7. Prizes Awarded
Class A.
Best example of an old floor refinished
Mrs. Margaret Hart - Fiber rug - Lewis Furn. Co.
Greatest improvement brought about by the
rearrangement of furniture
Mrs. Scott Longstreth - Oxidized book ends -
Irvin Furn. Co.
Mrs. Robt. Linton - Floor lamp - Graham Furn. Co.
Greatest improvement in colors combination -
Mrs. F. B. Brand - Bridge Lamp - Public Service Co.
Boulder, Colo.

Class B.
Scarf - Mrs. Wm. Hewitt - Tapestry - Lampsins Furn. Co.
Pillow - Mrs. Geo. France - Picture - Chilands-Harris Co.
Mrs. J. J. Autrey - Pyrex Dish - Traylor Mews.
Hooked Rug - Mrs. Fredell - Coleman Lamp - Valentine Mews.
Mrs. Geo. Darby - Luncheon Cloth.
Crocheted Rug - Mrs. F. E. Brand - Dressmaking shears -
Hamm-Meller Hardware Co.
Braided Rug - Mrs. Margaret Hart - Quilted Pillow -
Eldriches Art Shop.
Mrs. G. S. Carnahan - Decorated candles -
Mrs. Patterson Co. Gift Shop
Lampshade - Mrs. Fred Loomiller - Qt. Lacquer -
Sanders Paint & Glass Co.
Living Room Boquet - Mrs. Sarah Landis - Brass Hanging
basket - Longmont Hardware.
MEETINGS HELD IN RELATION TO CONTEST

Curtains and Window Treatment

This meeting was the first of a series of county meetings planned with the idea of helping the women in improving their living rooms. Mrs. Blanche Hyde, with the use of many actual curtains and draperies, and specially constructed window frames gave a very instructive and helpful demonstration.

Living Room Accessories

The second meeting in the series was held at Longmont. The morning was devoted to learning the principles of selecting the proper accessories for the living room. An exhibit of accessories was used in illustrating the talk, some being furnished by the women, others by Mrs. Hyde and the Assistant County Agent.

Home Beautification

Such was the general title for the last meeting on Living Room Improvement. During the morning Miss Bertha Most told the women what to consider when buying the rugs for the home, and how to distinguish the different kinds of rugs. Her talk was very practical and gave just the information that the women want and need.

That there is a right way and wrong way to do everything was very apparent after Mrs. Hyde had demonstrated how to arrange flowers for the living room. That the number of flowers, the length of the stem, the size of the container must bear a definite relation to each other and to the use for which they are being arranged was well emphasized.
MEMBERS OF THE NIWOT CLUB CONSTRUCTING TABLES AND RACKS
FINISHING TOUCHES APPLIED BY THE LAKESIDE CLUB MEMBERS.
Magazine Racks & Service Tables

Two outstanding needs in the average farm home seemed to be a place for the magazines, and a small service table. With these needs in mind the committee on Home Improvement decided that it would be well to devote one local meeting to constructing the articles, and a second to painting or lacquering them.

Arrangements were made to have the wood cut at the Longmont High School by Mr. Otto Henkel. The small rack was furnished to the women for one dollar, the large rack for two dollars, and the table for three dollars and twenty-five cents ($3.25). This included the nails, plastic wood and sandpaper necessary for their construction.

A leader training meeting was held during January for two representatives from each club, who assisted in instructing the women at the local meetings. During February a leader training meeting was held at Rivet for instruction on finishing wood, with stain, lacquer, etc. This meeting was conducted by the representatives of the Komak Paint Company of Denver, who were secured through Long's Paint Store of Longmont.

A total of eighteen service tables, twenty-eight large racks and sixteen small racks were constructed by the women and finished in a manner meriting a place of honor in their living room.
My Dreams of a Living Room

Tell of my dreams! Ah yes, indeed!
Tho' they have changed, so has my need.
This was the first, ere I was freed
From wants not fitted to my need.

'Twas once my hope to have a share
In a room like this, sometime, somewhere,
A grand piano, paintings rare,
Rugs that were soft, flowers everywhere.

A fireplace wide to sit beside,
And easy chairs both deep and wide,
Drapes that were rich, books close at hand,
The choicest volumes in the land.

Polished, garnished, flawless and grand,
Rosewood, mahogany on every hand.
Beautiful dream, you understand,
Dearest to me in all the land.

But years passed by, the dream passed too.
It did not in that form come true.
Friends came and went and then I knew
This other dream I'll tell to you.

Still large the room as we can heat,
A cheerful place where friends may meet,
For many hither turn their feet,
And those from many lands we greet.

The windows are sunny, wide and deep.
This cushioned couch invites to sleep.
Here's where the children longed to keep
Their treasures piled up in a heap.

The pictures cheer, we love them so,
And all these books, row upon row.
These chairs with seats so wide and low,
Tempt us to sit and rock, you know.
The drapes are soft, the colors blend. 
There's music here when day doth end, 
And oft our prayers and praise ascend 
To Him who doth each blessing send. 

This room is where the children run 
When they come in, to tell of fun. 
They bring their friends, yes, everyone, 
As often as they care to come.

'Tis planned for use, 'tis made for wear. 
Of course we'd like things that are rare, 
But this dream here or that dream there-- 
What are the things for which we care?

If those who come here day or night 
Find strength and courage for the fight, 
To travel on with faces bright, 
And help to battle for the right.

If some who come send us a line, 
For cheer found here should sometimes pique. 
If children dear, of yours and mine, 
Here learn to value love divine, 
These are things that make it fine.

Written by: Mrs. H. F. Huntington
The Perfect Living Room of Today and Grandmother's

Picture to yourself the living room in grandmother's house. In those days it was kept dark and cold and only on the rarest occasion was the door ever opened so that one might enter, and then only the "grown-ups." The children might peep in, but were seldom allowed to spend many minutes within its sacred walls.

The floor was completely covered with carpet of floral design - sprays of flowers in brilliant color. One almost felt that they must walk lightly in order not to crush their beauty. Perhaps at the entrance of the room would be a throwrug with life-like dogs or cats lying in repose within its borders.

The room was completely filled with furniture, the most fragile of straight-backed chairs with the tiniest of legs. Surely they would not hold a fully grown person! Even the rocking chairs looked uncomfortable with their shiny horse-hair seats. The most wonderful of embroidery or crocheted tidies were carefully fastened to the back and often the arms of each rocking chair. Rather than to disturb these exquisite works, each one would sit on the very edge of the chair in such an uncomfortable position that they were very grateful when they were free to go to other parts of the house, or outdoors where they might enjoy fresh air, sunlight and freedom.

The sofa was hard and uninviting. Little folks with short legs might easily slip off. Sofa pillows were there but must not be used.

The mantle and perhaps an organ would be loaded with tiny doilies, pieces of bric-a-brac, a wide assortment of baskets, china vases and statuettes. What dust catchers these all were! No wonder grandmother pulled the shades tightly over the full length of the elaborately draped windows and securely shut and locked all doors.

Upon the walls of this room were found many pictures of all sizes and sorts. Wreaths of flowers wonderfully fashioned of hair would be hung diagonally across
the corners of the room. Perhaps, in frames would
be waxed sprays of flowers taken from the grave
of some loved one and preserved in this way. Family
portraits would be improminent upon the walls.

What a contrast our living room of today makes!
The room of happiness, friendship, peace and comfort!
The children's room, the parents' room and even the
guest room! Truly the living room of today is the
center of the home - its life and training.

Today the perfect living room is full of sun-
light and fresh air. The floor is partly covered
with a rug of pleasing design, rich with color. It
is a pleasure to walk upon this rug.

The chairs invite one to sit down and rest with
ease. The backs, arms and seats are cushioned with
soft velours. They are undecorated, and folks need have
no fear of disturbing anything - not even themselves.

A comfortable davenport, also, softly cushioned,
to match the chairs, is placed in a position where the
best light and warmth can be enjoyed. Many bright
pillows are found here to add to one's comfort. A
beautiful floor lamp is always placed near this haven
of rest so that one may have the best of light even
in the evening.

A radio, with a chair placed near it, invites one
to tune-in on the most beautiful of music, or to listen
to talks given by the most eminent men of the day.
There is no need to leave the perfect living room, for
your heart's desire can be, almost by magic, brought
into your presence.

Even the pictures play an important part in this
perfect living room. Nowhere in the house can folks
reveal themselves so spontaneously as in this room.
The day of "Baby Stuart" "Pharaoh's Horses" and family
photographs is past. The pictures found in this per-
fected room are landscapes, marines, fine portraits and
pictures which tell a story. Just as taste is shown in selecting the pictures, so it is expressed in the placing and hanging of them. Always there is the thought to add to the pleasure and delight of the occupants of the room.

The windows are planned to let in light and to send out cheer. The sheerest of curtains are draped as not to obstruct the glow of day. Passers-by need only to glance at these windows to read comfort, peace and happiness within the home.

So we find the living room the loveliest spot on earth. How joyfully each one of us may sing:

"Highways are happy ways when they lead the way to home."

Beulah F. Buster
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Beulah F. Buster
CLOTHING

Very little has been done during 1929 on clothing work, since it was a major project during 1928, when the house dress contest was held.

Aprons and House Dresses

One meeting of each of the local extension clubs was devoted to house dresses and aprons. Each woman wore her favorite house dress, and brought aprons and patterns. Patterns were exchanged and apron finishes discussed. The local stores supplied an exhibit of ready-made dresses and aprons for these meetings. This gave the women a chance to compare the material used, workmanship, style, and cost with those they had made at home.

CHRISTMAS and BAZAR SUGGESTIONS

The local Extension club meetings held during November were devoted to Christmas and Bazar Suggestions. Each woman brought several articles to the meeting which offered some new suggestions. These articles were passed around for the women to inspect. Time was then allowed for the women to cut patterns, make sketches, etc.
MEAL PLANNING AND PREPARATION CONTEST

Plan for the meal planning and Preparation Contest were made by the nutrition committee. Information of similar contests held in other counties was obtained from Mr. Smithers, and Miss Mariam Williams. This material helped the committee very much in formulating their plans. Two meetings of the committee were held, followed by the announcement of the contest at the October Council of Rural Women's Meeting. October 23rd, a meeting of representatives from each club was held at Hygiene to explain the contest to them. These representatives acted in the capacity of local chairmen, and were responsible for their club entry.

The meeting date of the local extension clubs was changed so that they would all meet before the contest opened. The Assistant County Agent gave a talk before each club on planning meals that balance.

An envelope containing the following material was given to each entrant:
- Bulletins - Planning the Family Meal.
- Serving the Family Meal.
- Wall Cards - Guide to Meal Planning.
- Food Selection Guide.
- Copy of Rules of Contest.
- Judges Score Card and Questionnaire
- Menu sheets for Four Days Records.

Rules of the Contest

1. Any rural woman, or any woman who is a member of a local Extension Club is eligible to compete as an individual entrant.

2. Each Community which has eight or more individual entries shall be considered a community entrant. The entries coming from community will both be judged individually and as part of the total from the community.
3. Each contestant shall plan, prepare, and serve four consecutive days meals of three meals each. All that is served for these twelve meals shall be accurately recorded on a blank provided each contestant. Of these twelve meals, one dinner is to have chicken as the main dish. One dinner is to be a vegetable dinner (no meat), one meal cheese as the main dish. One meal is to use eggs as the protein or main dish. The other meals may be planned as desired.

4. These meals will be judged on the basis of their balance--their use of grown seasonable products, their appropriateness to the family, their practicability as to time and expenditure required, their attractiveness and originality.

5. Each contestant is to check any two members of her family on the food habit score card for the two days that she serves the meals. This is for the purpose of checking upon the extent the meals the contestant prepares are accepted by members of her family.

6. Each contestant will be provided with a bulletin of Planning the Family Meal, a Food Selection Guide, a Food Habit Score Card, and a Record Blank as soon as the entries are received.

7. Entries will close November 7th. The contest will close November 16th. This means that each woman wishing to compete will hand in her name on or before Nov. 7th to her community chairman, or Dorothy Maria, Assistant County Agent and that her records must be in the extension office on or before Nov. 16th. (office 2nd floor City Hall, Longmont, Colorado)
<table>
<thead>
<tr>
<th>Menu</th>
<th>Home Supply</th>
<th>Purchased</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breakfast</td>
<td></td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>Lunch or Dinner</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dinner or Supper</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Boulder County Meal Planning Contest

November, 1929

Entry Number: 42

No. of adults: No. of children: Ages of Children:

Do you have a home garden?

The meals will be judged on the following basis:

<table>
<thead>
<tr>
<th>Possible score</th>
<th>Judges score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance - 40</td>
<td></td>
</tr>
<tr>
<td>Do the three meals of each day meet the daily food requirements of the body?</td>
<td></td>
</tr>
<tr>
<td>Is each meal well planned and a contribution to the total day's food?</td>
<td></td>
</tr>
<tr>
<td>Is there contrast, variety, and attractiveness in texture, flavor, and form of serving food?</td>
<td></td>
</tr>
<tr>
<td>Suitability - 30</td>
<td></td>
</tr>
<tr>
<td>Are the needs of both adults and children considered?</td>
<td></td>
</tr>
<tr>
<td>Is the food in such a form that it is eaten and liked by all the family?</td>
<td></td>
</tr>
<tr>
<td>Is the food served appropriate to day and season and supplies on hand?</td>
<td></td>
</tr>
<tr>
<td>Economy in Planning - 20</td>
<td></td>
</tr>
<tr>
<td>Is there wise planning amounts and kind of foods purchased?</td>
<td></td>
</tr>
<tr>
<td>Are seasonable and home grown products used when possible?</td>
<td></td>
</tr>
<tr>
<td>Is there wise use of left-overs?</td>
<td></td>
</tr>
<tr>
<td>Completeness of report and neatness of paper - 10</td>
<td></td>
</tr>
<tr>
<td>Total 100%</td>
<td></td>
</tr>
</tbody>
</table>

What food dislikes in the family had to be considered?

__________________________________________________________________________

What use was made of left-overs?

__________________________________________________________________________

Comments of the family:

__________________________________________________________________________

Time required for meal preparation during contest as compared with time generally used.

__________________________________________________________________________
MRS CLARENCE JOHNSON WHO WON FIRST PRIZE IN
THE MEAL PLANNING AND PREPARATION CONTEST.
HER MEALS, RECORDS ETC WERE SCORED 100%
BY THE JUDGES. MRS JOHNSON HAS BEEN ACT-
ING AS A DEMONSTRATOR IN THE "BUILD AND
PROTECT STRONG TEETH" PROJECT FOR TWO
YEARS.
Prizes

Community prize - awarded to the club having five entries scoring the highest $10.00
Individual Prize for County $5.00
First in each community $2.00

The Extension Bureau contributed ten dollars toward the prizes for the contest. This was used for the Community prize, and an announcement made to that effect. The remaining fifteen dollars was paid by the Council of Rural Women.

Judging

The records turned in by the entrants had a corresponding number on each page and the name card and envelope. When the papers were turned in the sealed envelop was detached and the papers given to the judges - Mrs. John Patterson, former Assistant County Agent, and Miss Edna Busey the foods teacher in the Longmont High School. The records were judged using the score card which was a part of the record. (A copy is attached.) Records of the scorings were made by number, and the envelopes were not opened until the prizes were awarded at the November county meeting.

Entries and Awards

St. Vrain Club - Hygiene
Mrs. Pearl Adams 80
Mrs. Carrie Redman 69
Mrs. C. W. Webster 78
Mrs. Cecil Scoobie 88
Mrs. Grace Williams 88 -First in com-
Mrs. Eida Bashor 78 munity
### Lyons Club
- Mrs. H. F. Clark: 88
- Mrs. L. C. Niner: 85
- Mrs. Carl A. McFadden: 81
- Mrs. Barbara Gordon: 96 - First in community
- Mrs. C. J. Ramsey

### Niwot Club
- Mrs. C. E. Jessee: 79
- Mrs. Helen Haass: 85
- Mrs. Courtney Dodd: 85
- Mrs. Hugh Dodd: 94 - First in community
- Mrs. Idell Kneale: 67
- Mrs. Albert Knaus: 83
- Mrs. R. A. Slater: 79

### Foothills Club
- Mrs. J. H. Hill: 69
- Mrs. Harry Huntington: 90 - First in community
- Mrs. R. W. DeWalt: 83
- Mrs. Wm. Arbuthnot: 84
- Mrs. Roy Green: 74

### Open Class - not a community
- Mrs. C. H. O'Dell: 90
- Mrs. W. H. Mitchell: 80
- Mrs. Clarence Johnson: 100 - County in individual prize
- Mrs. Clark Bender: 96 - First in class.
"BUILD AND PROTECT STRONG TEETH"

CAROL PRIGMORE THE YOUNGEST
CHILD WHOSE MOTHER IS ACTING
AS A DEMONSTRATOR

KENNETH JOHNSON THE OLDEST
CHILD ENROLLED IN THE PROJECT.
DEMONSTRATORS FOR "BUILD AND PROTECT STRONG TEETH"

The "Build and Protect Strong Teeth" project was adopted at the January meeting of the Council of Rural Women last year (1928). At that time four mothers signed as demonstrators. During 1929 ten additional demonstrators have signed.

1928 Demonstrators:

1. Mrs. Arthur Nelson - - - - - Niwot
2. Mrs. Eugene Webber - - - - - E. Longmont
3. Mrs. Clarence Johnson - - - S. Longmont
4. Mrs. J. C. Young - - - - - Niwot

1929 Demonstrators:

5. Mrs. Roy Green - - - - - - Altona
6. Mrs. Everett Steele - - - - - Altona
7. Mrs. William Everett - - - - Burlington
8. Mrs. Raymond Blodgett - - - Hygiene
9. Mrs. Floyd Morgan - - - - - Lyons
10. Mrs. C. B. Allen - - - - - Longmont
11. Mrs. J. F. Hopkins - - - - - Niwot

Prenatal Demonstrators:

12. Mrs. Hugh Dodd - - - - - - Niwot
13. Mrs. A. N. McGlun - - - - - Hygiene
14. Mrs. C. E. Frigmore - - - - - Longmont

May 16, 1929, a meeting was held at the club building at Longmont for the demonstrators. At this meeting Dr. H. R. Deitmeir, a local physician specializing in obstetrics and children's work talked to the mothers on the relation of good teeth to good health, and training children to eat properly. This was followed by a talk by Dr. H. A. Gorder, a local dentist.
BUILD AND PROTECT STRONG TEETH DEMONSTRATORS

MRS. ROY GREEN WITH HER SON MERRILL.

MRS. EVERETT STEELE WITH HER SON HAROLD.
Good Teeth and Good Health Are Closely Related, Say Local Doctors

A project is being conducted through the extension service of Boulder county, by which ten mothers over the county are demonstrating the relationship of general health to the condition of teeth. "Build and protect strong teeth," is the slogan of the work, and is expected that through this intensive study by a few keenly interested mothers, more can be really accomplished than by more extended effort.

This group of mothers met at the Club building Thursday afternoon, for talks by Dr. H. R. Dietmeier and Dr. H. A. Gorder, and by Miss Miriam Williams, nutrition specialist from the Agricultural college. The meeting was informal, and a number of questions were asked and answered.

**Feed Vegetables Early**

According to Dr. Dietmeier, one should use the same means to secure good teeth as for good health. He advises that mothers wean their babies gradually, and that from about the seventh month, vegetables should be introduced into the diet, as at that time correct habits of eating are most easily formed.

He spoke of the prenatal effect of the mother's health upon a baby's teeth, and of the effect upon children of diseased parents, suffering from tuberculosis, syphilis, neurasthenia, and other illnesses.

Mr. Dietmeier is strongly opposed to eating between meals. This practice makes proper feeding extremely difficult, as children who "piece" are only mildly interested at meal times. Giving correct foods while a child is hungry is advised, allowing other eating to follow. Spinach, carrots and other vegetables and fruits should be offered while hunger has a keen edge.

**4 Points by Dr. Gorder**

Dr. Gorder explained that a very close relationship exists between teeth and health, saying that 90 percent of all diseases originate in the oral cavity—in or near the mouth—principally from infected teeth or tonsils.

He pointed out that, because of these facts, a great responsibility rests upon the parents to see that the teeth of their children are cared for properly, if the youngsters are to be strong and healthy. In doing this, several considerations are important:
Both talks were very inspirational as well as educational. The newspaper write-up of the meeting is included in this report, giving the main points of the talks.

The mothers who are carrying on this demonstration are making a special effort to see that the children are given the proper food, that they do not eat between meals, that they have plenty of sunshine and fresh air, and that they establish regular habits.

New literature on teeth building, child care and training, etc. which is of special interest to these mothers is sent to them from this office.

The educational exhibit put on at the county fair by the Central Club District was to treat some phase of human nutrition. They decided to have their exhibit on "How to Build and Protect Strong Teeth" since this project was being carried in the county. A write-up of this exhibit with a picture is included under club work on page.
Garden Demonstrators

Does Commercial fertilizer increase the returns from the farm garden to such an extent that it warrants the extra time and money spent for its use? This was the question that the four garden demonstrators were striving to answer.

The Swifts Meat Packing Company supplied a one-hundred pound sack of commercial fertilizer. This was divided into lots of twenty pounds each and given to:

Mrs. Geo. France - - - - - - Hygiene
Mrs. H. E. Langridge - - - - - N. Longmont
Mrs. Clarence Johnson - - - - S. Longmont
Mrs. J. C. Young - - - - - Nivot
Mrs. Geo. R. Smith - - - - - Longmont

In each case the ground was prepared for the whole garden as usual. The garden was planned so that the fertilizer was used on only a part of a row, and always at lower end, in order that the fertilizer would not be washed down and onto the other plants.

The garden on the farm of Mrs. Clarence Johnson has been planted in the same place for forty years and the only fertilizer used has been the barnyard mulch.

The statements of the demonstrators are as follows:

Mrs. Clarence Johnson - "The difference was quite noticeable at first, particularly in the pumpkin vines so treated. The carrots seemed to show it least. The difference in the matured vegetable I failed to check on, but I feel that the fertilizer is a very good thing."

Doughnuts distinguished members of the Rural Camp from the Chicago fasters.

Center - Mr. Harry Tallman walking a line looking through the wrong end of the field glasses.

Bottom - Pitching horseshoes was quite a pastime.
Women's Vacation Camp

A small beginning, but never the less a beginning. The first camp for women ever held in Boulder County was held at Camp Dick, above Peaceful Valley the last four days of July. It seemed an almost impossible task to convince the women that their families could and would manage to get along without them for a few days. A few brave pioneers finally joined our numbers and we encamped for Peaceful Valley, only to find that the members of the world famous group (?) the Chicago fasters were established in our quarters. After due time they moved camp and we were able to get located before dark.

All meals were prepared and served by the cook. A charge of two dollars was made for meals. This was the only expense of the trip as transportation was furnished. Some of the women generally helped with the dishes, but were not required to. Everyone helped clean camp in the morning, making beds, sweeping, etc. A generous supply of magazines and books were on hand for the women to read when they tired of outdoor sports. Most of the reading was done in groups, one person reading aloud while the others did some fancy work or rested.

The weather man failed to cooperate and rain spoiled the hikes that we had planned, so we stayed close to camp, venturing out between showers to pitch horse shoes, or attend a lecture on the merits of fasting, held at the Chicago camp below us. And, to quote one of the camp members—"fasting or feasting all to the same end—inspiration, health, doing a better job when they go home."

A newspaper, "Rural Rattlings," was established by the women and a paper edited each day of camp.
SOCIETY

COMING EVENTS OF INTEREST

A short hiking party is scheduled for Tuesday P. M. in the event it fails to rain as is the usual custom in this vicinity.

******

Mrs. Saunders of Forest Inn at Peaceful Valley has extended her hospitality in an invitation to a covered dish supper followed by a marshmallow roast at which Lola Schlessman, Larimer Assistant County Extension Agent, will be a guest of honor.

******

Five of our party, chaperoned by Dorothy Waris, spent an enjoyable afternoon at the Middle Fork Ranch (Waiting for the cows to come home). Dorothy proved herself a very capable chaperon as she conducted them around the grounds.

******

ATHLETICS

BIG HORSESHOE CONTEST * MORNING EVENT AT CAMP DICK - SPECTACULAR PLAYING BY SOME - MAUDE WINS TOURNAMENT

A horse shoe contest started about ten o'clock at Camp Dick. Maude and Elsie starting the tournament. Maude won the first game with steady, consistent playing - score 21 to 11. Elsie proved to be a spectacular player - making two ringers - again proving the old adage (the slimmer you are, the surer you are.)

The second game was between Elizabeth won 20 to 19. Dorothy made two ringers and grand stand play for the spectators. The spectators shouted and yelled for the favorites and their cries could be heard all over the valley. The tournament is to be finished after the rain.

******

1:45 P. M. TOURNAMENT CONTINUES

Maude is the champion. Score 20 to 8. No ringers. No spectacular playing.

THE WEATHER

Rain has descended almost continuously today (Wednesday). Once the sun tried to shine but Lola frightened him away with her well-intended exclamation of delight. Dorothy has about decided that chains will be necessary to depart in the morning.

**********

CAMP DICK

The rocks, the pines, the spruce, O're all bestowing God's blessing. Telling the Love and affection shown By those dear ones we Reluctantly left at home, May we never fail our thanks to show, To those who have lightened our burdens so, Dear ones at home our hearts Fill with love, And ask a protection for you To come from above.

T'was Sunday morning, bright And cheery, Our Rural Women, all smiling And merry; Leaving household cares and Worries at home; Skipped to the hills, a few Days to roam, Camp Dick, above Peaceful Valley Was our destination, A more beautiful spot couldn't Be found in any nation, The river with its quiet Waters flowing, For Dorothy Waris our thoughts Will ever be, Filled with adoration and hope that she May be blist with joy, contentment And the prosperity, That should be hers, in all sincerity, To all who have contributed for our Joy a part, Our praise for you has scarce Made a start, Every hill, every tree, every rock, The river and flowers, Tells us the privilege and duty That's ours, To share our joys and Give a glad hand, When home among friends And neighbors we stand.

(Continued Page 2, Column 1)
EDITORS

CAMP DICK
(Continued From Page 1)

May we ever true and faithful be,
To the lessons, dear Camp,
We’ve learned from thee!

-Hauda Cushman.

**********

EDITORIALS

SUNRISE IN THE VALLEY

A cat may look at a king, but we
looked at a much finer thing when we
rose early enough this morning to
watch the sun rise from Peaceful
Valley. Such peace and sublime beauty
are seldom found in this old world.
As we left this beautiful little
valley and climbed farther up on the
side of the mountain to get a better
view down the valley, we found a
lovely spring and a tiny little stream
trickling down the hill from it with
the modest mountain wild flowers,
which we may look at, but not pick -
tiny spruce, cedar, pine and quaking
aspen trees coming up where there
seems to be no room for them among so
many tall, straight contetals of our
national forest. Sweet ferns and
pretty pink mushrooms, which at first
showed faintly as the light was dim
and all so quiet and cool. But
suddenly the dark green shades changed
to lighter and the golden sunshine
floods the higher peaks with rose,
green and tan, and lo! the day is
come.

**********

Below our RulR! Woman’s Club Camp
building are thirteen tents which were
set up Sunday morning by the colony
of Chicago folks who seem to be very
quiet and orderly folks who are here
for health and inspiration. In the
morning it is a pretty sight to see the
smoke curling up from the camp fires
and the smell of the wood burning with
other out of door scenes, makes a
scene of beauty and a joy forever.

- Hauda.

**********

EDITORIALS

Camp Dick from now henceforth will be
a beautiful memory in the hearts of
each member of the Council of Rural
Women.

The camp site is a lovely grass
covered hush-like open space surround-
bond by high rocks and evergreens grow-
ing tall and straight from their sides.

The Middle St. Vrain river flowing
swiftly by affords soothing music as
well as serving as a refrigerator for
various articles of food necessary to
camp life. The depth and sweetness of
this mountain stream makes it highly
important that such articles be secure-
ously moored, or they would eventually
find their way back to Longmont from
where we came thirty-five miles away.

-Orilla

***********

THE UNBELIEVING OF THE RIGHTEOUS

WASTING AND FEASTING

Camp Dick is hard put to it to keep
informed on what is transpiring within
her portals. Sunday morning a group
of Chicago folks started and meditated
to drive away crime or disease or
whatnot, and to take in higher thoughts
and inspiration, long life and health.

Camp the Rural Woman in the after-
noon and claimed possession, though
the others had misunderstood that they
were to stay over. The Boulder county
folks are eating, visiting, hearing
an uplifting talk or reading occasion-
ally, and playing - playing, and when
you simmer it right down, their aims
are not so different from those of
their eastern neighbors - inspiration,
health, doing a better job when they
go home.

The two groups are fraternizing
beautifully. Bread has been received
by the latter from the former. It may
be broad cast upon the waters of kind-
ness, as it were, for if they admit
that they are hungry and ask for bread,
they surely shall receive - in
moderation.

Feasting or fasting - all the same
and - it's largely attitude after all.

***********

LOCALS

Deputy Sheriff Burger, being in the
vicinity, made us a very pleasant
call Sunday afternoon.

Thursday morning very early the Rural
Woman will break camp. During the
morning a younger crowd - fifty or so
boys and girls will take their places.

***********
SUNDAY EVENING

The varying routine of camp life serves to bring out an increased interest in those who are so closely associated with us, in strong contrast to our individual attention, while at home when buried with the affairs of everyday farm life.

The different viewpoints on things in general are intensely interesting and often very helpful and we really learn to know why we love our friends as the following selected lines attest:

"I love you - not for what you are, but what I am when I am with you."

Grille Hedge.

LETTER BOX

We are in camp life now two days. Late yesterday, I kept in mind that captain "C" for the Life on the Ocean Wave" (a stove-fire is always accessible there). But our tents are pitched - we helped one another do this, any assistance from the members of the Railroad group who were already on their last five days seemed impossible. The writer, having napped her 48th hour of fasting doesn't blame their action in the least. Try it yourself and see how energy and pep absolutely go away. Our lives in that state of hunger it seems at this time, but with only the voices of the wind in the trees, and the slush, slush sound of the rapids of the St. Vrain river seem to hold a great elixir and the adherent to fasting idea as a means to an end is strangely strengthened again and on their feet again.

Our trip on the bus took five days - five days of delightful riding - riding. Part of the way was the rocky roads to Dublin. It sure was a novelty. At times we drove for thirteen hours, stepping to rest and walk about while the engine got gas and we refreshed.

One interesting and pleasant souvenir of our trip was the wonders of Bates Park. As this goes to print our cameras will also register.

Yours for a season of camp life.

May Anderson - One of the Chicago Fasters.

Rev. Niketas D. Vlavianos, pastor of the Greek-American Spiritual Healing Church and Greek Psychico of Chicago, spent an hour or so with the rural women this morning, evidently professing their company to that of his poverty starving sisters. He says that his mission is to minister unto those who need his help very badly.
LETTER BOX

If the T.-P.-W.'s (tired farmers' wives) who are staying at Camp Dick came there under the impression that restful solitude was to be their lot, they are by this time agreeably disappointed. Besides their neighbors, the renowned Chicago fasters, many other visitors have been welcomed at the camp since their arrival Sunday at noon.

A group of girls from Choloy Camp with their chauffeurs and assistants arrived late in the same evening. They wore on ponchos and slept out on the ground in their sleeping bags. These charming girls from nearly every state in the union, with their nut brown faces and their charming youthful ways, endeared themselves to us at once. But courtesy call on them Sunday evening was received in the same spirit and it was with sincere regret we received information that they were leaving us for other scenes early next morning.

Monday afternoon, the monotony was broken by the arrival of fourteen more of the seekers after health and youth. The trip to the Tallman Ranch each day for milk with it opportunity for social visits at Forest Inn and the Peaceful Valley Store on the way, to say nothing of the interesting places on the ranch to become acquainted and the information to be gleaned, is one jealously contested for, since the room in the Nash is limited.

One sometimes wonders if our Dorothy would be susceptible to bribery, but her inherent love of fair play, tells us it would be best to take our turn in a lady-like manner and prove ourselves worthy of a return visit to the camp next year.

Napoleon's Consort

Yesterday, we thought fair weather was beautiful at Peaceful Valley, but rainy weather is beautiful also and we had an opportunity to find out how mountain hospitality is extended to Valley strangers as we were invited out last night to dinner and a marshmallow roast.

Every one we have met has been so sociable and our fastig neighbors below Camp Dick seem quite interested in the Rural Women as they come to converse quite often.

The Chicago Fasting Club have set themselves a hard pace if rainy weather continues. They are fasting without any fuss, trying to get relief from classism and mental suffering, while the Rural Women are eating those delicious meals a day, taking a nap or otherwise resting and playing games and thoroughly enjoying life, so that when they get back to real work on the farms again, they will feel themselves thereby rested. Both parties working toward the same end after all, but quite a contrast at arriving at their goal. Well life would be very tame if we all thought the same way, so let's hope we will all succeed in our quest.

Lola Schlesman.

Flowing mountain torrent
Swiftly falling rain,
Make the pastures green
And the valleys' grain.

Thus God connects the valley
With glorious mountain top,
With nature as His ally
To perfect all his thought.

Mrs. Cushman
#

There are two types of people closely associated in Camp Dick, those who fast and those who do not. Both are worshipers of God but in different ways. In one camp we are all types of people — men, doctors, ministers, artists and even a past criminal. Many nationalities are also represented. In the other camp there may be different religions but it seems that this group is same and sensible minded. They move in a different environment. They are wives and mothers on a vacation while day and the children keep the home-fires burning. They are making history for Boulder county but I expect there is some history being made at home too.

Won't there be a hubub at the dinner table tomorrow when each one tries to tell the events of these days! They will have much to say on fasting and not fasting.

Lola Schlesman.

When it comes to food, consult Mamma or Dorothy.

They are sure of their duty it seems.

To add pounds to our weight, take our appetites great.

We'll lose our spirit-like forms here if we fast.

There's an old saying "Beauty and Brains No go hand in hand."

We're one exception it seems, for Elsie has lovely white hair and a dainty or two, She also has wit, charm and personality.

Now there's Crilla, so tall

But with words — almost none at all.

I propose this each one in her home,

Will remember her some word she has spoken.

Joe — well she has not yet reached the age of discretion.

If one will work — what wouldn't they do.

We all need dignity and poise in a group.

Elizabeth has always been a queen's maids.

So Elizabeth adds just what this camp needs.

Poise, dignity, when the rest are not doing.

As for athletics, there's a jolly short distance from Maude,

and horseshoes are her kingdom she does.

But no doubt in her home, it isn't horseshoes,

But household activities, she knows.

There's Marguerite too with eyes of brown.

Whose quiet and unassuming ways has won
A place in the hearts of all here.

So to Camp Dick not her fair woman,

All will — God.
and published at the end of the camp period. This provided a great deal of entertainment for the group when the paper was read each evening.

Those who attended the camp voted the venture a great success, and have asked that it be made a yearly event, each one signifying that she would be among those present at the 1930 camp for women. Any number of women have inquired about the camp and are making plans now to attend the camp next year.

Observations

There are great possibilities in a woman's camp of strengthening the organization among rural women by making possible a vacation and rest which they would not have otherwise. Needless to say there is as great a need for this as for any other one thing among the women—rest and the resulting spirit to "carry on."
Institute

The 18th Annual Farmers' Institute was held at the Pleasant View Grange Hall, February 7th. and 8th. This plan was more successful than having each day's meetings in a different locality. The present Assistant Agent was introduced and made a short talk on Extension Work among the women.

The officers for the past year have been - President, H. S. McGillvray, Vice-President, Mrs. A. D. Bashor, Secretary-Treasurer, Dan Burch.

The directors for the past year have been - Dan Burch and Mrs. Burt Andrus, terms expiring 1929, H. S. McGillvray and Mrs. A. DeBucke, terms expiring 1930, Clare Hoover and Mrs. A. D. Bashor, terms expiring 1931.

Farm Tour

The Assistant County Agent cooperated with Mr. Smith and the Tours Committee in conducting the Farm Tour. A stop was made at Mrs. F. B. Brand's to inspect the storage cellar which was constructed at the time she was in the garden contest. There Mr. George Beach, Horticulture Specialist explained the essentials of a well-balanced garden using Mrs. Brand's garden as an example.

Due to the number of stops planned it was impossible to visit the gardens where we are carrying on tests for commercial fertilizers. The tour terminated at the Chautauqua Grounds where the picnic dinner was enjoyed by all.
LOCAL MEETINGS

Sandwich and Party Eats - - - - - - 5
Problems in Construction - - - - - - 7
Paint and Lacquering - - - - - - - 7
Color in the Home - - - - - - - - - 1
Cake Making & Decorating - - - - - 5
Cheese and Egg Dishes - - - - - - 6
Salads and Garnishes - - - - - - - 6
Vegetable Variations - - - - - - - 6
Rug Making - - - - - - - - - - - - - 2
County Products - - - - - - - - - - 2
Dennison - - - - - - - - - - - - - - 5
Aprons and House Dresses - - - - - - 5
Jam, Jellies and Marmalades - - - - 2
Apples and Potatoes - - - - - - - - 4
Xmas Suggestions - - - - - - - - - 6
Flowers - - - - - - - - - - - - - 1
Quick Breads - - - - - - - - - - - - 2

COUNTY MEETINGS

Unusual methods of preparing cheaper cuts of meat.
The Garden Furnishes a Meal.
Unusual Desserts featuring Apples.
Meal Planning Contest - Tour through Sugar Factory.
Boulder County Products.
Curtains and Window Treatment.
Living Room Accessories.
Home Beautification (rugs-flowers).
Planting the Farm Home.
Club Demonstration Day.
Xmas Suggestions.
GIRLS' CLUB WORK - 1929

Goal for Girls' Club Work for 1929

1. Twenty Girls' clubs be organized in the county--five foods clubs and fifteen clothing clubs.

2. Good leaders be obtained for each club with assistant leaders where they are necessary.

3. Leader training meetings be held for the leaders.

4. Package demonstrations be worked up by the Assistant Agent in cases where there is a need for it.

5. The letters and material to the mothers be modified and improved by the committee.

6. The committee take charge of girls' club day in as far as possible.

7. Assistance be given the Agents in arranging for the Club Camp.

8. That an Achievement Day program be worked up for the fall, probably October.

9. That district meetings for the clubs be held in the spring in each district.

10. That one picnic meeting be held in late spring in some central location.
Securing Leaders

During February, Miss Margaret Plumb checked over with the present Assistant County Agent, the list of last year's members and leaders. Of this list of leaders only three of the clothing club leaders had consented to lead clubs during 1929. Later Mrs. Brand of Hygiene, a former clothing club leader took the Hygiene canning club. Miss Plumb suggested women in each community who might act as leader, or who would help secure leaders for that community.

Considerable difficulty was experienced in securing leaders, and many home calls were made before the list was completed. This delayed the clubs in starting, and made it necessary for them to hold extra meetings later in the summer in order that their work might be complete by Fair time.

Club Enrollments

At the close of the 1928 club year cards were sent to all club members for them to fill out and return with their enrollment for 1929. During the winter a second card was sent out to check on those who had not returned the first card.

During April meetings were held in each of the three club districts. These were 96% social but a check was made on enrollments, ages, etc.

Calls were made at the club girls' homes to meet the parents, secure their cooperation and make a definite check on the enrollment before sending them into the state office.

It was decided that it was not advisable to make school visits to secure enrollments, as the "mob spirit" induces some to join who never go on with the work.
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Percentage Completion 82%
CLOTHING CLUBS

HELEN THORNE CHAMPION IN CLASS A FIRST YEAR CLOTHING OF THE COUNTY. ALSO AWARDED FIRST PRIZE AT THE STATE FAIR.

DOROTHY OKIMOTO COUNTY CHAMPION IN FIFTH YEAR CLOTHING, WHO WAS AWARDED FIRST AT THE STATE FAIR.
GIRLS CLUB EXHIBIT AT THE COUNTY FAIR
ROOM FURNISHED BY CLUB GIRLS
Clothing Clubs

Seventeen Clothing clubs with an enrollment of one-hundred and five commenced the years work. Eighty-seven of that number completed their work and exhibited at the County Fair.

The fair exhibit consisted of the following:

First year - 35 exhibits consisting of - Dress 
Bloomers 
Tam 
Holder 
Collar 

Second Year - 31 exhibits consisting of - Dress 
2 undergarments 

Third Year - 15 exhibits consisting of - Dress 
3 articles for care of clothing. 

Fourth Year - 2 exhibits consisting of - Dress 
Folders on stitches 
3 Articles of needlecraft 
3 articles for house furnishing. 

Fifth Year - 4 exhibits consisting of - Dress 
5 articles for house furnishing 
3 articles for open class.

The complete exhibit making a total of 295 articles made by club girls, and 87 record books.
BOULDER COUNTY FAIR

EXHIBIT BY THE CANNING AND BAKING CLUBS
Mood Clubs

Three foods clubs, two canning and one first
year baking, were organized with a total membership of
twenty-three. Seventeen members completed their re-
quirements and exhibited at the fair. Eighty jars of
fruits and vegetables were exhibited by the canning
clubs, while an exhibit of ten loaves of bread, and five
dozen yeast rolls, and five dozen muffins was furnished
by the baking club.

Awards

Boulder County has adopted a system of grading
each girls exhibit, A, B, or C. The total amount of
the money allotted for club prizes is divided and each
exhibitor receives a prize according to the grade
received. This year those receiving A were given $2.00
B - $1.50 and C - $0.75. This encourages all to do the
best work possible as the prizes are not limited to the
three best.

Champions in each years work are selected and
their exhibit sent to the State Fair. The following
placings were awarded Boulder County entries at the
State Fair this year. No entry was sent for fourth
year clothing.
Clothing
First Year Group A
Helen Thorne 1st. prize - Coat Sweater

First Year Group B
Marcella Stampe 3rd. Prize - Rayon Bloomers

Second Year
Dorothy Miller 3rd. prize - Rayon Nightgown

Fifth Year
Dorothy Okimoto 1st. prize - Material for silk dress.
BOULDER COUNTY DEMONSTRATION TEAM WHO WON FIRST PLACE IN THE BAKING DEMONSTRATIONS AT THE STATE FAIR.

LEFT * THURZA WOODCOCK
CENTER * MRS HARRY SLATER
RIGHT * ALBERTA KNAUS

CARRIE KESSLER CANNING CLUB CHAMPION WHOSE EXHIBIT AT THE STATE FAIR WON FIRST PLACE IN FIRST YEAR CANNING.

MRS FANNY KESSLER LEADER.
Foods

**Baking Club Exhibit**
- Alberta Kraus 1st. prize - Set of glass baking dishes.
- Thurza Woodcock 3rd. prize - Set of layer Cake pans.

**First Year Canning**
- Carrie Kessler 1st. prize - Combination canner & steamer.
- Ellen Williams 3rd. prize - Set of paring knives.

**Baking Demonstration Team**
- Alberta Kraus 1st. prize - Universal Bread Mixer
- Thurza Woodcock 1st. prize - Universal Bread Mixer

**Baking Judging Contest**
- Thurza Woodcock 1st. prize - Wrist Watch

**Special Prizes in Foods**
- Carrie Kessler - Ball Bros. trip to Western Stock show at Denver.
- Alberta Kraus - Webb prize--years subscription to "Farmer's Wife."
Distri бер Meetings

The system of dividing the county into districts as used last year has been followed again during 1929. However, we have had three districts in place of the original five. The North district takes in Lyons, Hygiene and Longmont, territory. The Central district includes Altona, Niwot and communities east of Niwot, while the South district takes in Boulder, Arapahoe and Baseline Roads, Lafayette and Louisville.

Each of these districts held a meeting during December and officers were elected. A combined meeting was held at which the County officers were elected. The second meetings of the year were held April 18, 19, and 20, at Hygiene, Niwot and Boulder.

Through these district meetings we are able to build up more club spirit and come into closer contact with the boys and girls than is otherwise possible. The plan for these meetings is to have the boys and girls take the responsibility for all arrangements, we feel that it is good training for leadership.

Club Work Committee Dinner

The officers for the three districts entertained the two adult committees on club work at a dinner held at the club building early in the year. The dinner was prepared by the Assistant County Agent and financed by the county club organization. The plans for the educational exhibits for the county Fair were discussed followed by a social time.
BOYS' & GIRLS 4-H CLUB CAMP

FIFTY BOYS & GIRLS, FIVE CHAPERONES
AND A TRAINED NURSE ATTENDED THE CLUB CAMP
Club Camp

Fifty boys and girls, five chaperones a cook, trained nurse and the two County Agents composed the group attending the annual club camp at Camp Dick from August first to fourth.

The club boys and girls arrived in camp the day the Women's vacation camp was over, so that camp was well organized before they arrived. Only club members over thirteen who were up in their work, and who had completed one year of club work were eligible to attend camp. A charge of one dollar and a half was made, which covered meals and transportation.

Camp duties and gathering wood, carrying water and attending the fire were assigned the boys, while the girls set the tables and did the dishes.

Mr. Smith took charge of the plans for hikes, etc. as it was necessary for the Assistant County Agent to spend most of the time in the kitchen. Stunt night, marshmallow roast and singing around the bonfire were among the camp activities.

Observations of Club Camp

The idea of limiting the number attending camp and having eligibility requirements is very good as it increases interest in club work, and prevents boys and girls entering club work just so they can go to camp and then drop out without completing.

Another year it would be advisable to charge enough so that we could hire an experienced cook as one inexperienced cook can not handle fifty with the limited conveniences which we have at Camp Dick, a larger gasoline stove would be a great help, as the weather at that time of year is too uncertain to count on using the out-of-door stove.
NOTE: As the booth appeared at the fair, the Stop and Go signals were placed at the front corners of the booth. The stop light was painted red, and the Go light green, while the policemen had the usual blue uniforms.

The background and streamers were of red and white, and the table was covered with red. The front of the booth was formed by a complete set of teeth, upper and lower, which showed their roots against a background of red cloth.

In the foreground a small tooth is mounted on a pedestal with white streamers leading to each food displayed. The amount of food was determined by the amount of that food that a person must eat to secure as much lime as it takes to form the tooth.
Fairs and Exhibits

Plans for the fair exhibit of girls club work were made early and the committee started work two weeks before the Fair. New material for the south wall where the foods exhibits are placed was purchased by the Council of Rural Women. Enough additional new green material was purchased by the County Club organization so that it is possible to completely cover the remaining three walls. The Committee sewed these wall coverings and placed brass rings on them so that they can be hooked onto the wall in very little time.

The light covers were made by the Hygiene club girls, using russet, red, brown, orange, and yellow. Festoons of cats and paper were arranged around the top of the wall coverings. Yellow paper curtains with ruffles of brown softened the light at the windows which were not covered. Floor vases of cattails and golden-rod completed the scheme of decorations.

The Girl's Room was used again this year as the best method of showing the room furnishing articles made by the girls. A bed and dresser was furnished by Chilana-Harris Furniture Co. The chest was one finished by a fifth year girl. Curtains, bedspreads, dresser scarfs and pillows were the articles exhibited in the room.

Educational Exhibit

Each of the three districts in the County were responsible for one educational exhibit at the County Fair. The idea of having three correlated exhibits - "How Plants Feed" - "How Animals Feed" - and "Human Nutrition" was decided on. The Central district who had the subject "Human Nutrition" decided to have their exhibit on the one phase, "How to Build and Protect Strong Teeth," as we are carrying on that project in the county at the present time.
Two meetings were held to plan the exhibit. Two were held to make the traffic signals and the policemen. These were complete and the signs ready before they started to put up the booth. A committee of three boys and three girls with two adult advisors worked on the exhibit.

In order to attract attention a huge set of teeth formed the front of the booth, with stop and go signals of either side. The description of the booth appears below the picture.

The amount of each food necessary to form one child tooth was the basis of the exhibit. These amounts were as follows:

1 pt of milk ------------------- 22 pounds of meat
1 1/2 pounds of spinach---------- 10 1/2 pounds of tomatoes
2 pounds of whole wheat bread-- 4 1/2 pounds of white bread
2 pounds of carrots------------ 9 pounds of potatoes
2 1/2 pounds of cabbage

Signs were used so that people passing the booth while no one was in charge could tell what it was all about.

The exhibits were judged on economical value, original investigation, educational value, arrangement and supervision of exhibit during the Fair.

The results were as follows: 1st. place, Human Nutrition, second, How Plants Feed, and third, How Animals Feed.