

ABSTRACT OF THESIS

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PROGRAMS OF WORK  
OF OKLAHOMA  
N. F. A.  
CHAPTERS

Submitted by  
James Monroe Jenkins

In partial fulfillment of the requirements  
for the Degree of Master of Science  
in Agricultural Education  
Colorado State College  
of  
Agriculture and Mechanic Arts  
Fort Collins,

August, 1941

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## ABSTRACT

James Monroe Jenkins

### Title

Programs of work of Oklahoma N. F. A.  
chapters.

### Problem

The problem in this study is to make a detailed analysis of the annual programs of work and activities in 25 Negro chapters of the New Farmers of America in Oklahoma in order to determine achievements.

### Problem analysis

The analysis of this problem resolves itself into the following questions:

1. What is the membership of the 25 Negro N. F. A. chapters in Oklahoma?
2. What are the objectives of the organization as stated in the National Constitution?
3. What are the objectives of the organization as stated in the Oklahoma Constitution?
4. What are the objectives of the local chapters in Oklahoma?
5. What are the ways and means of reaching these objectives?
6. How can the program of work of the local chapters be improved?

7. How does each of the 25 chapters in Oklahoma measure up with reference to its own achievements?

8. What are the achievements of each local N. F. A. chapter in the 25 Negro schools in Oklahoma?

This study was undertaken with the hope of discovering ways and means by which the local N. F. A. chapters of Oklahoma might improve the activities involved in their programs of work. This problem was selected for study in order that the Negro boys who study vocational agriculture might receive the maximum educational, social, and vocational growths that the national N. F. A. organization makes possible.

The organization of the New Farmers of America, N. F. A., was described as an organization of Negro boys studying the vocational agriculture of the Southland. The objectives of the organization were fully explained.

The annual programs of work of the 25 local N. F. A. chapters of Oklahoma were fully described and the primary problem involved in this study was to discover the achievements that each of the 25 local N. F. A. chapters of Oklahoma made in carrying out its program of work during the 1939-1940 school year.

The activities involved in these programs were divided into six groups which are here mentioned:

1. Organization activities.
2. Membership activities.

3. Cooperative activities.
4. Farming program activities.
5. Social activities.
6. Promotional activities.

The writer developed a check sheet and a questionnaire through personal visitation to each chapter, and with interviews with the local N. F. A. advisers, secured the data assembled in Tables 2 to 7.

The activities in each of these 25 N. F. A. groups were evaluated, and the percent of accomplishment was calculated. These data show that too many chapters lack standard meeting equipment, that too few chapters have met the requirements for granting N. F. A. degrees, that too few chapters held meetings to discuss the achievements in the annual program of work, that too few chapters lack a good soil conservation program, that the social activities are too few for the state as a whole, and finally that too few N. F. A. members attend the national N. F. A. convention from local chapters. These weaknesses formed the basis for the writer's recommendations concerning the ways of overcoming them as found in Chapter 5.

Finally he commented on the name of the organization believing that "Negro Farmers of America" would be a much better name than "New Farmers of America."



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T H E S I S

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August, 1941

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COLORADO STATE COLLEGE  
OF  
AGRICULTURE AND MECHANIC ARTS

..... August 1 ..... 1941 .....

I HEREBY RECOMMEND THAT THE THESIS PREPARED UNDER MY  
SUPERVISION BY JAMES MONROE JENKINS

ENTITLED PROGRAMS OF WORK OF OKLAHOMA N. F. A.

CHAPTERS

BE ACCEPTED AS FULFILLING THIS PART OF THE REQUIREMENTS FOR THE  
DEGREE OF MASTER OF SCIENCE

MAJORING IN AGRICULTURAL EDUCATION

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must be obtained from the Dean of the Graduate School.

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helped compile the data.

Finally, the writer expresses thanks to Mr. G. M. Britton, Teacher of Agriculture, The Carver Junior High School, Tulsa, Oklahoma, for his untiring efforts in reading and criticizing the first draft of this thesis.

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Chapter I  
INTRODUCTION AND HISTORY

The New Farmers of America is the national organization of Negro farm boys studying vocational agriculture in the public schools throughout the United States. Organized in Virginia in May 1927, with a few local chapters and members, it has expanded until in 1940 it had more than 950 chapters, and over 25,339 active members.

The New Farmers of America is a non-profit organization, which has for its purpose the development of its members in their vocational, social and recreational life. This organization was begun at the suggestion of Dr. H. O. Sargent, then Agent for Negro Education in the U. S. Office of Education at Washington, D. C., who believed that the time was ripe for a national organization of Negro agricultural students, similar to the Future Farmers of America. Mr. G. W. Owens, Teacher Trainer of Virginia State College for Negroes, wrote the constitution and by-laws for the Virginia Association, which in the beginning was composed of eighteen local chapters with about 400 members. Other chapters rapidly followed.

In the meantime, other states, stimulated by Doctor Sargent's advocacy of an organization for Negro agricultural students, signified their desire to establish similar groups, and were supplied with details concerning the New Farmers movement in Virginia as well as with copies of its constitution and by-laws. In a few years most of the Southern States had set up State Associations, with local chapters. At this stage of the development each state maintained a separate and distinct organization.

The first sectional group meeting was held at Virginia State College, Petersburg, Virginia, May 1927. At this meeting an Eastern Sectional Organization was formed, consisting of North Carolina, South Carolina, and Virginia. Later Maryland, West Virginia, and New Jersey were added.

A year or so later a sectional organization was formed which was designated as the "Almot." This organization got its name by taking the first letter of the following States: Arkansas, Louisiana, Mississippi, Oklahoma, and Texas.

Shortly, following the formation of the "Almot" organization, the Southern Sectional Organization was formed, consisting of Alabama, Georgia, Florida, and Tennessee. From 1928 until 1935 the two sectional organizations held their annual meetings in the various states of their section. During these years, the New

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Farmers Organization was known only by the name of each respective State; for example, N. F. O. designated the "New Farmers of Oklahoma," and N. F. V. meant the "New Farmers of Virginia." The organization in all other states was similarly designated.

During these years the idea of a National Organization of New Farmers of America had been growing. In 1929, at the Orangeburg, South Carolina, meeting of the Advisers of the Eastern Section, the consensus of opinion of representatives from Florida, Georgia, Alabama, North Carolina, South Carolina, New Jersey, West Virginia, and Virginia was that a national organization was not only feasible but highly desirable, and necessary for securing the best results in the State Associations and for promoting vocational agriculture in the Negro schools throughout the Southland. A committee was appointed to submit recommendations at the next Sectional meetings for the proposed organization and to design appropriate pins, medals, and keys for members. At the Sectional meeting in Washington, D. C., in 1931, reports favorable to setting up a National Organization were discussed and adopted. Meanwhile, the "Almot" and Southern Sectional Organizations also felt that such an organization was desirable. Early in 1935, the late Dr. H. O. Sargent, Federal Agent for Negro Agricultural Education, made arrangements to hold the first national meeting of New Farmers of America at Tuskegee



Institute, Tuskegee, Alabama. In August of the same year, representatives from all the Southern State Associations met and formed the National Organization of New Farmers of America, with a tentative constitution and by-laws which was written by Mr. G. W. Owens, who had previously written the constitution and by-laws for the Virginia Association. The tentative constitution and by-laws, with certain modifications and changes, were formally adopted in 1936, when the National Organization held its second annual meeting at Hampton Institute, Hampton, Virginia.

The national organization has become an important factor in the development of the New Farmers of America. It has added dignity and pride to the organization. It is stimulating for a New Farmer to know that he is a part of a great national organization made up of similar groups of agricultural students from other states of the Union. (The above sketch of the National Organization has been taken with certain verbal changes from the N. F. A. Guide 6:10-11 ).

In this study the writer is concerned with the programs of the Oklahoma chapters of New Farmers of America, and with a study of the Oklahoma N. F. A. association, and how its objectives contribute to the objectives of the National Organization. Such a study is desirable because considerable interest has been shown in the New Farmers of America organization by



teachers of vocational agriculture, teacher trainers, supervisors of vocational agriculture, parents of the members and others directly interested in the New Farmers of America Association in Oklahoma. A search through available bibliographies and other sources reveals that no previous study of the Oklahoma local chapters of N. F. A. has been made. This study and its results should be of interest to members, teachers of vocational agriculture, teacher trainers, supervisors of vocational agriculture and others connected with the New Farmers of America organization, and should be particularly helpful to vocational educational workers in Oklahoma, since the problem deals specifically with the situation in this state, and with the improvement of the local programs.

The writer has had ten years of experience with his local chapter and the state associations of N. F. A. in Oklahoma. One of his students, during this period, served as state secretary, two served as state president, and one served as delegate to the National Convention. The writer has attended each state meeting of the association since its beginning, four national meetings, and has served as State Adviser of the Oklahoma association for one year. Because of the writer's personal interest in the organization, he has made this study with the hope that it will be of value to the organization.

### The problem

The problem in this study is to make a detailed analysis of the annual programs of work and activities of the twenty-five Negro chapters of the New Farmers of America in Oklahoma in order to determine chapter achievements. References to growth and trends in organization membership are made for the purpose of showing the extent of the problem, and to show the need for the study. The objectives serve as criteria against which the achievements of the local chapters are checked. The ways and means employed by local chapters are evaluated on the basis of achievements; the nearer the achievements approach the objectives, the higher the rating assigned to them and to the ways and means of attaining them. Suggestions for improvement are based upon the practices of chapters that successfully attain their objectives and upon the judgments of teachers of vocational agriculture, teacher trainers, supervisors of vocational agriculture, other qualified authorities.

### The problem analysis

The analysis of this problem resolved itself into the following questions:

1. What is the membership of the twenty-five Negro N. F. A. chapters in Oklahoma?
2. What are the objectives of the N. F. A. organization as stated in the National Constitution?

3. What are the objectives of the state association as stated in the Oklahoma Constitution?

4. What are the objectives of the local chapters in Oklahoma?

5. What are the ways and means of reaching these objectives?

6. How can the program of work of the local chapters be improved?

7. How does each of the twenty-five chapters in Oklahoma measure its own achievements?

8. What are the achievements of each local N. F. A. chapter in the twenty-five Negro schools in Oklahoma?

To find the extent to which these questions have been answered by other writers, a review of the literature is presented in the chapter that follows.

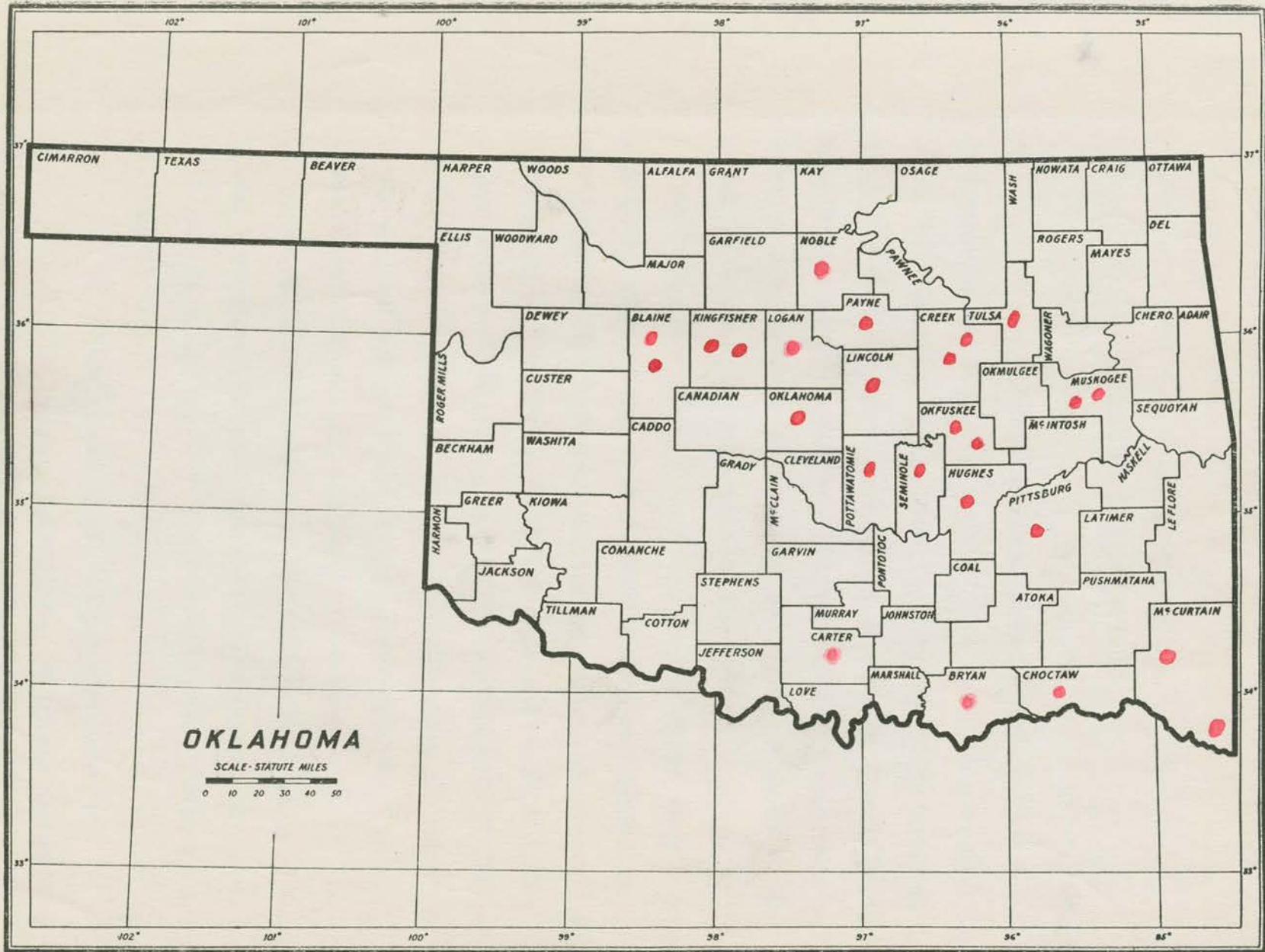


Fig. 1.--Map of Oklahoma showing counties and locations of the schools considered in this study.



## Chapter II

### REVIEW OF LITERATURE

Some closely related studies are briefly reviewed herewith.

Geiger (2) in 1933 reported a study dealing with the evaluation of programs of work of local F. F. A. chapters in Ohio. His purpose was to develop a score card as a basis for evaluating the program of work of local chapters in order to determine their points of strength and weakness. In this study Geiger made comparisons; discovered weaknesses; and made suggestions for improvement of: general information, meetings and attendance activities, supervised practice activities, cooperative activities, community service activities, leadership activities, earnings and savings, conduct of meetings, scholarship activities, recreation, recreational activities, educational activities.

McQueen (3) made a detailed analysis of the annual programs and activities in 68 chapters of the F. F. A. in Alabama, in 1932, covering the following points:

1. Number of F. F. A. programs.
2. Membership, meetings, difficult problems in ways and means of raising money, cooperative

activities, degrees conferred, tours, trips, camps, contents, joint meetings, libraries, agricultural practices, social and civic affairs, and important accomplishment of the chapters.

Newburn (7) made an evaluation of 100 F. F. A. activities in Illinois in terms of educational objectives of vocational agriculture in 1939. He considered the following points:

1. Opinions of one hundred teachers of vocational agriculture in Illinois as to the degrees to which the thirty-one activities contributed toward the attainment of each of the objectives.

2. The opinion of twenty-four state supervisors of vocational agriculture as to the degree to which the thirty-one activities contribute toward the attainment of each of the objectives.

3. The percentage of teachers and supervisors giving a rating of "much and same" to the attainment of each of the objectives.

4. The summarized opinions of the teachers and supervisors as to the total contribution of each activity in terms of all the objectives combined.

5. Farming status of active and inactive F. F. A. members.

Parrish (8) made a study of the factors contributing to the efficiency of ten east central Texas N. F. A. chapters in 1939. He considered the



following questions:

1. What are the characteristics and outstanding features of the progressive N. F. A. chapters?
2. What are the conditions and existing features of the ten typical N. F. A. chapters in east central Texas?
3. What are some of the shortcomings of these east central Texas chapters?
4. What suggestions and recommendations may be offered for the improvement of the programs of these ten chapters?

Painter (9) made a study in 1937 of 21 Illinois F. F. A. chapters and activities of the Illinois chapters showing the following factors:

1. Activities of the winning F. F. A. chapters, activities of the Illinois F. F. A. chapters, comparison of the activities of the 21 Illinois chapters and the winning chapters, tables relative to the 2 winning chapters, and tables relative to the 21 Illinois chapters.

The outstanding findings of the study were as follows:

- A. Activities of the winning F. F. A. chapters consist of the following: general information, meetings and attendance, supervised practice, cooperative activities, community service, leadership activities, earnings and savings, conduct of meetings,

scholarship, recreation, recreational activities, educational activities, chapter advancement activities, contest activities, miscellaneous activities, and financing activities.

B. Activities of the Illinois F. F. A. chapters: general information, meetings and attendance, supervised practice, cooperative activities, community service activities, leadership activities, earnings and savings, conduct of meetings, scholarship, recreation, recreational activities, chapter advancements, contests, miscellaneous activities, and financing activities.

Tilson (11) made a study of the activities and programs for local chapters of F. F. A. in Kentucky in 1937 in which attempts were made to develop a better understanding of the place of the F. F. A. in vocational agriculture and to more clearly define the meaning of the F. F. A. activities, as well as suggest activities which should help attain the objectives of the F. F. A. His findings were classified as follows: objectives of the F. F. A. chapters, programs of F. F. A. chapters, activities of the F. F. A. chapters.

Warren (12) gave a message to the national convention of N. F. A. held at Pine Bluff, Arkansas, August 4-6, 1940 stressing the objectives of the organization and made some suggestions and recommendations for membership activities in the programs for local

chapters in the various states for 1941. Mr. Warren is the national president of the New Farmers of America for 1940-1941.

Your 1940-1941 Program (13) District meetings of Negro agriculture teachers and N. F. A. members for the months of January, February, March, April, May and June were planned by Mr. J. C. McAdams, area supervisor in Crockett, Texas in which he included the following points: days, date, place and teacher of vocational agriculture where the meeting would be held; trip to a modern poultry farm planned and activities planned for each area meeting, supervised practice programs, cooperative activities, community services activities; leadership activities, earnings and saving, conduct of meetings, scholarship, recreation, recreational activities, chapter advancements, contests.

Throughout the literature reviewed there appear a strong tendency to emphasize cooperation and leadership activities as important training objectives for F. F. A. and N. F. A. organizations. In the methods employed in pursuing this study the writer has tried to bring out the importance of these objectives in connection with this special study of the N. F. A. organization in the state of Oklahoma.

Chapter III  
METHODS AND MATERIALS

Various techniques and devices were used to collect data on the writer's problem, which is to make a detailed analysis and evaluation of the annual programs of work and activities in Oklahoma's twenty-five Negro chapters of the New Farmers of America. The first step in solving the problem was to obtain a statement of the objectives of the various local chapters in Oklahoma in order that these objectives might be compared with those of the state association and those of the national organization. The second step was to ascertain how far the various local chapters succeeded in achieving their respective specific objectives.

The objectives of the national organization were readily obtained from the official N. F. A. Guide book. The writer made a trip to the office of the state teacher trainer who made available the objectives of the state association of Oklahoma. The objectives of the national organization and those of the state association served as a yardstick, and the objectives of the various local chapters were compared with them. Having ascertained the specific objectives of the local chapters, the writer was prepared to discover, so far as possible,

to what extent these objectives were realized. The procedure by which this was done is described below.

A questionnaire was submitted to the state's twenty-five Negro teachers of vocational agriculture; these teachers have organized active N. F. A. chapters in their departments. (A copy of the questionnaire is included in the appendix H.) The information obtained from the questionnaire was supplemented by that secured from check sheets. (A copy of the check sheet is included in the appendix D.)

The results of the questionnaire and the check sheet were verified so far as possible. In doing this, the writer had personal interviews with the advisers of the twenty-five local Negro chapters when the advisers were attending a conference at Langston University, Langston, Oklahoma, and the questionnaires already mentioned were passed out to them at this time. Later the writer visited all of the advisers at their respective local departments of vocational agriculture and collected the questionnaires distributed previously. In some instances the questionnaires were filled out prior to the arrival of the investigator; in other cases he helped the local advisers to tabulate the information. The writer also held conferences with the various officers of the twenty-five local chapters when these officers attended the 1940 annual state convention; later he traveled over the state to visit various local



chapters; when he visited the local chapters he worked with the teachers, officers and members for the purposes of filling out a check sheet and collecting further data. (A copy of the check sheet will be found in the appendix D.)

The findings obtained by these procedures are presented in the following chapters, along with analysis and interpretation. Practical applications and recommendations for improvements in formulating and carrying out the objectives of Oklahoma's local chapters of N. F. A. also will be given.



Chapter IV  
N. F. A. OBJECTIVES,  
PROGRAMS OF WORK, AND ACHIEVEMENTS

This chapter is devoted to a study of the objectives of the national N. F. A. organization and of the Oklahoma State association; to the programs of work of the twenty-five local N. F. A. chapters in Oklahoma and to the achievements of these local chapters in the activities involved in their annual programs of work.

Objectives of national organization.--The purposes for which the national N. F. A. organization is formed are as follows:

1. To create more interest in the intelligent choice of farming occupations.
2. To assist in the development of individual farming programs and establishment in farming.
3. To strengthen the confidence of the farm boy in himself and his work.
4. To create and nurture a love of country life.
5. To assist in the improvement of the rural home and its surroundings.
6. To encourage cooperative effort among students of vocational agriculture.

7. To develop rural leadership.
8. To promote thrift.
9. To promote scholarship among students of vocational agriculture.
10. To encourage recreational and educational activities for students in vocational agriculture.
11. To advance vocational agricultural education in Negro public schools in the States providing for such instruction. (6)

These eleven national N. F. A. objectives aim toward developing each member of the organization to be a worthy rural citizen; to make the most out of himself; to keep up his interests in farming with the hope that he will eventually become established in farming. The objectives stress the development of rural leadership abilities and a cooperative spirit among the boys studying vocational agriculture. All these objectives are particularly directed toward benefiting Negro boys in rural communities. Attainment or partial attainment of these objectives would improve the entire structure of economic and social life among future Negro farmers.

Objectives of the Oklahoma N. F. A. association.-- In chapter one the fact was mentioned that eighteen different states have N. F. A. chapters. Each of these state associations has its own N. F. A. objectives. These objectives must be in accord with the objectives of the national organization. They can

be added to and changed but in spirit they must aim toward the same things which the national organization wishes to accomplish.

The Oklahoma association has adopted 100 per cent the eleven objectives of the national organization. However, it added one to its list. This is number twelve in the list which follows. This additional objective merely states that the Oklahoma state association will cooperate with the activities of the national organization and therefore adds nothing and in no way changes the objectives of the national association.

Objectives of Oklahoma association.-- The purposes for which the Oklahoma association is formed are as follows:

1. To create more interest in the intelligent choice of farming occupations.
2. To assist in the development of individual farming programs and establishment in farming.
3. To strengthen the confidence of the farm boy in himself and his work.
4. To create and nurture a love of country life.
5. To assist in the improvement of the rural home and its surroundings.
6. To encourage cooperative effort among students of vocational agriculture.
7. To develop rural leadership.

8. To promote thrift.

9. To promote scholarship among students of vocational agriculture.

10. To encourage recreational and educational activities for students in vocational agriculture.

11. To advance vocational agricultural education in Negro public schools in the state of Oklahoma.

12. To cooperate with the activities of the national organization of New Farmers of America. (6)

The twenty-five local N. F. A. chapters considered in this study.----Table 1 gives the names of the schools in Oklahoma in which the twenty-five local N. F. A. chapters are located. The table gives the number of paid-up active members in 1940 in each of these local chapters. It shows that this membership varied from eleven to fifty-one. The average membership is approximately twenty-seven. These figures indicate that the membership in these local chapters is very good.

Table 1 also names the four contests held in Oklahoma at the state N. F. A. annual convention. It, also, shows the degree of participation in these state contests by each of the twenty-five local chapters. It shows that each of these twenty-five chapters participated in the state livestock and crop judging contests. It shows that ten had a representative at the state public speaking contest; that nine of the chapters had a representative in the "stunts" contest; and that there

Table 1.--CHAPTERS PARTICIPATING IN 1940 OKLAHOMA STATE CONVENTION

DEPARTMENTS OF N. F. A.	PAID-UP MEMBERS IN STATE N. F. A. 1940	ACTIVITIES PARTICIPATED IN			
		PUBLIC SPEAK- ING	STUNTS	JUDG- ING CON- TESTS	QUAR- TETTE CON- TEST
1. Berwyn . . . .	18			X	
2. Boley . . . .	27			X	
3. Boynton . . . .	51			X	
4. Bristow . . . .	22			X	
5. Broken Bow . . . .	24			X	
6. Clearview . . . .	17		X	X	
7. Colbert . . . .	20			X	X
8. Cushing . . . .	32		X	X	X
9. Dover . . . .	23	X	X	X	
10. Geary . . . .	25	X	X	X	
11. Hennessey . . . .	25	X		X	X
12. Hugo . . . .	51		X	X	
13. Idabel . . . .	44			X	
14. Langston . . . .	11			X	
15. Luther . . . .	36	X	X	X	
16. McAlester . . . .	27			X	
17. Muskogee . . . .	25	X		X	
18. Perry . . . .	21	X		X	
19. Sand Springs . . . .	36		X	X	
20. Sapulpa . . . .	20	X		X	
21. Shawnee . . . .	26	X	X	X	
22. Watonga . . . .	36	X		X	
23. Wellston . . . .	24			X	
24. Wetumka . . . .	25	X		X	
25. Wewoka . . . .	25		X	X	

were only three of the chapters that had a quartette in this contest.

Further activities involved in the annual programs of work and the achievements in those activities by the twenty-five local chapters of N. F. A. in



Oklahoma are set forth in the data contained in Tables 2 to 7 inclusive. These tables and a brief explanation accompanying each are presented in the sections that follow.

Program of work of the 25 local Oklahoma chapters.--The items on the program of work of the 25 local N. F. A. chapters in Oklahoma as adopted in the state meeting by the delegates to the state annual convention in 1940 were divided into six groups as follows:

1. Organization.
2. Membership activities.
3. Cooperative activities.
4. Farming program.
5. Social.
6. Promotional.

The 25 Oklahoma chapters of the N. F. A. included in their local programs of work the following items under each of the six groups listed above.

Organization.--1. All chapters have standard meeting equipment.

2. Each chapter hold local executive committee meetings.

3. All members own an N. F. A. guide.

4. Each chapter hold one meeting per month to discuss the N. F. A. guide.

5. All chapters use opening and closing ceremonies on all occasions.

6. All members learn the correct salute to the United States flag.

7. All chapters use parliamentary procedure at all meetings.

8. All officers and members attend chapter meetings.

9. All chapters use the official N. F. A. record book to record minutes of all meetings.

10. Each chapter participate in a leadership training conference.

Membership activities.--1. Promote all members to Farm Hands and 2. All Farm Hands to Improved Farmers as soon as they are qualified.

3. At least two members from each old local chapter submit application for Modern Farmer's degree at state meeting.

4. Promote Modern Farmers to Superior Farmer's degree.

5. All chapters send dues -- state and national -- to State Executive Secretary.

6. Have out-of-school members keep records and make necessary reports to be promoted to Modern and Superior Farmers degrees.

7. All chapters have 100 per cent membership dues paid before taking part in N. F. A. activities.

8. Encourage at least three honorary members to join association.

9. Encourage associate members to join local chapters.

10. Increase honorary membership for 1940.

Cooperative activities.-- 1. Each chapter hold Father and Son, Parent and Son, or Parent, Son, and Daughter's Banquet.

2. Each chapter carry out State Program of Work, and mail results to state office.

3. Discuss the achievements of the chapter at the end of the first semester and at the close of school.

4. Each chapter set up a chapter library.

5. Each chapter work out a chart showing investment in livestock, and

6. Investments in land, and

7. In other investments.

8. Each chapter establish a thrift bank.

9. Conduct N. F. A. project tour.

Farming program.-- 1. Each chapter conserve moisture.

2. Each chapter plant trees.

3. Each chapter plant cover crops.

4. Each chapter grass gullies.

5. Each chapter carry out program to increase soil fertility.

6. Each chapter plant legumes.

7. Each chapter spread manure.

8. Each chapter plan crop rotation on home

farms.

9. Each chapter keep accurate records of work done on conservation program for the year.

10. Each chapter carry out conservation of water supply.

11. Each chapter terrace land.

12. Each chapter strip crop.

13. Each chapter practice contour farming.

14. Eighty-five per cent of the members of each chapter engage in enough enterprises to become successfully established in a farm business at the end of four years.

15. Each chapter have members who start farming each year.

16. Members of each chapters keep complete and accurate records of projects.

17. At least 90 per cent of the members in each chapter use purebred animals in breeding projects and build up foundation stock.

18. Each member in each chapter use only pure seed in crop projects.

19. All chapters participate in organized pest eradication.

Social.-- 1. Each chapter provide social and recreational activities for members.

2. Each chapter come to summer camp where athletic activities are provided, and bring 25 per cent

of the members.

Promotional.-- 1. Each chapter send members to national N. F. A. meetings.

2. Each chapter study and discuss proceedings of the national meeting and invite members who attended to make talks.

3. Each chapter publish the accomplishments of the chapter at least four times per year in the local papers, Negro Press, daily papers, American Farm Youth Magazine.

4. Each chapter participate in local public speaking contest.

5. Each chapter participate in state public speaking contest.

6. Chapters participate in national public speaking contest.

In this study the writer has made an analysis of the achievements in each item in the program of work for the year 1940 by each of the twenty-five local N. F. A. chapters in Oklahoma to determine the degree of accomplishment in each item. It is to be assumed that the objective of each local chapter was to attain as high a degree of accomplishment as possible in each item contained in its annual program of work. Tables have been prepared to show achievement in each item of the six major divisions of the program of work previously mentioned. These tables together with a discussion



follow.

Organization activities.--Table 2 presents data collected regarding the achievements in the ten organization activities by the 25 local chapters in Oklahoma in 1940. In only six of the ten activities in this group was the state goal of 100 per cent attained. Ninety-two per cent of the chapters had standard meeting equipment and 96 per cent held local executive committee meetings. The other percentages are not as high. Only 80.0 per cent of the chapters use the official N. F. A. record book to record the minutes of their meetings, and only 84.0 per cent participated in leadership conferences.

An analysis of the total membership record, not shown in table, of the 25 local chapters shows that only eighty-two per cent of the members know the correct salute to the United States Flag. This is inexcusable. This analysis also shows that only 20.5 per cent of the 691 members owned N. F. A. guides; however, a total of 187 meetings, or an average of 7.5 meetings per chapter, were held to discuss the guide.

Table 2.--SUMMARY OF ACHIEVEMENTS IN ITEMS PERTAINING TO THE ORGANIZATION ACTIVITIES BY THE 25 LOCAL CHAPTERS IN OKLAHOMA IN 1940

ACTIVITY	CHAPTERS	
	NUMBER	PERCENT
1. Chapters having standard equipment for meetings	23	92.0
2. Chapters holding local executive committee meetings	24	96.0
3. Chapters whose members owned N. F. A. guides	25	100.0
4. Chapters which held meetings to discuss N. F. A. guide	25	100.0
5. Chapters which used opening and closing ceremonies	25	100.0
6. Chapters whose members know how to salute the U. S. flag	25	100.0
7. Chapters in whose meetings parliamentary procedure was used	25	100.0
8. Chapters in which all officers and members attended meetings	25	100.0
9. Chapters using official N. F. A. record book	20	80.0
10. Chapters participating in leadership conferences	21	84.0

Membership activities.-- In Table 3 is presented a summary of achievements pertaining to the membership activities by the 25 local chapters in Oklahoma in 1940. Table 3 shows that in eight of the ten

items pertaining to membership activities the 100 per cent goal was reached by the local chapters. Only one chapter was honored by having one of its members awarded the "Superior Farmer" degree. Five of the chapters were honored by having 13 members awarded the "Modern Farmer" degree.

Four hundred ninety-six boys, 71.8 per cent of the 691 N. F. A. members of the 25 local chapters, were given the degree of "Farm Hand" in 1940, which is the first degree awarded to active members. One hundred eighty-one, or 26.2 per cent were promoted to the degree of "Impvoed Farmer", or the second degree. The degree of "Modern Farmer", the highest degree given by the state association, was awarded to 13 members or to 1.9 per cent of the state membership. The degree of "Superior Farmer", a national honor, was awarded to one Oklahoma boy.

Three hundred seventy-five out-of-school members in the 25 local chapters reported that they kept records. All chapters reported some out-of-school members who kept records.

Table 3.--SUMMARY OF ACHIEVEMENTS IN ITEMS PERTAINING  
TO MEMBERSHIP ACTIVITIES BY THE 25 LOCAL CHAPTERS IN  
OKLAHOMA IN 1940

ACTIVITY	NUMBER OF		PERCENT OF CHAPTERS
	INDIVIDUALS	CHAPTERS	
1. Farm Hand degrees given by local chapters	496	25	100.0
2. Improved Farmer de- grees given by local chapters	181	25	100.0
3. Modern Farmer degrees given at state con- vention	13	5	20.0
4. Superior Farmer de- grees given at national convention	1	1	4.0
5. Members with state and national dues sent in	691	25	100.0
6. Chapters which had out-of-school members keeping records of projects	375	25	100.0
7. Chapters with 100 per cent membership dues paid	691	25	100.0
8. Total number of honorary members	132	25	100.0
9. Total number of associate members	220	25	100.0
10. Honorary members joining in 1940	47	25	100.0

Cooperative activities.-- Achievements in cooperative activities conducted by the 25 local N. F. A. chapters in Oklahoma in 1940 are summarized in Table 4. In this group of activities the 25 local chapters reached or attained the 100.0 per cent goal in all but one of the nine items. Four chapters failed to hold meetings to discuss their programs of work.

A summary of supplementary information pertaining to the cooperative activities of the 25 local chapters is given below.

One hundred per cent of the chapters held a parents' banquet during the year of 1940, and 100 per cent reported that they had formulated a state program of work. Books in local chapter libraries totalled 465 or an average of 19 books per chapter. Chapter investments in livestock totalled \$1274.95, an average of \$51 per chapter, while chapter investments in land totalled \$1492.75, an average per chapter of \$59.71. Other chapter investments totalled \$357.00 -- an average per chapter of \$14.28.

The sum total of all chapter investments -- including land and livestock, and all others -- was \$3,124.70.

Total money deposited in the thrift banks of the 25 local chapter organizations reached a sum of \$987.50. At the time the questionnaires were sent in, the thrift bank balance was \$512.00, an average of



\$20.48 for each local chapter.

Twenty-six project tours were conducted by the 25 chapters, and a total number of 460 projects were visited. On an average project tour the boys visited 14 of their fellow members' projects.

Table 4.--SUMMARY OF ACHIEVEMENTS IN ITEMS PERTAINING TO COOPERATIVE ACTIVITIES BY THE 25 LOCAL CHAPTERS IN OKLAHOMA IN 1940

ACTIVITY	CHAPTERS	
	NUMBER	PERCENT
1. Chapters holding parents' banquets	25	100.0
2. Chapters which reported a state program of work	25	100.0
3. Chapters that discussed achievements in program of work	21	84.0
4. Chapters having a chapter library set up	25	100.0
5. Chapters with investments in livestock	25	100.0
6. Chapters with investments in land	25	100.0
7. Chapters with investments other than livestock and land -- radio, etc.	25	100.0
8. Chapters having a thrift bank established	25	100.0
9. Chapters conducting an N. F. A. project tour	25	100.0

Farming program.-- Table 5 summarizes the achievements in items pertaining to the farming program of the 25 local chapters in Oklahoma in 1940. The farming program is divided into two parts: the conservation program, and farm business. All chapters carried out some form of soil and moisture conservation program. Twenty-two chapters, or 88.0 per cent, planted trees; 18 chapters, or 72 per cent, planted cover crops; 10 chapters, or 40.0 per cent, grassed gullies. All chapters also carried out a program to increase soil fertility. Sixteen chapters, or 64.0 per cent, planted legumes; 20 chapters, or 80.0 per cent, applied manure; and 21 chapters, or 84.0 per cent, planned crop rotation. In this program the largest percentage of the chapters planned crop rotation; the second largest percentage of the chapters applied manure; and the third largest percentage of the chapters planted legumes.

In 100 per cent of the chapters members kept project records of their conservation program.

In all chapters members carried out a moisture conservation program. In all chapters members terraced, strip-cropped, and farmed on contour.

In all chapters four hundred thirty-one members and former members not in school, 62.4 per cent of the total of 691 members, are now farming. Thirty-seven members, 5.4 per cent, reported starting farming this year. 62.1 per cent of members in all chapters

kept project records.

Table 5.--SUMMARY OF ACHIEVEMENTS IN ITEMS PERTAINING TO THE FARMING PROGRAM BY THE 25 LOCAL CHAPTERS IN OKLAHOMA IN 1940

ACTIVITY	CHAPTERS	
	NUMBER	PERCENT
1. Chapters which followed soil conservation practices	25	100.0
2. Chapters which planted trees	22	88.0
3. Chapters which planted cover crops	18	72.0
4. Chapters which grassed gullies	10	40.0
5. Chapters which carried out a program to increase soil fertility	25	100.0
6. Chapters which planted legumes	16	64.0
7. Chapters which applied manure	20	80.0
8. Chapters which planned crop rotation	21	84.0
9. Chapters in which 100 % of members kept project records	25	100.0
10. Chapters in which 100 % of members terraced land	25	100.0
11. Chapters in which 100 % of members strip-cropped	25	100.0
12. Chapters in which 100 % of members did contour farming	25	100.0
13. Chapters in which members and former members not in school are now farming	25	100.0
14. Chapters in which members started farming this year	25	100.0
15. Chapters in which project records were kept by members	25	100.0
16. Chapters in which members used purebred male and female animals	25	100.0
17. Chapters in which members used pure seeds for crops	25	100.0
18. Chapters in which members participated in pest control (insects, rodents)	25	100.0

All chapters had members who used purebred male and female animals, and pure seeds for crops. 34.4 per cent of the members used purebred male and female animals; 20.7 per cent used pure seeds for crops. All chapters had a pest control program. Three hundred eighty-eight, or 56.2 per cent of the members participated in control of insects and rodents.

Social activities.--Achievements in items pertaining to the social activities of the 25 local chapters in Oklahoma in 1940 are summarized in Table 6. All chapters provided social and recreational activities for members, and all chapters had members who attended summer camp. Three hundred twelve, or 45.2 per cent of the total state membership, attended summer camp, where athletic activities including baseball, basketball, swimming, boxing, softball, and track were provided for the members attending.

Table 6.--SUMMARY OF ACHIEVEMENTS IN ITEMS PERTAINING TO THE SOCIAL ACTIVITIES BY THE 25 LOCAL CHAPTERS IN OKLAHOMA IN 1940

ACTIVITY	CHAPTERS	
	NUMBER	PERCENT
1. Chapters providing social and recreational activities for members	25	100.0
2. Chapters whose members attended summer camp	25	100.0

Promotional activities.-- In Table 7 are summarized the achievements in items pertaining to promotional activities by the 25 local N. F. A. chapters in Oklahoma in 1940. Eleven chapters had members who attended the national N. F. A. meeting in 1940, and the proceedings of the national meeting were discussed a total of 67 times in meetings of all the local Oklahoma chapters, an average of 2.7 times by each chapter.

In all, 912 news stories were published in daily papers, the American Farm Youth Magazine, Black Dispatch, and the Tulsa Eagle, and in school papers in Oklahoma. An average of 36.5 stories were published by each chapter, with all chapters publishing some stories.

All chapters participated in a local public speaking contest, and ten, or 40.0 per cent of the chapters participated in the state public speaking contest. Of these ten, one was chosen to participate in the national contest.



Table 7.--SUMMARY OF ACHIEVEMENTS IN ITEMS PERTAINING TO PROMOTIONAL ACTIVITIES BY THE 25 LOCAL CHAPTERS IN OKLAHOMA IN 1940

ACTIVITY	CHAPTERS	
	NUMBER	PERCENT
1. Chapters having members who attended national N. F. A. convention	11	44.0
2. Chapters holding meeting to discuss proceedings of national convention	25	100.0
3. Chapters that published news stories  (In daily papers, <u>American Farm Youth Magazine</u> , <u>Black Dispatch</u> , and <u>Tulsa Eagle</u> ; also school papers in Oklahoma)	25	100.0
4. Chapters which participated in local public speaking contest	25	100.0
5. Chapters which participated in state public speaking contest	10	40.0
6. Chapters which participated in national public speaking contest	1	4.0

Chapter V  
SUMMARY OF ACHIEVEMENTS,  
DISCUSSION AND RECOMMENDATIONS FOR IMPROVEMENT

As mentioned in Chapter IV the activities in the annual programs of work of the twenty-five local N. F. A. chapters were divided into six groups, namely:

1. Organization activities.
2. Membership activities.
3. Cooperative activities.
4. Farming program activities.
5. Social activities.
6. Promotional activities.

In this chapter the writer is presenting a summary of the achievements in the various items under each of these groups, together with a brief discussion of the weaknesses and with recommendations for improvement.

Organization activities.--In six of the ten activities in this group the twenty-five local chapters attained a one hundred per cent achievement.

Two chapters were lacking in the standard equipment used in conducting regular chapter meetings. One chapter did not hold executive committee meetings. Five chapters were not using the official N. F. A.

chapter record books and four chapters did not participate in a leadership training conference.

In his visits to local chapters the writer has had an opportunity to observe how the different chapters were equipped and how they managed their affairs. He also has had ten years of experience as an adviser of a local N. F. A. chapter. From this background he is making the following recommendations to improve the activities in this group that did not reach the 100 percent goal.

Standard equipment is easily obtainable. Taxidermists in Oklahoma City have owls for sale and boys in local chapters can kill and mount an owl. The standard plow can be secured from John Deere Plow Co., and from the Cushing, Oklahoma, N. F. A. chapter. A picture of the rising sun can be obtained from the French-Bray Printing Co. Swift and Company supply chapters with a picture of Booker T. Washington and of H. O. Sargent. Because standard equipment for conducting meetings is readily available there is little excuse for chapters not having what is required.

Executive committee meetings are necessary to the success of any local chapter. If these meetings are called for a short period just prior to the regular chapter meetings, the attendance should be good. This procedure avoids the necessity of calling special meetings.

Since the N. F. A. guide books are inexpensive and can readily be purchased from the French-Bray company, each chapter should possess a guide book for each member.

Nothing systematizes the work of a local chapter more than having an official Chapter Record Book. Since there is a place in this book for recording all affairs conducted by a local chapter and since such books cost only twenty-five cents, there is little or no excuse for chapters not having these books.

Another weakness in this group of activities pertained to having members of a chapter attend a leadership training conference. The writer is of the opinion that unless one or two of the boys in each local chapter do attend one of these training classes, leadership among the boys in a local chapter will be lacking. It might improve matters in this respect if each local chapter would set aside in its annual budget a sum that would help pay the expenses of delegates to a leadership training conference.

Membership activities.--There were ten activities in the annual programs of work in this group. The twenty-five local N. F. A. chapters attained a one hundred percent achievement in eight of these activities and failed to reach this goal in two.

The two activities in this group in which the one hundred percent achievement was not reached are: --

1. Chapters none of whose members received the "Modern Farmer" degree at the annual state N. F. A. convention in 1940, and;

2. Chapters having no member who received the "Superior Farmer" degree at the annual national N. F. A. convention in 1940.

The "Modern Farmer" degree is granted only by the state organization at its annual state convention. To achieve this degree a candidate must, among other things, possess the following qualifications: --

1. Satisfactory completion of at least two years of instruction in vocational agriculture.

2. Have earned through his own labor at least \$100; and have this in a bank or invested in livestock or land.

3. Marked attainment in scholarship in all school subjects (Grade "C" or above).

4. Possess qualities of leadership by having held responsible positions in student activities.

5. Have been a member of the school judging team.

Since these qualifications are most worthy assets of any boy, it appears to the writer that every teacher of vocational agriculture should put forth every effort to have some boys each year qualified for this degree.

The most outstanding weakness in this group of



activities is the fact that only one chapter had a member that qualified for the "Superior Farmer" degree in 1940-1941 school year. As has been mentioned this degree is awarded by the national association at its annual convention. Perhaps the outstanding qualification for this degree is the one stating that the candidate "must possess demonstrated ability to farm by having conducted an outstanding program of supervised farming through the period of vocational training and active membership in the N. F. A." Another qualification for this degree states that the candidate must have earned through his own labor \$300.00 and have this amount on deposit in a bank or otherwise productively invested.

Since the one big purpose of vocational agriculture is to train efficient future farmers and to help the trainees to become successfully established in farming, it appears to the writer that one measure of the success of a teacher of vocational agriculture is the number of boys he has taught that are awarded this degree. Here again, teachers of vocational agriculture should put forth every effort to get boys qualified for the "Superior Farmer" degree.

Cooperative activities.---There were nine activities in this group. Each of the 25 local N. F. A. chapter got a 100 percent rating in all of the activities in this group.

It appears to the writer that there are

numerous cooperative activities, worthy of the best efforts of any local N. F. A. chapter, that do not appear on the annual program of work. Furthermore, the writer believes that some of the cooperative activities he mentions below, should in the future be included in the annual N. F. A. program of work of Oklahoma.

1. Establishment of a Negro community center and play ground.

2. Helping the Negro population in the community to have good, home vegetable gardens in order that these people have their own supply of fresh vegetables so essential to the health of the people.

3. A community home ground improvement project in the locality where the Negro population live.

4. An organized summer sports program for older Negro boys in the community.

5. A systematic program put on by the boys of the local chapter that will reach the out-of-school Negro youth and encourage them to enroll in a part-time class and thus give this group of boys a chance to get some kind of instruction in night class that will enable them to find themselves and get help that will enable them to support themselves and as a result become good, respectable citizens of the community.

Farming program activities.--There were 12 activities in this group. In six of them the 100 percent goal was reached by the 25 local chapters. The

six in which this goal was not reached are: --

1. Chapters whose members planted trees as a soil conservation project.

2. Chapters whose members planted winter cover crops to conserve moisture.

3. Chapters whose members planted grass in gullies on their home farms to check soil erosion.

4. Chapters whose members planted legumes to enrich the soil on their home farms.

5. Chapters whose members planned a crop rotation system for their home farms.

6. Chapters whose members applied manure to some field on their home farms.

It appears to the writer that the six activities in this group in which the one hundred percent goal was not reached are farming activities in which every boy taking training in vocational agriculture should engage. These activities are being stressed with adult farmers most everywhere. They are activities involved in our national soil conservation work and in the Agricultural Adjustment Administration program. To be an efficient farmer today it appears to the writer that such a farmer must incorporate these activities into his program of farming. If these things are all true, then it naturally follows that farm boys preparing themselves for farming should be encouraged to engage in them. Therefore every effort should be made by every

N. F. A. adviser to see that the farm boys he is training do start to do some of the many things that adult farmers are encouraged to do. Correct habits of farming established by actual practice by young people give promise of what these young people will do in the future. Getting young people to actually do things is much better teaching than hearing them recite lessons on textbook assignments.

Social activities.--There were only two activities in this group and the 100 percent goal was reached by all the twenty-five local chapters in each of these activities.

It appears to the writer that the annual program of the N. F. A. association of Oklahoma is weak in this group of activities. The writer is of the opinion that the program of work, in this respect, could be greatly improved if it contained an item that would have local chapters formulate a complete social program for the school year and also one for the summer months.

Negro young people like to sing. Negro songs should be perpetuated. Therefore, another activity that might be added to this part of the program would be regular "singing conventions" that would attract all the people of the community. The Negro N. F. A. chapters can do much more in a community to develop real Negro culture than can any other Negro organization in a community.

Promotional activities.--The last group of activities involved in this study pertain to promotional work. There were six items in this group. In three of them one hundred percent achievement was reached. In the remaining four the percent of achievement was very low. The three activities in this group in which the chapters rated lowest were:

1. Chapters having members who attended the national N. F. A. convention in 1940.
2. Chapters that had a representative in the state N. F. A. public speaking contest in 1940.
3. Chapters that had a boy entered in the national N. F. A. public speaking contest in 1940.

Since each state is allowed only one public speaker in the national N. F. A. public speaking contest and since this individual must be a state winner in such a contest it appears that this activity in Table 7 should be rated one hundred percent achievement even though only one chapter had a contestant in this activity.

Even though the rating in item 5 of Table 7 is low, the achievement in this activity is very good. The main reason for this statement is the fact that ten contestants is usually the maximum number that the men in charge of this contest like to see participate.

It appears to the writer, however, that item one in Table 7 should in the future show a much higher achievement. The writer believes this should be one



hundred percent.

At least the president of each local N. F. A. chapter should attend the national N. F. A. convention. Nothing better develops a real national unity of N. F. A. than boys that have contacts with the national organization. Therefore if each local N. F. A. chapter had at least one boy attend this convention, much good would result.

The writer believes that here again is a place where the Oklahoma association's program of work could be improved. It should contain an item setting a budget and ways and means of raising funds called for by the budget that would pay or help pay the expenses of one of the local officers to attend the national N. F. A. convention.

Finally the writer is of the opinion that the name of the organization should be changed. It is now called the "New Farmers of America". The term is very misleading. N. F. A. should in the opinion of the writer be designated as the "Negro Farmers of America".

All publicly minded American citizens are interested in the educational, in the social, in the civic and in the vocational development of Negro boys. Many philanthropic people would, in the opinion of the writer, contribute liberally for such a worthy organization. The name of the organization as it now stands merely throws a smoke screen over the group that is

being served. The organization needs to come out in a clear picture.

Chapter VI  
SUMMARY AND CONCLUSIONS

This study was undertaken with the hope of discovering ways and means by which the local N. F. A. chapters of Oklahoma might improve the activities involved in their programs of work. This problem was selected for study in order that the Negro boys who study vocational agriculture might receive the maximum educational, social, and vocational growths that the national N. F. A. organization makes possible.

The organization of the New Farmers of America, N. F. A., was described as an organization of Negro boys studying the vocational agriculture of the Southland. The objectives of the organization were fully explained.

The annual programs of work of the 25 local N. F. A. chapters of Oklahoma were fully described and the primary problem involved in this study was to discover the achievements that each of the 25 local N. F. A. chapters of Oklahoma made in carrying out its program of work during the 1939-1940 school year.

The activities involved in these programs were divided into six groups which are here mentioned:

1. Organization activities.
2. Membership activities.
3. Cooperative activities.
4. Farming program activities.
5. Social activities.
6. Promotional activities.

The writer developed a check sheet and a questionnaire. Through personal visitation to each chapter, and with interviews with the local N. F. A. advisers, he secured the data assembled in Tables 2 to 7.

The activities in each of these 25 N. F. A. groups were evaluated, and the percent of accomplishment was calculated. These data show that too many chapters lack standard meeting equipment, that too few chapters have met the requirements for granting N. F. A. degrees, that too few chapters held meetings to discuss the achievements in the annual program of work, that too few chapters lack a good soil conservation program, that the social activities are too few for the state as a whole, and finally that too few N. F. A. members attend the national N. F. A. convention from local chapters. These weaknesses formed the basis for the writer's recommendations concerning the ways of overcoming them as found in Chapter V.

Finally he commented on the name of the organization believing that "Negro Farmers of America" would be a much better name than "New Farmers of America".

## Appendix A

List of schools in which the 25 Negro Vocational Agriculture Departments considered in this study are located and the name and number of the school district in which each is located.

1. Berwyn, C. D. 71
2. Boley, S. D. 13
3. Boynton, U. G. D. 1
4. Bristow, S. D. 2
5. Broken Bow, C. D. 74
6. Clearview, C. D. 25
7. Colbert Shoemake, C. D. 66
8. Cushing, S. D. 67
9. Dover, C. D. 2
10. Geary Jt., S. D. 80
11. Hennessey, C. D. 5
12. Hugo, S. D. 39
13. Idabel, S. D. 5
14. Langston (High School)
15. Luther, C. D. 3
16. McAlester, S. D. 80
17. Muskogee, S. D. 20
18. Perry, S. D. 20
19. Sand Springs, S. D. 19
20. Sapulpa, S. D. 33
21. Shawnee, S. D. 93
22. Watonga, S. D. 42
23. Wellston, C. D. 1
24. Wetumka, S. D. 5
25. Wewoka, S. D. 22



## Appendix B

N. F. A. Membership in 25 Oklahoma N. F. A. Chapters in  
1940

<u>Chapter</u>	<u>Membership</u>	<u>Chapter</u>	<u>Membership</u>
1. Berwyn	18	14. Langston	11
2. Boley	27	15. Luther	36
3. Boynton	51	16. McAlester	27
4. Bristow	22	17. Muskogee	25
5. Broken Bow	24	18. Perry	21
6. Clearview	17	19. Sand Springs	36
7. Colbert	20	20. Sapulpa	20
8. Cushing	32	21. Shawnee	26
9. Dover	23	22. Watonga	36
10. Geary	25	23. Wellston	24
11. Hennessey	25	24. Wetumka	25
12. Hugo	51	25. Wewoka	25
13. Idabel	44		
		Total	691

## Appendix C

Names and addresses of the 25 Negro teachers of Vocational Agriculture in Oklahoma whose schools are considered in this study.

Teachers of  
Voc. Agriculture

Post Office Address

Homer B. Price	Ardmore, Oklahoma, Rt. 1, Box 171
Lillard G. Ashley	Boley, Oklahoma
M. L. Smith	Boynton, Oklahoma
Clifford Ellis	Bristow, Oklahoma, Box 804
Garfield Johnson	Broken Bow, Oklahoma
B. M. Word	Clearview, Oklahoma
Lewis E. Burton	Colbert, Oklahoma
J. M. Jenkins	Cushing, Oklahoma, Box 262
John E. Taylor	Dover, Oklahoma
Raymond Clegg	Geary, Oklahoma
William Marshall	Hugo, Oklahoma, Box 103
Albert Scott	Idabel, Oklahoma, Box 351
Odell Gilyard	Langston, Oklahoma
C. C. Cooper	Luther, Oklahoma
T. H. Moore	McAlester, Oklahoma
George McDonald	Muskogee, Oklahoma, 715 Fondulac
W. G. Parker	Perry, Oklahoma, Box 162
J. B. Abram	Sand Springs, Oklahoma, Box 32
T. R. Lewis	Sapulpa, Oklahoma, Rt. 2
George O. Word	Shawnee, Oklahoma, 14 E. Forrest St.
Marshall E. Gamble	Watonga, Oklahoma
Sylvester Reid, Jr.	Wellston, Oklahoma
Marion A. Guest	Wetumka, Oklahoma
E. D. Brown	Wewoka, Oklahoma, Box 472

## Appendix D

## Check Sheet Used in Making This Study

Name of chapter \_\_\_\_\_

Date submitted \_\_\_\_\_

	<u>State</u> <u>Goal</u>	<u>Local</u> <u>Achievements</u>	<u>Chapter</u> <u>Achievements</u>
<u>I. Organization</u>			
1. All chapters have standard meeting equipment	100%	Check Equipment: Rising Sun, Owl, Flag, Plow, Cotton Boll, picture of Booker T. Washington and Gavel	
2. Each chapter hold local executive meetings	2%	No. held _____ Frequency of meetings _____	
3. All members own N. F. A. Guide	8%	No. members _____ No. guides owned _____	
4. Each Chapter hold one meeting per month to discuss N. F. A. Guide	100%	No. meetings held _____	
5. All Chapters use opening and closing ceremonies on all occasions	100%	No. Chapter meetings held _____ Times ceremonies were used _____	
6. All members learn the correct salute to the flag. The military salute should be used on all occasions	100%	No. members who know how to make salute _____	
7. All Chapters use parliamentary procedure at all meetings	100%	No. meetings where parliamentary procedure was used _____	
8. All officers and members attend Chapter meetings	100%	No. meetings all officers and members attended _____	
9. All Chapters use official N. F. A. Record books to record minutes of all meetings	100%	Does Chapter have official N. F. A. Record book _____ No. minutes recorded in Record Book _____	

## Appendix D

## Check Sheet Used in Making This Study (Continued)

	<u>State</u> <u>Goal</u>	<u>Local Chapter</u> <u>Achievements</u>
I. <u>Organization</u> (Continued)		
10. Each Chapter participate in Leadership Training Conference	100%	Names of Conferences _____ _____
II. <u>Membership Activities</u>		
1. Promote all members to Farm Hands and all Farm Hands to Improved Farmers as soon as they are qualified	100%	No. degrees given this year by Local Chapter. Farm Hands _____ Improved Farmers _____  Total No. degrees held by all members of Chapter: Farm Hands _____ Improved Farmers _____ Modern Farmers _____ Degrees given to Honorary and Associate members _____
2. At least two members from each local Chapter submit application for Modern Farmer's degree at State meeting from old Chapters	100%	No. Modern Farmer degree applications submitted _____
3. All Chapters send dues - State and National - to State Executive Secretary	100%	Date dues were sent to Executive Secretary _____
4. Have out-of-school members keep records and make necessary reports to Modern and Superior Farmers	100%	No. out-of-school members _____ No. keeping records _____

## Appendix D

## Check Sheet Used in Making This Study (Continued)

	<u>State</u> <u>Goal</u>	<u>Local</u> <u>Chapter</u> <u>Achievements</u>
<b>II. <u>Membership Activities</u> (Continued)</b>		
5. All chapters have 100% membership dues paid before taking part in N. F. A. activities	100%	No. members who have paid their dues _____
6. Encourage at least three Honorary members to join Association	100%	Total number of Honorary members No. joined this year _____
<b>III. <u>Cooperative Activities</u></b>		
1. Each Chapter hold Father and Son, Parent and Son or Parent, Son and Daughter's Banquet	100%	Date Banquet was held _____
2. Each Chapter carry out State Program of Work	100%	Date State Program of Work was sent in _____
3. Discuss the achievements of the Chapter at the end of the first semester and at the close of school	100%	Discussion -- 1st Semester _____ Discussion -- Close of School _____
4. Each Chapter set up A Chapter Library and work out a chart showing investment in livestock, land, etc.	100%	No. books in Chapter library _____ Chapter investment in: Livestock _____ Land _____ Etc. _____
5. Each Chapter establish a Thrift Bank	100%	Amount of money deposited in Thrift Bank during the year \$ _____ Present Thrift Bank balance \$ _____



## Appendix D

## Check Sheet Used in Making This Study (Continued)

	<u>State</u> <u>Goal</u>	<u>Local</u> <u>Achievements</u>	<u>Chapter</u> <u>Achievements</u>
<b>III. <u>Cooperative Activities</u> (Continued)</b>			
6. Conduct N. F. A. Project Tout	100%	Date tour was conducted _____ No. projects visited _____	
<b>IV. <u>Farming Program</u></b>			
<b><u>Conservation</u></b>			
1. Each member conserve moisture by planting trees, plant cover crop or grass gullies	50%	No. who planted trees _____ No. who planted cover crops _____ No. who grassed gullies _____	
2. Each Chapter carry out program to increase soil fertility by planting legumes, spreading manure, or planning crop rotation on the home farm	100%	No. who planted legumes _____ No. who applied manure _____ No. who planned crop rotation _____	
3. Keep accurate record of work done on conservation program for the year	5%	No. members who kept records _____	
4. Carry out conservation of water supply by: terracing, strip cropping and contour farming	100%	No. members who terraced _____ No. members who strip cropped _____ Farmed on contour _____	
<b><u>Farm Business</u></b>			
1. 85% of the members engage in enough enterprises to become successfully established in a farm business at the end of four years	85%	No. members and former members not in school now farming _____ No. stated farming this year _____ Ave. no. enterprises per member _____ No. members with projects in 5 enterprises 4 3 2 1 no enterprises _____	

## Appendix D

## Check Sheet Used in Making This Study (Continued)

	<u>State</u> <u>Goal</u>	<u>Local</u> <u>Achievements</u>	<u>Chapter</u>
IV. <u>Farming Program (Continued)</u>			
<u>Farm Business (Continued)</u>			
2. Each member keep complete and accurate records of projects	100%	No. complete records on: Main projects _____ All projects _____	
3. At least 90% of the members use purebred animals in breeding projects and build up foundation stock	100%	No. members using purebred males _____ Purebred males and females _____	
4. Each member use only pure seed in crop projects	100%	No. members using pure seed in one project _____ All projects _____	
5. All members participate in organized pest eradication	50%	Kind of pest control _____ No. participated _____	
V. <u>Social</u>			
1. Each chapter provide social and recreational activities for members	100%	Social and recreational activities provided _____	
2. Each Chapter come to Summer Camp and bring 25% of the members	100%	No. members attended Summer Camp _____	
3. Each Chapter provide and promote especially in the Summer, organized athletics, such as baseball, softball, swimming, boxing and wrestling for the members	100%	Athletic activities provided for the members _____ _____ _____ _____ _____	

Appendix D

Check Sheet Used in Making This Study (Continued)

	<u>State Goal</u>	<u>Local Chapter Achievements</u>
<u>VI. Promotional</u>		
1. Each chapter study and discuss proceedings of the National Meeting and invite members who attended to make talks	100%	No. members who attended the National Meeting _____ No. times the proceedings were discussed _____
2. Publish the accomplishments of the Chapter at least four times per year in the local papers, Negro Press, daily papers, American Farm Youth	100%	No. news stories published _____ Papers or magazines in which stories were published _____ _____ _____
3. Each Chapter participate in Public Speaking Contest	100%	Was a local contest held? _____ Did the Chapter participate in the State Contest? _____

Appendix E

ASSOCIATION OF NEW FARMERS OF AMERICA

PERMANENT N. F. A. MEMBERSHIP RECORD

This, the \_\_\_\_\_ day of \_\_\_\_\_, 19\_\_ the boys enrolled in Vocational Agriculture classes of the \_\_\_\_\_ Public Schools, having organized themselves into a self-governing body to be used as a self-training device in carrying out an activity program (1) to develop leadership, cooperative ability, confidence in themselves and their work; (2) to create more interest in the intelligent choice of farming occupations, love for country life, a greater vision for the future of farming; (3) to promote thrift, scholarship, vocational agriculture; (4) to provide recreational and educational entertainment among its members we hereby apply for a charter or for retaining charter for the \_\_\_\_\_ local chapter of New Farmers of America.

We request a charter or retention of our charter on the following basis:

- I. We have adopted the Constitution and By-Laws of the State Organization of New Farmers of America and agree to conduct our local organization accordingly.

II. CHAPTER ORGANIZATION AND MEMBERSHIP

A. OFFICERS:

President \_\_\_\_\_  
 Vice President \_\_\_\_\_  
 Secretary \_\_\_\_\_  
 Treasurer \_\_\_\_\_  
 Reporter \_\_\_\_\_  
 Advisor \_\_\_\_\_  
 Farm Watch Dog \_\_\_\_\_

EXECUTIVE COMMITTEE MEMBERS:

(1) \_\_\_\_\_  
 (2) \_\_\_\_\_  
 (3) \_\_\_\_\_









GROWTH AND ADVANCEMENT RECORD

Date Chapter was Organized \_\_\_\_\_

- 1. Growth of Chapter
  - a. Total active membership enrollment by years since organization.

19__ , 19__ ,	19__ , 19__ ,	19__ , 19__ ,	19__ 19__

- b. Total enrollment in vocational Agriculture by years

--	--	--	--

	No.	%
c. Increase in number of Vocational Agriculture over previous year . . .		
d. Increase in chapter active membership over previous year . . .		
2. Advancement by degrees in active membership		
<ul style="list-style-type: none"> <li>a. Total number of boys initiated Farm Hands . . . . .</li> </ul>		
<ul style="list-style-type: none"> <li>b. Total number of boys now holding Farm Hand degree . . . . .</li> </ul>		
<ul style="list-style-type: none"> <li>c. Total number Improved Farmers raised to Modern Farmers . . . . .</li> </ul>		
3. Present active membership by degrees		
<ul style="list-style-type: none"> <li>a. Total number of boys now holding Farm Hand degree . . . . .</li> </ul>		
<ul style="list-style-type: none"> <li>b. Total number of boys now holding Improved Farmer degree . . . . .</li> </ul>		
<ul style="list-style-type: none"> <li>c. Total number of boys now holding Modern Farmer degree . . . . .</li> </ul>		
d. TOTAL ACTIVE MEMBERSHIP . . . . .		
e. Total number of associate members (local) . . . . .		
f. Total number of honorary members (local) . . . . .		
g. Total number of honorary members (State) . . . . .		

GROWTH AND ADVANCEMENT RECORD  
(Continued)

No. %

GRAND TOTAL MEMBERSHIP . . . \_\_\_\_\_

We, the \_\_\_\_\_ Chapter Committee  
for working up this report respectfully submit the  
report as a true and complete statement of our N. F. A.  
activities for the year.

Secretary of Local Chapter -

\_\_\_\_\_

Chairman -

\_\_\_\_\_

WE APPROVE THIS REPORT:

\_\_\_\_\_  
Superintendent of Schools

\_\_\_\_\_  
Teacher of Vocational Agriculture



STATE OFFICERS

HOLLIS STEARNES, PRESIDENT  
BOLEY, OKLAHOMA  
E. HICKS, VICE PRESIDENT  
GEARY, OKLAHOMA  
IRVING WADE, SECRETARY  
WATONGA, OKLAHOMA  
A. LE DOUX, TREASURER  
LUTHER, OKLAHOMA  
G. M. PATTERSON, REPORTER  
HENNESSEY, OKLAHOMA

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STATE OFFICERS

R. COOPER, PARLIAMENTARIAN  
LANGSTON, OKLAHOMA  
C. FISHER, FARM WATCH DOG  
WATONGA, OKLAHOMA  
J. M. JENKINS, ADVISOR  
CUSHING, OKLAHOMA  
L. G. ASHLEY, EXEC. TREASURER  
BOLEY, OKLAHOMA  
D. C. JONES, EXECUTIVE SEC'Y  
LANGSTON, OKLAHOMA

**The National Organization for Negro Students  
Studying Vocational Agriculture**

Sample of Oklahoma Association Stationery

This should serve as a guide to local chapters in getting out letter heads. Collected by the writer to be used as a guide only.



Appendix G  
APPLICATION FOR MODERN FARMERS DEGREE  
NEW FARMERS OF AMERICA

Instructions:

1. Each local Adviser should determine at an early date the number of candidates for the Modern Farmer Degree for his Chapter.
2. Each local Adviser should require an audit of all data, records and factual evidence by a local committee.
  - a. These data, records and factual evidences should be free from all errors, neat, and complete in every detail. Evidence of mathematical errors or lack of proof will cause application to be rejected.
3. Bond paper, 8½ x 11, should be used if additional sheets are needed to supply all the data, statements and proofs.
4. This application should be filled in with small type or script in with ink.

\_\_\_\_\_

Candidate's Name \_\_\_\_\_ Age \_\_\_\_\_ State \_\_\_\_\_

Home Address \_\_\_\_\_ School \_\_\_\_\_

Number of years of vocational agriculture completed \_\_\_\_\_  
 from 19\_\_ to 19\_\_. Date of graduation \_\_\_\_\_,  
 19\_\_\_\_\_. Received Improved Farmer Degree \_\_\_\_\_  
 \_\_\_\_\_, 19\_\_\_\_\_. Period of active N. F. A.  
 membership from \_\_\_\_\_, 19\_\_\_\_\_  
 To \_\_\_\_\_, 19\_\_\_\_\_.

Appendix G  
(Continued)

I. FARMING STATUS

Farming status is intended to measure qualifications that the candidate "be engaged in a supervised training, or have some definite plans for becoming a farmer".

All statements and evidence submitted by the candidate over this item should pertain to the current fiscal year only. In scoring, major consideration will be given to the extent to which the candidate is actually participating in some recognized type of farming with managerial and financial responsibility and with working capital and equipment sufficient to give some indication of his prospects for success and continuance in farming.

1. Candidate's present managerial responsibility.

- a. Number of acres of land actually owned by candidate \_\_\_\_\_  
 How and when obtained \_\_\_\_\_  
 How utilized \_\_\_\_\_
- b. Number and kind of livestock actually owned by candidate \_\_\_\_\_  
 Workstock \_\_\_\_\_  
 How obtained \_\_\_\_\_  
 Dairy stocks \_\_\_\_\_  
 How obtained \_\_\_\_\_  
 Swine \_\_\_\_\_  
 How obtained \_\_\_\_\_  
 Beef \_\_\_\_\_  
 How obtained \_\_\_\_\_  
 Sheep \_\_\_\_\_  
 How obtained \_\_\_\_\_
- c. Number of acres of farm land rented by candidate \_\_\_\_\_  
 How and when obtained \_\_\_\_\_  
 Renting agreement \_\_\_\_\_
- d. Number and kind of livestock rented by candidate \_\_\_\_\_  
 Workstock \_\_\_\_\_  
 Renting arrangement: \_\_\_\_\_

Appendix G  
(Continued)

Dairy stock \_\_\_\_\_  
 Renting arrangement: \_\_\_\_\_  
 Beef animals \_\_\_\_\_  
 Renting arrangement: \_\_\_\_\_  
 Sheep \_\_\_\_\_  
 Renting arrangement: \_\_\_\_\_

e. Number of acres of farm land held in partnership \_\_\_\_\_  
 How utilized \_\_\_\_\_  
 Partnership arrangement \_\_\_\_\_

f. Number and kind of livestock held in partnership.  
 Workstock \_\_\_\_\_  
 Arrangement: \_\_\_\_\_  
 Dairy stock \_\_\_\_\_  
 Arrangement: \_\_\_\_\_  
 Swine \_\_\_\_\_  
 Arrangement: \_\_\_\_\_  
 Beef animals \_\_\_\_\_  
 Arrangement: \_\_\_\_\_  
 Sheep \_\_\_\_\_  
 Arrangement: \_\_\_\_\_

2. Kind and scope of farming activities engaged in by candidate during current year, 19\_\_\_\_--19\_\_\_\_.
- a. Farm enterprises conducted during current year:

ENTERPRISE	:	SCOPE	:	PRODUCT, DISPOSAL
_____	:	_____	:	_____
_____	:	_____	:	_____
_____	:	_____	:	_____
_____	:	_____	:	_____

1976

Appendix G  
(Continued)

- b. Animal enterprises conducted during current year:

ENTERPRISE :	SCOPE :	PRODUCT AND ITS DISPOSAL
:	:	
:	:	
:	:	

- 3. Amount of working capital which was available in connection with conducting the enterprises under 2, a and b, \$ \_\_\_\_\_

Source of this working capital \_\_\_\_\_

(Bank statement - deposit slips- canceled checks)

- 4. Candidate's farming plans for the future.
  - a. Brief comprehensive statement of candidate's plans for becoming established in farming or for continuance in farming with increased scope of present activities and responsibilities. A statement revealing future intentions should be as definite as possible.

II. ABILITY TO FARM

Ability to farm refers to the qualifications that the candidate "possess demonstrated ability to farm by having conducted an outstanding program of supervised farming throughout the period of vocational training and active membership in the N. F. A." All evidence should include the whole period of the candidate's vocational agricultural training and not only the current

Appendix G  
(Continued)

year, as in the case of Item I. FARMING STATUS.

1. Candidate's efficiency in farming by years:

a. Supervised Practice work conducted and developed at home.

Kind of Project or Enterprise	IN SCHOOL				OUT OF SCHOOL		
	1st yr.	2nd yr.	3rd yr.	4th yr.	1st yr.	2nd yr.	3rd yr.
:	:	:	:	:	:	:	:
:	:	:	:	:	:	:	:
:	:	:	:	:	:	:	:
:	:	:	:	:	:	:	:
:	:	:	:	:	:	:	:
:	:	:	:	:	:	:	:
:	:	:	:	:	:	:	:
:	:	:	:	:	:	:	:
:	:	:	:	:	:	:	:

b. Candidate's labor income from supervised practice work conducted and developed at home:

1st year in school . . . . .	\$ _____
2nd year in school . . . . .	\$ _____
3rd year in school . . . . .	\$ _____
4th year in school . . . . .	\$ _____
1st year out of school . . . . .	\$ _____
2nd year out of school . . . . .	\$ _____
3rd year out of school . . . . .	\$ _____
 Total . . . . .	\$ _____

c. Attach here a complete file of plans, records and accounts on the supervised practice work of the different years reported in II - 1 - a. (Use reverse side also)  
(Name them here - submit all records)



Appendix G  
(Continued)

2. Candidate's efficiency in other supervised practice work.
  - a. Classified list of important farming skills in which candidate has demonstrated proficiency outside of his regular project work.
  - b. List of important supplementary farm jobs which candidate has carried out in connection with his supervised practice program.
  - c. Statements concerning candidate's participation in group or chapter projects including kind and extent of such participation.
3. Candidates investments in farming at present time.
  - a. Statement of values of farm lands, livestock, buildings, supplies and farming equipment actually owned by the candidate as a result of invested earnings. The State Board of Trustees would like to have candidate file receipts, tax notices and other similar exhibits with application when same is convenient.

Appendix G  
(Continued)

ITEMS	KIND	NUMBER	PRESENT VALUE
Farm Land			
Buildings			
Livestock			
Equipment			
Supplies			
Grant Total . . . . .			

b. Statement of candidate's other assets at present time as a result of earnings from agricultural work.

Amount of savings or N. F. A.	
Thrift Account . . . . .	.\$\$ _____
Amount in checking account . . . . .	.\$\$ _____
Cash surrender value of life insurance policy if premiums are paid	
by candidate . . . . .	.\$\$ _____
Miscellaneous assets . . . . .	.\$\$ _____
Grand Total . . . . .	

Appendix G  
(Continued)

c. Statement of candidate's liabilities.

Amount of bills to be paid . . . .	\$	_____
Amount of notes to be paid . . . .	\$	_____
Amount of mortgages to be paid . .	\$	_____
Grand Total . . . .	\$	_____

4. Evidence of candidate's success in farm management.

a. List of the most important managerial decisions and business arrangements which candidate has made in the course of his entire supervised farming program.

b. List of marked successful changes in common farm practices which the candidate has been instrumental in effecting on the home farm.

c. Evidence of successful farm management by the candidate on an independent basis.

III. ABILITY TO COOPERATE

Ability to work with others refers to the qualification that the candidate "possess demonstrated ability to work with others by having participated in some agriculture cooperative enterprise or movement".

Appendix G  
(Continued)

1. List of cases where the candidate has successfully participated in organized group activities -- economic, productive, and social, such as cooperative buying and selling, a spray ring, farmer's organization activities, and the like.

#### IV. LEADERSHIP

Leadership is based on the qualification that the candidate should "hold the degree of Improved Farmer as a prerequisite, and this in turn provides that the candidate shall "possess qualities of leadership as shown by having held responsible positions in connection with student and chapter activities".

1. Evidence of candidate's leadership.

- a. List of offices and positions held by candidate in school N. F. A., and farmer organizations.

ORGANIZATION :	POSITION :	NATURE OF RESPONSIBILITY :	LENGTH OF SERVICE
:	:	:	:
:	:	:	:
:	:	:	:
:	:	:	:

- b. Candidate's participation in agricultural contests, fairs and shows.

EVENT :	YEAR :	KIND OF PARTICIPATION :	PLACING:	PRIZES AND AWARDS
:	:	:	:	:
:	:	:	:	:
:	:	:	:	:
:	:	:	:	:

Appendix G  
(Continued)

- c. List with brief but clear comments all other evidence of leadership.

V. SCHOLARSHIP

- 1. Evidence of scholarship in all high school subjects including vocational agriculture during period of the candidate's enrollment in vocational agriculture.
  - a. Candidate's average scholarship grade \_\_\_\_\_
  - b. Number of students in candidate's class \_\_\_\_\_
  - c. Candidate's rank in scholarship in his class \_\_\_\_\_
  - d. Complete transcript of grades signed by high school principal or superintendent. ( To be attached to this application.)

VI. LOCAL ADVISER'S STATEMENT CONCERNING CANDIDATE

To include here among other things, information regarding general appearance, upkeep, and equipment of the candidate's home farm.)

CERTIFICATION

We have checked and verified the credentials of \_\_\_\_\_ (candidate) and find that the statements contained herein are correct. We certify that he has held the Improved Farmer degree for the period of six months prior to the State meeting and recommend him for the degree of Modern Farmer in the N. F. A.

\_\_\_\_\_ President \_\_\_\_\_ Chapter N.F.A.

\_\_\_\_\_ Local Advisor \_\_\_\_\_ Chapter N.F.A.

\_\_\_\_\_ Chairman of State Executive Committee N. F. A.

\_\_\_\_\_ State Advisor \_\_\_\_\_ Ass'n of N.F.A.



## Appendix H

Copy of Questionnaire Used in This Study, with 25 Negro Teachers of Vocational Agriculture in Oklahoma

1. Name of person reporting \_\_\_\_\_
2. Position of person reporting \_\_\_\_\_
3. Location of person reporting \_\_\_\_\_
4. Number of years at present location \_\_\_\_\_
5. Number of years teaching vocational agriculture  
\_\_\_\_\_
6. Number of years of experience as N. F. A. adviser  
\_\_\_\_\_
7. Other supervisory experiences, such as Boy Scout,  
N. Y. A., 4-H Club \_\_\_\_\_,  
(List) \_\_\_\_\_,  
\_\_\_\_\_  
\_\_\_\_\_.
8. What is the present enrollment of your N. F. A.  
chapter? \_\_\_\_\_ Farm Hand \_\_\_\_\_  
Improved Farmer \_\_\_\_\_ Modern Farmer \_\_\_\_\_  
Superior Farmer \_\_\_\_\_ Total enrollment \_\_\_\_\_
9. List according to your local chapter the objectives  
as set up for the chapter's program of work for  
the 1940 school year.  
a. \_\_\_\_\_

Appendix H

Copy of Questionnaire Used in This Study, with 25 Negro Teachers of Vocational Agriculture in Oklahoma (Continued)

- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_
- f. \_\_\_\_\_
- g. \_\_\_\_\_
- h. \_\_\_\_\_
- i. \_\_\_\_\_
- j. \_\_\_\_\_
- k. \_\_\_\_\_
- l. \_\_\_\_\_

10. List in detail the achievements of your local chapter for 1940.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_
- f. \_\_\_\_\_
- g. \_\_\_\_\_
- h. \_\_\_\_\_
- i. \_\_\_\_\_
- j. \_\_\_\_\_
- k. \_\_\_\_\_
- l. \_\_\_\_\_

11. How do you plan to bring about improvement of your local chapter?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

12. Check if you think the following will improve the State N. F. A. Association.

- a. Hold a leadership conference and discussion with all officers.
- b. Have the members of N. F. A. study the guide book in class time.

## Appendix H

Copy of Questionnaire Used in This Study, with 25 Negro  
Teachers of Vocational Agriculture in Oklahoma  
(Continued)

- \_\_\_\_\_ c. Have the members study and discuss the use of parliamentary procedure, in class time.
- \_\_\_\_\_ d. Give awards for achievements to members.
- \_\_\_\_\_ e. Hold competitive leadership activities.
- \_\_\_\_\_ f. Hold recreational activities for members, such as summer camp and games in regular state meetings.
- \_\_\_\_\_ g. Give awards for outstanding scholarship on part of members.
- \_\_\_\_\_ h. Improve on record keeping of chapter activities.
- \_\_\_\_\_ i. Provide a good list of books in each local chapter library for N. F. A. members to read.
- \_\_\_\_\_ j. Every local chapter hold a public speaking contest.
- \_\_\_\_\_ k. All boys enrolled in vocational agriculture join the N. F. A. and pay local, State, and national dues.
- \_\_\_\_\_ l. Make more persons honorary members of the State N. F. A.
- \_\_\_\_\_ m. Publish a State N. F. A. Journal Quarterly.

Write in here your additional suggestions:

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This questionnaire was passed out to the 25 Negro teachers of vocational agriculture at the 1940 Oklahoma conference. All were present. It was further checked for accuracy by the writer during his visit to each vocational agriculture department in making the study and filling out the check sheet listed in the Appendix D of this thesis.

Appendix I

N. F. A. SUMMER CAMP PROGRAM

Committees:

Summer Camp --- J. M. Jenkins, Advisor

Supervisors of Grounds, Sanitation -- T. R. Lewis,  
J. E. Taylor, B. M. Word and Wm. Marshall.

Athletic Directors -- A. L. Scott, Chairman, C. G. Holt,  
W. G. Parker, S. Reid, G. M. Britton and  
M. E. Gamble.

Stunt Night and All Programs -- G. O. Word, M. A. Guest,  
L. E. Burton and L. G. Ashley.

Local Preparation Committee -- Homer B. Price, Geo.  
McDonald, M. L. Smith and T. H. Moore.

First Aid and Safety -- E. D. Brown, Clifford Ellis  
and Garfield Johnson.

FIRST DAY CAMP ACTIVITIES FOLLOW

ITEMS	GOALS SET	WAYS AND MEANS
1. Lunch	11:30 A. M. - 1:00 P.M.	
2. Baseball	1:00-3:00 P.M. Hold baseball tournament. Five innings-single elimination contest. Plan to eliminate at least two teams.	One game will be held at a time with teachers of voca- tional agriculture officiating. Each Chapter will bring all equipment that it has.
3. Swimming contest	3:30-5:30 P.M. Hold swimming contest with 20 contestants com- peting each time. Picking first three boys each time. Swim- ming distance will be 50 yards.	Boys will be twenty in a group accord- ing to size and age. Life-savers will be on guard with teachers of voca- tional agriculture assisting. Boys will bring suits to compete in contest.

## Appendix I

N. F. A. SUMMER CAMP PROGRAM  
(Continued)

## FIRST DAY CAMP ACTIVITIES

ITEMS	GOALS SET	WAYS AND MEANS
4. Supper	5:30-7:30 P.M.	
5. Wrestling contest	7:30-9:30 P. M. Will hold wrestling contest. Winners will be based on best two falls out of three.	Chairman of Athletic Committee will be around for entries the first day. Entries will meet at a designates spot to take part in the contest.

## SECOND DAY CAMP ACTIVITIES

1. Breakfast	6:00-7:30 A.M.	
2. Volleyball	7:30-11:30 A.M. A drawing will be held for Chapter groupings.	State Chapter will be expected to furnish a ball. Local Chapters will bring nets from home.
3. Lunch	11:30-1:00 P. M.	
4. Horse shoe pitching	1:00-3:00 P. M. All boys may take a part if so desired	Boys will bring horse shoes and stakes from home. There will be four contests conducted at a time.
Picture		Take picture of group.



Appendix I  
N. F. A. SUMMER CAMP PROGRAM  
(Continued)

SECOND DAY CAMP ACTIVITIES

ITEMS	GOALS SET	WAYS AND MEANS
5. Swimming contest	3:00-5:30 P.M. Will resume swimming contest where left off the first day.	Records of first activities will be kept and semi-finals will be run off. Life guards will be on duty at all times.
6. Supper	5:30-7:30 P.M.	
7. Wrestling - Second day	7:30-8:30 P.M. A few continued championship matches will be held.	Finishing championship matches of three rounds each.
8. Acrobatic stunts		Each boy may contribute his stunt as he desires.

THIRD DAY CAMP ACTIVITIES

1. Breakfast	6:00-7:30 A.M.	
2. Fishing trip	7:30-11:30 A.M.	Each boy will be responsible for his own hook, line and fishing license.
3. Lunch	11:30-1:00 P.M.	
4. Domino playing	1:00-3:00 P.M.	Each Chapter will be responsible for its dominoes.

## Appendix I

## N. F. A. SUMMER CAMP PROGRAM

(Continued)

## THIRD DAY CAMP ACTIVITIES

ITEMS	GOALS SET	WAYS AND MEANS
5. Swimming contest	3:00-5:30 P.M. Will resume swimming contest where left off the second day.	Records of second day activities will be kept and finals will be run off. Life guards will be on duty at all times.
6. Supper	5:30-7:30 P.M.	
7. Checker playing	7:30-9:30 P.M.	Each Chapter will be responsible for its own checkers.
8. Story-telling		

## LAST DAY CAMP ACTIVITIES

- |               |   |
|---------------|---|
| 1. Breakfast  | 6:00-7:30 A.M.                          |
| 2. Break camp | 9:00 A.M. Chapters will leave for home. |

## "Grace Before Meat"

For health and strength, and daily food we praise Thy name, O Lord.

## "THE N. F. A. CREED"

We do be-lieve in dignity of farm work; We'll pros-per in pro-sper-ity

as we learn;

To put our skill and knowledge in this call-ing -

Our oc-cu-pa-tions that we'll strive to win.

We do believe that boys who learn to give the world better stock and crops

crops up-on the farm Will find suc-cess and joy in this channel,

A-mid sur-round-ings of his home.

It is our joy, to all be fit and ready

To go and meet all chal-len-ges that 'rise;

We do be-lieve that this be-liev-ed or-der

Should make its lead-ers from with-in its ranks

We do be-lieve that all boys should look a-head

To lead all social, civic life so true;

To help mankind thru life of ser-vice that will count -

Tow'rd hap-pi-ness which lasts-'twill long en-dure.

We do be-lieve to use co-op-er-a-tion In ag-ri-cul-ture a-ids us to bring

To men low down the scale of life and la-bor

A wealth of giv-ing ... as well as tak-ing, too.

We do be-lieve that we are re-spon-si-ble

For train-ing all our ta-lents great and small;

En-rich the lives of all our dear farm- .....folk

Will come to all con-tent-ment that will last.

Appendix K  
N. F. A. BALLOT

## SAMPLE BALLOT

President - Wm. Bibbs

REPORTER

JAMES V. MOSELY, PERRY  
 GLENN M. PATTERSON,  
HENNESSEY

PRESIDENT

JAMES ROY JOHNSTON,  
WEWOKA

WILLA ROY ALLEN,  
CUSHING

EDWARD HICKS, GEARY

LAWRENCE E. KEMP, COLBERT

FARM WATCHDOG

EDWARD WADLEY, GEARY

WILLIE PARKS, CUSHING

ADVISOR

E. D. BROWN, WE-  
WOKA

VICE PRESIDENT

LEON HARRIS, BROKEN BOW

GEORGE GREY, BOLEY

EDDIE V. MCDONALD, PERRY

REGINALD COOPER, LANGSTON

J. M. JENKINS  
CUSHING

EXECUTIVE SECRETARY

L. G. ASHLEY  
BOLEY

W. G. PARKER  
PERRY

SECRETARY

IRVING WADE, WATONGA

HERMAN SIMPSON, LUTHER

EXECUTIVE TREASURER

D. C. JONES  
LANGSTON

A. L. SCOTT  
IDABEL

TREASURER

THOMAS MARSHALL, MUSKOGEE

G. JOHNSON, BROKEN BOW

PARLIAMENTARIAN

SAMUEL JOHNSON

C. D. JENKINS

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